MAKING



THE VOLCANO
The explorers were hiking to the highest ridge of the volcano to collect data for
science. Beads of sweat were dripping down their bodies as they walked higher
and higher. Finally they reached the top and started collecting the samples for
their research. Without warning the ground beneath them started to tremble
powerfully. "It's erupting!" they screamed, "RUN!" They sped down the volcano as
a dark grey cloud spewed from above. Ash and rock started to rain down on them
as they raced towards safety. A thunderous BOOM sounded and they could feel
the heat of the lava behind them. They sprinted down until they reached the
helicopter. Up, up, up into the air they went. They made it!
I. How do you think the explorers felt when they realised the volcano was
erupting?
How did you make this inference?
2. Why do you think beads of sweat were dripping down their bodies?
How did you make this inference?
3. How do you think the explorers initially arrived at the volcano?
S. Flow do you fill the explorer a fill flow of the voice for
How did you make this inference?

Inference Paragraphs 4th Grade

Wenbin Ji

Inference Paragraphs 4th Grade:

The Enigmatic Realm of Inference Paragraphs 4th Grade: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Inference Paragraphs 4th Grade** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book is core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those that partake in its reading experience.

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