

Investigating Intercepts

Find the slope and intercepts from the data in the tables.

2.

x	y
-2	6
0	4
2	2
4	0
6	-2

slope _____
x-intercept (zero of function) _____
y-intercept _____

3.

x	y
-1	-20
1	-12
3	-4
5	4
7	12

slope _____
x-intercept (zero of function) _____
y-intercept _____

Find the slope and y-intercept of each equation.

4. $y = 2.5x$

5. $y = -\frac{3}{7}x - 42$

6. $f(x) = \frac{4}{3}x + 2$

7. $4x + 3y = 12$

8. $y = -1$

9. $x = 4$

10. $2x - 5y = 15$

11. $6y = 2x - 18$

12. $5y + 2x = -8$

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F. P. Haeni



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Techniques of Water-resources Investigations of the United States Geological Survey, 1988 **Teaching Mathematics for the 21st Century** Linda Huetinck, Sara N. Munshin, 2000 For courses in Mathematics Methods for the Secondary School This is the first middle and secondary math methods text to focus on reform and the national standards It prepares teachers for the challenge of assisting all students in reaching the highest level of mathematics according to their interest and realistic ambitions It also provides contemporary methods of teaching mathematics which facilitates successful instruction with a strong understanding of the philosophy and psychology behind sound practices Coverage includes methodology curriculum materials and use of technology accompanied by many practical suggestions for implementation

Graphing Calculator Strategies: Algebra Pamela H. Dase, 2006-12-04 Integrate TI Graphing Calculator technology into your algebra instruction with this award winning resource book Perfect for grades 6 12 this resource includes lessons problem solving practice and step by step instructions for using graphing calculator technology 238pp plus Teacher Resource CD with PDF files of the tables templates activity sheets and student guides for TI 83 84 Plus Family and TI 73 Explorer Ebook Library public metadata view summary [Algebra: Themes, Tools, Concepts -- Teachers' Edition](#) Henri

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Water-resources Investigations of the United States Geological Survey: chap. D1. Collection of environmental data: Application of surface geophysics to ground-water investigations Geological Survey (U.S.), 1988 [Selected Water Resources Abstracts](#), 1989 **Holt Algebra 1 2003** Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2003

Resources in Education, 1998 *Superfund and Mining Megasites* National Research Council, Division on Earth and Life Studies, Board on Environmental Studies and Toxicology, Committee on Superfund Site Assessment and Remediation in the Coeur d'Alene River Basin, 2006-01-29 For more than 100 years the Coeur d'Alene River Basin has been known as The Silver Valley for being one of the most productive silver lead and zinc mining areas in the United States Over time high levels of metals including lead arsenic cadmium and zinc were discovered in the local environment and elevated blood lead levels were found in children in communities near the metal refining and smelter complex In 1983 the U S Environmental Protection Agency EPA listed a 21 square mile mining area in northern Idaho as a Superfund site EPA extended those boundaries in 1998 to include areas throughout the 1500 square mile area Coeur d'Alene River Basin project area Under Superfund EPA has developed a plan to clean up the contaminated area that will cost an estimated 359 million over 3 decades and this effort is only the first step in the cleanup process Superfund and Mining Megasites Lessons from Coeur d'Alene River Basin evaluates the issues and concerns that have been raised regarding EPA's decisions about cleaning up the

area The scientific and technical practices used by EPA to make decisions about human health risks at the Coeur d Alene River Basin Superfund site are generally sound however there are substantial concerns regarding environmental protection decisions particularly dealing with the effectiveness of long term plans *Selected Water Resources Abstracts* ,1989

Statistics Step by Step Howard B. Christensen,1977 Monthly Catalogue, United States Public Documents ,1995
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