

Rubric: Research Paper Evaluation

Name: _____ Course: _____ Date: _____

CONTENT

- | | |
|------|---|
| 1-5 | thesis unclear, inappropriate or lacking; superficial approach to topic with few supporting details |
| 6 | thesis somewhat unclear; minimal analysis of topic with few supporting details |
| 7 | thesis in need of refinement; adequate analysis of topic with some supporting details |
| 8 | thesis good; good analysis of topic with good supporting details |
| 9-10 | thesis clear, exact, and appropriate; in-depth analysis of topic with strong supporting details |

GRAMMAR

- | | |
|------|--|
| 1-5 | highly prevalent errors in conjugations, agreement, and sentence structure; virtually incomprehensible |
| 6 | many errors in conjugations, agreement, and sentence structure; mostly incomprehensible |
| 7 | some errors in conjugations, agreement, and sentence structure; somewhat comprehensible |
| 8 | few errors in conjugations, agreement, and sentence structure; very comprehensible |
| 9-10 | rare or no errors in conjugations, agreement, and sentence structure; totally comprehensible |

MECHANICS

- | | |
|-------|---|
| 1-2 | many spelling errors and missing accents; many punctuation errors |
| 3 | many spelling errors and few accents; some punctuation errors |
| 3.5 | some spelling and accent errors; few punctuation errors |
| 4 | few spelling or accent errors; punctuation mostly correct |
| 4.5-5 | minor spelling or accent errors, if any; no punctuation errors |

ORGANIZATION

- | | |
|------|--|
| 1-5 | unclear and non-sequential; no paragraphing; no introduction &/or conclusion; no transitions |
| 6 | somewhat unclear & non-sequential; poor paragraphing; weak or missing introduction &/or conclusion; transitions weak or missing |
| 7 | fairly clear and sequential; fairly good paragraphing; slightly weak introduction &/or conclusion; transitions weak, sporadic, or inappropriately used |
| 8 | clear and sequential; good paragraphing and use of transitions; good introduction and conclusion |
| 9-10 | clear and sequential; excellent paragraphing and use of transitions; strong introduction and conclusion |

VOCABULARY

- | | |
|------|--|
| 1-5 | lacks basic words; inaccurate usage; literal translations from English |
| 6 | simplistic and repetitive vocabulary; somewhat inaccurate usage; literal translations from English |
| 7 | adequate variety of vocabulary; somewhat accurate usage; noticeable English influence |
| 8 | good, but slightly limited range of vocabulary; mostly accurate usage; minor English influence |
| 9-10 | extensive and sophisticated vocabulary; completely accurate usage; English influence minimal |

FORMATING/BIBLIOGRAPHY

- | | |
|-------|---|
| 1-2 | does not follow overall format or bibliographical style sheet, no "Works Cited" page or parenthetical references; missing page numbers; insignificant or no bibliographical sources |
| 3 | significant variation from overall format and/or bibliographical style sheet, "Works Cited" page, and parenthetical references; superficial and/or irrelevant bibliographical sources |
| 3.5 | mainly follows all formatting norms; adequate bibliographical sources |
| 4 | only slight variation from formatting norms; good bibliographical sources |
| 4.5-5 | minimal or no variation from formatting norms; relevant and extensive bibliographical sources |

Total _____ (x 2) = _____ %

Notes:

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