

## Lesson 1: Solving One-Step Equations using Addition and Subtraction

**Directions:** Solve each equation and use a pencil to **DRAW** the object that corresponds with your answer. **SHOW YOUR STEPS!!!**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                       |                                                                                    |                                                              |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                            |                                                                                      |                                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                     |                                                                                      |                                                                     |                                                                                       |
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| <p><b>1. <math>x + 5 = 7</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = 2</math> draw a clown hat with polka dots.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 12</math> draw a top hat with stripes.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>  | (a) If your answer is $x = 2$ draw a clown hat with polka dots.                       |   | (b) If your answer is $x = 12$ draw a top hat with stripes.  |    | <p><b>2. <math>x - 3 = 8</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = 5</math> draw a squirting flower with 4 petals coming out of the hat.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 11</math> draw a squirting flower with 5 petals coming out of the hat.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table> | (a) If your answer is $x = 5$ draw a squirting flower with 4 petals coming out of the hat. |   | (b) If your answer is $x = 11$ draw a squirting flower with 5 petals coming out of the hat. |    | <p><b>3. <math>x + 8 = 6</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = -2</math> draw large, curvy ears.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 2</math> draw large, pointy ears.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>                               | (a) If your answer is $x = -2$ draw large, curvy ears.              |   | (b) If your answer is $x = 2$ draw large, pointy ears.              |    |
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| <p><b>4. <math>x - 1 = -4</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = -3</math> draw curly hair on the head.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = -5</math> draw spiked hair on the head.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table> | (a) If your answer is $x = -3$ draw curly hair on the head.                           |  | (b) If your answer is $x = -5$ draw spiked hair on the head. |  | <p><b>5. <math>x - 2 = 4</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = 2</math> draw a large, square nose in the center of the face.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 6</math> draw a large, circular nose in the center of the face.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>             | (a) If your answer is $x = 2$ draw a large, square nose in the center of the face.         |  | (b) If your answer is $x = 6$ draw a large, circular nose in the center of the face.        |  | <p><b>6. <math>x + 2 = -8</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = -10</math> draw a large, smiling, clown mouth.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = -6</math> draw a large, frowning, clown mouth.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table> | (a) If your answer is $x = -10$ draw a large, smiling, clown mouth. |  | (b) If your answer is $x = -6$ draw a large, frowning, clown mouth. |  |
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| <p><b>7. <math>10 + x = 5</math></b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>8. <math>2 + x = 9</math></b></p>                                               | <p><b>9. <math>x + 4 = -14</math></b></p>                                          |                                                              |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                            |                                                                                      |                                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                     |                                                                                      |                                                                     |                                                                                       |

# Faceing Math Two Step Equations

**L Cohen**



## Faceing Math Two Step Equations:

## **Facing Math Two Step Equations** Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Facing Math Two Step Equations**, a literary masterpiece that delves deep to the significance of words and their affect our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

<https://staging.conocer.cide.edu/data/book-search/Documents/living%20science%20class%208%20ratna%20sagar%20answers.pdf>

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boart longyear lf90d truck mounted diamond core drill model lf90d year 2008 drill head pq nitro chuck rotation motor rexroth hydraulic variable reversible ratio 2 1 mechanical transmission funk 4 speed 25 micron suction oil filter independent constant flow

**longyear lf90 ls core drill 9581td in oceanside ny - Nov 10 2022**

manufacturer boart longyear model lf90d year 2012 dump mast 480m drill depth using pq rods 725m drill depth using hq rods 1080m drill depth using nq rods 1400m depth using bq rods capable of angle drilling from 45 to 90 degrees cummins 6bta 5 315 000 usd

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jks boyles b10 b15 core drill ref 6490tc manufactured 1995 100 hours 600 volt electric engine b10 b hydraulic head and foot clamp 30 feed frame 60 feed frame low skid feed frame stand mining bar mounted can be used with the angle hole skid backstary legs and wireline winch

coring drilling rig lf90 manufacture and coring drilling rig lf90 - Feb 01 2022

coring drilling rig lf90 manufacturer factory supplier from china total 1 products for coring drilling rig lf90 core drilling rig hydc 5 packaging steel box supply ability 10 piece pieces per month core drilling rig hydc 5 specification sheet

drill number range lf90d 2011 001 thru current boart longyear - May 04 2022

drill serial number range lf90d 2011 001 thru current for drill build drill module lf90d 3547154 rev g document number 5400779 rev a effective date 1 jan 2011 kit summary level 123description qtyfor base drill option 1 5401285 kit lf90d hydraulic spares 1 basic drill assembly 3547421

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machines lm55 komple rotasyon 354 8541 valve water diverter machines lf90 d lf230 354 7049 sprag clutch asm machines lf90 pq lf90 ls lf90 c lf90 d lf70 24821 pump assembly water 35 gpm machines

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working from the proven lf90 long stroke platform the lf90c hydraulic diamond core drill comes equipped with a cummins tier 3 engine to meet today s stringent emission requirements we have standardized on the hydraulic system as well as controls and other components from the lf90d drill

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west core drilling equipment lf90ds track mounted rigs rig specs 2 to 5 track mounted lf90ds the set up of these rigs has a very small footprint their static footprint is just 2 5m x 3 5m compared to 3m x 10m for the typical truck mounted option

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refer to the coring catalogue to train the drill crew in core barrel and diamond product selection use and maintenance it is a good idea to leave a copy of the coring catalogue with the customer train in core barrel options such as landing

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oct 10 2023 acker little john core drill ref 6490tb manufactured 1995 modular limited access drill all hydraulic 3 piece design 100 hours 600 volt electric engine 30 hp 3 phase electric power pack mounted on aluminum skid hydraulic oil reservoir explosion proof electric motor control box 30 spindle travel 6 250 lbs retract force 4700 lbs down

**drill rig lf90d basic info youtube - Mar 02 2022**

nov 26 2019 mutanda

**lf 90d surface coring drill rig boart longyear - Aug 19 2023**

the lf90d surface diamond coring drill features a telescopic dump mast making it ideal for truck or crawler mounting to suit site conditions versatility the lf90d is ideal for both wireline coring and rotary drilling with tri cone bits features 1 self contained operator

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1 updated wednesday september 27 2023 12 11 pm 2008 boart longyear lf90d vertical drills price cad 475 646 price entered as usd 350 000 finance for as low as cad 8 787 27 monthly machine location miami florida usa 33131 condition used stock number us1182 compare omnia machinery phone 1 305 337 0967 view details

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atlas copco u8 the u8 is the most powerful underground exploration rig on the market they can be used above or below ground in traditional core drilling and in special applications such as salt mines coal mines and various types of construction

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longyear lf90d core drill 9581t used manufacturer boart longyear model lf90d manufactured 2010 dump mast 480m drill depth using pq rods 725m drill depth using hq rods 1080m drill depth using nq rods 1400m depth using bq rods capable of angle drilling from 45 to 90 degrees cummin

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rod handling inserting the core barrel 1 run the drill head to the base of the mast and open the chuck and rod clamp 2 attach the water swivel or hoisting plug to the core barrel 3 attach the main hoist cable to the water swivel or hoisting plug bail 4 lift the main hoist lever which will raise the core barrel guide the water swivel or

*lm 90 underground coring drill rig boart longyear* - Dec 11 2022

this drill is easy to use and upgrade to meet the needs of future drilling projects reliable the lm90 features a load sensing hydraulic system proportional controls a fail safe rod clamp built in troubleshooting and a spooling device

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the lf90d surface diamond coring drill features a telescopic dump mast making it ideal for truck or crawler mounting to suit site conditions versatility the lf90d is ideal for both wireline coring and rotary drilling with tri cone bits

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