

Phonics Practice Packs

Level 1, Unit 1

Name: _____ Date: _____

Directions: Cut out the letters at the bottom of the page and paste them into the correct order.

a		c	d		f
g	h		j		l

Name: _____ Date: _____

Directions: Cut out the letters at the bottom of the page. Paste them into the correct column.

Plane Line Round Letters		Plane Slide Letters

Name: _____ Date: _____

Letter-Keyword-Sound

Directions: Draw a line from the letter to the picture that helps you remember the letter's sound.

o		h	
a		n	

Name: _____ Date: _____

Plane Line Slide Letter

Directions: Practice writing each plane line slide letter 5 times. Good handwriting.

V _____

W _____

Z _____



First Grade

Name: _____ Date: _____

Trace the letter a.

a	a	a	a
a	a	a	a

Write the letter a.

Color the pictures that begin with the letter a.






Highlight the letter a.

b	a	d	e
a	c	o	f
z	p	a	v

Write a word that begins with the letter a.

Name: _____ Date: _____

Trace the letter b.

b	b	b	b	b
b	b	b	b	b

Write the letter b.

Color the pictures that begin with the letter b.







Highlight the letter b.

b	a	d	b	a
o	b	o	f	b
b	p	c	b	a

Write a word that begins with the letter b.

Andrea Marchildon

Foundations Lessons For First Grade

Richard Selznick



Foundations Lessons For First Grade:

Essentials of Dyslexia Assessment and Intervention Nancy Mather, Barbara J. Wendling, 2024-02-06 Expert guidance on the features of dyslexia and the most effective treatment options *Essentials of Dyslexia Assessment and Intervention* allows psychologists graduate students reading specialists and others to quickly acquire the knowledge and skills needed to treat individuals struggling with dyslexia This book provides step by step guidance on accurately identifying assessing and using evidence based interventions with individuals with dyslexia Addressing the components that need to be considered in the assessment of dyslexia both cognitive and academic this book includes descriptions of the various tests used in a comprehensive dyslexia assessment along with detailed evidence based interventions that professionals and parents can use to help individuals struggling with dyslexia A part of the trusted *Essentials of Psychological Assessment* series this book features concise chapters designed to facilitate retention of key concepts with callout boxes bullet points and extensive illustrations Additionally the chapters contain questions to test your knowledge and reinforce what you have learned This updated second edition covers essential topics for today's professionals including genetic factors reading instruction technology and dyslexia in schools Gain an understanding of the neurological and genetic causes and risk factors of dyslexia Assess reading fluency phonological awareness and other markers of dyslexia Discover the latest interventions for improving reading and spelling in individuals with dyslexia Learn to pick up on cues that help with early identification and treatment of dyslexia Providing an in depth look at dyslexia this straightforward book presents information that will prepare school psychologists neuropsychologists educational diagnosticians special education teachers as well as general education teachers to recognize assess and provide effective treatment programs for dyslexia The book is also a good resource for parents who are helping a child with dyslexia

Lessons from a Dual Language Bilingual School Tatyana Kleyn, Victoria Hunt, Alcira Jaar, Rebeca Madrigal, Consuelo Villegas, 2024-08-13 This edited book showcases the lessons successes and challenges of starting and growing a fully bilingual school Reflecting on the first 10 years of Dos Puentes Elementary School in New York City it explores the evolution of the school through its four founding pillars 1 bilingismo biliteracidad y multiculturalismo 2 las familias son partners leaders and advocates 3 investigaciones and hands on learning and 4 partnerships with universities organizations y la comunidad The chapter authors include families teachers school administrators and university partners centering the voices of those directly involved in the school community and highlighting key moments in the life of the school At the end of each chapter researcher commentary contextualizes these experiences within the wider literature and discusses implications and next steps for the field of bilingual education This book will be of interest to pre and in service teachers and school administrators particularly those looking to develop bilingual programs in their own context

Inclusion Coaching for Collaborative Schools Toby J. Karten, 2013-05-14 Be the coach who leads your team to inclusion success You're already the go to expert for help with inclusion practices Now you can take your advocacy to the next level As

an inclusion coach you'll guide your school team in implementing the very best inclusion strategies for achieving quantifiable results With planning sheets curriculum examples and other practical tools Karten's hands on guide will help you Establish your own coaching baselines Introduce research based strategies for lesson planning instruction and recording data Engage staff in reflective and collaborative inclusion practices Manage challenges including scheduling and co teaching responsibilities

The Teacher Residency Model Cheryl A. Torrez, Marjori Krebs, 2019-11-26 Teacher residencies are on the rise across the United States as a successful way to address the high rate of teacher shortages and attrition The National Center for Teacher Residencies NCTR has been guiding this work for over ten years partnering with teacher preparation institutions local school districts and community partners to implement best practices for teacher preparation With an introduction by NCTR on the key components of successful residencies each subsequent chapter is written by an exemplary NCTR partner who have successful residency programs and who share specific aspects of their programs from which others can learn

Matching Reading Data to Interventions Jill Dunlap Brown, Jana Schmidt, 2019-08-23 This accessible and reader friendly book will help you assess and determine the foundational reading needs of each of your K 5 students Literacy leaders Jill Dunlap Brown and Jana Schmidt offer an easy to use data analysis tool called The Columns for teachers at all levels of experience to make sense of classroom data for elementary readers This book will guide you in using the tool to identify the root causes of foundational reading deficits and to plan appropriate interventions Sample case studies allow you to practice identifying needs and matching interventions Stories and examples throughout the book will encourage you as you help your students meet their full potential The book provides easy to use and printable versions of the data analysis columns that will enable you to put the authors advice into immediate action These tools are available for download on the book's product page www.routledge.com/9780367225070

RTI for English Language Learners Seth Aldrich, 2010-10 This book provides guidance for educators teachers support staff school administrators and instructors in schools of education to assess understand and address the needs of English language learners within the context of the Response to Intervention process This book empowers general and special educators as well as support staff to take on important roles and activities without necessarily having to speak the student's native language

MTSS & Reading: The Elementary Essentials Karen Kemp, 2018-02-02 Multi Tier Systems of Support MTSS is a proven framework that incorporates problem solving and data based decision making to match instruction to student need at various levels The framework has been most effectively applied in elementary schools and is based on the premise that educators need to dialogue early and often about how to best teach every student to read Schools and districts focused on student success use this tiered process as a systematic way to address the needs of underachieving students This reference guide is designed to provide elementary educators with critical information about reading within an MTSS framework It also offers practical strategies to use in the major areas of reading for students who require additional exposures within the core reading program

Why cant U teach me 2 read? Beth

Fertig, 2025-10-16 *Why cant U teach me 2 read* is a vivid stirring passionately told story of three students who fought for the right to learn to read and won only to discover that their efforts to learn to read had hardly begun A person who cannot read cannot confidently ride a city bus shop take medicine or hold a job much less receive e mail follow headlines send text messages or write a letter to a relative And yet the best minds of American education cannot agree on the right way for reading to be taught In fact they can hardly settle on a common vocabulary to use in talking about reading As a result for a quarter of a century American schools have been riven by what educators call the reading wars and our young people have been caught in the crossfire *Why cant U teach me 2 read* focuses on three such students Yamilka Alejandro and Antonio all have learning disabilities and all legally challenged the New York City schools for failing to teach them to read by the time they got to high school When the school system s own hearing officers ruled in the students favor the city was compelled to pay for the three students now young adults to receive intensive private tutoring Fertig tells the inspiring heartbreaking stories of these three young people as they struggle to learn to read before it is too late At the same time she tells a story of great change in schools nationwide where the crush of standardized tests and the presence of technocrats like New York s mayor Michael Bloomberg and his schools chancellor Joel Klein have energized teachers and parents to question the meaning of education as never before And she dramatizes the process of learning to read showing how the act of reading is nothing short of miraculous Along the way Fertig makes clear that the simple question facing students and teachers alike How should young people learn to read opens onto the broader questions of what schools are really for and why so many of America s schools are faltering *Why cant U teach me 2 read* is a poignant vital book for the reader in all of us **School Struggles**

Richard Selznick, 2025-09-12 *School Struggles* Dr Richard Selznick s follow up to the acclaimed *The Shut Down Learner* details a broader scope of potential problems faced by schoolchildren and offers techniques and insights to help them learn Dr Selznick explores reading and writing issues behavioral problems difficulties with organization social skills medication parents interactions with teachers excessive use of technology the importance of patience and more The practical down to earth tone and helpful easily applicable tools make this book a godsend for parents staying awake at night worrying about their child s learning and school experience Leading Equity-Focused Inquiry for Continuous School Improvement

Margaret Terry Orr, This book offers a roadmap for conducting continuous school improvement work illustrating the common stages of the process Using improvement science principles and an equity perspective this book demonstrates how schools and districts can increase their efficacy and how teachers and leaders can improve their practice for the benefit of all students Through eight case studies representing a variety of K 12 school and community settings the authors address a range of critical student needs in literacy math special education and social learning Each case describes how the leaders and their staff engaged in careful exploration of specific problems and their causes as well as their thoughtful development and testing of solutions The text analyzes how the leaders their teachers and other staff gained collaborative inquiry

capacities and reduced inequities to improve student outcomes particularly for those most challenged Each case concludes with leaders reflections and discussion questions to prompt others engaging in similar work A summative chapter reflects on the leadership lessons for equity focused improvement efforts Book Features Explains how school leaders used improvement science informed processes to address common problems of practice Offers a roadmap for conducting continuous school improvement work illustrating the common stages of the process Provides cases from a diverse range of school and district settings including urban and suburban schools elementary middle and high schools and specialized schools Illustrates each case study with fishbone and driver diagrams and Plan Do Study Act PDSA cycles Includes reflection and discussion questions appropriate for individual readers education courses and book study groups

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