



Section 7

# GUIDED READING *India's First Empires*

**A. Following Chronological Order** As you read about the Mauryan and Gupta empires in India, take notes to answer the questions about the time line. (Known dates on the time line are approximate.)

321 B.C.	Chandragupta Maurya claims the throne and the Mauryan Dynasty begins.	→	1. How did Chandragupta support his successful war efforts?
301 B.C.	Chandragupta's son ascends the throne.	→	2. How did Chandragupta hold his vast empire together?
268 B.C.	Ashoka, Chandragupta's grandson, becomes king of the Mauryan Empire.	→	3. Why did Ashoka begin war early in his reign?
232 B.C.	Ashoka dies and the empire begins to break up.	→	4. How did Ashoka show concern for his subjects' well-being?
A.D. 320	Chandra Gupta I becomes first Gupta emperor.	→	5. What did Chandra Gupta I accomplish during his reign?
A.D. 330	Chandra Gupta's son Samudra becomes ruler.	→	6. What did Samudra accomplish during his reign?
A.D. 375	Chandra Gupta II becomes king.	→	7. What was the significance of Chandra Gupta II's military victories?
		→	8. What peaceful means did he use to strengthen his empire?

**B. Making Inferences** Explain how the terms *Tamil*, *mauriceball*, and *gautrieball* relate to daily life in India.

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# Guided Activities 2world History

**Linda McDowell, Marilyn MacKay**



## **Guided Activities 2world History:**

*Teacher's Guide for World History Societies of the Past* Linda McDowell, Marilyn MacKay, 2005 World History Teacher's Guide is a comprehensive resource filled with fun captivating and thought provoking hands on activities In each chapter you will find practical hands on activating and acquiring applying activities useful teacher reference notes and organizational techniques vocabulary building exercises assessment ideas and activities review activities fun puzzles engaging word games and easy to prepare games suggested resources for both teachers and students many useful blackline masters such as activities maps and graphic organizers

**Regents Quick Guide: Global History and Geography II Exam** Barron's Educational Series, Kristen Thone, 2022-01-13 Barron's Regents Quick Guide Global History and Geography II Exam provides expert advice and essential tips and practice for students This digital guide features A clear overview of the exam format including detailed descriptions of all question types Test taking tips and helpful hints for achieving success on all parts of the exam Practice for all question types from recently administered Global History and Geography II Regents Exams including stimulus based multiple choice questions constructed response questions and an enduring issues essay Thorough answer explanations and sample responses for all questions

**Document-Based Assessment Activities for Global History Classes** Theresa C. Noonan, 1999 Covers all significant eras of global history Encourages students to analyze evidence documents and other data to make informed decisions Develops essential writing skills

[The Middle Ages](#) Susan Wise Bauer, 2004-05-31 Presents a history of the ancient world from 6000 B C to 400 A D

[Resources in Education](#), 2000

[A Guide to World-history](#) Andrew Reid Cowan, 1923

**The Los Angeles Private School Guide, 2005 Edition** Fiona Whitney, 2004-10 Latest edition of this carefully researched review of over 70 of the top private pre schools elementary middle and high schools in the Los Angeles area Includes a section on public charter schools How to start one and how to get into them Discusses Los Angeles Unified School District's GATE and Magnet programs Helps parents focus on which school will be the best fit for both them and their child economically physically and philosophically Just about everything you've wanted to ask about a school all in one single book

**Active History** Andi Stix, Frank Hrbek, 2013-10-01 Journey back to Ancient Egypt to discover the mummification process learn about the Egyptian after life and understand what it was like to be part of the bartering system Active History Ancient Egypt provides students with meaningful learning experiences through five engaging and easy to implement simulations that appeal to a variety of learning modalities and promote critical thinking These simulations empower students to participate in their own active learning and provide the opportunity to make connections to present day life This must have resource is perfect to support students deep learning and use of higher order thinking skills Support materials include planning documents templates graphic organizers background information and more

**Also a History of Philosophy, Volume 2** Jürgen Habermas, 2024-09-26 In this second volume of his groundbreaking new work on the history of philosophy Jürgen Habermas traces the development of Western thought from the

reception of Platonism by early Christian thought through the revolution in medieval philosophy and theology triggered by the rediscovery of Aristotle's works up to the decoupling of philosophical and theological thought in nominalism and the Reformation that ushered in the postmetaphysical thinking of the modern age. In contrast to conventional histories that focus on movements and schools, Habermas takes the dialectic of faith and knowledge as a guiding thread for analysing key developments in the thought of major figures such as Augustine, Aquinas, Scotus Ockham and Luther that constitute milestones in the genealogy of postmetaphysical thinking. A distinctive feature of Habermas' approach is the prominence he accords practical philosophy and in particular legal and political ideas and the corresponding attention he pays to social institutional and political history especially as these bear on the relationship between church and state. As a result the central preoccupations of Christian thought are shown to be original responses to questions raised by the Christian worldview that exploded the framework of Greek metaphysical thinking and remain crucial for the self understanding of contemporary philosophy. Far from raising claims to exclusivity, completeness or closure, Habermas's history of philosophy published in English in three volumes opens up new lines of research and reflection that will influence the humanities and social sciences for decades to come. *Research in Education*, 1974      **Ontario Library Review and Book Selection Guide**, 1918

*Guide to Modern European History*, 1923      *Society and environment Teachers guide - Qld R.I.C. Publications Pty, Limited*, 2001      **An Analytical and Descriptive Guide to the Materials in The History Teacher's Magazine and The Historical Outlook** Richard Harrison Shryock, 1925      **Teaching Social Studies to English Language Learners** Stephen J. Thornton, Bárbara C. Cruz, 2013-03-12. Teaching Social Studies to English Language Learners provides readers with a comprehensive understanding of both the challenges that face English language learners (ELLs) and ways in which educators might address them in the social studies classroom. The authors offer context specific strategies for the full range of the social studies curriculum including geography, U.S. history, world history, economics and government. These practical instructional strategies will effectively engage learners and can be incorporated as a regular part of instruction in any classroom. An annotated list of web and print resources completes the volume making this a valuable reference to help social studies teachers meet the challenges of including all learners in effective instruction. Features and updates to this new edition include: An updated and streamlined Part 1 provides an essential overview of ELL theory in a social studies specific context. Teaching Tips offer helpful suggestions and ideas for creating and modifying lesson plans to be inclusive of ELLs. Additional practical examples and new pedagogical elements in Part 3 include more visuals, suggestions for harnessing new technologies, discussion questions and reflection points. New material that takes into account the demands of the Common Core State Standards as well as updates to the web and print resources in Part 4. *Official Report of the Educational Survey Commission, State of Florida* Florida. Educational survey commission, 1929      **The World's History Illuminated** Israel Smith Clare, 1897      **Guide to Latin-American History** Halford Lancaster Hoskins, 1922      *A Guide to the History*

of European Diplomacy Since 1862 O. D. Morrison, 1926  
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*Subject Guide to Books*, 1924 Contents v 1 History travel

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