

**DETAILED LESSON PLAN IN
SCIENCE GRADE 11
Physical Science**

I. OBJECTIVES

At the end of the 60-minutes discussion, at least 55% of the students are expected to:
1. Describe how energy is harnessed from different sources.

II. SUBJECT MATTER

- A. Topic: How energy is harnessed
- B. References: Merriam Webster Dictionary and Grade 11 Physical Science PDF
- C. Materials: Laptop, Manila Papers, Markers, Tape, Chalk, Projector (optional)
- D. Concepts: To understand how energy is harnessed from different sources.
- E. Values Integration: Respect to each others ideas; cooperation; and appreciation

III. LEARNING PROCEDURE

| TIME FRAME | TEACHING HINT | TEACHER'S ACTIVITY |
|------------|---|---|
| 1 min. | A. Preliminary Activities 1. Greetings | Greet the students. |
| 1 min. | 2. Prayer | The teacher will ask for a volunteer to lead the prayer. |
| 3 min. | 3. Classroom Management | Let the student pick-up the pieces of papers and plastics' scattered around. |
| 3 min | 4. Checking Attendance | Ask the monitor to check the attendance. |
| 10min | 5. Motivation | <p>Short discussion of what learners know about electricity.</p> <p>Ask the learners if they ever wondered where the electricity in their power outlet comes from.</p> <ul style="list-style-type: none"> ➤ How is electricity generated? ➤ What is the main source of electricity in the Philippines? ➤ Why are we asked to always conserve electricity? ➤ Will electricity run out or is it from a perpetual source? ➤ Ask learners to name different sources of energy and list them on the board. <p>Add on the list sources that are not mentioned by the learners.</p> |
| 2min | B. Lesson Proper 6. Presentation of the objectives | <p>Learning Objective:</p> <p>At the end of the 60-minute discussion, at least 55% of the students are expected to:</p> <p>1. Describe how energy is harnessed from different sources.</p> |
| 22min. | 7. Discussion | Present a diagram showing the different sources of energy in the Philippines and the percentages of each source. This is to give the learners an overview of the energy situation in our country. Allow the learners to compare the main source of energy from the different regions of the Philippines. |

Grade 11 Physical Sciences Scope 2014

Yicheng Fang



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