



Central University of
Technology, Free State

MAIN-ASSESSMENT

DATE: 10 June 2019

SESSION: 9H00

SUBJECT: GENERAL SUBJECT METHODOLOGY II

CODE : GSM 11ES

EXAMINER:	Mrs. Lenong B	Ms. Hlatshwayo P
	Ms. Mokone M	Dr. Tshabalala M
	Ms. Hlumbani G	Mr. Mollo P
	Dr. J. Louw	
MODERATOR:	Dr. W. Thabane	

INSTRUCTIONAL PROGRAMMES: B Ed FET: Computer Science Economic and Management Sciences Languages Natural Sciences Technology	CODES:	BWBESC
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INSTRUCTION: Answer ALL FOUR questions

Duration of paper: 3 Hours	Maximum marks: 100
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Grade 11 Exemplar For Caps 2013

John Pitts



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Exemplars, Imitation, and Character Formation Eric Yang, 2024-08-22 This volume examines the role and relevance of exemplars and the practice of imitation in character development and formation While the role of exemplars and imitation in spiritual and moral formation has been an integral part of many religious and wisdom traditions in recent times there has been limited theological and philosophical investigation into it and a dearth of interdisciplinary discussion The book brings together relevant research and insights from leading experts within philosophy psychology and theology with a slight emphasis on Christian approaches to exemplars and imitation especially given the reflection on these themes throughout the history of the Christian intellectual and mystical tradition Many of the contributions display an interdisciplinary approach into these issues hence this volume will be of interest to philosophers psychologists theologians and others who work in moral psychology and character formation CHEMISTRY HANDBOOK & STUDY GUIDE Gr11-12 NE Kevin

Smith, 2024-02-01 A comprehensive summary of Grade 11 12 Physics Simple logical summaries with example exam questions and work through solutions The book covers the fundamentals of Grade 11 12 Physics and complements the material in any class text **A catalogue of the library of the rev. John Pitts. The sale will begin Jan. 1794** John Pitts, 1794

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A Catalogue of an Extensive and Curious Collection of Books in Every Language, and Class of Literature; Containing Two Entire Valuable Libraries, ... The Sale Will Begin on Monday, the 13th of February, 1792, by Benjamin White and Sons, ... Benjamin White and Son, 1792 Transparency in Assessment - Exploring the Influence of Explicit Assessment Criteria Anders Jönsson, Frans Prins, 2019-04-03 In many schools and higher education institutions it has become common practice to

share assessment criteria with students Sometimes it is required for accountability purposes at other times criteria are used as a means to communicate expectations to students However the idea that explicit assessment criteria should be shared with students has been contested On the one hand research has shown that explicit criteria may positively affect student performance reduce their anxiety as well as support students use of self regulated learning strategies On the other hand there are fears that explicit criteria may have a restraining influence on students learning as well as limiting their autonomy and creativity There are also indications of students becoming more performance oriented as opposed to learning oriented when being provided with explicit assessment criteria Taken together it is not fully understood under which circumstances it is productive for student learning to share explicit assessment criteria and under which circumstances it is not In particular empirical research on the proposed negative effects of sharing criteria with learners is limited and most fears voiced in the literature are based on individual experiences and anecdotal evidence In this book we therefore bring different perspectives on transparency in assessment together in order to further our understanding of how students are influenced by the use of explicit assessment criteria A deeper understanding of the influence of explicit assessment criteria on students

understanding of criteria motivation and learning is equally imperative for future research and educational practice both of which need to go beyond individual opinions and convictions Maths Handbook & Study Guide Grade 12: Teacher's Guide and Answer Book Kevin Smith,2014-01-01 Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook

The Concerns Based Adoption Model (CBAM) Gene E. Hall,2025-04-01 Change can be interesting challenging easy difficult and sometimes fun The Concerns Based Adoption Model CBAM Constructs Evidence Applications and Implications for Facilitating Change edited by Gene E Hall a key originator of CBAM uses a research tested model to introduce students in education to ways of thinking strategies and steps that leaders can take to facilitate and advance change processes in their own schools The primary focus of this book and method is on understanding the thoughts perceptions feelings and concerns of the people who are engaged with change and finding systematic ways to address them This edited volume provides clear instruction from researchers who know CBAM best experiences and case studies from a wide variety of educational settings and strong pedagogy so readers can learn CBAM and apply this model to their educational systems *From Sub-Lexical to Discourse-Level Effects in Bi- And Multilingual Language Processing* Katarzyna Dziubalska-Kolaczyk,Monika M. Polczynska, Katarzyna Jankowiak,2025-02-14 With the majority of the world population speaking more than one language cross language interactions associated with bi and multilingual language processing have recently received much scholarly attention While we know from psycholinguistic research that multilingualism modulates cognitive mechanisms of language processing previous studies have concentrated selectively on specific aspects and or stages of language processing with little cross disciplinary insight into multilingualism This contribution aims to systematize our knowledge of multilingual language

processing by providing a comprehensive overview of the effects observed at the level of sub lexical orthographic and phonological lexico semantic and discourse processing Further since comprehensive studies of multilingualism require other areas of research e g psychology sociology and linguistics the present volume will bring together multiple fields methods and perspectives to provide a cross disciplinary and diverse overview of the effects of multilingualism [Advances in Microbial Physiology](#) ,2019-05-22 Advances in Microbial Physiology Volume 74 the latest release in this ongoing series continues the long tradition of topical important cutting edge reviews in microbiology The book contains updates in the field with comprehensive chapters covering The electrifying physiology of Geobacter bacteria 30 years on Adaptive morphogenesis in bacteria Bacterial energetics and respiratory metabolism Bacteria respiration during infection Regulation of Organohalide Respiration Bioenergetics of Campylobacter jejuni Formate Hydrogenlyases Bioenergetical Aspects of the Bacterial and Archaeal Hydrogen Metabolism and more Contains contributions from leading authorities in microbial physiology Informs and updates on all the latest developments in the field of microbial physiology [Metaheuristics for String Problems in Bio-informatics](#) Christian Blum,Paola Festa,2016-08-16 So called string problems are abundant in bioinformatics and computational biology New optimization problems dealing with DNA or protein sequences are constantly arising and researchers are highly in need of efficient optimization techniques for solving them One obstacle for optimization practitioners is the atypical nature of these problems which require an interdisciplinary approach in order to solve them efficiently and accurately **Ontology Makes Sense** S. Borgo,R. Ferrario,C. Masolo,2019-04-05 Nicola Guarino is widely recognized as one of the founders of applied ontology His deep interest in the subtlest details of theoretical analysis and his vision of ontology as the Rosetta Stone for semantic interoperability guided the development and understanding of this domain His motivations in research stem from the conviction that all science must be for the benefit of society at large and his motto has always been that ontologies are not just for making information systems interoperable but more importantly for ensuring that systems users understand each other He was among the first to recognize that applied ontology must be an interdisciplinary enterprise if it is to capture the intended meaning of the terms used by an information system This book is a collection of essays written in homage to Nicola Guarino a tribute to his many scientific contributions to the discipline of applied ontology The papers presented here reflect the wide variety of research topics that marked Nicola s impact on the applied ontology community They are grouped according to the five general areas addressed by Nicola in his career what is an ontology knowledge engineering ontologies and language ontological categories and relationships and ontologies and applications Nicola Guarino s work and dedication will undoubtedly continue to influence the applied ontology community and this book will be of interest to the many researchers aiming to establish ontologically sound bases for their research areas **Focus** Mike Schmoker,2018-07-16 In this 2nd edition of Focus Elevating the Essentials to Radically Improve Student Learning Mike Schmoker extends and updates the case that our schools could be on the cusp of swift unparalleled

improvements But we are stymied by a systemwide failure to simplify and prioritize we have yet to focus our limited time and energy on the most essential widely acknowledged evidence based practices that could have more impact than all other initiatives combined They are simple coherent curricula straightforward traditional literacy practices and lessons built around just a few hugely effective elements of good teaching As Schmoker demonstrates the case for these practices and the need for them has grown prodigiously In every chapter you ll find late breaking discoveries and practical advice on how to simplify the implementation of new state standards in the subject areas on the hidden pitfalls of our most popular but unproven instructional fads and programs and on simple versatile strategies for building curriculum planning lessons and integrating literacy into every discipline All of these strategies and findings are supported with exciting new evidence from actual schools Their success confirms as Michael Fullan writes that a focus on the best high leverage practices won t only improve student performance they will produce stunningly powerful consequences in our schools Parliamentary Debates

(Hansard). Great Britain. Parliament. House of Commons,2013 **Bio-psycho-social Perspectives on the Individual Response to Physical Activity** Ansgar Thiel,Andreas Michael Nieß,Gorden Sudeck,Christoph Thaiss,2022-12-06

CONVASH 2019 Kundharu Saddhono ,Deny Tri Ardianto,Krichkanok Sudasna,Hasnul Jamal B Saidon,Khwanrat Chinda,Ahamad Tarmizi bin Azizan,2020-08-31 The 1st Conference of Visual Art Design and Social Humanities CONVASH 2019 is a seminar in the fields of art design and humanities held on November 2 2019 by the Faculty of Fine Arts and Design FSRD Universitas Sebelas Maret in Surakarta Indonesia Since its establishment as a Faculty 5 years ago The Faculty of Fine Arts and Designs has conducted 4 international conferences The 1st CONVASH 2019 is our international conference new brand and we have a commitment to hold CONVASH annually Conference of Visual Art Design and Social Humanities CONVASH 2019 is a tangible manifestation of FSRD s efforts to contribute to science and improve publication quality on the international level This event is expected to bring about collaboration scientific transfer and publications that can contribute to the scientific fields of arts design and humanities The conference aims to facilitate research presentations and knowledge exchange in art design technology and social humanities as well as create academic networks among students lecturers and researchers in the related fields Further this conference will bring opportunities to learn together to develop quality research in various fields expand the collaboration networks among universities and industries and become a forum to disseminate research and knowledge to a wider audience The committee received more than 130 papers from the participants and based on the results of the reviews only 96 papers were declared qualified to be presented at the seminar and subsequently published in the proceedings of CONVASH 2019 Finally the committee congratulates and expresses gratitude to the selected participants for the participation and paper publication in the proceeding of CONVASH 2019 The committee would also like to thank all parties who have supported and actively participated for the success of this event Hopefully this Proceeding can be used as a reference for technological development and learning improvement in the fields of education social arts and

humanities **Challenges and Opportunities for Transforming From STEM to STEAM Education** Thomas, Kelli, Huffman, Douglas, 2020-01-10 The addition of the arts to STEM education now known as STEAM adds a new dimension to problem solving within those fields offering students tools such as imagination and resourcefulness to incorporate into their designs However the shift from STEM to STEAM has changed what it means for students to learn within and across these disciplines Redesigning curricula to include the arts is the next step in preparing students throughout all levels of education Challenges and Opportunities for Transforming From STEM to STEAM Education is a pivotal reference source that examines the challenges and opportunities presented in redesigning STEM education to include creativity innovation and design from the arts including new approaches to STEAM and their practical applications in the classroom While highlighting topics including curriculum design teacher preparation and PreK 20 education this book is ideally designed for teachers curriculum developers instructional designers deans museum educators policymakers administrators researchers academicians and students *A History of Irish Modernism* Gregory Castle, Patrick Bixby, 2019-01-24 This book attests to the unique development of modernism in Ireland driven by political as well as artistic concerns **Inclusive and Accessible Secondary Science** Jane Essex, 2023-07-20 Drawing on extensive professional experience and detailed empirical evidence this resource sets out an insightful highly practical approach to teaching science to secondary aged students with learning difficulties and other special educational or additional support needs SEND ASN The book explores the barriers that the secondary school science curriculum currently presents to those who do not learn in the expected way before providing a wealth of practical strategies to help teachers in both specialist and mainstream settings to make science more accessible Multiple science topics are covered in depth including living and non living matter the periodic table electrical energy the solar system the environment and more Each topic is supported by extensive teachers notes outlining activities that will allow educational practitioners to enact the principles of accessibility in the classroom With rich field notes and practical takeaways included to accompany key insights this accessible book will provide science teachers at the secondary school level as well as support staff and anyone aspiring to teach science to SEN ASN learners with the guidance and resources they need to make science education meaningfully inclusive The Psychological and Physiological Benefits of the Arts Vicky Karkou, Nisha Sajnani, Felicity Anne Baker, Jenny M. Groarke, Hod Orkibi, Johanna Czamanski-Cohen, Maria Eugenia Panero, Jennifer Drake, Corinne Jola, 2022-08-16

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