

Add 2-Digit and 1-Digit Numbers with Regrouping

Add the numbers.



NAME _____



$$\begin{array}{r} + 85 \\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} + 88 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} + 47 \\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} + 27 \\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} + 75 \\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} + 37 \\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} + 89 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + 52 \\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} + 45 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} + 79 \\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} + 37 \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} + 48 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + 57 \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} + 83 \\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} + 86 \\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} + 88 \\ 4 \\ \hline \end{array}$$



First Grade Addition Regrouping

Linda M. Gojak, Ruth Harbin Miles

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the authors' names.

First Grade Addition Regrouping:

First Grade Skills ,2018-07-09 The First Grade Skills workbook helps your child learn these essential skills and concepts phonics reading comprehension addition subtraction place value social skills and more Each page features a learning activity specially designed for young children First Grade Skills provides fun child friendly activities to help early learners practice writing counting matching drawing and more Special features along the way promote a growth mindset and remind your child to try hard get along with others dream big stay healthy and be positive First Grade Skills challenges your child to develop the academic and social skills needed to thrive in the classroom Complete early skills instruction and practice all in one big workbook With developmentally appropriate activities an emphasis on the social and emotional skills needed for classroom success and a child friendly design each workbook offers a comprehensive resources to help young children succeed in school *180 Days of Math for First Grade, 2nd Edition ebook* Kristin Kemp,2024-08-01 Build foundational mathematics skills with 180 Days of Math 2nd Edition a workbook of engaging and effective daily practice activities This easy to use first grade workbook is great for at home learning or classroom instruction Watch students learn to tackle math problems more confidently with these standards based learning activities The second edition of this activity book incorporates thematic units and provides digital math learning resources The new edition also includes modeling pages to explain essential concepts and useful sidebars to extend learning Parents appreciate the grade appropriate math concepts and fun practice pages that children will enjoy The daily math practice is great for homeschool to reinforce learning at school or to prevent learning loss over summer Teachers rely on these workbooks to save them valuable time and address learning gaps **Addition & Subtraction Grade 1** Teacher Created Resources, Inc,2002-03 Includes practice for standardized tests Cover **Ultimate Skill Builder Get Ready For First Grade** Twin Sisters® Digital MediaTM,2025-04-14 Children can significantly build their math and reading skills with the comprehensive and teacher approved content clear and concise directions and easy to read answer key in this ultimate workbook **Mastering Basic Skills" First Grade Activity Book** Brighter Child,2014-01-06 Mastering Basic Skills R First Grade includes comprehensive content on skills first graders need most Topics include reading comprehension phonics language arts grammar writing time and money and math The Mastering Basic Skills R series includes grade specific math and language arts activities as well as reading lists skills checklists awards and mini books The comprehensive content and extra features increase the value of this series making it an appealing choice to parents looking for extra at home practice for their child *Young Children Continue to Reinvent Arithmetic--2nd Grade* Constance Kamii,Linda Leslie Joseph,2004 Responding to their recent research on how children learn mathematics the authors have revised this bestselling textbook to provide practical advice on what works and what should be avoided when teaching second graders Features important revisions to their groundbreaking program including the harmful effects of teaching carrying and borrowing **Engaging Young Children in Mathematics** Douglas H. Clements,Julie

Sarama, 2004 *Engaging Young Children in Mathematics Standards for Early Childhood Mathematics Education* brings together the combined wisdom of a diverse group of experts involved with early childhood mathematics. The book originates from the landmark 2000 Conference on Standards for Pre kindergarten and Kindergarten Mathematics Education attended by representatives from almost every state developing standards for young children's mathematics, federal government officials, mathematicians, mathematics educators, researchers from mathematics education, early childhood education, and psychology, curriculum developers, teachers, policymakers, and professionals from organizations such as the National Conference of Teachers of Mathematics and the National Association for the Education of Young Children. The main goal of the Conference was to work collectively to help those responsible for framing and implementing early childhood mathematics standards. Although it has its roots in the Conference, the expanded scope of the standards and recommendations covered in this book includes the full range of kindergarten to grade 2. The volume is organized into two main parts and an online appendix <http://www.gse.buffalo.edu/org/conference>. Part One, *Major Themes and Recommendations*, offers a framework for thinking about pre kindergarten to grade 2 mathematics education and specific recommendations. Part Two, *Elaboration of Major Themes and Recommendations*, provides substantive detail regarding young students' understandings of mathematical ideas. Each Part includes five parallel subsections: *Standards in Early Childhood Education*, *Math Standards and Guidelines*, *Curriculum Learning Teaching and Assessment*, *Professional Development*, and *Toward the Future Implementation and Policy*. As a whole, the book presents comprehensive summaries of research that provide specific guidelines for standards, curriculum, and teaching; takes the recent reports and recommendations for early childhood mathematics education to the next level; integrates practical details and research throughout; and provides a succinct but thorough review of research on the topics: sequences and learning trajectories that children can and should learn at each of their first years of life with specific developmental guidelines that suggest appropriate content for each topic for each year from 2-year-olds to 7-year-olds. This is an indispensable volume for mathematics educators, researchers, curriculum developers, teachers, and policymakers, including those who create standards, scope and sequences, and curricula for young children and professional teacher development materials and students in mathematics education, early childhood trainers, teacher educators, and faculty in mathematics education.

Neo-Piagetian Theories of Cognitive Development Andreas Demetriou, Michael Shayer, Anastasia Efklides, 2016-07-07. Piagetian theory was once considered able to describe the structure and development of human thought. As a result, it generated an enthusiasm that it could direct education to develop new teaching methods, particularly in science and mathematics. However, disillusionment with Piagetian theory came rather quickly because many of its structural and developmental assumptions appeared incongruent with empirical evidence. In recent years, several neo-Piagetian theories have been proposed which try to preserve the strengths of Piaget's theory while eliminating its weaknesses. At the same time, several other models have been advanced, originating from different epistemological traditions such as cognitive differential

psychology or socio historical approaches Originally published in 1992 this title was unique in representing most of these theories and traditions Specifically the authors focus their work on the educational implications of their research The chapters are organised in three parts the first part presents some widely known models of cognitive development and discusses their implications for different aspects of education the second part is devoted to learning and cognitive acceleration while part three highlights teaching methods that would improve the acquisition of particular skills in specific areas Written by an eminent group of truly international contributors this title will still be useful to students and researchers in cognitive development and education as well as educational policy makers *Lesson Study Research and Practice in Mathematics Education* Lynn C. Hart,Alice S. Alston,Aki Murata,2011-01-11 Lesson study is a professional development process that teachers engage in to systematically examine their practice with the goal of becoming more effective Originating in Japan lesson study has gained significant momentum in the mathematics education community in recent years As a process for professional development lesson study became highly visible when it was proposed as a means of supporting the common practice of promoting better teaching by disseminating documents like standards benchmarks and nationally validated curricula While the body of knowledge about lesson study is growing it remains somewhat elusive and composed of discrete research endeavors As a new research area there is no coherent knowledge base yet This book will contribute to the field bringing the work of researchers and practitioners together to create a resource for extant work This book describes several aspects of Lesson Study amongst others it gives an historical overview of the concept it addresses issues related to learning and teaching mathematics it looks at the role of the teacher in the process The last two sections of the book look at how lesson Study can be used with preservice mathematics teachers and at university mathematics methods teaching

Your Mathematics Standards Companion, Grades K-2 Linda M. Gojak,Ruth Harbin Miles,2017-05-17 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It s all here page by page The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Sample lesson plans and lesson planning templates Cross referenced index listing the standards in the following states explaining what is unique to the standards of each state Your Mathematics Standards Companion is your one stop guide for teaching planning

assessing collaborating and designing powerful mathematics curriculum **Curriculum Development for Students with Mild Disabilities** Carroll J. Jones, 2010 Many teachers of students with mild disabilities experience difficulty writing IEPs and they lack a foundation in the regular education curriculum of academic skills and sequences associated with each grade level This book was designed to provide this foundation Presented in the form of scope and sequence charts that can be used as objectives for the State Frameworks goals and benchmarks this resource assists in preparing IEPs including the new process of identification of children with disabilities through their responses to intervention RTI An additional focus is on the impact of federal laws IDEA and NCLB on the curriculum and assessment in schools today The book has been reorganized into ten chapters including historical perspectives early childhood special education curricula oral expression curricula reading and listening curricula written expression curricula mathematics curricula educational technology curricula K 12 social and self competence curricula science curricula and evaluation reports case studies Appendix The scope and sequence charts were modified to include current national education standards and benchmarks and the skills in each of the academic areas that require annual state assessment These charts will assist teachers in modifying the general education curriculum for students with mild disabilities and to write complete Individual Education Programs using age appropriate and developmentally appropriate teaching and assessment materials Chapter summaries included for review purposes also serve as selective and motivational reading With special education teachers in short supply and the demands on their time so great this book will provide a valuable resource for cutting the clutter and moving to the heart of the teaching process determining what skills students need to move effectively to the next level *Lesson Study* Clea Fernandez, Makoto Yoshida, 2012-09-10 Lesson study is a popular professional development approach in Japan whereby teachers collaborate to study content instruction and how students solve problems and reach for understanding in order to improve elementary mathematics instruction and learning in the classroom This book is the first comprehensive look at the system and process of lesson study in Japan It describes in detail the process of how teachers conducted lesson study how they collaborated in order to develop a lesson what they talked about during the process and what they looked at in order to understand deeply how students were learning Readers see the planning of a mathematics lesson as well as how much content knowledge the teachers have They observe students problem solving strategies and learn how Japanese teachers prepare themselves to identify those strategies and facilitate the students discussion Written for mathematics teachers educational researchers school administrators interested in teachers professional development and professional developers this landmark volume provides an in depth understanding of lesson study that can lead to positive changes in teachers professional development and in teaching and learning in the United States Meaningful Small Groups in Math, Grades K-5 Kimberly Rimbey, 2022-08-19 Written for teachers interventionists and instructional coaches this book provides much needed guidance on how to meet the diverse needs of students using small group math instruction Teaching to the Math Common Core State Standards F. D.

Rivera,2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The CCSSM content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers *Knowing and Teaching Elementary Mathematics* Liping

Ma,2010-03-26 Studies of teachers in the U S often document insufficient subject matter knowledge in mathematics Yet these studies give few examples of the knowledge teachers need to support teaching particularly the kind of teaching demanded by recent reforms in mathematics education *Knowing and Teaching Elementary Mathematics* describes the nature and development of the knowledge that elementary teachers need to become accomplished mathematics teachers and suggests why such knowledge seems more common in China than in the United States despite the fact that Chinese teachers have less formal education than their U S counterparts The anniversary edition of this bestselling volume includes the original studies that compare U S and Chinese elementary school teachers mathematical understanding and offers a powerful framework for grasping the mathematical content necessary to understand and develop the thinking of school children Highlighting notable changes in the field and the author s work this new edition includes an updated preface introduction and key journal articles that frame and contextualize this seminal work **Every Math Learner, Grades K-5** Nanci N.

Smith,2017-02-01 As an elementary teacher you know that students are different and learn differently And yet when students

enter your classroom you somehow must teach these unique individuals deep mathematics content using rigorous standards Is differentiation really the answer How can it be done well and in less time Nationally recognized math differentiation expert Nanci Smith debunks the myths revealing what differentiation is and isn't In this engaging book Smith reveals a practical approach to teaching for real learning differences You'll gain insights into an achievable daily differentiation process for ALL students in the K-5 classroom Theory lite and practice heavy this book shows how to maintain order and sanity while helping your students know understand and even enjoy doing mathematics Classroom videos teacher vignettes ready to go lesson ideas and rich K-5 mathematics examples help you build a manageable framework of engaging sense making math Busy K-5 mathematics teachers coaches and teacher teams will learn to Provide practical structures for assessing how each of your students learns and processes mathematical concepts Design implement manage and formatively assess and respond to learning in a differentiated classroom Plan specific standards aligned differentiated lessons activities and assessments Adjust current instructional materials and program resources to better meet students needs This book includes classroom videos in depth student work samples student surveys templates before and after lesson demonstrations examples of 5 day sequenced lessons and a robust companion website with downloadables of all the tools in the books plus other resources for further planning Every Math Learner Grades K-5 will help you know and understand your students as learners in order to provide daily differentiation that accelerates their mathematics comprehension Every Math Learner is a powerful tool for educators serious about meeting the needs of all learners in their mathematics classrooms Nanci Smith balances philosophy with practicality while providing a glimpse into real classrooms with real students Teachers will ultimately learn how to lift students up to their greatest potential in learning Eileen Hogan District Mathematics Facilitator Winnetka District 36

Making Sense of Mathematics for Teaching, Grades 3-5 Juli K. Dixon, Edward C. Nolan, 2016-04-11 Develop a deep understanding of mathematics This user friendly resource presents grades 3-5 teachers with a logical progression of pedagogical actions classroom norms and collaborative teacher team efforts to increase their knowledge and improve mathematics instruction Focus on an understanding of and procedural fluency with multiplication and division Address how to learn and teach fraction concepts and operations with depth Thoroughly teach plane and solid geometry Explore strategies and techniques to effectively learn and teach significant mathematics concepts and provide all students with the precise accurate information they need to achieve academic success Benefits Dig deep into mathematical modeling and reasoning to improve as both a learner and teacher of mathematics Explore how to develop select and modify mathematics tasks in order to balance cognitive demand and engage students Discover the three important norms to uphold in all mathematics classrooms Learn to apply the tasks questioning and evidence TQE process to ensure mathematics instruction is focused coherent and rigorous Use charts and diagrams for classifying shapes which can engage students in important mathematical practices Access short videos that show what classrooms that are developing mathematical understanding should look like

Contents Introduction 1 Place Value Addition and Subtraction 2 Multiplication and Division 3 Fraction Concepts 4 Fraction Operations 5 Geometry 6 Measurement Epilogue Next Steps Appendix A Completed Classification of Triangles Chart Appendix B Completed Diagram for Classifying Quadrilaterals

Extending the Challenge in Mathematics Linda Jensen Sheffield, 2002-10-22 The best source I have seen challenging mathematically talented students The activities are thought provoking and enjoyable I will recommend this book to parents as well as educators of mathematically talented students Sally Reis Past President of The National Association for Gifted Children Challenge engage and inspire your mathematically promising students Combining theory and practice Sheffield expertly guides the reader through the process of mathematical talent development from identifying students with mathematical potential to finding and creating first rate problems for exploration and strategies for assessment The multi level investigations in this book are designed to challenge students and inspire deeper and more original mathematical thinking in Number and Operations Algebra Geometry and Measurement and Data Analysis and Probability Each investigation is developed in the following easy to follow format Relate sets the stage for the investigation by connecting it to prior learning and the NCTM Principles and Standards Investigate poses the initial problem to start students thinking about the investigation Evaluate and Communicate provides solutions probing assessment questions and suggestions for teacher responses Create offers ideas for extending and deepening the investigation allowing even the most accomplished students to add depth and complexity to their reasoning Discussion gives teachers hints on what to look for in student solutions as well as ideas for encouraging students to dig more deeply into the mathematical concepts that are presented Mathematically promising students have the potential to become the leaders and problem solvers of the future Extending the Challenge in Mathematics provides the practical tips and tools educators need to help their students develop this potential to the fullest

Handbook for Counselors Serving Students With Gifts and Talents Tracy L. Cross, Jennifer Riedl Cross, 2021-09-30 The second edition of Handbook for Counselors Serving Students With Gifts and Talents provides the definitive overview of research on the general knowledge that has been amassed regarding the psychology of gifted students This book Introduces the reader to the varied conceptions of giftedness Covers issues specific to gifted children and various intervention methods Describes programs designed to fulfill the need these children have for challenge Is updated and expanded addressing contemporary issues Reflects the latest research on giftedness With chapters authored by leading experts in the field Handbook for Counselors Serving Students With Gifts and Talents is a resource professionals can turn to for answers to a wide variety of questions about gifted children

Mathematics Methods for Elementary and Middle School Teachers Mary M. Hatfield, 2004-04-29 An activity based approach to teaching with an emphasis on using manipulatives to build conceptual understanding This invaluable book combines practical teaching ideas video examples updated assessment techniques and the NCTM Assessment Standards to give teachers all the background they need to introduce elementary and middle school students to the wonders of mathematics

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