

Student Guide 2017



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Fort Hare University Study Guide 2016

**Jeroen Darquennes, Joseph C.
Salmons, Wim Vandenbussche**



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Proceedings of the University of Fort Hare Teaching and Learning Conference (UFHTL 2023) Thabisa Mayisela, Liezel Cilliers, 2024-06-18 This is an open access book Blended Learning as a Blueprint for Higher Education Transformation across the higher education landscape there is talk of consolidating the gains of COVID 19 and the leveraging of advances with blended learning to mitigate challenges and benefit student learning The main purpose of the colloquium is to explore the possibilities complexities and affordances of the Fourth Industrial Revolution 4IR in Higher Education in so far as they relate to teaching and learning This will be achieved through the interrogation of practices and experiences with respect to enablement enhancement and support of programmes and arrangements as well as students and lecturers practices and experiences *ICEL2016-Proceedings of the 11th International Conference on e- Learning* Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin, 2016 **Locating Social Justice in Higher Education Research** Jan McArthur, Paul Ashwin, 2020-03-19 This book focuses on the relations between social justice and higher education research Jan McArthur and Paul Ashwin bring together chapters from international researchers that explore these relations in a range of national contexts and consider their implications for policies pedagogy and our understanding of the roles of graduates in societies As a whole the book argues that social justice needs to be more than a topic of higher education research and must also be part of the way that research is undertaken Social justice must be located in research practices as well as in the issues that are researched *Enhancing Education With Intelligent Systems and Data-Driven Instruction* Bhatia, Madhulika, Mushtaq, Muhammad Tahir, 2024-03-04 In the dynamic environment of education the traditional methods employed by educators are struggling to keep pace with the evolving needs of students in the 21st century The challenge lies in fostering an environment that not only engages students but also equips them with the skills essential for the modern world Teachers find themselves navigating a complex terrain where outdated pedagogical approaches fall short of unlocking the full potential of diverse learning styles and unique talents within their classrooms *Enhancing Education With Intelligent Systems and Data Driven Instruction* is a groundbreaking book that goes beyond the constraints of conventional teaching methods offering a comprehensive guide that inspires and equips educators with innovative tools and approaches From integrating innovative technology to cultivating collaborative learning environments the book provides a roadmap for educators to reimagine their teaching practices By embracing student centered approaches fostering diversity and utilizing digital tools effectively this book empowers teachers to transform their classrooms into dynamic hubs of inspiration motivation and empowerment [Open Access Implications for Sustainable Social, Political, and Economic Development](#) Jain, Priti, Mnjama, Nathan, Oladokun, O., 2020-09-18 Open access publishing can be used as a strategic tool to avail access to information and achieve universal literacy Open access has gained importance over the past 15 years by making knowledge available to all without any barrier of affordability or restrictions on using this knowledge to inform and develop Open access

contributes to scientific research excellence disseminates research results to a wider community and promotes multi disciplinary and collaborative research Issues of sustainable development and open access are major concerns in librarianship and information management particularly as the international library and information management community is focusing on how to contribute to the Sustainable Development Goals Open Access Implications for Sustainable Social Political and Economic Development is a pivotal reference source that provides an understanding of the concept of open access within the context of social political and economic development and deliberates the critical issues and challenges that face the implementation of open access and its impact on the global economy and sustainable development While highlighting a broad range of topics including digital scholarship open data and ethics this book is ideally designed for librarians information science professionals government officials policymakers academicians researchers and students

The Palgrave Handbook on Critical Theories of Education Ali A. Abdi,Greg William Misiasek,2022-09-13 This handbook brings together a range of global perspectives in the field of critical studies in education to illuminate multiple ways of knowing learning and teaching for social wellbeing justice and sustainability The handbook covers areas such as critical thought systems of education critical race and racialization theories of education critical international global citizenship education and critical studies in education and literacy studies In each section the chapter authors illuminate the current state of the field and probe more inclusive ways to achieve multicentric knowledge and learning possibilities

Proceedings of the International Conference on Education Research Reza Hosseini, **Students' participation in university governance in South Africa** Vuyo Mthethwa,2023-03-01 The purpose of this book is to examine the academic experiences of students who participated in university governance at South African universities Scrutiny is placed on the alignment of student representative council constitutions and university statutes with the actual experiences students had in discharging their roles in governance and in the way this impacted their academic progress Through a multi site case study design semi structured interviews were conducted with members of the student representative council who participated in university governance and supported by document analysis and observations to generate the data The study adopted Tinto s Integration Theory and Astin s Theory of Involvement as the two frameworks are based on the relationship between students extra curricular activity and their academic experiences The study invokes a greater awareness of students as major stakeholder in governance and informs policies and practices that may better serve students academic experiences The study will contribute to the understanding of cooperative governance principles while drawing from the perspective of the students on their understanding limitations and challenges in discharging their roles in university governance **Language**

Contact. Volume 2 Jeroen Darquennes,Joseph C. Salmons,Wim Vandebussche,2025-04-21 Targeting a full range of students and scholars this volume provides a total of 50 chapters illustrating the linguistic dynamics and the dynamics of inter individual and societal language contact as well as the dynamics of multidisciplinary language contact studies Fueled by

a wealth of data from a rich variety of contact situations its geographically balanced case studies are governed by the triangulation between a focus on language structure and change a sincere drive of sociopolitical and academic agency and the confrontation with an everyday reality that can be unkind to and ignorant of those two factors The volume clearly demonstrates the social relevance of our trade in a time burdened with ecolinguistic challenges

Adoption and impact of OER in the Global South Cheryl Hodgkinson-Williams, Brazil Arinto, 2017-12-29 Education in the Global South faces several key interrelated challenges for which Open Educational Resources OER are seen to be part of the solution These challenges include unequal access to education variable quality of educational resources teaching and student performance and increasing cost and concern about the sustainability of education The Research on Open Educational Resources for Development ROER4D project seeks to build on and contribute to the body of research on how OER can help to improve access enhance quality and reduce the cost of education in the Global South This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices OEP in secondary and tertiary education as well as teacher professional development in 21 countries in South America Sub Saharan Africa and South and Southeast Asia The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy policy practice and research in developing countries

Learning Spaces in Africa Ola Uduku, 2018-06-14 With a key UN Sustainable Development Goal for 2030 being to make basic education available to all the world's children Learning Spaces in Africa explores the architectural socio political and economic policy factors that have contributed to school design the main spaces for education and learning in Africa It traces the development of school building design focusing on Western and Southern Africa from its emergence in the 19th century to the present day Uduku's analysis draws attention to the past historic links of schools to development processes from their early 19th century missionary origins to their re emergence as development hubs in the 21st century Learning Spaces in Africa uses this research as a basis to suggest fundamental changes to basic education which respond to new technological advances and constituencies in learning Illustrated case studies describe the use of tablets in refugee community schools hole in the wall learning and shared school community learning spaces This book will be beneficial for students academics and those interested in the history of educational architecture and its effect on social development particularly in Africa and with relevance to countries elsewhere in the emerging world

Culture, philosophies and reforms in public administration for the globalizing world Edwin O.C. Ijeoma, Ogochukwu I. Nzewi, 2018-12-31 The aim of this scholarly collected work is to contribute to the scientific discourse on public administration in a globalised environment The book reflects on governance challenges in South Africa and in Africa with its point of departure being the master narratives the so called grand debates such as New Public Management and specifically the role of technology It also reflects on the so called middle range discourses concerning organisational level issues in government e.g. leadership and work procedures and explores new solutions to old governance challenges like corruption and service delivery The uniqueness of this collected

work lies in its ability to reflect on existing philosophies and practices in an innovative way Through its multidisciplinary lens the book opens up a new vision for the future of public administration in the South African context and on the African continent not neglecting the current local regional and global environment Until recently globalisation was considered an entrenched world order but international political events during the course of the past few years have resulted in one of the biggest challenges to its endurance in recent history This includes developments such as the successful referendum in Britain to exit the European Union highlighting the growth of a severe nationalist and protectionist agenda that may be a signal of the unravelling of the current globalism world order These developments inspire deeper interrogation of the challenges to effective public administration globally and the ripple effects in South Africa and Africa as a whole Pointedly it is evident that ensuring the voice of citizens in policy decision making remains a critical governance challenge On the policy front there are perennial challenges of land reform service delivery and poverty while on the governance front corruption has metastasised with a growing culture of impunity and lack of accountability in leadership In the midst of growing corruption and more than 20 years into democracy South Africa's income inequality remains one of the highest in the world This setting constitutes the context of the research outcome published in this scholarly work

Transforming Higher Education in Asia and Africa Fred M. Hayward, 2020-03-01 Drawing on over fifty years of on the ground experience Fred M Hayward's *Transforming Higher Education in Asia and Africa* analyzes change processes in higher education in eight Asian and African countries The twelve cases range from the push to upgrade and transform higher education in Afghanistan in the midst of a war to the successful struggle against apartheid in South African institutions as well as thwarted efforts in Sierra Leone and Madagascar Providing both practical lessons learned and hope for communities globally Hayward demonstrates that higher education change and even transformation which is more fundamental and structural can occur even in the most difficult environments Successful transformation requires well crafted strategic and budget plans with careful implementation monitoring and effective leadership at multiple levels Yet also critical are a commitment to human development a desire for freedom and belief in democracy and recognition that high quality higher education is essential to national development

International Environments and Practices of Higher Education Andrea Caputo, Deborah Lock, Dieu Hack-Polay, 2022-10-31 This book provides a critical review of the teaching practices in higher education in international contexts Sticky problems and debates about inclusivity diversity and cultural representation in the curriculum and classroom are explored through the eyes of the academics who negotiate complex teaching landscapes

Afrikaners and the Boundaries of Faith in Post-Apartheid South Africa Annika Björnsdotter Teppo, 2021-09-30 This book examines the shifting moral and spiritual lives of white Afrikaners in South Africa after apartheid The end of South Africa's apartheid system of racial and spatial segregation sparked wide reaching social change as social cultural spatial and racial boundaries were transgressed and transformed This book investigates how Afrikaners have mediated the country's shifting boundaries within the realm of religion For instance one in

every three Afrikaners used these new freedoms to leave the traditional Dutch Reformed Church NGK often for an entirely new religious affiliation within the Pentecostal or Charismatic churches or New Religious Movements such as Wiccan neopaganism Based on long term ethnographic fieldwork in the Western Cape area the book investigates what spiritual life after racial totalitarianism means for the members of the ethnic group that constructed and maintained that very totalitarianism Ultimately the book asks how these new Afrikaner religious practices contribute to social solidarity and integration in a persistently segregated society and what they can tell us about racial relations in the country today This book will be of interest to scholars of religious studies social and cultural anthropology and African studies **Provision of**

Psychosocial Support and Education of Vulnerable Children Taukeni, Simon George, Mathwasa, Joyce, Ntshuntshe, Zoleka, 2021-12-24 Globally children are highly vulnerable and unjustifiably affected by the difficulties afflicting society They face social physical psychological and emotional turmoil that stems from varying degrees of violence abuse neglect abandonment bereavement and other psychosocial needs that often affect their education Parental and other key stakeholders involvement is essential in ensuring that children develop to their full potential Provision of Psychosocial Support and Education of Vulnerable Children highlights the plight of children and explores a transdisciplinary and multisectoral approach in providing sustainable psychosocial support to have quality education that is inclusive of 21st century skills Childhood is an inimitable experience that is common to every individual child in the world irrespective of their ethnicity culture or any other arbitrary extractor we choose to apply Covering topics such as life skills education psychosocial support and holistic integration this book is an essential reference for education stakeholders school personnel private pre primary schools teacher training institutions parents pre service teachers human services professionals researchers and academicians **Imaging and Assessing Mobile Technology for Development** Richard Musabe, John Sören

Pettersson, 2024-04-08 Imaging and assessing mobile technology for development M4D means understanding the use of appropriate technologies and services and how they directly or indirectly address socio economic challenges This book adopts various perspectives to identify the obstacles to affordable digital technologies in order to enable enhance and effect development The book plays on the tension between success reports and optimistic projections on one hand and empirical evidence of technological belly splash on the other hand The areas covered include infusion of service education in computing education the Rwandan establishment of African Centres of Excellence to promote the development of appropriate technology the metaverse s realisation in a mobile network enabled metaversity and difficulties detected when evaluating digitisation of distance learning students security awareness dissemination of agricultural information and mobile payment The decolonisation of community based media and attempts to step outside the mobile network and Internet are also covered

Journal of Cultural Management and Cultural Policy/Zeitschrift für Kulturmanagement und Kulturpolitik Constance DeVereaux, Steffen Höhne, Martin Tröndle, Tiago de Oliveira Pinto, 2024-03-04 The Journal of Cultural Management and

Cultural Policy offers international perspectives on a wide range of issues in cultural management and cultural policy research and practice Intangible cultural heritage refers to the practices expressions skills knowledge and cultural spaces that cultural communities use to represent share and pass down cultural identities This issue explores the sustainability of intangible cultural heritage increasingly at risk from contemporary commercial and political forces With special focus on performing arts the contributors cover issues pertaining to the intangible past including policies management practices juxtapositions of innovation and tradition cultural integrity cultural value and relevant ethical questions

Strategies for Supporting Inclusion and Diversity in the Academy Gail Crimmins, 2020-06-29 This book explores tried and tested strategies that support student and faculty engagement and inclusion in the academy These strategies are anchored by a brief exploration of the history and effects of exclusion and deprivilege in higher education However while many publications exploring academic inequality focus on the causes and impacts of structural psychological and cultural exclusion based on racism sexism classism and ableism they rarely engage in interventions to expose and combat such deprivilege Capturing examples of inclusive practices that are as diverse as student and faculty populations these strategies can be easily translated and employed by organisations collectives and individuals to recognise and combat social and academic exclusion within higher education environments

Musical Bows of Southern Africa Sazi Dlamini, 2020-12-10 *Musical Bows of Southern Africa* brings together current scholarly research that documents a rich regional diversity as well as cultural relationships in bow music knowledge and contemporary practices The book is framed as a critical appraisal of traditional ethnomusicological studies of the region complementing pioneering studies and charting contexts for a contemporary engagement with bow music as an exchangeable cultural practice Each contribution is written by an expert in the field and collectively demonstrates the multidisciplinary potential of bow music highlighting the several fields of knowledge that intersect with bow music including ethno organology applied ethnomusicology composition music literacy social development cultural economics history orality performance and language

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