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**ENGLISH LANGUAGE (SYLLABUS B ) PAPER III**

**Question - Answer book**  
**INSTRUCTIONS**

1. write your candidate Number , Centre Number and Seat Number in the spaces provided
2. Answer **ALL** questions
3. Write your answers clearly and neatly in the spaces provided in this question-Answer Book . You should use a pencil for Part A and pen for completing the tasks in Part B
4. For multiple-choice questions , choose only **ONE** answer for each question . Two or more answers will score **No MARKS**
5. **ALL** listening materials will be played **ONCE** only
6. When the radio broadcast ends , you will be given 1 hour to complete part B . You are advised to allocate your time approximately as follows:  
Task 1     20 minutes  
Task 2     40 minutes
7. the data file will **NOT** be collected at the end of the examination . Do **NOT** write your answer in the Data File.

**PART A ( 10 % of the subject mark)**

**Section 1 (6 marks )**

In this section , you will hear a question followed by a conversation . Look at the information provided and the four possible answers . choose the best answer and write the appropriate letter -A,B,C, or D, -in the box provided.

# Hkcee English Paper 2

**Kenneth Methold**



## Hkcee English Paper 2:

**English Language Education and Assessment** David Coniam, 2014-07-06 This volume gathers contributions in the closely linked fields of English language assessment and language education The contributors from China and Hong Kong represent a mixture of established and new scholars Areas covered in the language education section range across major developments in the redefining of Hong Kong's secondary and tertiary curricula as well as the huge field of China's vocational education curriculum Regarding assessment the contributions reflect major changes in the marking of examinations in Hong Kong whereby all examinations from 2012 onwards are marked onscreen to quality control issues in the administration of China's College English Test which is taken by over 10 million candidates every year [Checklist to Success HKDSE Paper 4 Oral English](#) David Barron Mason, 2019-11-02 This textbook gives you clear strategies and tips to make your HKDSE Score higher than you thought possible

**Validating Technological Innovation** David Coniam, Peter Falvey, 2016-04-02 This book discusses Hong Kong's use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong The authors discuss their experience of the validation process demonstrating how high stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders

**English IIQE Paper 1 Pass Paper Question Bank (QB)** Ko Tsz Ngong, 2025-03-05 Suitable for Insurance Intermediaries Qualifying Examination Paper 1 Commonly known as the followings IIQE Paper 1 PEAK Paper 1 CIB Paper 1 PIBA Paper 1 HKFI Paper 1 IA Paper 1 Pass Paper Question Banks adhere to the study notes provided by PEAK of VTC Questions are sorted by chapters for higher efficiency learning To ensure candidates have a firm grasp of the contents of the examination and recognize different question traps The Pass Paper Question Bank includes different kinds and types of question traps 1 Scenario Based Questions 2 Numerical Questions 3 Logic Based Questions 4 Principle Questions The Pass Paper Question Banks are Exam oriented eliminating unnecessary learning Allowing you to pass the examination with a busy work or study schedule [Changing Language Teaching Through Language Testing](#) Liying Cheng, 2005-10-06 There has been growing interest in recent years in the influence of tests on teaching and learning a phenomenon commonly referred to as washback Despite persistent assertions about its nature and scope empirical studies investigating test washback are still limited in number and few of these make use of both qualitative and quantitative methods in washback research This volume presents a study of how the introduction of the 1996 Hong Kong Certificate of Education in English a high stakes public examination impacted on classroom teaching and learning in Hong Kong secondary schools The washback effect was observed initially at the larger macro level among different stakeholder groups within the Hong Kong educational context and also at the more local micro level in terms of teachers' attitudes teaching content and classroom interactions This study provides a theoretical background to the washback concept discusses

the need for empirical investigation of washback describes the use of a mixed methodology approach in washback research offers insights into the role of tests as agents of innovation and change in the classroom and broader educational context This volume will be of particular relevance to language test developers and researchers interested in the consequential validity of tests it will also be of interest to teachers curriculum designers policymakers and others in education concerned with the interface between language testing and teaching practices programs Book jacket

**Washback in Language Testing** Liying Cheng, Yoshinori Watanabe, WITH Andy Curtis, 2004-02-04 Washback refers to the influence of language testing on teaching and learning This volume at the important intersection of language testing and teaching practices presents theoretical methodological and practical guidance for current and future washback studies In the field of language testing researchers major interest has traditionally been focused on issues and solving problems inherent in tests in order to increase their reliability and validity However the washback effect goes well beyond the test itself to include factors such as curriculum teacher and learner behaviors inside and outside the classroom their perceptions of the test and how test scores are used Only recently have researchers started to empirically investigate the phenomenon of washback This volume of such research serves two essential purposes by providing an overview of the complexity of washback and the various contextual factors entangled within testing teaching and learning and presenting empirical studies from around the world that offer insights into the effects of washback in specific educational contexts and models of research on which future studies can be based The extensive use of test scores for various educational and social purposes in society nowadays makes the washback effect a high interest phenomenon in the day to day educational activities of teachers researchers program coordinators directors policymakers and others in the field of education Washback in Language Testing Research Contexts and Methods is a valuable resource for those who are interested in the application of findings to actual teaching and learning situations or conduct washback research in their own contexts including educational and psychological testing experts as well as alternative assessment people in all fields and for policy and decision makers in educational and testing organizations

*Practice for Paper 2* Kenneth Methold, 1991 *English Language Assessment and the Chinese Learner* Liying Cheng, Andy Curtis, 2010-03-17 Building on current theoretical and practical frameworks for English language assessment and testing this book presents a comprehensive up to date relevant picture of English language assessment for students in China Mainland China Hong Kong and Taiwan and for Chinese learners of English around the world *Assessing Chinese Learners of English* Guoxing Yu, Yan Jin, 2016-02-17 This volume gathers researchers from around the world endeavouring to better understand a number of perennial issues in assessing Chinese learners of English covering topics such as students test performances interactional competence and lexical knowledge students motivation teachers attitudes and assessment policy changes **English Language Testing in Hong Kong** Joseph Boyle, Peter Falvey, 1994 **Assessing Listening for Chinese English Learners** Pan Zhixin, 2016-12-08 This book reports in detail the newly developed Communicative Listening

Comprehension Test CLCT for the National College English Test CET of China Following the principles of communicative testing in general and test construction approach proposed by Bachman and Palmer 1996 in particular the project develops CLCT for CET 4 and CET 6 The research begins with the construction of frameworks of listening task characteristics and communicative listening ability Subsequently based on a survey of Chinese college students English listening needs and an analysis of listening tasks in influential English listening course books and public tests CLCT 4 and CLCT 6 test specifications are developed Finally sample papers are produced and a series of posteriori studies are conducted to examine the difficulty and usefulness of the newly developed notes completion task type in two CLCT tests As an example of successful integration of communicative testing theories and test construction practice this research provides valuable insights into listening test development for other large scale tests *Hong Kong* William David Ehrlich, 1984 *Language Planning in the Asia Pacific* Robert Kaplan, Richard Baldauf, 2013-12-16 This volume covers the language situation in Hong Kong Timor Leste and Sri Lanka explaining the linguistic diversity the historical and political contexts and the current language situation including language in education planning the role of the media the role of religion and the roles of non indigenous languages Two of the authors are indigenous to the situations described while the other has undertaken extensive field work and consulting there The three monographs contained in this volume draw together the literature on each of the polities to present an overview of the research available about each of them while providing new research based information The purpose of the volume is to provide an up to date overview of the language situation in each polity based on a series of key questions in the hope that this might facilitate the development of a richer theory to guide language policy and planning in other polities where similar issues may arise This book was published as special issues of Current Issues in Language Planning

**Researching Chinese Language Education** Mark Shiu-kee Shum, Peter Mican, 2018-09-13 The culmination of more than a decade of research this compelling volume offers a fresh approach for applying functional linguistics to assess student performance to inform the teaching and learning of Chinese and to design curriculum and teaching materials Documenting authentic systemic functional linguistics SFL studies in researching and teaching Chinese as a first or second language this research is set in the multilingual settings of Hong Kong and Australia The experiences of SFL and genre teaching in English have been well demonstrated as valid viable and practical in different contexts however this volume covers the relatively new domain of research into the applications of SFL to the teaching of Chinese Using SFL as the research framework the authors cover three major areas in Chinese language education effective pedagogies curriculum and material design and text analysis Covering major local curriculum reforms and the rapid growth of International Baccalaureate programmes worldwide this book will be of interest to linguists language teachers and teacher educators and those involved in the teaching and learning of Chinese around the world **Teaching English to the World** George Braine, 2014-04-08 Teaching English to the World History Curriculum and Practice is a unique collection of English language teaching ELT histories curricula and personal

narratives from non native speaker NNS English teachers around the world No other book brings such a range of international ELT professionals together to describe and narrate what they know best The book includes chapters from Brazil China Germany Hong Kong Hungary India Indonesia Israel Japan Lebanon Poland Saudi Arabia Singapore Sri Lanka and Turkey All chapters follow a consistent pattern describing first the history of English language teaching in a particular country then the current ELT curriculum followed by the biography or the autobiography of an English teacher of that country This consistency in the structuring of chapters will enable readers to assimilate the information easily while also comparing and contrasting the context of ELT in each country The chapter authors all born in or residents of the countries they represent and speakers of the local language or languages as well as English provide insider perspectives on the challenges faced by local English language teachers There is clear evidence that the majority of English teachers worldwide are nonnative speakers NNS and there is no doubt that many among them have been taught by indigenous teachers who themselves are nonnative speakers This book brings the professional knowledge and experience of these teachers and the countries they represent to a mainstream Western audience including faculty professionals and graduate students in the field of ESL to the international TESOL community and to ELT teachers around the world **Global Practices of Language**

**Teaching: Proceedings of the 2008 International Online Language Conference (IOLC 2008)** Azadeh

Shafaei,2008-12-30 The first International Online Language Conference was successfully held in September 2008 This event invited professors Masters and Ph D students and academicians from around the world to submit papers in areas related to the conference theme The event was organized by International Online Knowledge Service Provider IOKSP The main conference objectives were as follows to provide a platform for language educators academicians and researchers from diverse cultural backgrounds to exchange ideas and the best practices for effective language teaching and learning to promote better understanding of cultural diversity in language learning to encourage language educators to be involved in the research process in order to achieve comprehensive excellence and to produce a collection of scholarly papers **RELC**

**Journal** ,1998 **The Palgrave Handbook of Global Arts Education** Georgina Barton,Margaret Baguley,2017-02-14 This extensive Handbook addresses a range of contemporary issues related to arts education across the world It is divided into six sections Contextualising Arts Education Globally and Locally Arts Education Curriculum Policy and Schooling Arts Education Across the Life Span Arts Education for Social Justice Indigenous and Community Practice Health Wellbeing and Arts Education and Arts Based and Research Informed Arts Education The Handbook explores global debates within education in the areas of dance drama music media and visual arts Presenting wide ranging research from pedagogies of adaptation developed in Uganda to ethnomusicology in Malaysia and community participatory arts to wellbeing in Canada the Handbook highlights the universal need for arts education and in particular the importance of indigenous including both traditional and contemporary practice arts education With contributions from internationally renowned scholars and practitioners and

building on the World Alliance for Arts Education Global Summit in 2014 the Handbook creates an essential resource for arts education practices in and out of school alongside institutional traditional and contemporary contexts Students teachers and practitioners across the arts disciplines will find the text invaluable for developing further opportunities to promote and study arts education

**Entrepreneurship in Finance** Henri Arslanian, 2016-11-15 Thinking of launching your own hedge fund Want to learn more about the different steps involved in setting up and scaling a hedge fund Want to understand what are the global best practices in order to grow your existing hedge fund and attract institutional investors This book is the first hands on publication to set out in concrete and practical terms the various steps and considerations necessary to successfully launch and manage a hedge fund in Asia with a particular focus on Hong Kong and Singapore Whilst most other hedge fund books cover the investment side of the hedge fund business this book specifically provides in depth insights into the crucial and often misunderstood non investment aspects involved in launching a hedge fund business It places particular focus on the legal regulatory fund structuring tax governance capital raising fund terms budgeting talent office space technology operational and service provider selection considerations from the pre launch phase to the expansion and institutionalisation of the business It is written for any individual or team aiming to launch a hedge fund and seeking practical and experienced guidance any existing hedge fund manager looking to grow and attract institutional quality capital and investors any fund manager or other industry participant globally intending to set up a presence in Asia any academic looking to learn more about the practical aspects of the hedge fund industry any student hoping to discover more about the hedge fund industry as a career choice

**Making Sense of Education in Post-Handover Hong Kong** Thomas Kwan-Choi Tse, Michael H. Lee, 2016-11-10 Since 1997 when Hong Kong became a Special Administrative Region of the People's Republic of China a string of education reforms have been introduced to improve the quality of education and maintain Hong Kong's economic competitiveness in the age of globalization This book provides a comprehensive and critical analysis of major issues and challenges faced by the education system ranging from pre school to higher education It analyses the prospects for educational development in Hong Kong It further addresses how the Hong Kong government has responded to the perceived challenges of the external environment and internal forces and explains the rationales for the actions taken Not only does it review how the reform initiative challenges have been dealt with it also reviews how effective these initiatives are and its implications on future directions

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