HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

A
COMPULSORY

MOCK TEST 2
ENGLISH LANGUAGE PAPER 1

PART A

Reading Passages

1 hour 30 minutes
(for both Parts A and B)

GENERAL INSTRUCTIONS

(1)   This paper consists of two parts (A and B). Students should attempt Part A. In Part B, you should attempt either Part B1 (easy section) OR Part B2 (difficult section). Students who attempt Parts A and B2 will be able to attain the full range of levels, while Level 4 will be the highest level attainable for students who attempt Parts A and B1.

(2)   Write your Candidate Number in the space provided on the appropriate pages of the Question-Answer Book upon the announcement of the start of the examination.

(3)   Enter your answers in the Question-Answer Book in the correct spaces provided. Answers written in the margins will not be marked.

(4)   Blacken the appropriate circle with a pencil to indicate your answer for multiple-choice questions. Mark only **ONE** answer to each question. **NO MARKS** will be given to questions with two or more answers.

(5)   Supplementary answer sheets will be supplied upon request. You need to write your Candidate Number and mark the question number box. Then use a piece of string to fasten all of the extra sheets **INSIDE** the Question-Answer Book.

(6)   Put down your pen and stop work altogether upon the 'Time is up' announcement. No extra time will be given to students for sticking on barcode labels or filling in the question number boxes.

(7)   The Question-Answer Book will be collected at the end of the examination.

INSTRUCTIONS FOR PART A

Attempt ALL questions in Part A. Each question carries ONE mark unless otherwise stated.

Not to be taken away before the
end of the examination session

Hkdse English Language Mock Paper 1

David C.S. Li

Hkdse English Language Mock Paper 1:
    HKDSE MOCK EXAM PAPERS：ENGLISH LANGUAGE Paper 1 Reading Antonia Cheng,2020-12-18 DSE Antonia Cheng 2021 DSE DSE DSE   **Mock Exam Practice for HKDSE English Paper 1 Reading** Lester Theodore Chan,2011
    English Language Education and Assessment David Coniam,2014-07-06 This volume gathers contributions in the closely linked fields of English language assessment and language education The contributors from China and Hong Kong represent a mixture of established and new scholars Areas covered in the language education section range across major developments in the redefining of Hong Kong s secondary and tertiary curricula as well as the huge field of China s vocational education curriculum Regarding assessment the contributions reflect major changes in the marking of examinations in Hong Kong whereby all examinations from 2012 onwards are marked onscreen to quality control issues in the administration of China s College English Test which is taken by over 10 million candidates every year   *The Concise Companion to Language Assessment* Antony John Kunnan,2024-09-04 The Concise Companion to Language Assessment provides a state of the art overview of the crucial areas of language assessment teaching and learning Edited by one of the foremost scholars in the field The Concise Companion combines newly commissioned articles on innovations in assessment with a selection of chapters from The Companion to Language Assessment the landmark four volume reference work first published in 2013 Presented in eight themes The Concise Companion addresses a broad range of language assessment methods issues and contexts Forty five chapters cover assessment conceptualization development research and policy as well as recent changes in language assessment technology learning oriented assessment teacher based assessment teacher assessment literacy plurilingual assessment assessment for immigration and more Exploring the past present and future possibilities of the dynamic field The Concise Companion to Language Assessment Contains dedicated chapters on listening speaking reading writing vocabulary pronunciation intercultural competence and other language skills Describes fundamental assessment design and scoring guidelines as well as advanced concepts in scenario based assessment and automated performance scoring Provides insights on different assessment environments such as classrooms universities employment immigration and healthcare Covers various qualitative and quantitative research methods including introspective methods classical reliability and structural equation modeling Discusses the impacts of colonialism and discrimination on the history of language assessment Explores the use of AI in writing evaluation plagiarism and cheating detection and other assessment contexts Sure to become a standard text for the next generation of applied linguistics students The Concise Companion to Language Assessment is an invaluable textbook for undergraduate and graduate courses in applied linguistics language assessment TESOL second language acquisition and language policy   **Checklist to Success HKDSE Paper 4 Oral English** David Barron Mason,2019-11-02 This textbook gives you clear strategies and tips to make your HKDSE Score higher than you thought possible   Language Across the Curriculum & CLIL in English as an Additional Language (EAL) Contexts Angel

M.Y. Lin,2016-09-15 This book will be of interest to a broad readership regardless of whether they have a background in sociolinguistics functional linguistics or genre theories It presents an accessible meta language i e a language for talking about language that is workable and usable for teachers and researchers from both language and content backgrounds thus facilitating collaboration across content and language subject panels Chapters 1 to 3 lay the theoretical foundation of this common meta language by critically reviewing systematically presenting and integrating key theoretical resources for teachers and researchers in this field In turn Chapters 4 to 7 focus on issues in pedagogy and assessment and on school based approaches to LAC and CLIL drawing on both research studies and the experiences of front line teachers and school administrators Chapter 8 provides a critical and reflexive angle on the field by asking difficult questions regarding how LAC and CLIL are often situated in contexts characterized by inequality of access to the linguistic and cultural capitals where the local languages of the students are usually neglected or viewed unfavourably in relation to the L2 in mainstream society and where teachers are usually positioned as recipients of knowledge rather than makers of knowledge In closing Chapter 9 reviews the state of the art in the field and proposes directions for future inquiry **Newest English Language for HKDSE.** Desdemona Wong,2011 *Applications of Machine Learning and Artificial Intelligence in Education* Khadimally, Seda,2022-02-18 Modes and models of learning and instruction have shown a significant shift from yesterday s conventional learning and teaching given this era s current educational and social contexts Learners are no longer learning and communicating with human generated computed and mediated or traditional learning and instructional practices paving the way for machine facilitated communication learning and teaching tools Learning and instruction communication and information exchange as well as gathering coding analyzing and synthesizing data have proven to be in need of even more innovative technology moderated tools Applications of Machine Learning and Artificial Intelligence in Education focuses on the parameters of remote learning machine learning deep learning and artificial intelligence under 21st century learning and instructional contexts Covering topics such as data coding and social networking technology it is ideal for learners with an interest in the deep learning discipline educators educational technologists instructional designers and data evaluators as well as special interest groups SGIs in the discipline *HKDSE Mock Exam Paper 2012* Charlotte Inglis,Laura Murkin,Stuart Wiggin,2011 English Language Assessment and the Chinese Learner Liying Cheng,Andy Curtis,2010-03-17 Building on current theoretical and practical frameworks for English language assessment and testing this book presents a comprehensive up to date relevant picture of English language assessment for students in China Mainland China Hong Kong and Taiwan and for Chinese learners of English around the world **Validating Technological Innovation** David Coniam,Peter Falvey,2016-04-02 This book discusses Hong Kong s use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public

examinations in Hong Kong The authors discuss their experience of the validation process demonstrating how high stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders **The Routledge Research Companion to Popular Music Education** Gareth Smith,Zack Moir,Matt Brennan,Shara Rambarran,Phil Kirkman,2017-01-20 Popular music is a growing presence in education formal and otherwise from primary school to postgraduate study Programmes courses and modules in popular music studies popular music performance songwriting and areas of music technology are becoming commonplace across higher education Additionally specialist pop rock jazz graded exam syllabi such as RockSchool and Trinity Rock and Pop have emerged in recent years meaning that it is now possible for school leavers in some countries to meet university entry requirements having studied only popular music In the context of teacher education classroom teachers and music specialists alike are becoming increasingly empowered to introduce popular music into their classrooms At present research in Popular Music Education lies at the fringes of the fields of music education ethnomusicology community music cultural studies and popular music studies The Routledge Research Companion to Popular Music Education is the first book length publication that brings together a diverse range of scholarship in this emerging field Perspectives include the historical sociological pedagogical musicological axiological reflexive critical philosophical and ideological *Dear Hong Kong* Xu Xi,2017-07-01 Xu Xi s body of work witnesses her turbulent love affair with her home city of Hong Kong In this probing memoir she unravels her recently finalised decision to leave the city for good She critiques a Hong Kong that has in her eyes lost its way And yet it is only out of the city s enduring presence in her life both in the form of memory and periodic homecomings that she has carved out a personal and literary identity Dear Hong Kong is a profound reflection on the life of Hong Kong personified and interrogated by one of its most lucid writers 國際 **IB 課程與香港教育比較研究報告** I.Study Publishing Ltd,2020-09-15 IB IBDP IB IB DSE **Sustainable Tertiary Education in Asia** Tamara Savelyeva,Gao Fang,2022-12-13 This edited volume offers a comprehensive reference point to an interdisciplinary and trans boundary analysis of the sustainability of Asian tertiary education systems The four sections of the volume Collaborations Transformations Global Local Tensions and Future Developments reflect the current conditions ongoing changes and new directions of the universities transformative contribution to the 2030 UN Agenda and its Sustainable Development Goals SDGs The chapters in this volume draw on inquiries and experiences from 12 research projects conducted in Asia featuring cases from South Korea Kazakhstan Russia and China and include regions such as the Hong Kong Special Administrative Region of China Ural Siberian and the Far Eastern regions of Russia The collection of the studies presented in this volume offers a general framework for sustainable tertiary education that with some adaptations could be applied to other tertiary education systems in the world The present volume Sustainable Tertiary Education in Asia Policies Practices and Developments contributes to the research arena of Higher Education Sustainability by fostering a cross cultural dialog among sustainability stakeholders of tertiary education in Asia and beyond **Multilingual Hong Kong: Languages,**

Literacies and Identities David C.S. Li,2017-01-12 This volume gives an up to date account of the language situation and social context in multilingual Hong Kong After an in depth interpretive analysis of various language contact phenomena it shows why it is such a tall order for Hongkongers to live up to the Special Administrative Region government s language policy goalpost biliteracy and trilingualism A detailed contrastive analysis between Cantonese and a English b Modern Written Chinese and c Putonghua helps explain the nature of the linguistic and acquisitional challenges involved Economic forces and sociopolitical realities helped shape the mother tongue education or dual MoI streaming policy since September 1998 The book provides a critical review of the significant milestones and key policy documents from the early 1990s and outlines the concerns of stakeholders at the receiving end Another MoI debate concerns the feasibility and desirability of teaching Chinese in Putonghua TCP Based on a critical review of the TCP literature and recent psycholinguistic and neuroscience research the language in education policy implications are discussed followed by a few recommendations Hongkongers of South Asian descent saw their life chances curtailed as a result of the post 1997 changes in the language requirements for gaining access to civil service positions and higher education Based on a study of 15 South Asian undergraduate students prior language learning experiences recommendations are made to help redress that social inequity problem   *Accelerated Opportunity Education Models and Practices* Cintron, Rene,Samuel, Jeanne C.,Hinson, Janice M.,2016-07-29 Higher education is a driving force behind enhancing competitiveness for economies in the global market however a myriad of obstacles can pose significant challenges to students seeking such opportunities Accelerated Opportunity Education Models and Practices is a pivotal reference source for the latest scholarly research on emerging initiatives in academic institutions that implement expedited educational programs across the globe Examining the benefits that stem from enabling students to complete their university degrees in a shorter timeframe this book is ideally designed for administrators researchers academicians and educators interested in guidelines and frameworks necessary to provide accelerated education options at the collegiate level   Head Start to HKDSE English Language: Paper 1. Reading T. H. Lee (John),Ying-ka Chan (Eddy),Ricky Wong,Stephy Leung,2009   **Pilot's NSS English Language** Grace Chan,2011   **Mathematics Today for HKDSE** Yuen,Poon,2011

Reviewing **Hkdse English Language Mock Paper 1**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Hkdse English Language Mock Paper 1**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Mazda F8 Engine 1800cc correct timing marks and setup ... Aug 22, 2009 — Hi,. From my information the timing procedure with that engine are as follows: The crankshaft is aligned at the 12 o'clock position where ... timing belt..The timing marks on the cam pulley is A or B Oct 6, 2008 — I replaced the timing belt on a 1800 Mazda F8 engine. The timing marks on the cam pulley is A or B or CX. Which of these are the correct ... Ignition Timing Ignition timing is adjusted by turning the distributor body in the engine. Ideally, the air/fuel mixture in the cylinder will be ignited by the spark plug ... 104RU25 Timing Belt F8 104RU25 Timing Belt F8 ; SKU: 104RU25 ; Brand. SORA ; Description · A390RU100 MAZDA Bongo 05.99~09.10 SK82M Eng: 1.8L F8 08.95~05.99 SE88T Eng: 1.8L F8 05.99~09.10 ... endurotec etkmaf61 timing belt kit mazda f8 sohc 8v 12/78 ... ENDUROTEC ETKMAF61 TIMING BELT KIT MAZDA F8 SOHC 8V 12/78 TO 12/86 106 TOOTH BELT · Description. Includes

106 rund teeth timing belt (94003) · Compatible Engines. Discussion: need help with timing mazda 2.0fe engine Feb 8, 2015 — i have the cam sprocket with A at the mark on the head and the cylinder 1 at top dead center compression stroke. the lift will run poorly at ... F8, FE, F2 SOHC Start the engine and check as follows: (1) Engine coolant leakage. (2) Ignition timing. 3. Check the engine coolant level. 4. Check the drive belt ... The Biblical Journey of Slavery: From Egypt to the Americas The journey undertaken by descendants of this family saw them through seven major world powers; where in, millions today has survived slavery. The Biblical ... The Biblical Journey of Slavery: From Egypt to the Americas Th e 400 years of Hebrew slavery in Egypt, is paralled with 400 years the Atlantic Slave Trade endured for African people. The Biblical Journey of Slavery: From Egypt to ... Th e 400 years of Hebrew slavery in Egypt, is paralled with 400 years the Atlantic Slave Trade endured for African people. The Ancestral history of the African ... The Biblical Journey of Slavery: From Egypt to the Americas Th e 400 years of Hebrew slavery in Egypt, is paralled with 400 years the 'Atlantic Slave Trade' endured for African people. The Ancestral history of the ... The Biblical Journey of Slavery: From Egypt to the Americas Jul 13, 2010 — Th e 400 years of Hebrew slavery in Egypt, is paralled with 400 years the Atlantic Slave Trade endured for African people. The Ancestral history ... The Biblical Journey of Slavery: From Egypt... Buy a cheap copy of The Biblical Journey of Slavery: From... book by Lynette Joseph-Bani. This book tells the story of a family that began in ancient ... The Biblical Journey of Slavery eBook by Lynette Joseph- ... Read "The Biblical Journey of Slavery From Egypt to the Americas" by Lynette Joseph-Bani available from Rakuten Kobo. Th e narrative presented provides a ... The Biblical Journey Of Slavery: From Egypt To The Americas Buy the book The Biblical Journey Of Slavery: From Egypt To The Americas by Lynette Joseph-bani at Indigo. The Biblical Journey of Slavery From Egypt to the Americas The Biblical Journey of Slavery From Egypt to the Americas ; Item Number. 195404570322 ; Author. Author ; Book Title. Title ; Accurate description. 4.9 ; Reasonable ... Biblical and African-American Slavery He draws on slave narratives, published letters, eyewitness accounts, recorded interviews of former slaves, together with historical, sociological, economic and ... SEAT Altea (2005-2015) fuses Fuse box diagram (location and assignment of electrical fuses) for SEAT Altea (2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015). Seat Altea 2008 Fuse Box The fuse box is located under the instrument panel behind the cover on the driver's side. Engine compartment fuse box location: Fuse Box Diagram | Layout. Seat Altea XL fuse box diagrams for all years Explore interactive fuse box and relay diagrams for the Seat Altea XL. Fuse boxes change across years, pick the year of your vehicle: Is ... Seat Altea (2005) - fuse box diagram Mar 8, 2018 — Seat Altea (2005) – fuse box diagram · Fuses box on the left side of dash panel · Location under steering wheel, on relay carrier · Fuses layout in ... Seat Altea 2010 Fuse Box The fuse box is located under the instrument panel behind the cover on the driver's side. Engine compartment fuse box location: Fuse Box Diagram | Layout. SEAT Fuse & Relay Diagram. PDF Download - Volkswagen Here you will find SEAT fuse box diagrams, Relay and Fitting locations: SEAT Arona, Ateca, Alhambra, Ibiza / Cordoba, Toledo / Altea, Leon, Arosa, Inka, ...