

It is a ...

With lines to write on

It is a ...

With words for the objects

It is a ...

Room to write and draw your own

It is a ...

Sentence frame only

Sentence Frames

36 sentence starters
- 4 variations of each page



They are...

The _____ can jump.

I go to...

Look at my...

Look...

I like to play...

That is a big ...

That is a ...

Here is a ...

We see that ...

I can...

A ...

I have a ...

We like the...

I like the...

I see...

We have...

I am...

STOP and smell
the crayons



Language Arts Sentence Frames

Elizabeth C. McNally



Language Arts Sentence Frames:

I Have, Who Has? Language Arts Gr. K Trisha Callella, 2010 *Strategies for Building Academic Vocabulary in Language Arts* Christine Dugan, 2010-03-01 Boost students language arts vocabulary with easy to implement effective strategies Sample lessons using each strategy are included for grade spans 1 2 3 5 and 6 8 using vocabulary words from standards based content specific units of study Each strategy also includes suggestions for differentiating instruction Each notebook includes 25 research based strategies differentiation suggestions for each strategy assessment strategies sample word lists including both specialized content and general academic words and parent letters in both English and Spanish Also included is a Teacher Resource CD with PDFs of resource pages word lists assessment pages and parent letters 280pp

Academic Language in Diverse Classrooms: English Language Arts, Grades 3-5 Margo Gottlieb, Gisela Ernst-Slavit, 2013-09-27 This title offers guidance to educators in how to target academic language in planning for student learning as states undergo the implementation of the Common Core and corresponding English language proficiency standards in preparation for the upcoming consortia led assessments

Academic Language in Diverse Classrooms: English Language Arts, Grades 6-8 Margo Gottlieb, Gisela Ernst-Slavit, 2013-09-23 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning

Readings in the Language Arts Verna Dieckman Anderson, 1968 *Doing Language Arts in Morning Meeting* Jodie Luongo, Joan Riordan, Kate Umstatter, 2015-02-12 Boost students language arts skills and meet standards without adding to your schedule Do you start the day with Morning Meeting If so you can use some of that time to reinforce students language arts learning These fun lively activities enable you to seamlessly integrate language arts into a daily Morning Meeting You ll find language arts activities for each component of Morning Meeting greeting sharing group activity and morning message From reading poetry with sound effects to pantomiming idioms to guessing which character someone s describing these activities are varied challenging and confidence building Features that make them easy to use Clear step by step directions Can be used with any curriculum Few or no materials required Variations and extensions for language arts lessons Activities sorted by grade but can be adapted for any grade This book helps you inspire students interest in language arts and give them practice in key skills all while enriching and enlivening your Morning Meetings

Building Academic Language through Content-Area Text: Strategies to Support ELLs Erica Bowers, Laura Keisler, 2011-04-01 Set the stage for effective

academic language instruction with strategies that are designed specifically for English language learners and support instruction in content area vocabulary The teacher friendly format includes strategy descriptions rationale and resources for easy implementation Each strategy features examples for different grade levels and content areas Complete sample lessons demonstrate how strategies can be integrated into content area instruction *Literacy in the Disciplines* , **Language Power: Grades 6-8 Level B Teacher's Guide** Elizabeth C. McNally,2012-10-30 *Academic Language in Diverse Classrooms: Mathematics, Grades 3-5* Margo Gottlieb,Gisela Ernst-Slavit,2013-02-27 Help your students unlock important mathematical concepts If you ve ever watched a student struggle with learning math concepts you know that academic English can sometimes create stumbling blocks to understanding To grasp complicated concepts build skills and demonstrate achievement students need to master academic language in math The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning Each grade specific chapter models the types of interactions and learning experiences that help students master both math content and academic language This essential book shows you why mastery of academic language is the key to students academic success With growing numbers of English Language Learners in our classrooms teachers need to be able to help students as they learn academic vocabulary and concepts This series offers teachers a practical support complete with abundant rubrics and detailed plans for teaching math vocabulary Renee Peoples Teacher Swain County Schools Bryson City NC **Unlocking Multilingual Learners' Potential** Diane Staehr Fenner,Sydney Snyder,Meghan Gregoire-Smith,2024-01-10 Bring classroom content to life for multilingual learners In this eagerly anticipated revision of their bestselling book authors Diane Staehr Fenner Sydney Snyder and Meghan Gregoire Smith share dynamic research backed strategies that every educator of multilingual learners MLs can add to their repertoire Including more of what educators loved from the first edition authentic classroom examples a wide variety of research based instructional strategies and practical tools to implement across grade levels and content areas this is the ultimate practical guide to unlocking the potential of MLs in K 12 classrooms With fresh graphics and eye catching colors this thoroughly revised edition also includes Considerations for newcomers and students with interrupted or no formal education SLIFE An added chapter on building scaffolded instruction and peer learning opportunities into MLs academic reading and writing activities Additional opportunities for reflection and application A new unit planning template aligned with research based instructional practices including a completed example unit Situated within five core beliefs that frame the must haves for MLs equitable and

excellent education Unlocking Multilingual Learners Potential is a guide to research based practices and a toolbox of strategies every educator can implement to make content accessible and increase language proficiency among MLs

Equity Moves to Support Multilingual Learners in Mathematics and Science, Grades K-8 Ivannia Soto, Theodore Ruiz Sagun, Michael Beiersdorf, 2022-12-19 A strengths and assets based approach to multilingual learner success As the number of multilingual learners MLLs in US schools continues to grow educators need to learn the moves necessary to support the success of these students in mathematics and science Equity Moves to Support Multilingual Learners in Mathematics and Science Grades K 8 focuses on the literacy opportunities that MLLs can achieve when language scaffolds are taught alongside rigorous math and science content It provides a framework teachers can use to develop equity centered scaffolded math science or STEAM lessons Readers will find Anchor phenomena that demonstrate issues with lesson design and delivery and highlight areas to include language and content scaffolds Examples for honoring the languages of students families and communities Culturally responsive techniques and easy to use tables featuring the equity moves Vignettes showcasing the equity move in the classroom setting A focus on four language demands vocabulary discourse multiple modes of representation and text features With an assets based approach to what MLLs can do this book helps teachers unpack the language demands of mathematics and science and encourages reflection of their own practices in scaffolding for language and culture

Explicit Direct Instruction (EDI) John R. Hollingsworth, Silvia E. Ybarra, 2017-09-07 A proven approach to better teaching and learning Explicit Direct Instruction EDI an approach based on the premise that all children can learn helps teachers deliver well designed well taught lessons that significantly improve achievement for all learners Authors Hollingsworth and Ybarra have refined and extended their highly successful methods in this second edition of their bestselling book Written in an easy to read entertaining style this resource provides K 12 teachers with concrete strategies detailed sample lessons and scenarios that illustrate what EDI techniques look like in inclusive and diverse classrooms With chapters covering the individual components of EDI such as checking for understanding and activating prior knowledge this updated edition refines the methods so that they are even more effective and easier to implement Readers will find Strategies for continuous systematized student engagement Expanded corrective feedback strategies Clear alignment to the latest content standards A new field tested strategy for skill development and guided practice Expanded information about differentiation and scaffolding Combining educational theory brain research and data analysis this is a fine tuned step by step guide to a highly effective teaching method Before EDI our school was a ship adrift at sea with everyone rowing in different directions EDI has provided us with a framework for instruction and a common language that allowed us to all row in the same direction Benjamin Luis Principal Liberty Middle School Lemoore CA EDI makes students accountable They see now that school is a place to work and learn and play and they love it Because even though it is hard they are doing well Trudy Cox School Instructional Coach St Mary Star of the Sea Catholic School Carnarvon Western Australia *Ten Lectures on*

Language as Cognition Dagmar Divjak, Petar Milin, 2023-07-31 Merging insights from cognitive linguistic theories of language and learning theories originating within psychology Divjak and Milin present a new paradigm that has computational modelling at its core They showcase the power of this interdisciplinary approach for linguistic theory methodology and description Through a series of detailed case studies that model usage of the English article system the Polish aspectual system English tense aspect contrasts and the Serbian case system they show how computational models anchored in learning can provide a simple and comprehensive account of how intricate phenomena that have long defied a unified treatment could be learned from exposure to usage alone As such their models form the basis for a first rigorous test of a core assumption of usage based linguistics that of the emergence of structure from use *The California ELD Standards Companion* Ivannia Soto, Linda Carstens, Jim Burke, 2019-03-15 For California teachers only Here at last is that single teaching resource for making the critical link between the ELD Standards and the CCSS ELA Standards Standard by standard you ll quickly discover how to integrate language development into your day to day content instruction fully armed with an insider s understanding of how best to support our many ELs Horizontal and vertical views reveal how each ELD Standard changes and progresses by grade and proficiency level What the Student Does sections unpack what meeting a standard looks like in practice CCSS ELA Standards are displayed side by side with California s ELD Standards so you can appreciate the purposeful alignment What the Teacher Does sections provide specific instructional guidance **Teaching and Supporting English Learners** Eugenia Mora-Flores, Stephanie Dewing, 2022-12-16 Learn how to best support English learners and address the needs of newcomers This professional book provides step by step strategies for teachers of ELs Written by Eugenia Mora Flores and Stephanie Dewing this book offers practical tips to help teachers bring English language instruction into any classroom With this meaningful resource teachers will meet English learners diverse needs and make newcomers feel safe and welcome *Teaching the Content Areas to English Language Learners in Secondary Schools* Luciana C. de Oliveira, Kathryn M. Obenchain, Rachael H. Kenney, Alandeom W. Oliveira, 2019-01-17 This practitioner based book provides different approaches for reaching an increasing population in today s schools English language learners ELLs The recent development and adoption of the Common Core State Standards for English Language Arts and Literacy in History Social Studies Science and Technical Subjects CCSS ELA Literacy the Common Core State Standards for Mathematics the C3 Framework and the Next Generation Science Standards NGSS highlight the role that teachers have in developing discipline specific competencies This requires new and innovative approaches for teaching the content areas to all students The book begins with an introduction that contextualizes the chapters in which the editors highlight transdisciplinary theories and approaches that cut across content areas In addition the editors include a table that provides a matrix of how strategies and theories map across the chapters The four sections of the book represent the following content areas English language arts mathematics science and social studies This book offers practical guidance that is

grounded in relevant theory and research and offers teachers suggestions on how to use the approaches described

Dialogues in Middle Level Education Research Volume 1 David C. Virtue, 2022-07-22 Mirroring the roundtable discussions conducted at the 2020 Association for Middle Level Education AMLE conference this volume highlights the dialogic knowledge building process critical to advancing middle level teaching and research Launching the new AMLE Innovations in Middle Level Education Research series this collection captures the synergetic dialogue that occurs during professional meetings by collating and centering five recent studies on topics such as mathematics achievement personalized and project based learning and teacher collaboration A companion essay and critical external response accompanies each study serving to re situate original research and reconsider findings in view of professional insights and external critique gained through discussion at AMLE 2020 Ultimately these response essays foreground potential avenues for future research and alternative thinking laying the groundwork for implementation of critical discussion in the classroom environment This text will benefit researchers doctoral students and academics in the fields of middle level education educational research and specifically research methods in education Those interested in teaching and learning and adolescent development more broadly will also benefit from this volume Analyzing Syntax and Semantics Virginia A. Heidinger, 1984 On adoption of the materials the teacher may request the Instructor s Manual and Test Packet These aids are free and have teaching guidelines and a set of tests for each of the chapters complete with answer keys **Teaching English Learners and Students with Learning Difficulties in an Inclusive Classroom** John Warren Carr, Sharen Bertrando, 2012 This guidebook offers powerful concrete ways to engage all middle and high school students especially English learners and students with other special needs in successful learning Teachers will benefit from the practical evidence based approaches for teaching standards based content in any subject area School and district leaders will benefit from the sustainable schoolwide and districtwide practices that respect diversity and support inclusion Authors John Carr and Sharen Bertrando provide invaluable insight tools and strategies including An effective framework for teaching diverse learners in any core discipline Specific steps and resources for helping students organize concepts develop appropriate use of academic language and communicate ideas effectively Rubrics identifying key characteristics of five English language proficiency levels along with teaching strategies appropriate for each Methods for scaffolding assessments to ensure every student has a fair and accurate way to communicate what he or she is learning A lesson plan template for combining and putting into practice all of the ideas approaches and tools included in this guidebook

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