

Section A [10 marks]

Instructions:

Carefully read the text below, consisting of 12 lines. The first and last lines are correct. For the remaining EIGHT lines there is one grammatical error in each line. There are two more lines with NO errors.

If there is NO error in a line, put a tick (✓) in the space provided. If the line is incorrect, circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Important Reminder:

Editing does not test you on VOCABULARY/PUNCTUATION/SPELLING/INCLUSION/OMISSION.

This is a true story of something that happened in December 1997. My brother, Ben, and I were going to spend Christmas with our aunt in Australia. We flew first into Changi Airport, to spend three days visiting Singapore. Lucky we had found a place to stay near the Botanic Gardens, where we visited our first morning. We were astonish at the heat of the sun but we felt cool beneath the trees and the gentle spray from the huge fountain. We spent a hot but enjoy a afternoon shopping in Orchard Road. As we turned the corner on our way back, I gasped.

"Look, it's snowing!" Ben, although, said, snow never falls in Singapore. Then, I saw, where the ground seemed covered with snow, a golden coach outside the hotel.

It had six white horses, which were drawn by Santa Claus, in his bright red suit. Artificial snow crystals are falling softly from the lampposts arranged on either side. It was a perfect Christmas snow scene, on the hottest day of the year in Singapore!

- | | |
|----|------------|
| 1 | I |
| 2 | luckily |
| 3 | which |
| 4 | astonished |
| 5 | enjoyable |
| 6 | ✓ |
| 7 | however |
| 8 | ✓ |
| 9 | driven |
| 10 | were |

Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

You should look at the printout of a webpage on page 3, study the information carefully and plan your answer before beginning to write.

You have seen an advertisement for a writing competition organised by the holiday company, Go Travel, and you decide to enter the competition. In your article you should explain the reasons for your choice of holiday.

Your article for the website must include the following content:

- A title to attract readers' attention
- Why the holiday appeals to you
- The activities available on the holiday
- What travellers will gain from the holiday experience.

Write your article for Go Travel's website in clear, accurate English and in a lively, engaging tone to encourage readers to visit the destination you have chosen.

You should use your own words as much as possible.

Gce O Level English Paper

N Colangelo



Gce O Level English Paper:

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Globalisation, Employment and Education in Sri Lanka Angela W. Little, Siri T. Hettige, 2014-05-23 Since the late 1970s Sri Lanka has undergone a socio economic transformation from protectionism towards economic liberalisation and increasing integration into the world economy Through a systematic comparison of these periods of economic change 1956 1977 and 1977 to the present Angela W Little and Siri T Hettige examine the impact of this transformation on education youth employment and equality of opportunity in Sri Lanka The book charts Sri Lanka's shift from a predominantly agricultural economy to one dominated by services and manufacturing a reduction in unemployment rising educational and occupational levels expectations and achievements and a reduction in poverty In turn it reveals a growing role for the private sector and foreign interests in post secondary education and a modest growth in private education at the primary and secondary levels as well as widening social disparities in access to qualifications training and skills The Sri Lankan experience of and engagement with globalisation has been tempered by a long running ethnic conflict that hindered economic and social development and diverted considerable public funds into defence and war Now that the war is won the challenge is how to invest in human resource development and the fulfilment of the expectations of youth from all ethnic and social groups This challenge requires serious policy analysis the generation of more state revenues the reallocation of

existing public resources and a political commitment to the winning of a sustainable peace and stability This book makes an important contribution to the broader international literature on the implications of globalisation for education policy and practice and to the interaction of exogenous and endogenous forces for educational change It deals with the tension between the high social demand for education and the growing demand for specialised skills in a changing economy As such it has a wide interdisciplinary appeal across education policy and politics Asian education South Asian society youth policy sociology of education political economy of social change and globalisation **Daily Graphic** Elvis D. Aryeh,1997-05-26 **Daily Graphic** , **Daily Graphic** Ransford Tetteh,2014-09-12 EASYUNI Ultimate University Guide 2013 easyuni Sdn Bhd,2013-11-11 Taking a decision about your future is not very simple it requires intensive research and some strong decision making skills Am I choosing the right course will I get a job after I graduate should I do what I love doing will I be able to manage my budgets These questions are always relevant to students who are planning to pursue their higher education and easyuni s guidebook is an attempt to answer a few of these questions This guidebook is another step forward to improve the entire experience of university selection and application The guidebook is an attempt to answer questions of millions of students who are eligible for enrollment in higher education institutes in 2013 2014 The guidebook consists of 80 pages of educational content including articles on studying abroad choosing and applying for universities what to study and scholarships loans among others The articles also focus heavily on the seven most popular subjects namely Engineering Medicine Information Technology Science Arts and Creative Design and Business and Accounting Schooling for Women's Work Rosemary Deem,2012-05-16 This collection of original papers shows how women in Britain are still being discriminated against during schooling despite the existence of legislation prohibiting such discrimination and despite apparent concern with promoting equality between the sexes in education Focusing on the current situation and experiences of women in education and their subsequent entry to and experiences of the labour market the book shows how the category of gender is made relevant in the education of women how it is influential in structuring their actions beliefs values and life chances and how it provides them with a set of contradictions about their role in society **Resources in Education** ,1991 **World Yearbook of Education 1969** Joseph A. Lauwerys,David G. Scanlon,2013-10-28 First Published in 2005 Almost everywhere policies designed to broaden access to education and to promote equality of opportunity are now pursued In consequence the importance of examinations grows since success in them determines entry to higher education and thus to professional posts They are therefore a major instrument of social mobility and promotion which affects social structure by applying criteria of selection nearly always accepted unconsciously and uncritically The aim of this text in selecting Examinations as the theme of the 1969 WORLD YEAR BOOK was to present a comparative analysis of the way in which examinations are devised administered and assessed to find out why we are examining and to look at the ways in which we examine to see if these are efficient relevant and reliable **General Certificate English** Alan Etherton,1994-11-04 General Certificate English is a

comprehensive course book written for students taking a GCE O level examination in English language The contents are based on the syllabuses and past papers of the University of Cambridge and the University of London Edexcel English Language Teacher Preparation in Asia Subhan Zein, Richmond Stroupe, 2018-08-06 Bringing together a comprehensive range of extended research based chapters English Language Teacher Preparation in Asia provides comprehensive insight into policy research and practical aspects of teacher preparation for English teachers at pre service level across multiple contexts in Asia Written by local and international scholars specialising in TESOL Teacher education and acknowledging the increasingly complex demands made on teachers of English in view of globalisation the book explores the multiple factors which are key to effective professional learning Chapters consider how pre service teachers are best prepared for the diverse contexts in which English is learnt and taught in settings throughout Asia and draw on in depth research studies to provide rich fully contextualised coverage of aspects of teacher preparation including curriculum design programme development policy professional learning communities assessment education and teaching practicum A timely contribution to the field of teacher preparation this text will be an invaluable resource for teacher educators pre service teachers and academics involved in the preparation of English teachers in Asia *Global Adaptations of Community College Infrastructure* Gaulee, Uttam, 2018-09-07 Community colleges in America have evolved a great deal from the establishment of the first community college in Chicago 117 years ago The idea of American community colleges serves as a catalyst for connective solutions between industry college and the community on a global level *Global Adaptations of Community College Infrastructure* provides emerging research on various contextual adaptations of the idea of the American community college as a connective solution to engaging community and industry This research will help any nation or state forge policies on adapting the concept toward democratization of economic opportunities for all individuals as opposed to the current elitist system of higher education Featuring coverage on a broad range of topics such as diploma pathway programs and the development of education institutions in various countries this book is ideally designed for academicians economic and educational policymakers higher education professionals and individuals engaged in expansion and democratization of post secondary education worldwide The Use of English ,2005 **Daily Graphic** I.K. Nkrumah, 1974-12-17 *Daily Graphic* Yaw Boadu-Ayeboafah, 2006-05-26 **Secondary School English Education in Asia** Bernard Spolsky, Kiwan Sung, 2015-03-27 Continuing on from the previously published Primary School English Language Education in Asia From Policy to Practice Moon Spolsky 2012 this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul Korea It surveys the current status practices challenges and future directions of Secondary English education in 11 diverse countries in Israel Japan Korea Singapore Bangladesh India Indonesia Malaysia Pakistan Vietnam and China Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia each contributed chapter includes key policies theories and

practices related to the development and implementation of country specific curricular and instructional programs in secondary English educational contexts in these countries Secondary School English Education in Asia From Policy to Practice critically analyses both sides of the English language debate from advantages to complications in its chapters including Educating for the 21st Century The Singapore Experience Miles to Go Secondary Level English Language Education in India English Language Education Innovation for the Vietnamese Secondary School The Project 2020 Exploring the Value of ELT as a Secondary School Subject in China A Multi goal Model for English Curriculum Secondary School English Education in Asia will appeal to English Language Teaching ELT researchers teacher educators trainee teachers and teachers primarily those teaching in Asia *Study Abroad Contexts for Enhanced Foreign Language Learning* Velliari, Donna M., 2018-04-13 Popular opinion has long assumed that learning a foreign language requires not only traditional classroom instruction but also immersion among native speakers of the language This opinion is so strongly held that students who study through immersion are believed to become more proficient than those who do not Study Abroad Contexts for Enhanced Foreign Language Learning is a critical scholarly publication that explores the importance and efficacy of international travel in the learning of a second or additional language Including various topics such as auditory orthographic training grammatical ability and learner autonomy this book is geared toward academicians students and professionals seeking current and relevant research on language acquisition through immersion and its value

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