

HISTORY GRADE 11 (CAPS)
TABLE OF PRESCRIBED AND EXAMINABLE CONTENT - PAPERS 1 AND 2 (2014)

PRESCRIBED CONTENT	EXAMINABLE CONTENT	MID YEAR EXAMINATION	
		PAPER 1	EXAM STRUCTURE
TOPIC 1 : Communism in Russia 1900-1940	Lenin's interpretation of Marxism or Stalin's interpretation of Marxism-Leninism	Source-based Question	ONE three (3) hour paper Learners must answer THREE (3) questions One Essay Question (50) + One Source-based question (50) + One other question (50) Total marks = 150
TOPIC 2 : Capitalism in USA 1900- 1940	The February and October Revolution of 1917	<u>Essay Question</u>	
	Capitalism boom of the 1920s, USA society in 1920s, wall street crash of 1929.	Source-based Question	
TOPIC 3: Ideas of Race in the 19th and 20th centuries	Analysis and assessment of the New Deal	<u>Essay Question</u>	
	Case study of Nazi Germany and the Holocaust	Source-Based Question	
	Theory and Practise of Eugenics (examples from any case study can be used)	<u>Essay Question</u>	
PRESCRIBED CONTENT	EXAMINABLE CONTENT	END OF YEAR EXAMINATION	
		PAPER 2	Exam Structure
TOPIC 4: Nationalisms – South Africa	The influence of WWII on the rise of African nationalism	Source-based Question	TWO x three (3) hour papers Learners must answer THREE (3) questions One Essay Question (50) + One Source-based question (50) + One other question (50) P1 Total marks = 150 P2 Total marks = 150
TOPIC 4: Nationalisms – Middle East and Africa	The rise of Afrikaner nationalism	<u>Essay Question</u>	
	The 1948 war – The Palestinian and Israeli perspectives	Source-Based Question	
TOPIC 5: Apartheid South Africa 1940s to 1960s	The influence of WWII on the rise of nationalism in 'Gold Coast' (Ghana)	<u>Essay Question</u>	
	Segregation in the 1920s and 1930s.	Source-Based Question	
	Resistance to Apartheid before 1960.	<u>Essay Question</u>	

Grd11 History Exemplar

M. Yashar S. Kalani, Nicholas Theodore

Grd11 History Exemplar:

AI Prompt Library for Teachers: 200+ Prompts for Lesson Planning, Quizzes, Parent Communication & Classroom Tools Lizet Swanepoel, 2025-09-07 The AI Prompt Library for Teachers gives you 200 ready to use prompts for everyday classroom tasks Whether you re planning lessons writing quizzes or drafting parent newsletters this book makes AI work for you Each prompt includes clear instructions customizable placeholders and example outputs so you can start immediately Inside you ll find Lesson Planning Tools daily plans unit outlines warm ups exit tickets Quizzes Assessments multiple choice tests rubrics peer reviews reflection prompts Parent Communication letters behavior notes newsletters permission slips Classroom Management job charts checklists schedules and templates This isn t theory it s a practical AI companion for teachers tutors and homeschoolers who want to save time reduce stress and stay creative Exemplars of Curriculum Theory Arthur K. Ellis, 2014-01-09 This book crosses the divide between theoreticians and practitioners by demonstrating how curriculum theories and models are applied in classrooms today It ties together broad educational theories such as progressivism essentialism perennialism etc curriculum models characterized as learner centered society centered or knowledge centered and exemplars of curriculum theories and models such as Reggio Emilia Core Knowledge the International Baccalaureate etc

Listening to Learn Sharon Grover, Lizette D. Hannegan, 2012 Audiobooks not only present excellent opportunities to engage the attention of young people but also advance literacy Learn how the format can support national learning standards and literacy skills in the K 12 curricula *Globalisation, Ideology and Politics of Education Reforms* Joseph Zajda, 2015-10-09 This 14th volume in the 24 volume book series sets out to explore the interrelationship between ideology the state and education reforms placing it in a global context It examines some of the major education reforms and policy issues in a global culture particularly in the light of recent shifts in accountability quality and standards driven education and policy research By doing so it provides a comprehensive picture of the intersecting and diverse discourses of globalisation and policy driven reforms in education The book draws upon recent studies in the areas of globalisation equality and the role of the state It explores conceptual frameworks and methodological approaches applicable in the research covering the state globalisation and education reforms It critiques the neo liberal ideological imperatives of current education and policy reforms and illustrates the way that shifts in the relationship between the state and education policy affect current trends in education reforms and schooling globally Individual chapters critically assess the dominant discourses and debates on education and policy reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and democracy and examine both the reasons and outcomes of education reforms and policy change They provide an informed critique of models of accountability quality and standards driven education reforms that are informed by Western dominant ideologies and social values The book also draws upon recent studies in the areas of equity cultural capital and dominant ideologies in education **A Close Look at Close**

Reading Barbara Moss,Diane Lapp,Maria Grant,Kelly Johnson,2015-05-21 The Common Core State Standards have put close reading in the spotlight as never before While middle and high school teachers want and need students to connect with analyze and learn from both literary and informational texts many are unsure how to foster the skills students must have in order to develop deep and nuanced understanding of complicated content Is there a process to follow How is close reading different from shared reading and other common literacy practices How do you prepare students to have their ability to analyze complex texts measured by high stakes assessments And how do you fit close reading instruction and experiences into an already crowded curriculum Literacy experts Barbara Moss Diane Lapp Maria Grant and Kelly Johnson answer these questions and more as they explain how to teach middle and high school students to be close readers how to make close reading a habit of practice across the content areas and why doing so will build content knowledge Informed by the authors extensive field experience and enriched by dozens of real life scenarios and downloadable tools and templates this book explores Text complexity and how to determine if a particular text is right for your learning purposes and your students The process and purpose of close reading with an emphasis on its role in developing the 21st century thinking speaking and writing skills essential for academic communication and college and career readiness How to plan teach and manage close reading sessions across the academic disciplines including the kinds of questions to ask texts to use and supports to provide How to assess close reading and help all students regardless of linguistic cultural or academic background connect deeply with what they read and derive meaning from complex texts Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers and empowered and independent learners In this comprehensive resource you ll find everything you need to start their journey *The Death and Resurrection of a Coherent Literature Curriculum* Sandra Stotsky,2012-06-16 This book is addressed to teachers who know that the secondary literature curriculum in our public schools is in shambles Unless experienced and well read English teachers can develop coherent and increasingly demanding literature curricula in their schools average high school students will remain at about the fifth or sixth grade reading level where they now are to judge from several independent sources This book seeks to challenge education policy makers test developers and educators who discourage the assignment of appropriately difficult works to high school students and make construction of a coherent literature curriculum impossible It first traces the history of the literature curriculum in our middle schools and high schools and shows how it has been diminished and distorted in the past half century It then offers examples of coherent literature curricula and spells out the cognitive principles upon which coherence is based Finally it suggests what English teachers in our public schools could do to develop a literature curriculum that gives all their students an adequate basis for participation in an English speaking civic culture **The Path to Get There** Douglas Fisher,Nancy Frey,Cristina Alfaro,2015-04-24 The Common Core State Standards represents a call for all teachers to focus on the literacy learning of their students Together these skillsreading writing speaking listening and

viewingcomprise the literacies that students must develop if they are to master content and be successful in college or the workplace This book will assist content area teachers in understanding the Common Core State Standards that apply to their various courses Standards in history social studies science and technical subjects are explained in detail including examples of lessons designed to ensure that students master each standard *Common Core State Standards for Grade 8* Michelle Manville,2014-07-30 *Common Core State Standards for Grade 8 Language Arts Instructional Strategies and Activities* is designed to help teachers address Common Core standards using effective research based instructional strategies in combination with ready to use activities These strategies include identifying similarities and differences writing summaries and taking notes creating non linguistic representations and suggestions for homework and practice There are a variety of suggested texts as well as identified text exemplars that can easily be used with the strategies and activities **Common Core State Standards for Grade 7** Michelle Manville,2014-05-21 *Common Core State Standards for Grade 6 Language Arts Instructional Strategies and Activities* is designed to help teachers address Common Core standards using effective research based instructional strategies in combination with ready to use activities These strategies include identifying similarities and differences writing summaries and taking notes creating non linguistic representations and suggestions for homework and practice There are a variety of suggested texts as well as identified text exemplars that can easily be used with the strategies and activities *Common Core State Standards for Grade 6* Michelle Manville,2014-05-21 *Common Core State Standards for Grade 6 Language Arts Instructional Strategies and Activities* is designed to help teachers address Common Core standards using research based effective instructional strategies in combination with ready to use activities These strategies include identifying similarities and differences writing summaries and taking notes creating non linguistic representations and suggestions for homework and practice There are a variety of suggested texts as well as identified text exemplars that can easily be used with the strategies and activities *Common Core State Standards for Grade 9* Michelle Manville,2015-02-12 *Common Core State Standards for Grade 9 Language Arts Instructional Strategies and Activities* is designed to help teachers address Common Core standards using effective research based instructional strategies in combination with ready to use activities These strategies include identifying similarities and differences writing summaries and taking notes creating non linguistic representations and suggestions for homework and practice There are a variety of suggested texts as well as identified text exemplars that can easily be used with the strategies and activities Some additional key features of this book include Each instructional strategy is described in detail and includes lists of activities that would complement the strategy A list of standards and strands is given for each grade level Chapters are designed to focus on specific strands and contain lists of detailed activities for the standards within the strand Many activities address multiple standards within the activity Each activity contains focus standards and many contain suggested works Standards citations are listed at the end of each activity Many standards are addressed more than once throughout the strands Sample activity

formats and questions can be found in the appendix *Research in Education* ,1971-12 **Resources in Education** ,2001-04 *The Architect and the Scaffold* Wilmot Godfrey James,Lynne Wilson,2002 The Architect and the Scaffold advances the limits of public discourse to provide insight into the challenges which evolution and research into the human genome poses to education in South Africa The failure to provide full knowledge of some of the most relevant research of our time could do irreparable damage to our children and the scientific progress of our nation The debates outlined in this book seek to fill the gaps in public knowledge and provide a frame of reference for educationalists theologians and spiritual leaders to better understand the facts of everyday life **Reading Actively in Middle Grade Social Studies** Don K. Philpot,2019-08-14 Middle grade students can learn a great deal about themselves and their world by reading informative texts in social studies courses These texts will focus on important topics in history geography civics government and economics and offer students a range of perspectives on past and present social events But reading is a complex act and most students need specific reading related support to understand assigned texts in middle grade social studies courses This book focuses on the cyclical nature of reading the actions proficient readers engage in to understand social studies textbooks and other informational texts and the instructional support that teachers can provide to enhance middle grade students learning of social studies content through reading Three associated questions will be addressed in this book What actions do proficient readers engage in to understand assigned course texts What do these actions entail and how do they relate to each other What teacher mediated practices best support middle grade students development as proficient readers and enhance their learning of course content through reading *AN EVALUATION REPORT OF THE SEQUENTIAL SOCIAL SCIENCE COURSES FOR THE SECONDARY SCHOOL* Ella C. Leppert,1970 *Cracking the Common Core* William E. Lewis,Sharon Walpole,Michael C. McKenna,2014-02-17 This book guides teachers in grades 6 12 to strategically combine a variety of texts including literature informational texts and digital sources to meet their content area goals and the demands of the Common Core State Standards CCSS It presents clear cut ways to analyze text complexity design challenging text sets and help students get the most out of what they read Provided are practical instructional ideas for building background knowledge promoting engagement incorporating discussion and text based writing and teaching research skills Appendices offer sample unit plans for English language arts history social studies and science classrooms More than 20 reproducible coaching templates and other tools can be downloaded and printed in a convenient 8 1 2 x 11 size Teaching Spelling Edmund H. Henderson,1990 **Classroom Assessment** James H. McMillan,1997 Arguing that student evaluation is an integral part of teaching this text is designed to provide teachers with a concise presentation of assessment principles which specifically relate to instruction and an overview of current research and new directions in the field of assessment **Personalized Medicine and Neurosurgery** M. Yashar S. Kalani,Nicholas Theodore,2017-11-22 The Precision Medicine Initiative which was instituted by President Barack Obama on January 20 2015 highlighted the importance that advances in genomics and

related omic approaches have made to science and medicine and it set the stage for their federally funded and mandated integration into the delivery of health care Whether these advances comprise large scale approaches such as The Cancer Genome Atlas which provides a modern classification of cancers based on molecular profiles or genealogy initiatives which seek to trace the movement of our early ancestors out of Africa genomic technology has taken us closer to developing targeted therapies and a refined understanding of our evolutionary journey It is against this backdrop that we summarized some of the recent advances in the field of precision medicine or personalized medicine as they pertain to neurosurgery In this e Book collection provided by Frontiers in Surgery Neurosurgery we present a collection of articles by leaders in the field of neurosurgery that highlight domains using a personalized approach for the treatment of patients or avenues when personalization is possible and when it will likely alter the care of patients with neurological diseases

Unveiling the Magic of Words: A Review of "**Grd11 History Exemplar**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Grd11 History Exemplar**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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