

Governing Board's Human Resources Advisory Committee

May 14, 2020
8:30 am - 10:30 am

<https://usma.zoom.us/j/97525305166>

Meeting ID: 975 2530 5166

Dial-in: (669) 900 6833

Meeting ID: 975 2530 5166

Draft Meeting Minutes

In Attendance: Paul Bellows, Mark Hanna, Jeff Silvyn, Jeffrey Lanuez, Dave Bea, Anna Maiden, Helena Rodrigues

Unable to Attend: Luis Gonzales

Note Taker: Sasha Goldstein

1. Welcome and Call to Order:

Mr. Lanuez, Assistant Vice Chancellor for Human Resources, Acting, called the meeting to order at 8:30am

2. Approval of Meeting Minutes:

November 6, 2019:

Mr. Lanuez asked if the Committee had any changes to the minutes. With no changes, a motion was made to approve the minutes.

First: Paul Bellows

Second: Anna Maiden

Vote: Motion passed unanimously (Rodrigues, Lanuez, Hanna voted in favor)

Motion Carried.

February 4, 2020:

Mr. Lanuez asked if the Committee had any changes to the minutes. With no changes, a motion was made to approve the minutes.

First: Paul Bellows

Second: Helena Rodrigues

Human Resources Advisory Board

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Human Resources Advisory Board:

Teaching Human Resources and Organizational Behavior at the College Level Mendy, John, 2017-08-10 New aspects of human resource management and organizational behavior have emerged in recent years As such it has become imperative to facilitate proper educational initiatives for professionals entering these fields *Teaching Human Resources and Organizational Behavior at the College Level* is an essential reference source for the latest empirical research on emerging teaching strategies for business oriented frameworks Featuring coverage on a broad range of topics and perspectives such as talent development curriculum development and career competencies this book is ideally designed for students practitioners and managers seeking current research on learning methodologies and conceptual developments in human resources management *Federal Register Index* ,2007 *Federal Register* ,2007 Report of the ... regular meeting of the Inter-American Board of Agriculture , **Federal Register, ... Annual Index** ,1972 **Science and Technical Education** United States. Congress. House. Committee on Science, Space, and Technology. Subcommittee on Science, Research, and Technology,1990 **How a City Learned to Improve Its Schools** Anthony S. Bryk, Sharon Greenberg, Albert Bertani, Penny Sebring, Steven E. Tozer, Timothy Knowles, 2023-04-18 A comprehensive analysis of the astonishing changes that elevated the Chicago public school system from one of the worst in the nation to one of the most improved *How a City Learned to Improve Its Schools* tells the story of the extraordinary thirty year school reform effort that changed the landscape of public education in Chicago Acclaimed educational researcher Anthony S Bryk joins five coauthors directly involved in Chicago s education reform efforts Sharon Greenberg Albert Bertani Penny Sebring Steven E Tozer and Timothy Knowles to illuminate the many factors that led to this transformation of the Chicago Public Schools Beginning in 1987 Bryk and colleagues lay out the civic context for reform outlining the systemic challenges such as segregation institutional racism and income and resource disparities that reformers grappled with as well as the social conflicts they faced Next they describe how fundamental changes occurred at every level of schooling enhancing classroom instruction organizing more engaged and effective local school communities strengthening the preparation recruitment and support of teachers and school leaders and sustaining an ambitious evidence based campaign to keep the public informed on the progress of key reform initiatives and the challenges still ahead The power of this capacity building is validated by unprecedented increases in benchmarks such as graduation rates and college matriculation This riveting account introduces key actors within the schools city government and business community and the partnerships they forged It also reveals the surprising yet essential role of Chicago s innovative information infrastructure in aligning disparate initiatives In making clear how elements such as advocacy civic capacity improvement research and strong democracy contributed to large scale progress in the system s 600 plus schools the book highlights the greater lessons that the Chicago story offers for system improvement overall **Enhancing the Value and Sustainability of Field Stations and Marine Laboratories in the**

21st Century National Research Council, Division on Earth and Life Studies, Board on Life Sciences, Committee on Value and Sustainability of Biological Field Stations, Marine Laboratories, and Nature Reserves in the 21st Century Science, Education, and Public Outreach, 2014-09-11 For over a century field stations have been important entryways for scientists to study and make important discoveries about the natural world They are centers of research conservation education and public outreach often embedded in natural environments that range from remote to densely populated urban locations Because they lack traditional university departmental boundaries researchers at field stations have the opportunity to converge their science disciplines in ways that can change careers and entire fields of inquiry Field stations provide physical space for immersive research hands on learning and new collaborations that are otherwise hard to achieve in the everyday bustle of research and teaching lives on campus But the separation from university campuses that allows creativity to flourish also creates challenges Sometimes field stations are viewed as remote outposts and are overlooked because they tend to be away from population centers and their home institutions This view is exacerbated by the lack of empirical evidence that can be used to demonstrate their value to science and society Enhancing the Value and Sustainability of Field Stations and Marine Laboratories in the 21st Century summarizes field stations value to science education and outreach and evaluates their contributions to research innovation and education This report suggests strategies to meet future research education outreach infrastructure funding and logistical needs of field stations Today s technologies such as streaming data remote sensing robot driven monitoring automated DNA sequencing and nanoparticle environmental sensors provide means for field stations to retain their special connection to nature and still interact with the rest of the world in ways that can fuel breakthroughs in the environmental physical natural and social sciences The intellectual and natural capital of today s field stations present a solid platform but many need enhancements of infrastructure and dynamic leadership if they are to meet the challenges of the complex problems facing the world This report focuses on the capability of field stations to address societal needs today and in the future **Official Congressional Directory, 110th Congress** Joint Committee on Printing United States Congress, 2007-10 *Congressional Directory, 2007-2008* ,2007-12 Contains contact information and biographical sketches about the members of the United States Congress

Human Resources Advisory Board Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has be much more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Human Resources Advisory Board**, a literary masterpiece that delves deep to the significance of words and their affect our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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