

Example 2: Dividing Without a Model

$$\frac{(14b^2 + 49b)}{-7b}$$

$$= \frac{14b^2}{-7b} + \frac{49b}{-7b}$$

$$= \boxed{-2b - 7}$$

$$\frac{-12n + 15n^2}{-3}$$

$$= \frac{-12n}{-3} + \frac{15n^2}{-3}$$

$$= 4n - 5n^2$$

$$\frac{4x^2 - 2xy + 8xy^2}{-2x}$$

$$= \frac{4x^2}{-2x} - \frac{2xy}{-2x} + \frac{8xy^2}{-2x}$$

$$= -2x$$

Example 3: The area of the rectangle and one side is given. Determine an expression for the length of the

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Karin Nielsen-Saines



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Using Formative Assessment to Differentiate Mathematics Instruction, Grades 4–10 Leslie Laud, 2011-03-28 A Joint Publication with National Council of Teachers of Mathematics [Resources in education](#) ,1984-06 *Key-words-in-context Title Index* ,1962 **Teaching Secondary Mathematics** Gregory Hine, Robyn Reaburn, Judy Anderson, Linda Galligan, Colin Carmichael, Michael Cavanagh, Bing Ngu, Bruce White, 2016-08-15 Technology plays a crucial role in contemporary mathematics education Teaching Secondary Mathematics covers major contemporary issues in mathematics education as well as how to teach key mathematics concepts from the Australian Curriculum Mathematics It integrates digital resources via Cambridge HOTmaths www.hotmaths.com.au a popular award winning online tool with engaging multimedia that helps students and teachers learn and teach mathematical concepts This book comes with a free twelve month subscription to Cambridge HOTmaths Each chapter is written by an expert in the field and features learning outcomes definitions of key terms and classroom activities including HOTmaths activities and reflective questions Teaching Secondary Mathematics is a valuable resource for pre service teachers who wish to integrate contemporary technology into teaching key mathematical concepts and engage students in the learning of mathematics **El-Hi Textbooks & Serials in Print, 2000** ,2000 *The Best of Corwin: Differentiated Instruction in Literacy, Math, and Science* Leslie Laud, 2011-09-28 Content specific DI guidance from the best minds in education The Best of Corwin series showcases key chapters from critically acclaimed Corwin publications for a powerful compilation of perspectives on important education issues and topics In this collection current research on the most effective differentiation practices for teaching students at all levels of proficiency in literacy mathematics and science is brought alive through the many strategies and classroom examples from prominent authors Topics covered include Reading and writing A comprehensive array of models for differentiating reading instruction an approach to gradual release of responsibility to accelerate progress and multi tiered writing instruction Mathematics Support for both low and high achieving students including interventions and challenges and the implementation of RTI in math instruction Science Models and methods for increasing student achievement through differentiated science inquiry From the differentiation of content to the differentiation of instructional methods to the pacing of material to meet different students needs everything you need to begin and master differentiated instruction is right here [Using Assessment To Reshape Mathematics Teaching](#) Sandra K. Wilcox, Perry E. Lanier, 2000-04 Casebook video on the use of assessment as an ongoing activity in the classroom to help teachers reshape their instructional practice *Resources in Education* ,1982 *Fractals, Graphics, and Mathematics Education* Michael Frame, Benoit Mandelbrot, 2002-06-20 Publisher Description **Scientific and Technical Aerospace Reports** ,1985 [Journal for Research in Mathematics Education](#) ,2012 *Bowker's Complete Video Directory* ,1992 [Teaching Secondary Mathematics](#) Alfred S. Posamentier, Jay Stepelman, 2002 The revision of this book introduces the 2000 NCTM Principles and Standards and explains their use for teaching secondary school mathematics

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