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Digital Personalization in Early Childhood Natalia Kucirkova, 2017-09-07 Digital personalization is an emerging interdisciplinary research field with application to a variety of areas including design education and publication industry This book focuses on children's education and literacy resources which have undergone important changes with the personalization revolution in the early 21st century The author develops original insights from educational research and her own studies concerned with digital and non digital personalization to discuss in a clear and critical way the thinking research issues and practical implications of this new field She scrutinises the character of technology based personalized education to substantiate the claim that the current models of personalized education tend to be technology and business driven with little pedagogical understanding of the social value of personalization Research involving touchscreens personalized books and 2 8 year olds is interrogated for its impact on children's development of language creativity identity as well as family dynamics and classroom dialogue The literature available on digital and non digital personalization is discussed in relation to five key themes of personalized education the so called 5As autonomy authorship aesthetics attachment and authenticity It is argued that the 5As need to be anchored in humanist principles for a sustainable pedagogy and practice Based on the insights from research with typically and atypically developing children Kucirkova proposes personalised pluralisation as a pedagogical framework of personalized education for the future The book aims to help scholars and professionals understand the connections between personalization and literacy personalization and education and personalization and wider socio Educating Young Children with Diverse Languages and Cultures Karen N. Nemeth, 2021-12-24 This moral issues comprehensive textbook prepares early childhood educators to effectively work with and support young children ages 0.8 with diverse languages cultures and learning needs With a multipurpose multilevel format this dynamic resource focuses on the central role of language development and culture in all aspects of learning Adaptable chapters cover curriculum family involvement co teaching classroom environment and more and feature both brief and deeper study versions of the material alongside a wealth of case examples and implementation strategies Accompanied by an online instructor s manual this ground breaking text is an ideal resource for students and educators in early childhood and second language education and all fields that work with young children and all fields that work with young children Planning in the Moment with Two and Three Year Olds Anna Ephgrave, 2020-06-08 Children are most engaged and therefore learn best when they are following their own interests In this book Anna Ephgrave shows how her acclaimed planning in the moment approach can be used with two and three year olds with dramatic results for both children and staff It reveals the impact that free flowing child initiated play has on very young children's wellbeing making them feel safe secure and consequently helping them to be fully engaged in their learning The first part of the book clearly explains the principles of child initiated play and demonstrates how practitioners can create the best possible environment for very young children also looking at the resources and practices

that need to be in place for them to flourish There is detailed guidance on the role of the practitioner including how adults should observe children's play before deciding how or if to interact in that moment to ensure that each interaction moves learning forward and supports the child's unique development. The second part of the book tracks some of the events from each month in the toddler room of an outstanding preschool following a cohort of children through a year to show how the setting moved from topic based adult led activities to a fully child led way of working Key features include Over 350 full colour photos to illustrate practice Specific guidance on using the in the moment approach with all children including those with additional needs Advice on working with parents individual children and groups Examples of individual learning journeys Photocopiable templates of focus child sheets Covering all aspects of practice from the organization of the room and outdoor environment to the routines and boundaries that ensure children are safe and happy this book is essential reading for anyone who works with two and three year olds Honoring Each Learner Keely Keller, 2025-04-16 Author Keely Keller presents a five step process inspired by high impact special education practices to empower teachers to individualize learning for every student By assessing strengths addressing challenges and creating Unique Learning Plans educators can take actionable steps to personalize instruction foster equity and ensure that all students thrive in inclusive classrooms tailored to their unique needs K 12 teachers can use this book to Develop deeper awareness of students unique learning strengths and challenges Design and implement learning plans that address individual students goals and needs Empower students with learning strategies that capitalize on their unique gifts Encourage and enhance students progress adapting plans to meet new targets of growth Foster an equitable learning environment where all students are actively supported Contents Introduction Chapter 1 Special Education Method 1 Gather Unique Information About the Learner Chapter 2 Special Education Method 2 Analyze Data for Patterns Outliers and Key Insights Chapter 3 Special Education Method 3 Plan for the Unique Learner Chapter 4 Special Education Method 4 Implement Individualization With Intention and Fidelity Chapter 5 Special Education Method 5 Monitor and Adjust the Unique Learning Plan Conclusion Appendix High Leverage Practices References Index Broadening Horizons: Linking Evidence-Informed Practice to Child Welfare Supervision,

Learning to Teach Primary PE Ian Pickup, Lawry Price, Julie Shaughnessy, Jon Spence, Maxine Trace, 2008-05-06 This book encourages effective teaching and learning in primary physical education supporting the reader in meeting the QTS Standards and beyond It explores the importance of PE for children's learning and advocates a developmental approach to teaching it also examines a model of professional practice based on personal reflection and self appraisal and emphasises the importance of continuing professional development A rich selection of practical activities is provided which cater for children's learning needs across the primary years Content is related to current agendas and issues including the Primary National Strategy Excellence and Enjoyment Every Child Matters and the forthcoming Olympics Understanding Child and Adolescent Behaviour in the Classroom David Armstrong, Julian Elliott, Fiona Hallett, Graham Hallett, 2016-01-08

Understanding Child and Adolescent Behaviour in the Classroom is a vital guide for pre service and in service teachers providing the tools to respond effectively and ethically to child and adolescent behaviour that is of concern In this innovative book expert authors offer positive rules that will assist educators in their classroom practice Key practical issues that are addressed include Building a purposeful and emotionally and psychologically positive classroom culture Recognising and responding to children who present with social emotional and behavioural difficulties SEBD EBD Using research to inform and enrich classroom practice around student conduct Working collegially to respond to the social emotional and or behavioural needs of individual students including those needs associated with poor mental health and or child protection Cutting edge research from psychology behavioural science and education is accessibly presented to help develop professional expertise and knowledge in the area of child and adolescent behaviour **Must-see Websites for Parents & Kids** Lynn Van Gorp, 2007-10-15 Collects websites that are family friendly and may be useful for homework with suggestions regarding navigation and possibly useful tools **Bloomsbury CPD Library: Supporting Children with Special Educational Needs and Disabilities** Cherryl Drabble, Bloomsbury CPD Library, 2016-09-22 According to the most recent SEND Code of Practice every teacher is a teacher of children with special educational needs and disabilities and yet teachers often receive little or no training in this area Despite their best intentions they are therefore often ill equipped to rise to the challenge of helping their students achieve the best possible educational outcomes This comprehensive resource will equip primary and secondary teachers and SENDCos with the training and skills they need to fully support children with SEND in mainstream classrooms Cherryl Drabble draws on her vast experience as a CPD leader NQT mentor and her many years of working with SEND to share guidance practical activities and strategies for evaluating and strengthening your practice and that of your colleagues The book provides a set of ready to use training plans accompanied by PowerPoint slides available to download online for free so you can train your colleagues in this essential area and ensure the best support possible for students with SEND across your school In total the book offers over 50 hours of CPD equating to a cost of less than 50p per Youth, School, and Community Naomi Nichols, 2019-10-28 This book examines how young people s hour of training experiences of inclusion and exclusion are shaped by extended social relations coordinating thought and conduct across time and space Working with young people and using a range of participatory institutional ethnographic strategies Naomi Nichols investigates the social and institutional relations which differentially punctuate the lives of youth While the research begins with what young people know and have experienced this starting place anchors a deeper investigation of the public sector institutions and institutional processes that remain implicated in social historical economic processes of global capitalism imperialism and colonialism Youth School and Community connects the dots between on the one hand the abstract objectified accounts produced by institutions and enabling institutional action and accounting practices and on the other hand the actual material conditions of young people's lives and development which these accounts obscure The focus on specific policies and

procedures that produce young people s experiences of racialized inclusion exclusion and safety risk make this book particularly useful to academics professionals and activists who want to ensure that young people experience equitable access to public sector resources and not disproportionate exposure to public sector punishments and punitive interventions

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