

**SOCIAL SCIENCE: GEOGRAPHY**  
**TERM 3 GRADE 6**  
**Task: Climate around the world**

Date:  
Teacher:  
Total: 40 marks

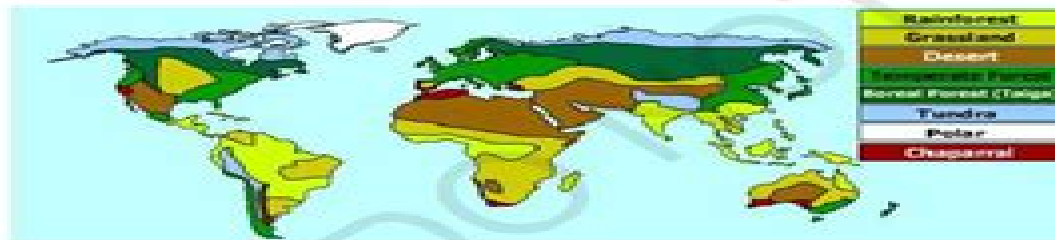
Due date:

**Instructions:**

1. Look at the world Atlas
2. Choose **ONE** country that interest you the most.
3. You are going to find more information about this country and present it to me as a PowerPoint Presentation.
4. Remember, you need to submit your presentation on Google Classroom before the due date.
5. Your presentation should be at least 10 slides long.
6. You can use your spare time or computer periods to design your Presentation.

The following information should be included in your presentation. Use them as headings.

- Explain how you accessed the world map and where was it located
  - Location of the country
  - Average temperature of the country
  - Describe the seasons and when does the country get which season
  - What is the average annual rainfall?
  - In what climate zone does the country fall and explain that climate zone
  - Type of natural vegetation and animals you can find there
  - Add your resources at the end of your slides.
7. Use the rubric attached to the assignment tab to guide you.
  8. Enjoy!!



# Geography Grade Memorandum 2013

**Reynaldo B. Inocian**



## **Geography Grade Memorandum 2013:**

**Educating About/for Food Security Through Environmental Education** Alishia A. Valeri, 2024-10-01 This text is relevant for members of faculties of education such as administrators directors of teacher education programs teacher educators for pre service and or inservice teachers and teacher candidates There is also a potential appeal to professors in higher education institutions as integration practices can be adapted to meet the requirements across disciplines K 12 classroom based teachers may find this text useful as a source for content based learning either from disciplinary or cross disciplinary practice as well as individuals serving in an educational capacity in community based settings for instance Parts of this work have already been presented in both US and Canadian based conferences such as the American Educational Research Association and the Canadian Society for the Study of Education and serve as optimal venues to reach the academic market Advertising in publications geared towards providing practical articles could also serve a way to reach classroom based and community based educators

**ENDORSEMENTS** Everybody needs to eat Unfortunately too many communities live food insecure and to not address this in our education system is a massive problem Valeri in the book *Educating about for Food Security through Environmental Education* offers brilliant insight through the study of integrating food security into teacher education In doing so Valeri shares the importance of language and specifically root metaphors in addressing food security as a deep cultural problem rather than one of natural occurrence and this book highlights generative ways to not only address food security in teacher education but also to prepare teachers that feel empowered to make very real material changes in their classrooms and communities John Lupinacci Washington State University In light of climate change and the impacts it will inevitably have on food production distribution *Educating about for food security through EE* is an important study examining the intersections of teacher education food security and sustainability Examining ways in which educators and researchers ought to integrate food security into classrooms while also examining the cultural causes of systemic inequity this book is important for teacher educators who are interested in further incorporating food security and suitability into their classrooms Brandon Edwards Schuth Oulu Finland

**EdPsych Modules** Cheryl Cisero Durwin, Marla Reese-Weber, 2019-12-04 *EdPsych Modules* uses an innovative modular approach and case studies based on real life classroom situations to address the challenge of effectively connecting theory and research to practice Succinct stand alone modules are organized into themed units and offer instructors the flexibility to tailor the book's contents to the needs of their course The units begin with a set of case studies written for early childhood elementary middle and secondary classrooms providing students with direct insight into the dynamics influencing the future students they plan to teach All 25 modules highlight diversity emphasizing how psychological factors adapt and change based on external influences such as sex gender race language disability status and socioeconomic background The Fourth Edition includes over three hundred new references across all 25 modules and expanded coverage of diversity in new diversity related

research This title is accompanied by a complete teaching and learning package      Symbols of Canada Michael Dawson, Catherine Gidney, Donald Wright, 2018-10-23 From Timbits to totem poles Canada is boiled down to its syrupy core in symbolic forms that are reproduced not only on t-shirts, television ads and tattoos but in classrooms, museums and courtrooms too. They can be found in every home and in every public space. They come in many forms from objects like the red uniformed Mountie, the maple leaf and the beaver to concepts like free healthcare, peacekeeping and saying eh. But where did these symbols come from, what do they mean, and how have their meanings changed over time? *Symbols of Canada* gives us the real and surprising truth behind the most iconic Canadian symbols, revealing their contentious and often contested histories. With over 100 images, this book thoroughly explores Canada's true self while highlighting the unexpected twists and turns that have marked each symbol's history.

**Manhood Acts** Michael Schwalbe, 2015-11-17 In *Manhood Acts* Michael Schwalbe offers a new perspective on the social construction of manhood and its relationship to male domination. Schwalbe argues that study of masculinity has lost touch with its feminist roots and has been seduced by the politically safe notion of multiple masculinities. *Manhood Acts* delineates the practices males use to construct women and men as unequal categories. Schwalbe reclaims the radical feminist insights that gender is a field of domination, not a field of play, and that manhood is fundamentally about exerting or resisting control. *Manhood Acts* arrives at the conclusion that abolishing gender as a system of oppression will require more than transgressive self-presentation. It will be necessary to end the exploitive economic relationships that necessitate manhood itself.

*The Geography of Injustice* Barak Kushner, 2024-03-15 In *The Geography of Injustice* Barak Kushner argues that the war crimes tribunals in East Asia formed and cemented national divides that persist into the present day. In 1946 the Allies convened the Tokyo Trial to prosecute Japanese wartime atrocities and Japan's empire. At its conclusion, one of the judges voiced dissent, claiming that the justice found at Tokyo was only the sham employment of a legal process for the satisfaction of a thirst for revenge. War crimes tribunals, Kushner shows, allow for the history of the defeated to be heard. In contemporary East Asia, a fierce battle between memory and history has consolidated political camps across this debate. The Tokyo Trial courtroom, as well as the thousands of other war crimes tribunals opened in about fifty venues across Asia, were legal stages where prosecution and defense curated facts and evidence to craft their story about World War Two. These narratives and counter-narratives form the basis of postwar memory concerning Japan's imperial aims across the region. The archival record and the interpretation of court testimony together shape a competing set of histories for public consumption. *The Geography of Injustice* offers compelling evidence that despite the passage of seven decades since the end of the war, East Asia is more divided than united by history.

**Aesthetic Teaching Pedagogies** Reynaldo B. Inocian, 2018-10-09 This book presents an assortment of teaching and assessment strategies appropriate for 21st-century learners based on the author's 25 years of teaching experience in private and state school institutions in the Philippines. It highlights the outcomes-based assessment of learning, the curriculum basics for arts-based teaching, learning activities based

on the integrated arts for an effective instructional process and examples in the teaching of critical thinking communication collaboration and creativity known as the Four Cs While the monograph focuses on the author s local context a plethora of citations provides clear connections that address learner diversity in recent global education contexts The text is a useful guide for students who want to pursue a degree in teaching as well as novice and expert teachers university professors and advocates for teaching and learning

*Digitally Supported Disciplinary Literacy for Diverse K-5 Classrooms* Jamie Colwell,Amy Hutchison,Lindsay Woodward,2020 This book focuses on how elementary teachers might plan for and incorporate digitally supported disciplinary literacy into English Language Arts Mathematics Science and Social Studies to reach all learners To do so the authors present the six phase Planning Elementary Digitally Supported Literacy PEDDL Framework along with four core practices useful for considering elementary disciplinary literacy After grounding disciplinary literacy in elementary grades how it might support all learners and the rationale for its inclusion in K 5 instruction core practices are presented along with a rationale behind those practices Then the authors provide an in depth overview of the PEDDL Framework with examples and research based underpinnings of each phase Finally a paired chapter approach then guides readers through each of the four core disciplines to first overview practices particular to each discipline that are appropriate for elementary grades and then provide detailed lesson planning approaches using the PEDDL Framework for each Supplementary lesson plan examples are also offered in this book for extended consideration of digitally supported disciplinary literacy across K 5

Budget of the U.S. Government, Appendix ,2013-04-10 Presents detailed information on individual programs and appropriation accounts that constitute the budget Includes for each Government department and agency the text of proposed appropriations language budget schedules for each account new legislative proposals and explanations of the work to be performed and the funds needed and proposed general provisions applicable to the appropriations of entire agencies or groups of agencies

**A Guide to Ontario School Law** Benjamin Kutsyuruba,David Burgess,Keith Walker,J. Kent Donlevy,2014-05 A Guide to Ontario School Law is a comprehensive non partisan fair reading of provincial educational statutes regulations and relevant policies that will be a first aid and reference to the lay reader Our goal is to provide an up to date accessible and user friendly guide to various legal parameters for teachers aspiring teachers trustees school administrators central office administration parents and interested community members In particular the resources and insights in this guide are aimed at helping teacher candidates to develop literacy in educational law and policy and ultimately to successfully transition from teacher education programs into teaching careers

**The Budget of the United States Government** United States. Office of Management and Budget,2015 *Budget of the United States Government* United States. Office of Management and Budget,2014

**Deterritorializing/Reterritorializing** Nancy Ares,Edward Buendía,Robert Helfenbein,2017-05-10 This volume features scholars who use a critical geography framework to analyze how constructions of social space shape education reform In particular they situate their work in present day

neoliberal policies that are pushing responsibility for economic and social welfare as well as education policy and practice out of federal and into more local entities States cities and school boards are being given more responsibility and power in determining curriculum content and standards accompanied by increasing privatization of public education through the rise of charter schools and for profit organizations incursion into managing schools Given these pressures critical geography s unique approach to spatial constructions of schools is crucially important Reterritorialization and deterritorialization or the varying flows of people and capital across space and time are highlighted to understand spatial forces operating on such things as schools communities people and culture Authors from multiple fields of study contribute to this book s examination of how social political and historical dimensions of spatial forces especially racial ethnic and other markers of difference shape are shaped by processes and outcomes of school reform

### **Sustainable Peace in Northeast Asia** Yong-Shik

Lee,2023-09-05 Sustainable Peace in Northeast Asia examines the causes of lasting and complex tensions in the region from underlying political historical military and economic perspectives discusses their historical development and political economic implications for the world and explores possible solutions to build lasting peace The book is unique in that it approaches the topic from the historical perspective of each constituent country in the region Major global powers such as the United States and Russia have also closely engaged in the political and economic affairs of this region through a network of alliances diplomacy trade and investment The book also discusses the influence of these external powers over the crisis their political and economic objectives in the region their strategies and the dynamics that their engagement has created Both South Korea and North Korea have sought reunification of the Korean peninsula which will have a substantial impact on the region The book examines its justification feasibility and effects for the region The book discusses the role of Mongolia in the context of the power dynamics in Northeast Asia A relatively small country in terms of its population Mongolia has rarely been examined in this context Sustainable Peace in Northeast Asia makes a fresh assessment of its potential role

**After the Education Wars** Andrea Gabor,2018-06-12 The education wars have been demoralizing for teachers After the Education Wars helps us to see a better way forward Cathy N Davidson The New York Times Book Review After the Education Wars is an important book that points the way to genuine reform Diane Ravitch author of Reign of Error and The Death and Life of the Great American School System A bestselling business journalist critiques the top down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler more democratic entrepreneurialism In an entirely fresh take on school reform business journalist and bestselling author Andrea Gabor argues that Bill Gates Eli Broad and other leaders of the prevailing education reform movement have borrowed all the wrong lessons from the business world After the Education Wars explains how the market based measures and carrot and stick incentives informing today s reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty first century companies as well These rich detailed stories of real reform in action illustrate how

enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements The good news is that solutions born of this philosophy are all around us from Brockton Massachusetts where the state's once failing largest high school now sends most graduates to college to Leander Texas a large district where school improvement spurred by the ideas of quality guru W Edwards Deming has become a way of life A welcome exception to the doom and gloom canon of education reform After the Education Wars makes clear that what's needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools

**Testing and Assessment** Great Britain. Parliament. House of Commons. Children, Schools and Families Committee, 2008 Testing and Assessment Third report of session 2007-08 Vol 2 Oral and written Evidence

*Appendix, Budget of the United States Government, FY 2015* Executive Office Of The President, Office of Management and Budget (U.S.), 2014-04-15 Presents detailed information on individual programs and appropriation accounts that constitute the budget Includes for each Government department and agency the text of proposed appropriations language budget schedules for each account new legislative proposals and explanations of the work to be performed and the funds needed and proposed general provisions applicable to the appropriations of entire agencies or groups of agencies

**Unequal Learning** Xin Xiang, 2025 Inequality has been soaring across the globe in the past decades And the reproduction of inequality begins early in the life cycle in homes and schools In *Unequal Learning* Xin Xiang analyzes the different kinds of learning that goes on in four drastically different Chinese schools a rural school in a mountainous area a public school in an impoverished region of an emerging city a low cost private school serving rural migrants and a prestigious metropolitan public school that attracts the children of elite professionals and government officials As she shows the different learning opportunities available in these four communities contribute to the widening gulf between the rising metropolitan middle class and China's working classes Within classrooms children in urban elite schools experience pedagogies drastically different from those in less privileged communities despite the common preoccupation with preparing for exams Outside classrooms urban elite children learn to lead collaborate and compete through a variety of organized activities while rural children acquire competency in farm and household work Though these particular schools are located in China Xiang demonstrates how these four Chinese schools and communities reflect global trends as much as local peculiarities Ultimately addressing these pervasive and deep rooted educational inequalities requires moving beyond the paradigms of closing achievement gaps and reducing learning poverty Xiang calls for a thorough rethinking of whose knowledge and contribution counts and what good schools look like in China and beyond Powerfully argued and deeply researched this will be essential reading not just for scholars of China but anyone interested in how education systems both reproduce and exacerbate inequality

**Journal of American Indian Education**, 2019 **Amaza Lee Meredith**  
**Imagines Herself Modern** Jacqueline Taylor, 2023-11-28 The extraordinary life and work of architect Amaza Lee Meredith

and the role modernism and material culture played in the aspiring Black American middle class of the early twentieth century Amaza Lee Meredith *Imagines Herself Modern* tells the captivating story of Amaza Lee Meredith a Black woman architect artist and educator born into the Jim Crow South whose bold choices in both life and architecture expand our understanding of the Great Migration and the Harlem Renaissance while revealing the importance of architecture as a force in Black middle class identity Through her charismatic protagonist Jacqueline Taylor derives new insights into the experiences of Black women at the forefront of culture in early twentieth century America caught between expectation and ambition responsibility and desire Central to Taylor s argument is that Meredith s response to modern architecture and art like those of other Black cultural producers was not marginal to the modernist project instead her work reveals the tensions and inconsistencies in how American modernism has been defined In this way the book shines a necessary light on modernism s complexity while overturning perceived notions of race and gender in relation to the modernist project and challenging the notion of the white male hero of modern architecture [A World More Concrete](#) N.D.B.

Connolly, 2014-08-25 Many people characterize urban renewal projects and the power of eminent domain as two of the most widely despised and often racist tools for reshaping American cities in the postwar period In *A World More Concrete* N D B Connolly uses the history of South Florida to unearth an older and far more complex story Connolly captures nearly eighty years of political and land transactions to reveal how real estate and redevelopment created and preserved metropolitan growth and racial peace under white supremacy Using a materialist approach he offers a long view of capitalism and the color line following much of the money that made land taking and Jim Crow segregation profitable and preferred approaches to governing cities throughout the twentieth century *A World More Concrete* argues that black and white landlords entrepreneurs and even liberal community leaders used tenements and repeated land dispossession to take advantage of the poor and generate remarkable wealth Through a political culture built on real estate South Florida s landlords and homeowners advanced property rights and white property rights especially at the expense of more inclusive visions of equality For black people and many of their white allies uses of eminent domain helped to harden class and color lines Yet for many reformers confiscating certain kinds of real estate through eminent domain also promised to help improve housing conditions to undermine the neighborhood influence of powerful slumlords and to open new opportunities for suburban life for black Floridians Concerned more with winners and losers than with heroes and villains *A World More Concrete* offers a sober assessment of money and power in Jim Crow America It shows how negotiations between powerful real estate interests on both sides of the color line gave racial segregation a remarkable capacity to evolve revealing property owners power to reshape American cities in ways that can still be seen and felt today



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