

Parenting Styles as Perceived by Parents and Children

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Abstract: A parenting style is a psychological construct representing standard strategies that parents use in their child rearing. Parenting styles are the representation of how parents respond to and make demands on their children. Research has often studied parenting style from the perspective of parents. This study attempts to approach the phenomena from the perspective of both parents and children. 160 fathers, 160 mothers and 160 children from urban and rural middle income families were questioned on responsiveness and demandingness of parents. A simple tool was developed, pilot tested and used. The results indicated that the differences between parents and children were marked among rural sample, but were found even among urban parents and children. In general, lesser number of parents felt they were authoritarian than the perceptions of their children. More parents felt they were democratic and permissive than what their children perceived.

Keywords: parenting style, authoritarian, democratic, permissive

1. Introduction & Review

A parenting style is a psychological construct representing standard strategies that parents use in their child rearing. Parenting styles are the representation of how parents respond to and make demands on their children

Parental responsiveness defined as "the extent to which parents intentionally foster individuality, self-regulation, and self-assertion by being attuned, supportive, and acquiescent to children's special needs and demands" (Baumrind, 1996, p. 410, cited in Grolnick, 2003, p. 6).

Parental demandingness is referred to as "the claims parents make on children to become integrated into the family whole by their maturity demands, supervision, disciplinary efforts and willingness to confront the child who disobeys" (Baumrind, 1996, p. 411, cited in Grolnick, 2003, p. 6).

Parenting styles affect children in many ways. Research indicates that parents tend to see themselves as democratic more often while children may not see their parents in such a light. These divergent perceptions could impact the manner in which child outcomes pan out.

Research results showed that adolescents from authoritative families applied most adaptive achievement strategies characterized by low levels of failure expectations, task irrelevant behaviour and passivity, and the use of self-enhancing attributions. Adolescents from neglectful families, in turn, applied maladaptive strategies characterized by high levels of task-irrelevant behaviour, passivity and a lack of self enhancing attributions (Kaisa aarnola, Haä kan stattin and Jari-erik nurmi, 2000)

Another interesting study found that only bullies and only delinquents had different parenting correlates; only bullies

had authoritarian parents and disagreed with their parents, whereas only delinquents had conflictual and low supportive parents (Baldry & Farrington, 2000)

Authoritative mothering was found to relate to higher self-esteem and life-satisfaction and to lower depression. Paternal parenting styles was also related to psychological adjustment, however, although the advantage of authoritative mothering over permissive mothering was evident for all outcomes assessed, for paternal styles the advantage was less defined and only evident for depression (Milevsky, Schlechter Neter & Keehn, 2007)

Maternal authoritative was related to a mastery orientation. Maternal authoritarianism and permissiveness were related to a performance orientation among high school children (Gonzalez, Doan Holbein & Quilter, 2002)

This study examined the relationship between children's perception of dissimilarity in parenting styles, and internalizing and externalizing problems in children. Children's perceived dissimilarity in parental emotional warmth was associated with internalizing and externalizing problems ($\beta = 0.092, p < 0.05$; $\beta = 0.091, p < 0.05$). Perceived dissimilarity between parents' overprotection is associated with externalizing problems ($\beta = 0.097, p < 0.05$). Perceived dissimilarity between parenting styles is associated with externalizing and internalizing problems, over and above the effects of the level of the parenting styles. The results highlight the negative consequences of perceived dissimilarity between parents (Berkien, Louwerse, Verhulst, and van der Ende (2012)

Strong relationship between children's school achievement and parenting attitude and style was reported. Findings from the review revealed that authoritative parenting styles were associated with higher levels of children's school achievement, though findings remain inconsistent across

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Good Parents, Better Homes, and Great Schools Karen Benjamin, 2025-06-09 *Good Parents Better Homes and Great Schools* examines how white residential developers planning consultants and their allies in government strategically replaced block level segregation with segregation at the neighborhood level in New South cities such as Atlanta Baltimore Birmingham Houston Raleigh and Winston Salem Going beyond the well known Home Owners Loan Corporation maps of the 1930s Karen Benjamin traces segregation tactics back to the late nineteenth century when this public private partnership laid the groundwork for the nationwide segregation strategies codified by the New Deal This book links the tactics of residential and school segregation to prevailing middle class ideas about what constitutes good parenting ensuring the longevity of both practices By focusing on efforts that specifically targeted parents Benjamin not only adds a new dimension to the history of residential segregation but also helps explain why that legacy has been so difficult to undo

Rite of Passage Parenting Workbook Walker Moore, Marti Pieper, 2007-05-27 *Rite of Passage Parenting Workbook* teaches parents how to build into their children's lives the essential experiences every child needs 1 an authentic Rite of Passage 2 Significant Tasks 3 Logical Consequences and 4 Grace Deposits from parents grandparents and other caring adults Writing from years of experience as a minister family speaker youth culture specialist and father Walker Moore shows parents how to guide their kids to become capable responsible self-reliant adults

The Power of Positive Parenting Matthew R. Sanders, Trevor G. Mazzucchelli, 2018 Safe nurturing and positive parent-child interactions lay the foundations for healthy child development How children are raised in their early years and beyond affects many different aspects of their lives including brain development language social skills emotional regulation mental and physical health health risk behavior and the capacity to cope with a spectrum of major life events As such parenting is the most important potentially modifiable target of preventive intervention *The Power of Positive Parenting* provides an in-depth description of Triple P one of the most extensively studied parenting programs in the world backed by more than 30 years of ongoing research Triple P has its origins in social learning theory and the principles of behavior cognitive and affective change and its aim is to prevent severe behavioral emotional and developmental problems in children and adolescents by enhancing the knowledge skills and confidence of parents Triple P incorporates five levels of intervention on a tiered continuum of increasing strength for parents of children from birth to age 16 The programs comprising the Triple P system are designed to create a family-friendly environment that better supports parents with a range of programs tailored to their differing needs This volume draws on the editors' experience of developing Triple P and chapters address every aspect of the system as well as how it can be applied to a diverse range of child and parent problems in different age groups and cultural contexts

Parenting in Modern Societies, 2023-11-02 This book debates the high impact modern societies have on the way we raise children Although problems such as family dysfunction work-family imbalance and migration due to war violence and poverty are not new their consequences

for children's well being and mental health are aggravated by the lack of effective social support networks affecting many children and families living in contemporaneous urban areas. The proverb 'It takes a village to raise a child' is as valid now as it was in the early history of less complex communities. However, extended families and the social environment of villages have been substituted by a system of welfare and childcare institutions that in many cases fail to provide the appropriate care, education and support the children need. Job demanding competitive societies where career achievement and wealth become the definition of success force parents to the duality of choosing between family and career and depending on others to parent their children. Likewise, social inequality compels many parents to work in never ending shifts that add to the hours they spend commuting to their workplaces. Sometimes parents are forced to migrate leaving their children behind. Children learn to survive in the absence of their parents and to deal with small or inexistent parental emotional investment. The parent-child relationship and attachment necessities are impacted in ways that will affect children for the rest of their lives. Alternatively, migrant children accompanying their parents to a new host country may feel the shock of a normative society with cultural values different from the ones they left behind. Parenting behaviour and style may then be considered inappropriate, challenging parents' ability to educate and pass their values to the offspring. This book is an academic reflection on these controversies.

The Developing Person Through the Life Span (paper) Kathleen Stassen Berger, 2004-03-26

The new edition of *The Developing Person Through the Lifespan* combines theory and the most up to date research with practical illustration in order to engage readers in the study of development. It addresses the fundamental issues from a chronological point of view and covers the entirety of the lifespan not just infancy or adolescence. The book's enhanced pedagogy works alongside the author's lively narrative voice to ensure that this edition remains as user friendly if not more so than its predecessors. *Resources in Education*, 1998. *Proceedings of the Eighth Saudi Students Conference in the UK* Neil E. T. Al ALFORD, 2015-12-15. Included in this proceedings is a selection of peer reviewed scholarly papers by Saudi postgraduate researchers who presented their work at a student conference held in London at the Queen Elizabeth II Conference Centre from January 31 to February 1 2015. The volume covers topics from fields in the humanities, social sciences and natural and applied sciences. Appealing to both specialists and non specialists, the topics addressed by the students reflect advances in knowledge, research trends and scholarly debates across the academic spectrum. This cross disciplinary conference was organised by the Scientific Society for Saudi Students in the UK with support from the Saudi Arabian Cultural Bureau in London, Imperial College London and King Abdullah University of Science and Technology (KAUST). KAUST is committed to the development of a knowledge based economy in Saudi Arabia. Under the leadership of founding Vice President Dr Najah Ashry, KAUST's Saudi Initiatives organization invests in the Nation's brightest young minds to ensure a strong and prosperous future. Through a variety of targeted programs and special projects such as this year's Conference, Saudi Initiatives identifies, nurtures and supports talented young Saudis for KAUST and for Saudi Arabia. Marriage - Just a

Piece of Paper? Katherine Anderson, Don S. Browning, Brian Boyer, 2002 This provocative and timely book goes beyond conservative and liberal battles over the state of the American family and addresses the difficult question of marriage itself

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A Comparison of Eastern and Western Parenting Low Yiu Tsang Andrew, 2019-03-06 Parenting adolescents is a challenging task for parents Professionals offer a range of support and parenting programmes to support parents However the importance of culturally adapting parenting programmes to benefit parents and their adolescent children hasn t always been understood This book provides a comparison of East and West parenting approaches and parenting programmes to show how vital a culturally sensitive approach is to the positive development of the parent adolescent relationship It offers a comprehensive overview of current theories and research on parenting adolescents It focuses on comparing the differences in parenting style and practice between Chinese parents and their Western counterparts and the policy context in Chinese culture with that in the West It

also offers guidance on how to conduct an evaluation of parenting programmes and how to adapt them for the right cultural setting Postgraduate students studying parenting developmental psychology or social work will find this work particularly useful as will researchers in any of these areas

New Directions and Trends in Parenting Research Nicolette Vanessa Roman, Yosi Yaffe, Dorit Alt, 2024-08-28 For many decades parenting has been at the center of interest for practitioners and researchers interested in child social and psychological development The body of research on children's socialization has primarily focused on traditional parenting styles and their related practices in the spirit of Baumrind's and others conceptualization of parental control and power assertion e.g. authoritative, authoritarian and permissive This research has revealed many domains of children's and adolescents' adjustment and wellbeing that are affected by and affecting parenting quality but intriguing new parental approaches and types have recently emerged in research literature such as digital parenting, transcendent parenting, parental alienation, overparenting, helicopter parenting, tiger parenting and several others about which more is yet to be learned Likewise in recent years our understanding of the role played by factors such as culture, ethnicity, environmental and familial background in the relationship between parenting styles and children's psychological wellbeing and mental health has greatly improved However the question of whether or not there is a global uniform optimal parenting remains controversial as more studies are required to better understand the varying impacts of parenting on the child's well-being within different demographic and familial contexts This is especially true for families with special needs children i.e. children and adolescents with developmental and psychological disabilities where research on parenting styles in particular is understudied Additionally in the present digital era there is growing interest in relatively new behavioral outcomes in children and adolescents such as sedentary behaviors including eating and nutrition habits, online behaviors and digital activity vs physical activity These and other important contemporary aspects in children's functioning and behaviors contribute to developmental mental health and further establishing our knowledge regarding the parental role in these contexts is essential

Indicators of Children's Well-being, 1995 Handbook of Literacy in Families and Communities Patricia A. Edwards, Catherine Compton-Lilly, Guofang Li, 2025-06-09 This cutting edge Handbook explores the interactive and intergenerational nature of literacy across diverse environments supporting disadvantaged families through tailored programs It provides an extensive exploration of family literacy addressing early childhood literacy development, parenting education and intervention services

Handbook of European Homicide Research Marieke C. A. Liem, William Alex Pridemore, 2011-10-17 This comprehensive work provides a sourcebook of information about the substantive methodological and policy oriented aspects of homicide research in Europe Part one of this work covers the most recent substantive and methodological information about European homicide research The second part will contain detailed case studies on homicide research in 15-20 individual European nations This work will be both conceptual and practical Conceptual aspects will focus on theoretical frameworks and patterns and trends of violence in

Europe Practical aspects will examine the results of empirical research topics relating to different data sources and the variation of legal definitions of violence throughout Europe and policy issues relating to variation in homicide prevention and punishment of homicide offenders throughout Europe This handbook will not only provide an up to date reference that brings together known information but will also offer previously unpublished comprehensive literature reviews and original research findings The editors distinctive approach is to provide readers with an English language central source of information about the voluminous literature on European homicide research that is currently spread widely in dozens of different European and American journals

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Eighth Grade: the Beginning Trudy L. Himes,2003-08-07 There is no available information at this time

"Whom Can We Trust Now?" Brian F. Carso (Jr.),2006-01-01 The ancient crime of treason posed legal political and intellectual problems for the United States from its conception through the Civil War Using an interdisciplinary approach historian and lawyer Brian F Carso Jr demonstrates that although treason law was conflicted and awkward the broader idea of treason gave recognizable shape to abstract ideas of loyalty betrayal allegiance and political obligation in a young democratic republic

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