



MATHEMATICAL LITERACY COMMON TESTING GUIDE & SCOPE – 2021

NB: This scope must be used in conjunction with CAPS; Abridged Section 4 amendments of CAPS; the 2021 Recovery ATP and Examination Guidelines.

TERM 1 - CONTROL TEST

GRADE	10
PAPER	One Paper
DURATION OF THE PAPER	1½ hours
TOTAL MARKS	75 Marks

EXPECTED CURRICULUM COVERAGE/TOPICS/SECTIONS

TOPIC: NUMBERS AND CALCULATIONS WITH NUMBER

- Number formats and conventions.
- Operations on whole numbers, decimals and fractions, calculator skills
- Rounding.
- Ratios.
- Proportions.
- Rates.
- Percentages.

WEEKS 1 TO 4

TOPIC: PATTERNS, RELATIONSHIPS AND REPRESENTATIONS

- Patterns and relationships.
- Pattern and relationship representations
- Interpretation of tables and graphs
- Making sense of graphs that tell a story.
- Write a story from a graph or draw a graph from a story

WEEKS 5 TO 7

TOPIC: DATA HANDLING

- Developing questions, collecting data, classifying and organizing data.
- Summarising data: Mean, Median, Mode and Range
- Analysing data

WEEKS 8 TO 9

TERM 2 - CONTROL TEST

GRADE	10
PAPER	One Paper
DURATION OF THE PAPER	1½ hours
TOTAL MARKS	75 Marks

EXPECTED CURRICULUM COVERAGE/TOPICS/SECTIONS

All topics completed in term 2 will be tested.

TOPIC : FINANCE

- Financial documents: households bills, shopping slips, Banking documents, household budget
- Terminology used in financial documents
- Tariff systems: municipal, telephone, transport and bank fees
- Calculate cost using tariff and /or formulae
- Draw and interpret graphs of various tariff systems

WEEKS 1 AND 2

Grademaths Final Exam Scope

Peter Pactor



Grademaths Final Exam Scope:

Understanding Instructionally Useful Assessment Carla Evans, Scott Marion, 2024-06-19 Understanding Instructionally Useful Assessment offers new insights into how various types of assessments from the state to the classroom will differ in their usefulness for supporting instructional decision making and student learning In order to most effectively serve students it is essential that educators avoid conflating the assessment information that teachers use for instructional purposes and the data that leaders and administrators use for evaluative or monitoring purposes This book provides classroom teachers as well as school and district leaders with a clear conception of what makes assessments their purpose design reporting and resulting information useful or not for informing instruction and how they can select assessment tools suited to specific purposes Each chapter addresses the knowledge and skills that K 12 staff need in order to challenge claims made by policymakers test vendors or even other educators that any assessment can be used to inform instruction Educators will come away better prepared to remove unnecessary or redundant assessments from their systems and to create structures policies and processes that best support the instructional usefulness of assessments for student learning

Tests & Measurement for People Who (Think They) Hate Tests & Measurement Neil J. Salkind, Bruce B. Frey, 2022-09-25 With a signature conversational writing style and straightforward presentation Neil J Salkind s best selling Tests added more content on validity and reliability throughout more closely connected standardized tests to classroom instruction adding more on classroom assessment and added a chapter on surveys and scale development An instructor website includes a test bank and PowerPoint slides

Small Group Instruction Timothy E. Morse, 2020-10-28 This book presents information about the design and provision of small group instruction to students who present persistent ongoing learning challenges This includes students who receive special education services as well as at risk students who need to be provided remedial instruction At the outset reasons for using a small group arrangement are offered These include a limits to public school funding that do not allow for 1 1 instructional arrangements to be used with most students who present learning challenges b the instructional efficiency that can be realized through small group instruction and c the fact that group instructional arrangements predominate in schools least restrictive environments Subsequently numerous details that instructors must attend to as they oversee small group instruction are discussed These details include identifying which students will comprise a group and the specific curricula content they will be taught designing an appropriate environment and using data to drive the provision of effective and efficient instruction While the primary audience for this book is preservice and practicing teachers it is appropriate for anyone tasked to lead a small group Further the book s content can be applied to various curricula including academic and functional or life skills content

Sex Differences in Cognitive Abilities Diane F. Halpern, 2000-02 In the third edition of her popular text Sex Differences in Cognitive Abilities Diane Halpern tackles fundamental questions about the meaning of sex differences in cognition and why people are so afraid of the differences She

provides a comprehensive context for understanding the theories and research on this controversial topic The author employs the psychobiosocial model of cognition to negotiate a cease fire on the nature nurture wars and offers a more holistic and integrative conceptualization of the forces that make people unique This new edition reflects the explosion of theories and research in the area over the past several years New techniques for peering into the human brain have changed the nature of the questions being asked and the kinds of answers that can be expected There have been surprising new findings on the influence of sex hormones on cognitive abilities across the life span as well as an increasing number of studies examining how attention paid to category variables such as one's sex race or age affects unconscious and automatic cognitive processes Written in a clear engaging style this new edition takes a refreshing look at the science and politics of cognitive sex differences Although it is a comprehensive and up to date synthesis of scientific theory and research into how why when and to what extent females and males differ in intellectual abilities it conveys complex ideas and interrelationships among variables in an engrossing and understandable manner bridging the gap between sensationalized pop literature and highly technical scientific journals Halpern's thought provoking perspectives on this controversial topic will be of interest to students and professionals alike features used for book mailer FEATURES Includes new information about sex differences and similarities in the brain the role of sex hormones on cognition including exciting new work on hormone replacement therapy during menopause new perspectives from evolutionary psychology the way stereotypes and other group based expectations unconsciously and automatically influence thought the influence of pervasive sex differentiated child rearing and other sex role effects and understanding how research is conducted and interpreted Takes a cognitive process approach that examines similarities and differences in visuospatial working memory verbal working memory long term acquisition and retrieval sensation and perception and other stages in information processing Provides a developmental analysis of sex differences and similarities in cognition extending from the early prenatal phase into very old age Tackles both political and scientific issues and explains how they influence each other readers are warned that science is not value free Uses cross cultural data and warns readers about the limitations on conclusions that have not been assessed in multiple cultures Includes many new figures and tables that summarize complex issues and provide section reviews It is a beautifully written book by a master teacher who really cares about presenting a clear and honest picture of contemporary psychology's most politicized topic

Understanding Business Ethics Peter Stanwick, Sarah Stanwick, 2013-02-20 Packed with real world examples and cases this fully updated edition of Understanding Business Ethics prepares students for the ethical dilemmas they may face in their chosen careers by providing broad comprehensive coverage of business ethics from a global perspective The book's 26 cases profile a variety of industries countries and ethical issues including online privacy music piracy Ponzi schemes fraud product recall insider trading and dangerous working conditions such as four cases that emphasize the positive aspects of business ethics In addition to unique chapters on information technology the developing

world and the environment the authors present AACSB recommended topics such as the responsibility of business in society ethical decision making ethical leadership and corporate governance Taking a managerial approach the second edition of this best seller is designed to provide a clear understanding of the contemporary issues surrounding business ethics through the exploration of engaging and provocative case studies that are relevant and meaningful to students lives With an emphasis on applied hands on analysis of the cases presented this textbook will instill in your students the belief that business ethics really do matter Understanding Business Ethics Peter A. Stanwick, Sarah D. Stanwick, 2015-09-16 Filled with real world case studies and examples of ethical dilemmas Understanding Business Ethics Third Edition prepares students and managers alike to make ethical decisions in today s complex global environment Bestselling authors Peter A Stanwick and Sarah D Stanwick explain the fundamental importance of ethical leadership decision making and strategic planning while examining emerging trends in business ethics such as the developing world human rights environmental sustainability and technology In addition to presenting information related to the Association to Advance Collegiate Schools of Business AACSB the text s 26 real world cases profile a variety of industries countries and ethical issues in a way that is relevant and meaningful to students lives The Third Edition features new cases from well known companies such as Disney and General Motors new coverage of emerging topics such as big data and social media expanded coverage of corporate social responsibility and more Using an applied approach this text helps students understand why and how business ethics really do matter

Announcement of the ... Session of the Summer School for Teachers University of North Carolina (1793-1962), 1914 **State of the Workforce Address, Delivered to the State Teachers and Principals of the Year, Washington, D.C., October 26, 1989** Elizabeth Hanford Dole, 1989 *Response to Intervention* Timothy E. Morse, 2019-12-30 While there are many features of a response to intervention framework two stand out as solid reasons why school personnel should be familiar with its basic structure One reason is that it provides a sound protocol to account for the performance of every student A second reason is that it provides a structure that is useful for figuring out how to refine instruction so that it is individualized to meet each student s needs While this book can be useful to both beginning and experienced teachers as well as other professionals who provide direct and indirect services to students it has been written first and foremost with preservice teachers in mind It should prove to be useful to these teachers by enabling them to identify the following 1 the knowledge and skills they need to acquire in their preparation program 2 the questions they need to be prepared to ask and answer during a job interview and 3 the work they need to perform in the role they will fill in a school that uses a response to intervention framework **Educational Opportunities Act** United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions, 2000 *Reauthorization of the Carl D. Perkins Vocational Education Act* United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Education, Arts, and Humanities, 1989 Resources in Education , 2000-04 **Scientific and Technical Manpower Needs of New Mexico**

United States. Congress. Senate. Committee on Commerce, Science, and Transportation. Subcommittee on Science, Technology, and Space, 1981

Data Collection Patricia Pulliam Phillips, Cathy A. Stawarski, 2016-05-12 Data Collection Data Collection is the second of six books in the Measurement and Evaluation Series from Pfeiffer The proven ROI Methodology developed by the ROI Institute provides a practical system for evaluation planning data collection data analysis and reporting All six books in the series offer the latest tools most current research and practical advice for measuring ROI in a variety of settings Data Collection offers an effective process for collecting data that is essential to the implementation of the ROI Methodology The authors outline the techniques processes and critical issues involved in successful data collection The book examines the various methods of data collection including questionnaires interviews focus groups observation action plans performance contracts and monitoring records Written for evaluators facilitators analysts designers coordinators and managers Data Collection is a valuable guide for collecting data that are adequate in quantity and quality to produce a complete and credible analysis

Handbook of the Economics of Education Eric A. Hanushek, Stephen J. Machin, Ludger Woessmann, 2010-11-11 How does education affect economic and social outcomes and how can it inform public policy Volume 3 of the Handbooks in the Economics of Education uses newly available high quality data from around the world to address these and other core questions With the help of new methodological approaches contributors cover econometric methods and international test score data They examine the determinants of educational outcomes and issues surrounding teacher salaries and licensure And reflecting government demands for more evidence based policies they take new looks at institutional features of school systems Volume editors Eric A Hanushek Stanford Stephen Machin University College London and Ludger Woessmann Ifo Institute for Economic Research Munich draw clear lines between newly emerging research on the economics of education and prior work In conjunction with Volume 4 they measure our current understanding of educational acquisition and its economic and social effects Uses rich data to study issues of high contemporary policy relevance Demonstrates how education serves as an important determinant of economic and social outcomes Benefits from the globalization of research in the economics of education

Daniel: The Age of Dissolution Peter Pactor, 2019-02-27 With the stock market collapse Daniel's year long quest to warn people about the imminent crash and its consequences has ended He has been vindicated for the mockery and scorn that were heaped upon him but he feels that he has failed because he had not convinced more people to leave the market There is little satisfaction in being right when people have lost their life savings and more To visit the New York Stock Exchange where hundreds of men are standing silently in the streets or sitting on the curbs crying embarrassed dejected and dispirited brings Daniel only pain He receives threatening letters and is physically attacked by those who believe that he has caused the market's collapse and their misfortune Through his own strong willed determination and the support of his family of friends Daniel begins to make the transition from warning people to providing relief for those who have already or soon will become victims of the imminent

depression And yet Professor Vogel is even more determined to discredit and destroy him Bar Kochba Earl Abraham Ola,2005 The second most important historical occurrence an amazing story about Bar Kochba a Jewish zealot warrior and the most famous false messiah forever changed the relationship between Jews and Christians Judaism **Training for Solar Jobs** Barbara A. Burns,Bert Mason,Gail Y. Mikasa,1980 **SERI/TR-** ,1980 Evaluation Theory, Models, and Applications Daniel L. Stufflebeam,Chris L. S. Coryn,2014-09-26 The golden standard evaluation reference text Now in its second edition Evaluation Theory Models and Applications is the vital text on evaluation models perfect for classroom use as a textbook and as a professional evaluation reference The book begins with an overview of the evaluation field and program evaluation standards and proceeds to cover the most widely used evaluation approaches With new evaluation designs and the inclusion of the latest literature from the field this Second Edition is an essential update for professionals and students who want to stay current Understanding and choosing evaluation approaches is critical to many professions and Evaluation Theory Models and Applications Second Edition is the benchmark evaluation guide Authors Daniel L Stufflebeam and Chris L S Coryn widely considered experts in the evaluation field introduce and describe 23 program evaluation approaches including new to this edition transformative evaluation participatory evaluation consumer feedback and meta analysis Evaluation Theory Models and Applications Second Edition facilitates the process of planning conducting and assessing program evaluations The highlighted evaluation approaches include Experimental and quasi experimental design evaluations Daniel L Stufflebeam s CIPP Model Michael Scriven s Consumer Oriented Evaluation Michael Patton s Utilization Focused Evaluation Robert Stake s Responsive Stakeholder Centered Evaluation Case Study Evaluation Key readings listed at the end of each chapter direct readers to the most important references for each topic Learning objectives review questions student exercises and instructor support materials complete the collection of tools Choosing from evaluation approaches can be an overwhelming process but Evaluation Theory Models and Applications Second Edition updates the core evaluation concepts with the latest research making this complex field accessible in just one book

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