

# GRADE 10 MATHEMATICAL LITERACY

## SEPTEMBER TEST

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### QUESTION 1 10 MARKS

#### MEASUREMENTS

Lindi wants to change her bedroom décor. The room is rectangular with a length of 4m and a width of 300cm. Her budget is R500.

1.1 Determine the area of her bedroom.  
(2)

1.2 She wants to put bunting on both the long walls.  
How many meters will she require?  
(2)

1.3 She decides to paint her bedroom lilac. One 5l can, will cover an area of  $15\text{m}^2$ .  
Determine how much paint she will need. Round off to the nearest litre. (4)

1.4 If the bunting costs R20,50 and the paint R387,30, how much money will she still have left?  
(2)

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### QUESTION 2 MARKS

#### FINANCES

10

Jason wants to tour through Europe. He works at a local pharmacy over the weekends, earning R80 per hour. He also receives R500 pocket money each month and was gifted a total amount of R2050 from friends and family for his birthday.

2.1 Determine his annual pocket money.  
(1)

2.2 If he works 10 hours per weekend for 42 weekends, how much does he make at the pharmacy?  
(3)

2.3 The tour is on special and will cost him R28325, spending money excluded.  
Will he have enough if he saves all the money from the pharmacy, his birthday and pocket money? How much will he short/have extra? (4)

2.4 List TWO ways Jason can make/save more money for his tour.  
(2)

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# Grade 10 Memorandum 2013 **maths Lit**

**Marc North**



## **Grade 10 Memorandum 2013maths Lit:**

*Oxford Handbook of Numerical Cognition* Roi Kadosh, Ann Dowker, 2015-07-30 How do we understand numbers Do animals and babies have numerical abilities Why do some people fail to grasp numbers and how we can improve numerical understanding Numbers are vital to so many areas of life in science economics sports education and many aspects of everyday life from infancy onwards Numerical cognition is a vibrant area that brings together scientists from different and diverse research areas e g neuropsychology cognitive psychology developmental psychology comparative psychology anthropology education and neuroscience using different methodological approaches e g behavioral studies of healthy children and adults and of patients electrophysiology and brain imaging studies in humans single cell neurophysiology in non human primates habituation studies in human infants and animals and computer modeling While the study of numerical cognition had been relatively neglected for a long time during the last decade there has been an explosion of studies and new findings This has resulted in an enormous advance in our understanding of the neural and cognitive mechanisms of numerical cognition In addition there has recently been increasing interest and concern about pupils mathematical achievement in many countries resulting in attempts to use research to guide mathematics instruction in schools and to develop interventions for children with mathematical difficulties This handbook brings together the different research areas that make up the field of numerical cognition in one comprehensive and authoritative volume The chapters provide a broad and extensive review that is written in an accessible form for scholars and students as well as educationalists clinicians and policy makers The book covers the most important aspects of research on numerical cognition from the areas of development psychology cognitive psychology neuropsychology and rehabilitation learning disabilities human and animal cognition and neuroscience computational modeling education and individual differences and philosophy Containing more than 60 chapters by leading specialists in their fields the *Oxford Handbook of Numerical Cognition* is a state of the art review of the current literature

*Assessment of Gifted and High-Ability Learners* Joan L. Green, 2021-09-03 *Assessment of Gifted and High Ability Learners* equips readers with the knowledge and skills to evaluate and document student progress using a cyclical systematic process This book

Early Childhood Curriculum Nancy Amanda Branscombe, Jan Gunnels Burcham, Kathryn Castle, Elaine Surbeck, 2013-07-24 Through its unique integration of curriculum and learning principles *Early Childhood Curriculum A Constructivist Perspective* 2nd Edition fosters authentic developmentally appropriate practice for both preschool and early elementary classrooms The constructivist format of this book encourages active involvement on the part of readers by asking them to observe question reflect research and analyze thus allowing readers to create their own knowledge through their responses and actions *Early Childhood Curriculum* examines curricular goals such as autonomy development and problem solving and links those goals with constructivist principles of learning It explores ways teachers can create meaningful learning environments and choose curriculum tasks appropriately in all content areas that are linked

to the learning and development needs of young children The text provides a wealth of practical detail about implementing constructivist curriculum as the authors discuss classroom climate and management room design play and cooperative learning among other topics The book also includes information about how teachers can meet required mandates and national and state standards in appropriate ways as they plan their curriculum and examines the early childhood educator's role with community agencies reform and legal mandates and public relations Special Features Curriculum Strategies highlight models for developing curriculum including projects curricular alignment integration of various subject matter areas and types of knowledge Constructions promote problem solving by allowing students to explore revisit examine and learn from first hand experience Multiple Perspectives from the Field provide interviews with teachers and other early childhood professionals offering students a realistic look at the profession from a diverse group of educators Teacher Dialogues explore a wide range of student concerns including curriculum learning environments assessment and documentation representing a collaborative support group for pre service teachers and readers

Digital Tools and Solutions for Inquiry-Based STEM Learning Levin, Ilya, Tsybulsky, Dina, 2017-03-31 In the digital age the integration of technology has become a ubiquitous aspect of modern society These advancements have significantly enhanced the field of education allowing students to receive a better learning experience Digital Tools and Solutions for Inquiry Based STEM Learning is a comprehensive source of scholarly material on the transformation of science education classrooms through the application of technology Including numerous perspectives on topics such as instructional design social media and scientific argumentation this book is ideally designed for educators graduate students professionals academics and practitioners interested in the latest developments in the field of STEM education

**Ebook: Child Development: An Introduction** John Santrock, 2014-10-16 Accurate Reliable Engaging These are just a few of the words used by adopters and reviewers of John Santrock's Child Development The new topically organised fourteenth edition continues with Santrock's highly contemporary tone and focus featuring over 1 000 new citations The popular Connections theme shows students the different aspects of children's development to help them better understand the concepts Used by hundreds of thousands of students over thirteen editions Santrock's proven learning goals system provides a clear roadmap to course mastery

**Advances in Applications of Rasch Measurement in Science Education** Xiufeng Liu, William J. Boone, 2023-07-31 This edited volume presents latest development in applications of Rasch measurement in science education It includes a conceptual introduction chapter and a set of individual chapters The introductory chapter reviews published studies applying Rasch measurement in the field of science education and identify important principles of Rasch measurement and best practices in applications of Rasch measurement in science education The individual chapters contributed by authors from Canada China Germany Philippines and the USA cover a variety of current topics on measurement concerning science conceptual understanding scientific argumentation scientific reasoning three dimensional learning knowledge in use and cross cutting concepts of the

Next Generation Science Standards medical education learning experiences machine scoring bias formative assessment and teacher knowledge of argument There are additional chapters on advances in Rasch analysis techniques and technology including R Bayesian estimation comparison between joint maximum likelihood JML and marginal maximum likelihood MML estimations on model data fit and enhancement to Rasch models by Cognitive Diagnostic Models and Latent Class Analysis The volume provides readers who are new and experienced in applying Rasch measurement with advanced and exemplary applications in the forefront of various areas of science education research *Exploring Nonfiction Literacies* Vivian Yenika-Agbaw, Ruth McKoy Lowery, Laura Anne Hudock, Paul H. Ricks, 2018-07-27 This book recognizes nonfiction text as a staple part of the literacy curriculum and advocates that educators include it in their daily practices It offers innovative ideas on how these texts can be used to nurture literacy acquisition growth and fluency in and out of the classroom South African Schooling: The Enigma of Inequality Nic Spaull, Jonathan D. Jansen, 2019-11-05 This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling from financing and policy reform to in depth discussions of literacy numeracy teacher development and curriculum change The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with Are there different and preferential equilibria we have not yet thought of or explored and if so what are they In practical terms how does one get to a more equitable distribution of teachers resources and learning outcomes While decidedly local these questions resonate throughout the developing world South Africa today is the most unequal country in the world The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth This is the largest 90/10 gap in the world and one that is reflected in the schooling system Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents Looking back on almost three decades of democracy in South Africa it is this stubbornness of inequality and its patterns of persistence that demands explanation justification and analysis This is a landmark book on basic education in South Africa an essential volume for those interested in learning outcomes and their inequality in South Africa The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place The book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why Prof Lant Pritchett Harvard University There is much wisdom in this collection from many of the best education analysts in South Africa No surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources South Africa will continue to sacrifice its people's future to maintaining the privileges of the few Prof Martin Carnoy Stanford University Altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps Dr Luis

Crouch RTI      Competency-Based Education Rose L. Colby,2019-01-02 Competency Based Education introduces educators to a new model for anytime anywhere schooling and provides tools and curriculum resources for redesigning the traditional structures of K 12 schools Based on pioneering work across multiple states the book shows how educators can design central elements of competency based education including performance tasks personal learning plans and grading systems to meet the needs and interests of all students Rose L Colby provides critical tools for creating these elements in collaborative teams and engaging stakeholders such as educators parents and community members The book incorporates case studies and voices from the field and examines the variety of competency models that schools have adopted highlighting the benefits for students Competency Based Education provides a much needed resource at a time when states districts and schools are working to implement competency based models and experimenting with new accountability systems that include evidence of learning beyond standardized tests

**Breaking the STEM Stereotype** Amanda Alzena Sullivan,2019-10-21 Men continue to outnumber women in numerous technical STEM Science Technology Engineering and Math fields such as engineering and computer science Prior work demonstrates the importance of introducing girls to STEM content early on before gender stereotypes are ingrained However many parents and teachers are not sure how to do this in a developmentally appropriate and playful way Breaking the STEM Stereotype Reaching Girls in Childhood by Dr Amanda Sullivan Ph D explores the various social cultural and psychological reasons behind the persistent gender disparity between men and women in STEM fields By explaining the powerful role of stereotypes the media and experiences with peers and adults during the foundational early childhood years this book builds the case of early childhood being a critical time in development to reach girls Breaking the STEM Stereotype is set up in three parts Part 1 provides the current state of the gender divide in each aspect of STEM and explores why early childhood is a critical time to address this divide Part 2 explores gender identity development and gender stereotypes as well as the influences of the media advertising and adult and peer role models on young children Finally Part 3 arms readers with the knowledge they need to dispel gender stereotypes in STEM It provides suggestions on tools technologies and kits that can be used with young girls beginning in pre kindergarten It provides materials needed to design effective curricula and activities to engage girls with STEM in playful ways that build on their personal interests

*Contemporary Intellectual Assessment* Dawn P. Flanagan,Erin M. McDonough,2022-12-05 In one volume this authoritative reference presents a current comprehensive overview of intellectual and cognitive assessment with a focus on practical applications Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages from toddlers to adults Evidence based approaches to test interpretation and their relevance for intervention are described The book addresses critical issues in assessing particular populations including culturally and linguistically diverse students gifted students and those with learning difficulties and disabilities in today s educational settings

*Markets and People* World Bank,2020-02-10 Romania s income

per capita has increased from 26 percent of the EU 28 average in 2000 to 63 percent in 2017 but this economic success rests on the wobbly foundations of unfavorable demographics weak human capital and ineffective institutions Going forward stronger competition and better human capital are critical to increasing the economy's growth potential Romanian manufacturing firms are exposed to domestic and international competition ensuring the flow of resources and market shares to more efficient players This has not been the case for services where anticompetitive regulations and direct state control often limit efficiency gains Romanian state owned enterprises do not compete on an equal footing with private sector firms distorting market outcomes and hampering the efficient allocation of resources Removal of these restrictions would have a significant positive impact on GDP growth Competitively neutral policies are needed to ensure that all enterprises public or private domestic or foreign face the same set of rules Romania's human capital accumulation proxied by the World Bank's Human Capital Index HCI is the lowest in the European Union and varies widely across counties Disparities in education outcomes remain relevant across and within regions of Romania Learning gaps in primary and secondary education persist These can be seen clearly between urban and rural areas across regions and across social groups requiring changes both at the systems level and at the learning center level In the labor market the automation of production processes has started driving demand for higher levels of cognitive skills while jobs involving the routine application of procedural knowledge are shrinking in number A paradigm shift would require reforms in primary and secondary schooling in addition to more targeted actions to establish an effective skills development system to bolster human capital

Literacies of Design Amy Wilson-Lopez, Eli Tucker-Raymond, Alberto Esquinca, Joel Alejandro Mejia, 2022-05-15 Though engineering design can tackle the world's most pressing challenges engineering related courses and experiences are often alienating especially to people from minoritized groups Literacies of Design Studies of Equity and Imagination in Engineering and Making covers the latest pedagogical theories as well as case studies and practical tips to support diverse people in identifying problems and designing solutions through engineering and making Engineers tackle a range of problems big and small from climate change to viral transmission to improved handrails for persons with disabilities Inclusion and equity efforts include not only preparing the next generation of engineers and makers but also creating and fostering spaces where youth can express their ideas and bring forth their whole selves This book offers theories and real life examples for educators and practitioners at every level from K 12 through higher education and beyond

Discrimination based on Colour, Ethnic Origin, Language, Religion and Belief in Turkey's Education System Nurcan Kaya, 2015-10-27 The Turkish government is urged to make a fundamental shift in its approach to education by Minority Rights Group International MRG in a new report A long standing focus on state building has been supplemented by increasing emphasis on religious teaching Both feature strongly in the education system in Turkey making schools a focus of discrimination The report Discrimination based on Colour Ethnic Origin Language Religion and Belief in Turkey's Education System reveals evidence of discrimination of minority groups and suggests

comprehensive reforms to effectively ensure equality The national education system which for decades aimed to create young Turkish nationalists has in recent years become a vehicle for raising young religious Turkish nationalists says Nurcan Kaya Turkey Coordinator of Minority Rights Group International Religious education is compulsory from grade four in primary schools While some information on world religions has been introduced the emphasis remains on teaching Sunni Muslim religious practices Children of Jewish and Christian families may apply to opt out but the process can be cumbersome and in many schools alternatives are not provided for them Non Muslim students who have opted out can still find themselves having to remain in the religious instruction class or alternatively having to wander in the school corridor making them vulnerable to taunts from pupils and even teachers The opt out possibility is still not available to children of other minorities Another issue is mother tongue education In 2012 a new elective on the living languages and dialects in Turkey was introduced but due to various limitations minorities remain marginalised others in the education system Subsequent to the 2012 reform the report monitors discrimination in the formal education system in the period of the academic year of 2014 2015 The findings are based on the field work of the Monitoring Discrimination in Education Network an alliance of 16 organizations working in Turkey The report compiles numerous cases of discrimination based on language religion ethnicity skin colour and the level of income In order to bring about a fundamental solution to these problems in the education system the government must prioritise developing an approach that sees all groups as equal and that responds to demands for rights based on such an understanding of equality says Kaya The report highlights that Turkey has no anti discrimination law or an equality commission to which victims of discrimination can apply The existing legislation contains no effective and accessible means of judicial remedies or compensation Therefore many discriminatory practices are not reported to school administrations The entire education system is based on Turkishness Non Turkish groups are either not referred to or referred in a negative way says Kaya Education system has played a significant role in deepening conflict in society The positive representation of other groups in the education system would contribute to social peace and harmony In order to resolve the many problems in the education system that the current approach causes the overall aim of government education policy should be cleared of ideological references and the protection of children s best interests and the right to education in line with international standards should be considered its fundamental goal says the report **ECGBL 2018**

**12th European Conference on Game-Based Learning** Dr Melanie Ciussi,2018-10-04 *Advanced Educational Technologies for Mathematics and Science* David L. Ferguson,2013-04-17 This book is the outgrowth of a NATO Advanced Research Workshop held in Milton Keynes United Kingdom in the summer of 1990 The workshop brought together about 30 world leaders in the use of advanced technologies in the teaching of mathematics and science Many of these participants commented that the workshop was one of the more productive and exciting workshops that they had attended It was not uncommon to see participants engaged in informal discussion far into the evenings and early mornings long after formal



sessions had ended It is my hope that this book captures the substance and excitement of many of the ideas that were presented at the workshop Indeed the process by which this book has come about has given every opportunity for the best thinking to get reflected here Participants wrote papers prior to the workshop After the workshop participants revised the papers at least once In a few instances three versions of papers were written Some participants could not resist the urge to incorporate descriptions of some of the newer developments in their projects The papers in this book demonstrate how technology is impacting our view of what should be taught what can be taught and how we should go about teaching in the various disciplines As such they offer great insight into the central issues of teaching and learning in a wide range of disciplines and across many grade levels ranging from elementary school through undergraduate college education

General Catalogue of Printed Books to 1955 British Museum. Dept. of Printed Books,1967      **Who's who Among**  
**Students in American Universities and Colleges** Henry Pettus Randall,1973      Mathematical Literacy S. Nicol,2020  
*Mathematical Literacy* Marc North,2007

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