

# Teach reading systematically

5 essential components of learning to read – Phonemic Awareness, Phonics, Comprehension, Vocabulary and Fluency

## Level 5 & 6

## Level 4

## Level 3

## Level 2

## Level 1

Introduces:  
s, a, t, p, l, n

Includes:  
s, a, t, p, l, n

Introduces:  
m, d, g, o, c, k, e, u, r

Includes:  
s, a, t, p, l, n, m, d, g,  
o, c, k, e, u, r

Introduces:  
b, h, f, l, j, v, w, x, y, z

Includes:  
s, a, t, p, l, n, m, d, g  
(girl), o, c (cat), k, ck,  
e, u, r, b, h, f, l, j, v, w,  
x, y, z

Introduces:  
sh, ch, th (them),  
th (thin), qu, ng, wh,  
g (gent), c (circle)

Includes: s, a, t, p, l, n, m, d, g  
(girl), o, c (cat), k, ck, e, u, r,  
b, h, f, l, j, v, w, x, y, z, sh, ch,  
th (them), th (thin), qu, ng,  
wh, g (gent), c (circle)

Introduces:  
ai (tail),  
ay (play),  
ea (beach),  
ee (tree),  
ie (pie),  
igh (sight),  
oa (boat),  
ow (slow),  
ew (few),  
ue (cue)

Introduces:  
oi (oil),  
oy (boy),  
oo (book),  
ou (loud),  
ow (cow),  
er (term),  
ir (stir),  
ur (turn),  
ar (star),  
or (for)

### SIGHT WORDS

Books 1 – 5  
0 Sight Words

Books 6 – 10  
4 new - 1 - 3 per book

Books 11 – 15  
3 new - 1 - 3 per book

Books 16 – 20  
7 new - 3 - 6 per book

Total 14 Sight Words

### SIGHT WORDS

Books 1 – 5  
2 new - 2 - 5 per book

Books 6 – 10  
1 new - 3 - 6 per book

Books 11 – 15  
4 new - 3 - 6 per book

Books 16 – 20  
3 new - 3 - 6 per book

Total 23 Sight Words

### SIGHT WORDS

Books 1 – 5  
0 new - 6 - 9 per book

Books 6 – 10  
1 new - 6 - 9 per book

Books 11 – 15  
1 new - 6 - 9 per book

Books 16 – 20  
2 new - 6 - 9 per book

Total 23 Sight Words

### SIGHT WORDS

Books 1 – 5  
0 new - 7 - 11 per book

Books 6 – 10  
3 new - 7 - 11 per book

Books 11 – 15  
3 new - 8 - 15 per book

Books 16 – 20  
1 new - 8 - 16 per book

Total 30 Sight Words

### SIGHT WORDS

Books 1 – 5  
2 new - 10 - 14 per book

Books 6 – 10  
3 new - 10 - 16 per book

Total 35 Sight Words

Books 1 – 5  
7 new - 11 - 18 per book

Books 6 – 10  
0 new - 11 - 19 per book

Total 40 Sight Words

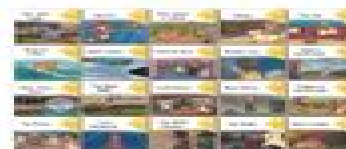
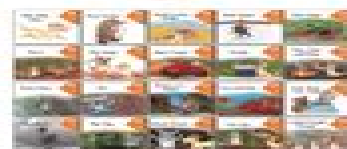
### WORD COUNT 12 - 50

### WORD COUNT 75 - 142

### WORD COUNT 145 - 242

### WORD COUNT 174 - 508

### WORD COUNT 578 - 742



1

Complimentary  
Teacher Guide  
Phonemic  
Awareness

2

Complimentary  
Teacher Guide  
Guided  
Reading

3

Complimentary  
Teacher Guide  
Prior  
Knowledge

4

Complimentary  
Teacher Guide  
Reading  
Fluency

5/6

Complimentary  
Teacher Guide  
Vocabulary  
Instruction

# Guided Levels For Decodable Harcourt

**L Towne**



## **Guided Levels For Decodable Harcourt:**

**Trophies, a Harcourt Reading/language Arts Program**, 2003 Contains materials designed to aid students in understanding the stories and lessons in grade 2 of the Trophies a Harcourt reading language art program *Storytown Ride the Edge Theme 3 Grade 5* Harcourt School Publishers, Isabel L. Beck, 2005 *Harcourt School Publishers Storytown* HSP, 2005-12 *Harcourt School Publishers Storytown* Harcourt School Publishers, HSP, 2005-12 **Handbook on the Science of Early Literacy** Sonia Q. Cabell, Susan B. Neuman, Nicole Patton Terry, 2024-04-25 Synthesizing the best current knowledge about early literacy this comprehensive handbook brings together leading researchers from multiple disciplines The volume identifies the instructional methods and areas of focus shown to be most effective for promoting young children's PreK-2 growth in reading writing oral language and the connections among them In 33 chapters the Handbook covers conceptual foundations development and instruction of both code and meaning related literacy skills professional development and family engagement supporting equity across populations and learning beyond traditional boundaries including digital and out of school contexts Highlighted throughout are issues around access to high quality instruction working with multilingual populations and data based decision making and interventions [CliffsNotes RICA 3rd Edition](#) Beth Andersen-Perak, 2019-10-08 An updated test prep study guide on California's RICA Reading Instruction Competence Assessment including two model practice exams California's Reading Instruction Competence Assessment RICA test ensures that all candidates for Multiple Subject Teaching Credentials meaning elementary school teachers and Education Specialist Instruction Credentials meaning special education teachers for all grades possess the necessary knowledge and skills to effectively teach reading to students All would be California elementary school teachers and all would be California special education teachers must pass the RICA 13 000 exams are administered every academic year This 3rd Edition includes subject review material for all five RICA domains and two model practice tests **Language Arts** Mildred R. Donoghue, 2008-08-05 Provides a clear and succinct introduction to teaching the language arts to elementary students Key Features Focuses on integrating the six language arts reading writing listening speaking viewing and visually representing with other subject areas Provides guidance on differentiating instruction to bring out the best in the rapidly growing number of students with special needs and English language learners in the regular classroom Includes a detailed lesson plan in each chapter along with instructional activities and techniques to integrate the language arts across all the subjects in the elementary curriculum Accompanied by High Quality Ancillaries Student Resource CD Bundled with the book this CD includes video clips and discussion questions that correlate with important chapter concepts This interactive study site provides practice tests flashcards chapter summaries links to NCTE IRA and state specific Language Arts standards and much more Instructor Resources on CD Available by contacting SAGE Customer Care at 1 800 818 SAGE 7243 this CD for instructors offers resources such as lecture outlines PowerPoint slides a test bank and sample syllabi for semester and quarter courses

Intended Audience This book is intended for undergraduate and graduate courses in elementary language arts methods which teaches pre service teachers and licensure certification candidates specifically how to teach their students the basics of the six language arts reading writing listening speaking viewing and visually representing , **CliffsTestPrep RICA** Rhonda Byer,Karen Sekeres,Beth Andersen,Jerry Bobrow,2007-05-04 Why CliffsTestPrep Guides Go with the name you know and trust Get the information you need fast Written by test prep specialists About the contents Introduction A description of the test and scoring Strategies for all question types Part I Analysis of Exam Areas Multiple choice questions and strategies for each domain Essay questions approaches sample essays and critiques for each domain Case studies approaches sample essays and evaluations Part II Review of Key Concept and Assessments plus a Glossary Content specifications for all 4 domains Review of key concepts and assessments plus a glossary Part III 2 Full Length Practice Tests with Answers and Explanations Test Prep Essentials from the Experts at CliffsNotes CliffsNotes RICA 2nd Edition Beth Andersen-Perak,Jerry Bobrow,2010-08-26 Get subject reviews by domain analyses of question types a vocabulary list and two full length practice tests Creating Literacy Instruction for All Students Thomas G. Gunning,2005 With its inclusive view of literacy Creating Literacy Instruction for All Students emphasizes methods that have been validated by research and practice while delivering the basics of all major aspects of reading and writing The Fifth Edition of this best selling book continues to be a comprehensive practical text that provides its readers with step by step guidance for teaching reading and writing Written by distinguished author Tom Gunning this text features sample lessons for virtually every major literacy skill strategy and offers numerous reinforcement suggestions and generous listings of materials With its careful balance between the theory and the practice readers are always given the theories behind the methods encouraging them to choose adapt and construct their own approaches as they create a balanced program of literacy instruction Special emphasis has been given to adapting instruction for English language learners struggling readers and writers and special needs students throughout the book Unlike comparable texts the new edition stresses effective steps for closing the gap between achieving and struggling readers as mandated by the No Child Left Behind legislation and Reading First **"That is Just how a Wolf Talks!"** Megan Elizabeth Ryan,2004 Houghton Mifflin Reading ,2004 Harcourt Pre-decodable Books Kit Michelle DeCarlo,Chris Bailey,Geneeka Kazer,Lisa Masi,Matthew Damon,Linley Stover,Kate Addison,Tim Pritchard,Kevin Kramer,Lisa Kindrey,Ashley Riddle,Maryann Dobeck,Joan Miller,Jane Simon,Wendy Stillwell,2005 *Harcourt Trophies* ,2003-07 Curriculum set for first grade issued in five named parts for classroom use in teaching reading *Harcourt School Publishers Trophies* HSP,Isabel L. Beck,Roger C. Farr,Dorothy S. Strickland,Alma Flor Ada,Marcia Brechtel,Margaret McKeown,Nancy Roser,Hallie Kay Yopp,Asa G. Hilliard, III,2002 **Harcourt School Publishers Collections: Decodable Book Grade 1** HSP,2000-01-01 Trophies, a Harcourt Reading/language Arts Program ,2003 Curriculum set for first grade issued in five named parts for classroom use in teaching reading *Levels A-D Re-Telling* Harcourt Education,

*Harcourt School Publishers Trophies* HSP, Isabel L. Beck, Roger C. Farr, Dorothy S. Strickland, Alma Flor Ada, Marcia Brechtel, Margaret McKeown, Nancy Roser, Hallie Kay Yopp, Asa G. Hilliard, III, 2002

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