

Term 3: History
Grade 7
Formal Assessment Task: Writing

Date:
Total: 50 marks
Teacher:

Moderator:
Due date:

Instructions:

A journal is a collection of entries arranged by date that report on events over the course of a period. It may include an account of a person's experiences and a description of events, as well as that person's thoughts or feelings.

Imagine that you are one of the trekboers who first arrived with Jan van Riebeeck and settled first at the Cape and then, with your family, servants and slaves, moved inland. Use Figures 7.17, 7.18 and 7.19 and Sources H and I as a guide to writing an account of your life at the Cape.

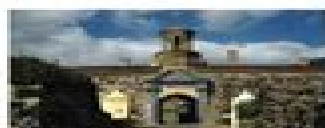


Figure 7.17: The Castle



Figure 7.18: The arrival of the Dutch at the Cape



Figure 7.19: The Company Gardens

Source I: The Trekboers

'The Trekboers are brave, adventure-seeking people who love freedom and do no harm.'

Your account should include journal entries for all the events listed below. You could use the information in your Learner's Book or do additional research on the Internet or at your local library.

Events:

- A description of your journey to the Cape
- Your arrival at the Cape of Storms
- Your settlement at the Cape
- You're meeting with the indigenous people: a brief description of the people, their lifestyle, and your opinion of these people
- The arrival of slaves at the Cape and your feelings about this
- Your decision and reasons for moving inland with your entire household
- Your journey inland and your encounters with the Khoikhoi and the San.

Each event needs to be a new entry. Each entry should be at least 50 words long. Your entries should be typed like a journal (date of entry etc.) and submitted onto Google Classroom.

Look at the following rubric to guide you

| Mark allocation | 40–50 marks (80–100%) | 28–39 marks (56–79%) | 16–27 marks (31–55%) | 0–15 marks (0–30%) |
|--|--|---|--|--|
| Content interpretation of the trekboers' experience) | Shows a clear understanding | Has a good understanding | Has a vague idea | Has no understanding |
| Presentation of information | Information is ordered clearly and logically | Information is ordered mostly clearly and logically | Some of the information is ordered logically | Very little or no information is ordered logically |

Guided Activity Answers In History Grade 9

Diane E Kern



Guided Activity Answers In History Grade 9:

The Guided Reader to Teaching and Learning History Richard Harris, Katharine Burn, Mary Woolley, 2013-10-15 The Guided Reader to Teaching and Learning History draws on extracts from the published work of some of the most influential history education writers representing a range of perspectives from leading classroom practitioners to academic researchers and highlighting key debates surrounding a central range of issues affecting secondary History teachers This book brings together key extracts from classic and contemporary writing and contextualises these in both theoretical and practical terms Each extract is accompanied by an introduction a summary of the key points and issues raised questions to promote discussion and suggestions for further reading to extend thinking Taking a thematic approach and including a short introduction to each theme the chapters include The purpose of history education Pupil perspectives on history education Assessment and progression in history Inclusion in history Diversity in history Teaching difficult issues Technology and history education Change and continuity Historical Interpretations Professional development for history teachers Aimed at trainee and newly qualified teachers including those working towards Masters level qualifications as well as existing teachers this accessible but critically provocative text is an essential resource for those that wish to deepen their understanding of History Education Science Units for Grades 9-12 Randy L. Bell, Joe Garofalo, 2005 Sample topics include cell division virtual dissection earthquake modeling the Doppler Effect and more **The Practice of University History Teaching** Alan Booth, Paul Hyland, 2000 This work provides a guide to good practice and its development in the teaching and learning of history in universities and colleges It examines recent thinking on the teaching of the subject surveys practices and provides advice to teachers *Becoming a Secondary School Teacher* Peter Fleming, 2013 This book explores the skills roles and knowledge needed to become a secondary school teacher *Resources for Teaching Middle School Science* Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material

includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

Hands-on History: American History Activities Sundem, Garth, 2017-03-01 Making learning fun and interactive builds excitement for your social studies students This book includes game formatted activities for the study of important events in American history such as Colonial America The American Revolution American Indian Experience The Civil War the Oregon Trail Immigration and the Civil Rights Movement These hands on activities are aligned to state and national standards and supports college and career readiness skills The hands on lessons foster engagement teamwork creativity and critical thinking In addition to history based lessons this resource includes grading rubrics and ideas for assessment The games in Hands on History Activities will help you take an active approach to teaching while inspiring your students to make their own explorations of history

Keys to the Secondary Classroom Rain Bongolan, Ellen Moir, Wendy Baron, 2009-11-16 The suggestions and tips give teachers a solid start to their year and help their students achieve This book has a unique focus on secondary teachers Janet Crews Secondary Instructional Coordinator Clayton School District MO A blueprint for successful teaching an entire year of teaching methods in one volume This book is jam packed with practical useful forms to guarantee a meaningful year for both the students and especially the teacher Ronald W Poplau Social Studies Teacher Shawnee Mission Northwest High School KS An easy to use source for all the strategies you need to thrive in the secondary classroom Preparing adolescent students for today's increasing demands requires commitment organization subject matter knowledge and passion But with the right strategies and tools first year secondary school teachers can approach this challenge with greater confidence and ease Leveraging a wealth of information and research from the New Teacher Center this user friendly guide provides a solid foundation for classroom management lesson planning and assessment Teachers will learn step by step tips for organizing

standards based curriculum across the content areas supported by extensive reproducible forms and go to references including lesson plans from exemplary math and language arts teachers The authors provide specific strategies for Reaching struggling readers Working with English learners and their families Designing lessons with assessment in mind Sustaining a passion for teaching Covering everything needed for your first year and beyond this guide provides invaluable insights on succeeding with adolescent students *Resources in Education* ,1998-10 *Instructional Supervision* Sally J.

Zepeda,2013-09-27 This highly regarded book is a must have resource for all graduate level students and prospective school leaders enrolled in courses in instructional supervision It is also a valuable guide for anyone currently in a leadership position with responsibility for supervising student teachers Dr Zepeda provides both practical tools and strategies needed for classroom observations and pre and post observation conferences laying a strong foundation for effective instructional supervision in preK 12 schools The updated third edition includes research supported strategies to help supervisors work successfully with teachers authentic case studies classroom examples and field experiences in depth coverage of professional development and its link to teacher evaluation reflection prompts pragmatic tips self assessments and suggested activities

Hollywood or History? Lisa K. Pennington,Donna Fortune,Mary E. Tackett,Paige Horst,Meghan A. Kessler,2024-09-01 Teaching and learning through Hollywood or commercial film and television productions is anything but a new approach and has been something of a mainstay in the classroom for nearly a century However purposeful and effective instruction through film is not problem free and there are many challenges that accompany classroom applications of Hollywood motion pictures In response to the problems and possibilities associated with teaching through film we are developing a collection of practical classroom ready lesson ideas that might bridge gaps between theory and practice and assist teachers endeavoring to make effective use of film in their classrooms We believe that film can serve as a powerful tool in the social studies classroom and where appropriately utilized foster critical thinking and civic mindedness The NCSS College Career and Civic Life C3 framework represents a renewed and formalized emphasis on the perennial social studies goals of deep thinking reading and writing We believe that as teachers endeavor to digest and implement the platform in schools and classrooms across the country the desire for access to structured strategies that lead to more active and rigorous investigation in the social studies classroom will grow increasingly acute Our hope is that this edited book might play a small role in the larger project of supporting practitioners specifically K 6 teachers of social studies content by offering a collection of classroom ready tools based on the Hollywood or History strategy and designed to foster inquiry through the careful use of selected motion pictures and television productions **Disciplinary Intuitions and the Design of Learning Environments**

Kenneth Y. T. Lim,2014-10-19 As children we would have spilt glasses of milk dropped things and broken things As children therefore we would have developed intuitions about how the world works but we would not necessarily have been able to explain these workings It would only have been till we entered formal schooling that we would have learned codifications of

canon within each respective discipline and consequently how to articulate the canon to explain the intuition The preceding example was from the natural sciences but one could just have easily taken an example from say the environmental sciences or from the social sciences Indeed much of this book does just that as it seeks to chart the territory of a new theory of learning around Disciplinary Intuitions Many of the chapters within draw frequent and explicit linkages to curriculum design from the premise of the need to go beyond addressing the conceptions of learners to seeking to understand the substrate upon which these conceptions are founded The argument is made that this substrate comprises the particular set of lived experiences of each learner and how because these lived experiences are as tacit as they are diverse designing curriculum around misconceptions and preconceptions alone would not lead to enduring understanding from first principles From this perspective Disciplinary Intuitions constitute an exciting field at the nexus of learning theories and curriculum design

Rush University Medical Center Review of Surgery Jose M. Velasco, MD, FACS, FCCS, 2011-06-06 Rush University Medical Center Review of Surgery edited by Drs Velasco Bines Deziel Millikan McCarthy Prinz and Saclarides gives you a concise yet comprehensive review of both general surgery and surgical subspecialties in a user friendly question and answer format that mimics actual exams Thoroughly revised this 5th edition adds new chapters and updates existing chapters with the latest surgical techniques and practices plus an increased emphasis on ethics while maintaining its broad review of surgical topics to provide wide ranging and complete coverage of the information most important to you More than 1 500 peer reviewed questions mirror standardized test blueprints provide a realistic simulation of the actual test taking experience so you can become accustomed to the exam interface In print and online at www.expertconsult.com the Rush University Review is perfect for residents in training surgeons preparing for certification or recertification exams and experienced clinicians wishing to keep abreast of current practices and recent advances Challenge your knowledge with more than 1 500 review questions with answers and rationales that cover the full range of topics in general and subspecialty surgery all the information you need to prepare for certification and recertification or stay current with new advances Get a realistic simulation of the actual exam with questions that mimic standardized tests and prepare you for board and ABSITE exams Understand the rationale behind the answers to each question with clear illustrated explanations from Elsevier's trusted surgical references including Cameron's Current Surgical Therapy Access the fully searchable text online at www.expertconsult.com along with hyperlinked references illustrations self assessment tools and more Master the latest need to know information in your field with abundant new chapters and updates throughout reflecting the latest surgical techniques and practices as well as an increased emphasis on ethics to help you prepare for this increasingly important aspect of the boards The perfect review for preparing for the boards certification and recertification *Framework English* Geoff Reilly, Wendy Wren, 2003 The aim of Nelson Thornes Framework English is to develop students confidence and achievement in writing With its unique range of rich fiction and non fiction texts and comprehensive coverage of the core skills Nelson

Thornes Framework English Skills in Fiction and Non Fiction targets students doing well in years 7 10 The Teaching of History Charles Hooper Jarvis,1917 **Netter's Sports Medicine, E-Book** Christopher Madden,Margot Putukian,Eric McCarty,Craig Young,2021-12-24 With comprehensive highly visual coverage designed for sports clinicians team physicians sports medicine fellows primary care physicians and other health care professionals who provide care to athletes and active individuals Netter s Sports Medicine 3rd Edition is an ideal resource for everyday use Editors include three past presidents of the American Medical Society for Sports Medicine it includes contributions from world renowned experts as well as a rich illustration program with many classic paintings by Frank H Netter MD From Little League to professional sports weekend warriors to Olympic champions and backcountry mountainside to the Super Bowl field this interdisciplinary reference is indispensable in the busy outpatient office in the training room on the sidelines and in preparation for sports medicine board certification More than 1 000 superb Netter graphics tables figures pictures diagnostic images and other medical artwork highlight easy to read bulleted text New coverage of esports as well as other key topics such as travel considerations for the athlete EKG interpretation cardiac disease diagnostic imaging and ultrasound injury prevention protocols and mixed martial arts Up to date information on nutritional supplements eating disorders sports and pharmacology for chronic conditions and behavioral medicine and extreme and adventure sports Designed for quick reference with a logical organization by both topic and sport Online features include downloadable patient education handouts and handy links *Bihar STET Paper II : History 2024 (English Edition) | Higher Secondary (Class 11 & 12) - Bihar School Examination Board (BSEB) - 10 Practice Tests* Edugorilla Prep Experts, Best Selling Book for Bihar STET Paper II History Book comes with objective type questions as per the latest syllabus given by the Bihar School Examination Board BSEB Bihar STET Paper 2 History Preparation kit comes with 10 Practice Tests with the best quality content Increase your chances of selection by 16X Bihar STET Paper II History Exam Book comes with well structured and 100% detailed solutions for all the questions Clear exam with good grades using thoroughly Researched Content by experts **Student Assessment** Debra J. Dirksen,2013-11-01 When playing video games players are able to press the reset button when something goes wrong and realize they are missing an essential skill needed to win the game In education we can use formative assessment as a means for the student to press the virtual reset button Educators can ensure that students gain the skills needed to be successful learners in their classroom In this book the author provides strategies and techniques such as the use of graphic organizers quick writes and journaling to be used as formative assessments Specific information about each tool and recommendations for data analysis and implementation are provided helping teachers to implement formative assessment effectively and efficiently and allow their students to preset the reset button and master the skills they need to be successful in the classroom **CliffsNotes Praxis II: Principles of Learning and Teaching, Second Edition** Diane E Kern,2012-05-30 A new edition of the bestselling test prep guide Covers early childhood grades K 6 grades 5 9 and grades 7 12 Each test area includes a self assessment test

subject reviews and two practice tests for a total of twelve tests in this test prep guide The only test prep product that includes all Principles of Learning and Teaching tests **Research in Education** ,1974 **Comprehensive World History: A Complete Reference Book for CLASS XI** Ajay Vaid, Through a focus on a number of historical themes debates and different sources the History curriculum introduces the students to a number of significant historical events and processes Students may learn about the events and procedures through a discussion of these topics but they could also experience the thrill of reading historical accounts However a useful method of determining whether the lessons learned The process of having specified outcomes can guarantee whether or not objectives have been realized These results have been listed in order for the concerned teachers and their pupils to use various constructive tactics against the learning objectives and competency based evaluation methods Students would also be able to record relate and compare developments in various contexts analyze linkages between similar processes occurring in various historical eras and learn how various historical inquiry methodologies relate to one another through the course material

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web in this section we will discuss logarithmic functions and exponential functions the exponent rules we learned last section also apply to the exponents we see in exponential functions so here we will focus on the relationship

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web may 2 2023 since the equation of a logarithm is equivalent to an exponential equation the logarithm can be converted to the exponential equation $b^y = x$ and then properties of exponents can be applied to solve for x

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one to one property of logarithms to solve logarithmic equations solve applied problems involving exponential and logarithmic equations figure 1 wild rabbits in australia

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