

# PREPARATORY EXAMINATION

## ECONOMICS-P.1

### 2024-MEMO



**GAUTENG PROVINCE**

EDUCATION  
REPUBLIC OF SOUTH AFRICA

# Gauteng Province Learners Note On Economics

**Janine Aron, Brian Kahn, Geeta Kingdon**

## **Gauteng Province Learners Note On Economics:**

**The Politics and Governance of Basic Education** Brian Levy, Robert Cameron, Ursula Hoadley, Vinothan Naidoo, 2018-08-24 This is an open access title available under the terms of a CC BY NC ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. All over the world economic inclusion has risen to the top of the development discourse. A well performing education system is central to achieving inclusive development but the challenge of improving educational outcomes has proven to be unexpectedly difficult. Access to education has increased but quality remains low with weaknesses in governance comprising an important part of the explanation. *The Politics and Governance of Basic Education* explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education. Using the vivid example of South Africa, a country that had ambitious goals at the outset of its transition from apartheid to democracy, it explores how the interaction of politics and institutions affects educational outcomes. By examining lessons learned from how South Africa failed to achieve many of its goals, it constructs an innovative alternative strategy for making progress combining practical steps to achieve incremental gains to re-orient the system towards learning.

**3rd Economic & Social Rights Report, 1999-2000** South African Human Rights Commission, 2001

**Handbook of Research on Institutional, Economic, and Social Impacts of Globalization and Liberalization** Bayar, Yilmaz, 2020-11-06 Globalization is a multi-dimensional concept reflecting the increased economic, social, cultural, and political integration of countries. There has been no pinpointed consensus on the history of globalization; however, the globalization process has gained significant speed as of the 1980s in combination with liberalization. Many countries have removed or loosened barriers over the international flows of goods, services, and production factors. In this context, both liberalization and globalization have led to considerable institutional, economic, social, cultural, and political changes in the world. The liberalization and globalization processes have affected economic units, institutions, cultures, social lives, and national and international politics. *The Handbook of Research on Institutional, Economic, and Social Impacts of Globalization and Liberalization* provides a comprehensive evaluation of the institutional, economic, and social impacts of globalization and liberalization processes across the world. While highlighting topics like economics, finance, business, and public administration, this book is ideally intended for government officials, policymakers, practitioners, stakeholders, researchers, and academicians interested in the international impacts of globalization and liberalization across a variety of different domains.

*Perspectives on ICT4D and Socio-Economic Growth Opportunities in Developing Countries* Ndayizigamiye, Patrick, Barlow-Jones, Glenda, Brink, Roelien, Bvuma, Stella, Minty, Rehana, Mhlongo, Siyabonga, 2020-10-09 Technology has been hailed as one of the catalysts toward economic and human development. In the current economic era of the Fourth Industrial Revolution, information acquisition, transformation, and dissemination processes are posed to be the key enablers of development. However, in the context of developing countries,

there is a need for more evidence on the impact that ICT has on addressing developmental issues Such evidence is needed to make a case for investments in ICT led interventions to improve people s lives in developing countries Perspectives on ICT4D and Socio Economic Growth Opportunities in Developing Countries is a collection of innovative research on current trends that portray the ICT and development nexus ICT4D from economic and human development perspectives within developing countries While highlighting topics including mobile money poverty alleviation and consumer behavior this book is ideally designed for economists government officials policymakers ICT specialists business professionals researchers academicians students and entrepreneurs

**South African Economic Policy Under Democracy** Janine Aron,Brian Kahn,Geeta Kingdon,2009-03-19 South Africa experienced a momentous change of government from the Apartheid regime to its first democratic government in 1994 This book provides an up to date and comprehensive assessment of South Africa s economic policies and performance under democracy The book includes a stand alone introduction and economic overview as well as chapters on growth monetary and exchange rate policy and fiscal policy on capital flows and trade policy on investment and industrial and competition policy on the effect of AIDs in the macroeconomy and on unemployment education and inequality and poverty Each chapter and the overview chapter in particular also addresses prospects for the future **New**

**Challenges of the Global Economy for Business Management** Sebastian Kot,Bilal Khalid,Adnan ul Haque,2025-06-17 This book features a curated selection of works from the Global Conference on Entrepreneurship and Economy in an Era of Uncertainty EEU 24 organized by the International Research Center for Higher Education and Business Cooperation based in Poland in collaboration with academic partners Czestochowa University of Technology Swinburne University of Technology Vietnam and King Mongkut s Institute of Technology Ladkrabang Thailand It explores the critical role of entrepreneurship in the digital age emphasizing the necessity of innovation for businesses to withstand global crises such as pandemics and geopolitical tensions that adversely affect the economy The book aims to illuminate the transformative effect of digital innovation on fostering entrepreneurial ventures and emphasizes the significance of adept organizational management in nurturing and sustaining successful businesses The book highlights the influential impact of digital innovation on entrepreneurial success and the importance of organizational management in maintaining a thriving business It covers topics such as the synergy between innovation and entrepreneurship promoting sustainability in business practices integrating supply chain and logistics management and enhancing educational pursuits through entrepreneurial activities Aimed at providing valuable and practical insights for scholars and practitioners interested in the intersection of innovation disruption and entrepreneurship this book sheds light on how emerging technologies and innovations are reshaping entrepreneurship and corporate governance thereby enriching the knowledge base for those invested in the evolving dynamics of business and innovation **OECD Territorial Reviews: The Gauteng City-Region, South Africa 2011**

OECD,2011-11-10 Against the backdrop of South Africa s achievements since the fall of apartheid this Review evaluates

measures to position economic development policy and to confront economic inequality in the Johannesburg Pretoria region

**Inclusive Education in African Contexts** Nareadi Phasha, Dikeledi Mahlo, George J. Sefa Dei, 2017-04-13 How do we articulate the possibilities limitations and challenges of inclusive schooling and education in African contexts This book insists that inclusive education cannot be taken for granted Inclusion is neither a natural nor a given educational practice It must be struggled for Bringing a critical perspective to inclusive schooling and education is imperative This book adds to current educational debates with an African lens It engages inclusive education from multiple lenses of curriculum content classroom pedagogy and instruction representation culture environment and the socio organization life of schools the pursuit of equity and social justice and the search for educational relevance It is opined that Africa cannot be left behind in rethinking educational inclusion in ways that evoke critical questions of power equity and social difference The question of learner's identity in terms of class gender sexuality disability language ethnicity and race are equally consequential for African schooling and education When inclusion is understood as wholeness of education then how schooling and education engage the complete learner her his body mind soul and spirit as well as the use of local community and Indigenous knowledges in teaching and learning become relevant Inclusion stands the risk of liberal educational agendas that simply tinker or toy with schooling and education and hardly embrace the challenge of educational change What we need is a fundamental structural change that ensures schooling and education embraces difference while grappling with the teaching of Indigeneity decolonization and resistance

**Travel Notes from the New Literacy Studies** Kate Pahl, Jennifer Rowsell, 2006-02-06 This book joins two important fields that of literacy and multimodality with a focus on local and global literacies Chapters include work on media popular culture and literacy weblogs global and local crossings in and out of educational settings in such locations as the US the UK South Africa Australia and Canada

*Economic & Social Rights Report*, 2002

Promoting sustainable local economic development initiatives Marius Venter, 2022 This book endeavours to outline case studies that promote sustainable Local Economic Development LED initiatives It is generally believed that local governments are the foot soldiers of LED However this seems to be a myth as local governments in South Africa and elsewhere have not yet fulfilled this mandate and have been struggling for several years to implement LED initiatives The distinctive merit of this book lies in the way it combines the South African context with the wider international development context in ways that there is a flow of information and ideas both ways The book is an essential part of this sequence of ideas development and action at a critical time for strategic action directed at a sustainable future It showcases case studies and responses to the impacts of globalisation as a bridge between urban rural and institutional action and reveals avenues for local government leadership in communities research student engagement and wider interactions

**Law and the City** Andreas Philippopoulos-Mihalopoulos, 2007-05-07 This invaluable guide offers a lateral critical and often unexpected description of some of the most important cities in the world each one from a distinctive legal perspective

**Socio-economic Rights in the South African Constitution** Mandla Seleane, 2001 This publication will assist researchers students and the public in their understanding of socio economic rights

**Public Economics for South African Students** Philip A. Black, 2003 This title is an up to date approach to South African public economic theory and practice incorporating structural reforms of the tax system The text describes the role of government in shaping the economy and discusses the role it should play

Children's Socio-Economic Rights, Democracy And The Courts Aoife Nolan, 2011-09-15 This book is concerned with children s economic and social rights sometimes referred to simply as children s social rights Despite increased academic interest in both children s rights and socio economic rights over the last two decades children s social and economic rights remain a comparatively neglected area This is particularly true with regard to the role of the courts in the enforcement of such social rights Aoife Nolan s book remedies this omission focussing on the circumstances in which the courts can and should give effect to the social and economic rights of children The arguments put forward are located within the context of and develop long standing debates in constitutional law democratic theory and human rights The claims made by the author are supported and illustrated by concrete examples of judicial enforcement of children s social and economic rights from a variety of jurisdictions The work is thus rooted in both theory and practice The author brings together and addresses a wide range of issues that have never previously been considered together in book form These include children s socio economic rights children as citizens and their position in relation to democratic decision making processes the implications of children and their rights for democratic and constitutional theory the role of the courts in ensuring the enforcement of children s rights and the debates surrounding the litigation and adjudication of social and economic rights This book thus represents a major original contribution to the existing scholarship in a range of areas including human and specifically social rights legal and political theory and constitutional law Children s rights were often thought to be synonymous with economic and social welfare prior to the adoption of the Convention on the Rights of the Child in 1989 Ironically since that time remarkably little scholarship has been devoted to the vitally important economic and social rights dimensions of children s rights Nolan s book singlehandedly remedies that neglect and does so in a sophisticated nuanced and balanced way It provides a superb account of the pros and cons of judicial activism in promoting these rights Philip Alston John Norton Pomeroy Professor NYU Law School Thus far the burgeoning literature on the judicial enforcement of socio economic rights has failed to engage in a sustained systemic manner with this topic from the perspective of children and the complexity of their status as citizens within contemporary democracies This book fills this gap and makes a major contribution to the literature in the three interrelated areas of the judicial review of socio economic rights claims children s rights and democratic theory Nolan navigates skilfully through the dense but rich literature in these areas as well as relevant international and comparative law In so doing she illuminates both the pitfalls and potential of resorting to courts in a partial response to the multifaceted and deeply entrenched global phenomenon of child poverty Professor Sandra Liebenberg HF

Oppenheimer Professor of Human Rights Law University of Stellenbosch Law Faculty Winner of the Kevin Boyle Book Prize 2012 awarded by the Irish Association of Law Teachers to a book that is deemed to have made an outstanding contribution to the understanding of law

**Factors Affecting Teaching and Learning in South African Public Schools** Makola Collin Phurutse, 2005 This study examines material issues affecting the quality of teaching and learning in South African public schools both within and external to the classroom environment The findings reveal significant disparities in conditions both within and between provinces Compounded by the effects of ill health related to HIV AIDS these disparities are likely to hamper any efforts to improve the quality of teaching and learning in South African public schools

**Digital Capitalism and Its Limits** Michel Bauwens, Ruth Castel-Branco, Mayssam Daaboul, Jane Duncan, Roc Kranjc, Michael Kwet, Seipati Mokhema, Constantine N. Nana, Ujala Satgoor, Vincent Siwawa, Edward Webster, Alex Mohubetswane Mashilo, 2025-04 The Fourth Industrial Revolution 4IR has been described as the next big leap in digital capitalism Digital technologies such as artificial intelligence quantum computing 3D printing and robotisation we are led to believe will bring more progress growth and development while also helping us to resolve the deep and multiple crises the world is in Billions are being invested in these technologies accompanied by sharp geopolitical rivalries to secure an edge in the control over them Volume 8 in the Democratic Marxism series invites readers to think more deeply and critically about digital capitalism and its limits While most governments in the world including South Africa have accepted a techno nationalist narrative and have deliberated on the risks for the planet and humanity the volume interrogates the effects and consequences of advances in artificial intelligence and heightened technological innovation and industrialisation on employment democracy and the climate Viewing the grand social engineering of 4IR through a Marxist lens the volume contributors engage critically with the class project of digital monopoly capitalism and its powerful totalitarian tendencies They question the dangerous technotopian imaginary shaping this digital techno shift the implications of algorithmic data extractivism the securitisation of already weak market democracies the social consequences of digital learning lack of regulation and the power dynamics in the labour process Anchored in techno realism the interdisciplinary perspective captured in this volume puts forward alternatives for democratisation and a just transition to protect human and non human life

**Child Rights and International Discrimination Law** Marit Skivenes, Karl Søvig, 2019-02-22 Societies and states are at a crossroad in how children are treated and how their rights are respected and protected Children's new position and their strong rights create tensions and challenge the traditional relationships between family and the state The United Nations Convention on the Rights of the Child was adopted unanimously by the General Assembly of the United Nations in 1989 and came into force in 1990 Article 2 places states under an obligation to accord primacy to the best interests of the child in all actions concerning children and to ensure and regulate child protection This book offers a comparative and critical analysis of the implementation of Article 2 of the United Nations Convention on the Rights of the Child In order to examine how Article 2 is being implemented it is

essential to have a sound understanding of the obligations it imposes. The opening chapters will explore the precise content of these obligations in terms of the legislative history of the text, its underlying philosophy, its amplification by the United Nations Committee on the Rights of the Child and subsequent authoritative interpretations of it by courts around the world. The book will then drill down into the conceptual and theoretical challenges posed by the very nature of the obligations and will offer in depth exploration of the long running rights v welfare debate that has always presented something of a challenge in giving effect to children's rights. Contributors are leading academics in the children's rights field drawn from a wide range of countries and jurisdictions worldwide including those with common law, civilian and mixed traditions. Disciplines represented in the book include law, psychology, political science, childhood studies, social work and anthropology. By drawing together the various facets of Article 2 and analysing it from a range of perspectives, the volume provides a coherent and comprehensive inter-disciplinary analysis on discrimination and the rights of the child.

*Twenty Years of Education Transformation in Gauteng 1994 to 2014* Maringe, Felix, Prew, Martin, 2015-05-05. *Twenty Years of Education Transformation in Gauteng 1994 to 2014*. An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994. These essays talk to what a provincial education department does and how and why it does these things, whether it be about policy, resourcing or implementing projects. Each essay is written by one or more specialist in the relevant focus area. The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years, both nationally and provincially. There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years.

**School Food, Equity and Social Justice** Dorte Ruge, Irene Torres, Darren Powell, 2022-02-27. *School Food, Equity and Social Justice* provides contemporary critical examinations of policies and practices relating to food in schools across 25 countries from an equity and social justice perspective. The book is divided into three sections: Food politics and policies; Sustainability and development; and Teaching and learning about food. Bringing together an interdisciplinary group of academics with practitioner backgrounds, the chapters in this collection broaden discussions on school food to consider its educational and environmental implications, the ideals of food in schools, the emotional and ideological components of schooling food and the relationships with home and everyday life. Our aim is to provide enhanced insight into matters of social justice in diverse contexts and visions of how greater equality and equity may be achieved through school food policy and in school food programs. We expect this book to become essential reading for students, researchers and policy makers in health education, health promotion, educational practice and policy, public health.



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