



## GRADE 11 PHYSICAL SCIENCES

### NOVEMBER EXAMINATION PAPER 1: PHYSICS

#### SECTION A

##### QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the **LETTER (A-D)** next to the **QUESTION NUMBER** in your answer book.

- 1.1 An example of a vector quantity:
- velocity
  - displacement
  - speed
  - mass
- 1.2 A boy sits on a chair. Gravitational force pulls him down, the force that keeps him from moving down would be:
- friction
  - applied force
  - gravity
  - normal force
- 1.3 Two forces  $F_1$  and  $F_2$  have a net force of 100N if they act in the same direction and are balanced if they act in the opposite direction. The individual forces of  $F_1$  and  $F_2$  will be:
- 70N and 30N
  - 100N and 0N
  - 60N and 40N
  - 80N and 20N

Use the circuit diagram below to answer QUESTIONS 1.4 and 1.5



- 1.4 The voltage over the parallel resistors will be:
- 5V
  - 7V
  - 2V
  - 3V
- 1.5 The total resistance of the circuit if all resistors were identical with a resistance of 20Ω:
- 10Ω
  - 4/3Ω
  - 3Ω
  - 6Ω
- 1.6 A box is pushed forward with a force of 200N but does not move. A possible reason for this is that:
- frictional force is also 200N
  - frictional force is more than 200N
  - frictional force is less than 200N
  - none of the above
- 1.7 The diagram below shows a coil and a magnet with a pole **P**. A magnetic field is induced in the coil due to the motion of the magnet.



Which **ONE** of the following combinations will result in an induced magnetic field with **NORTH POLE** at point **B**?

	DIRECTION OF MOTION OF MAGNET	POLARITY OF P
A	into the coil	North
B	up and down inside the coil	North
C	into the coil	South
D	up and down inside the coil	South

# Grade 11 Physical Science Paper 1 November 2014

**MCGRATH ANNE (EDITOR)**



## **Grade 11 Physical Science Paper 1 November 2014:**

**ICTES 2018** Robbi Rahim, Kadek Suranata, Ifdil Ifdil, Itsar Bolo Rangka, 2019-03-13 The technical program of The First ICTES 2018 consisted of 114 full papers. Aside from the high quality technical paper presentations we also held workshop and clinic manuscript that was carried out before the main track aims to strengthen the ability to write scientific publications. Coordination with the steering chairs Dr Kadek Suranata S Pd M Pd Kons and the members of organizing committee is essential for the success of the conference. We sincerely appreciate all the Advisory Boards for the constant support and guidance. It was also a great pleasure to work with such an excellent organizing committee team for their hard work in organizing and supporting the conference. In particular the Scientific Committee led by Cand Dr Robbi Rahim M Kom have completed the peer review process of technical papers and made a high quality technical program. We are also grateful to Students Conference chairs were leading by Ida Ayu Made Diah Paramiswari for their support and all the authors who submitted their papers to the First ICTES 2018. We strongly believe that ICTES conference provides a good forum for all academicians, researchers and practitioners to discuss all Educational science and technology aspects that are relevant to issues and challenge for sustainability in the 4th industrial revolution. We also expect that the future ICTES conference will be as successful and stimulating as indicated by the contributions presented in this volume. *Handbook of Formative Assessment in the Disciplines* Heidi L. Andrade, Randy E. Bennett, Gregory J. Cizek, 2019-05-14 The Handbook of Formative Assessment in the Disciplines meaningfully addresses current developments in the field offering a unique and timely focus on domain dependency. Building from an updated definition of formative assessment the book covers the integration of measurement principles into practice the operationalization of formative assessment within specific domains beyond generic strategies evolving research directions including student involvement and self regulation and new approaches to the challenges of incorporating formative assessment training into pre service and in service educator training. As supporters of large scale testing programs increasingly consider the potential of formative assessments to improve teaching and learning this handbook advances the subject through novel frameworks intersections of theory research and practice and attention to discernible disciplines. Written for instructors graduate students researchers and policymakers each chapter provides expert perspectives on the procedures and evaluations that enable teachers to adapt teaching and learning in process toward student achievement. *Foundations of Education* Leslie S. Kaplan, William A. Owings, 2021-09-09 Now published by SAGE A modern and comprehensive introduction to the field Foundations of Education makes core topics in education accessible and personally meaningful to students pursuing a career within the education profession. In a clear and direct prose authors Leslie S Kaplan and William A Owings offer readers the breadth of coverage scholarly depth and conceptual analysis of contemporary issues that will help them gain a realistic and insightful perspective of the field. In addition to classic coverage of foundational topics such as educational philosophy history reform law and finance the newly revised Third Edition features

a special emphasis on social justice issues considers key debates around today's education trends and underscores the theory and practice behind meeting the needs of all learners This title is accompanied by a complete teaching and learning package

*Advances in Energy Science and Equipment Engineering II Volume 1* Shiquan Zhou, Aragona Patty, Shiming Chen, 2017-09-19 The 2016 2nd International Conference on Energy Equipment Science and Engineering ICEESE 2016 will be held on November 12-14, 2016 in Guangzhou, China. ICEESE 2016 is to bring together innovative academics and industrial experts in the field of energy equipment science and engineering to a common forum. The primary goal of the conference is to promote research and developmental activities in energy equipment science and engineering and another goal is to promote scientific information interchange between researchers, developers, engineers, students, and practitioners working all around the world. The conference will be held every year to make it an ideal platform for people to share views and experiences in energy equipment science and engineering and related areas. *Reducing Fuel Consumption and Greenhouse Gas*

*Emissions of Medium- and Heavy-Duty Vehicles, Phase Two* National Academies of Sciences, Engineering, and Medicine, Transportation Research Board, Division on Engineering and Physical Sciences, Board on Energy and Environmental Systems, Committee on Assessment of Technologies and Approaches for Reducing the Fuel Consumption of Medium- and Heavy-Duty Vehicles, Phase Two, 2020-05-15 Medium and heavy duty trucks, motor coaches, and transit buses collectively medium and heavy duty vehicles or MHDVs are used in every sector of the economy. The fuel consumption and greenhouse gas emissions of MHDVs have become a focus of legislative and regulatory action in the past few years. This study is a follow-on to the National Research Council's 2010 report *Technologies and Approaches to Reducing the Fuel Consumption of Medium and Heavy Duty Vehicles*. That report provided a series of findings and recommendations on the development of regulations for reducing fuel consumption of MHDVs. On September 15, 2011, NHTSA and EPA finalized joint Phase I rules to establish a comprehensive Heavy Duty National Program to reduce greenhouse gas emissions and fuel consumption for on-road medium and heavy duty vehicles. As NHTSA and EPA began working on a second round of standards, the National Academies issued another report *Reducing the Fuel Consumption and Greenhouse Gas Emissions of Medium and Heavy Duty Vehicles Phase Two First Report* providing recommendations for the Phase II standards. This third and final report focuses on a possible third phase of regulations to be promulgated by these agencies in the next decade. **Resources in Education**

, 1986 Growth, Maturation, Physical Activity, and Sport Robert M. Malina, 2025-04-07 *Growth, Maturation, Physical Activity and Sport* Third Edition is uniquely focused on the biological growth and maturation of children and adolescents in relation to physical performance, both physical activity and sport. Written by a true legend in the field, Robert M. Malina, this latest edition features new content exploring the characteristics of youth sport participants, associated benefits and risks, and efforts aimed at talent development. This essential resource guides readers through the complexities of human growth and maturation with the latest research findings and over 350 charts and illustrations that visually support the material. The content has been

expanded and modified to incorporate recent advances in technology and science such as progress in the study of the human genome deeper understanding of hormone regulation during growth and advancements in body composition assessment Growth Maturation Physical Activity and Sport Third Edition uses a five part structure enabling readers to gain a basic understanding of growth and maturation and then build upon that foundation The first two parts focus on age and sex associated variations in body composition and explore the concept of biological maturation Part III discusses primary factors that interact to regulate the process of growth and maturation hormones genes nutrients and energy and social factors Part IV considers motor development and performance from infancy through adolescence Part V has been added to provide an overview of youth sports participation statistics and motivation for participation as well as a review of the growth and maturity characteristics of male and female participants in a variety of team and individual sports Growth Maturation Physical Activity and Sport Third Edition is the only text to focus on the biological growth and maturation process of children and adolescents as it relates to physical activity and performance Readers will complete the text with an appreciation for the field and its influence in physical education kinesiology and the sport sciences Teaching Climate Change to Children

Rebecca Woodard,Kristine M. Schutz,2024 Replete with classroom examples this book demonstrates that young children pre K 6 are capable of learning about climate change that climate change and social justice are inextricable from each other and that literacy instruction is well suited to this work The authors take an emotionally affirming stance and examine the potential of incorporating arts based methods **Sport Development in the United States** Peter Smolianov,Dwight

Zakus,Joseph Gallo,2014-09-15 The development of both elite high performance sport and mass participation grassroots level sport are central concerns for governments and sports governing bodies This important new study is the first to closely examine the challenges and opportunities for sports development in the United States a global sporting giant with a unique market driven sporting landscape Presenting an innovative model of integrated sports development the book explores the inter relationship between elite and mass sport across history drawing on comparative international examples from Australia to the former USSR and Eastern bloc countries At the heart of the book is an in depth empirical study of three traditional and emerging sports in the US tennis soccer and rugby that offer important lessons on the development of elite sport methods for increasing participation and the establishment of new sports in new markets No other book has attempted to model sports development in the United States in such depth before Therefore this should be essential reading for all students researchers administrators or policy makers with an interest in sports development sports management sports policy or comparative international sport studies Fix IT Harold Thimbleby,2021 This book tells stories of widespread problems with digital

healthcare The stories inspire and challenge anyone who wants to make hospitals and healthcare better The stories and their resolutions will empower patients clinical staff and digital developers to help transform digital healthcare to make it safer and more effective *Outdoor Learning in Higher Education* Wendy Garnham,Paolo Oprandi,2024-08-15 Outdoor Learning

in Higher Education is essential reading for educational developers and academic teachers of all disciplines interested in the theory behind and benefits of learning outdoors Filled with practical case studies and backed by recent research it provides educators with the tools needed to create an effective yet inclusive learning experience for their students beyond the lecture hall or seminar room In chapters which offer analysis discussion of current debates and advice for good practice the book is structured around five key themes Theoretical perspectives and research supporting outdoor learning Health and wellbeing benefits for learners and educators Tools and techniques for teaching outdoors including new technology Examples of effective fieldwork Crossing educational borders and implementing sustainability and the natural world into the curriculum This key book covers issues which are relevant across all disciplines in higher education including experiential learning sustainability diversity and inclusion and incorporating new technology Outdoor Learning in Higher Education develops perspectives on these and other themes while encouraging the creation of inspiring and effective learning environments

*Discover Sociology* William J. Chambliss, Daina S. Eglitis, 2016-12-02 Discover Sociology explores sociology as a discipline of curious minds with the theoretical conceptual and empirical tools needed to understand analyze and even change the world Organized around the four main themes of The Sociological Imagination Power and Inequality Technological Transformations of Society and Globalization every chapter in the book illuminates the social roots of diverse phenomena and institutions

**Rocket Propulsion Elements** George P. Sutton, Oscar Biblarz, 2016-11-30 ROCKET PROPULSION ELEMENTS THE DEFINITIVE INTRODUCTION TO ROCKET PROPULSION THEORY AND APPLICATIONS The recent upsurge in global government and private spending and in space flight events has resulted in many novel applications of rocket propulsion technology Rocket Propulsion Elements remains the definitive guide to the field providing a comprehensive introduction to essential concepts and applications Led by industry veteran George P Sutton and by Professor Oscar Biblarz this book provides interdisciplinary coverage including thermodynamics aerodynamics flight performance propellant chemistry and more This thoroughly revised ninth edition includes discussion and analysis of recent advances in the field representing an authoritative reference for students and working engineers alike In any engineering field theory is only as useful as it is practical this book emphasizes relevant real world applications of fundamental concepts to link thinking and doing This book will help readers Understand the physics of flight and the chemistry of propulsion Analyze liquid solid gas and hybrid propellants and the engines they fuel Consider high temperature combustion stability and the principles of electric and chemical propulsion Dissect the workings of systems in common use around the world today Delve into the latest advances in materials systems propellants and more Broad in scope rich in detail and clear in explanation this seminal work provides an unparalleled foundation in aerospace engineering topics Learning through the lens of modern applications untangles complex topics and helps students fully grasp the intricacies on a more intuitive level Rocket Propulsion Elements Ninth Edition merges information and utility building a solid foundation for innovation

**Diverse educational contexts**

**and research on metacognition and motivation to enhance self-directed learning** Bernadette Geduld, Byron J. Bunt, Divan Jagals, 2025-02-17 This scholarly book explores the latest education research on metacognition and self directed learning providing practical insights for educators and students As the thirteenth volume in the NWU Self Directed Learning Series it focuses on developing metacognitive skills to enhance self regulation motivation and independent thinking key competencies for success in the 21st century Metacognition plays a vital role in learning helping students plan evaluate and self assess their progress Research shows that students with strong metacognitive strategies achieve better learning outcomes apply knowledge effectively and persist through academic challenges This book offers evidence based teaching strategies to support the development of self regulated learning and motivation in diverse educational settings It examines teaching behaviour and instructional methods that foster metacognitive growth in both basic and higher education With a particular focus on the South African education landscape it extends research in cognitive developmental and applied psychology Researchers and educators will find practical approaches for integrating metacognition into various disciplines making this book a valuable resource for both undergraduate and graduate education programmes **U S NEWS**

**ULTIMATE COLLEGE DIRECTORY 2004** MCGRATH ANNE (EDITOR), 2003 **Educational Psychology: Constructing Learning** Dennis M McInerney, 2013-08-15 Educational Psychology Constructing Learning 6e sets the standard for educational psychology texts in Australia and New Zealand with its comprehensive authoritative and research based coverage of the subject This edition includes completely updated content to reflect recent advances in the discipline including revised theory into practice features from 39 international developmental psychologists The author has retained the constructivist approach that made previous editions so engaging and relevant to student teachers and content has been constructed around the new Australian Profession Standards for Teachers *Artificial Intelligence and Speech Technology* Amita Dev, Arun Sharma, S.S. Agarwal, 2021-06-30 The 2nd International Conference on Artificial Intelligence and Speech Technology AIST2020 was organized by Indira Gandhi Delhi Technical University for Women Delhi India on November 19 20 2020 AIST2020 is dedicated to cutting edge research that addresses the scientific needs of academic researchers and industrial professionals to explore new horizons of knowledge related to Artificial Intelligence and Speech Technologies AIST2020 includes high quality paper presentation sessions revealing the latest research findings and engaging participant discussions The main focus is on novel contributions which would open new opportunities for providing better and low cost solutions for the betterment of society These include the use of new AI based approaches like Deep Learning CNN RNN GAN and others in various Speech related issues like speech synthesis speech recognition etc *Journal of Research of the National Bureau of Standards* United States. National Bureau of Standards, 1985 **Transforming the Workforce for Children Birth Through Age 8** National Research Council, Institute of Medicine, Board on Children, Youth, and Families, Committee on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for

Success,2015-07-23 Children are already learning at birth and they develop and learn at a rapid pace in their early years This provides a critical foundation for lifelong progress and the adults who provide for the care and the education of young children bear a great responsibility for their health development and learning Despite the fact that they share the same objective to nurture young children and secure their future success the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well Transforming the Workforce for Children Birth Through Age 8 explores the science of child development particularly looking at implications for the professionals who work with children This report examines the current capacities and practices of the workforce the settings in which they work the policies and infrastructure that set qualifications and provide professional learning and the government agencies and other funders who support and oversee these systems This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning shared knowledge and competencies for care and education professionals and principles for effective professional learning Young children thrive and learn best when they have secure positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice specific actions to improve professional learning systems and workforce development and research to continue to build the knowledge base in ways that will directly advance and inform future actions The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive and ultimately improve outcomes for children **Psychology: Australia and New**

**Zealand with Online Study Tools 12 Months** Douglas A. Bernstein,Julie Ann Pooley,Lynne Cohen,Bethanie Gouldthorp,Stephen C. Provost,Jacquelyn Cranney,Louis A. Penner,Alison Clarke-Stewart,Edward J. Roy,2017-09-18 Psychology 2ed will support you to develop the skills and knowledge needed for your career in psychology and within the professional discipline of psychology This book will be an invaluable study resource during your introductory psychology course and it will be a helpful reference throughout your studies and your future career in psychology Psychology 2ed provides you with local ideas and examples within the context of psychology as an international discipline Rich cultural and indigenous coverage is integrated throughout the book to help your understanding To support your learning online study tools with revision quizzes games and additional content have been developed with this book



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