

KEPLER'S LAWS OF PLANETARY MOTION

Guided Reading Comprehension

20. You are probably familiar with the fact that the planets orbit, or revolve around, the sun. However, have you ever thought about how long it takes to do this 100% around?

Johannes Kepler, a revolutionary German astronomer and mathematician, was intrigued by the planetary flows, and studied how the planet revolved around the sun. Using the observations and work of past astronomers, Kepler devised three laws of planetary motion, and these were vital contributions to explain how planets orbit the sun.



Johannes Kepler
1571-1630

KEPLER'S 1ST LAW OF PLANETARY MOTION: THE ORBIT OF A PLANET IS AN ELLIPSE, WITH THE SUN AT ONE FOCUS



21. Kepler found that planets orbit around the sun in an **elliptical path**. This must be called an **ellipse**, or an elongated oval-shaped orbiting circle. An ellipse has two foci that determine the shape of the ellipse. Foci are plural for focus. The path of each planet around the sun is an ellipse with the sun at one focus. The other focus is represented by a point located on the opposite end of the ellipse. The further apart the foci, the more elongated an ellipse is.



22. An ellipse has a critical component known as **eccentricity**. **Eccentricity** is the measurement of how elongated a closed circle is, and is measured from the center of the ellipse. The eccentricity is the ratio of the distance between the foci to the length of the major axis (longer horizontal axis). A perfect circle has a length two and an eccentricity of zero, while the most elongated ellipses have an eccentricity of one. Basically, the greater the eccentricity, the more elongated an ellipse is.

23. The formula to find the eccentricity of an ellipse is $E = D \div L$. In words, the formula is that eccentricity is equal to the distance between the foci divided by the length or major (longer) axis of the ellipse.

To find the eccentricity of any ellipse, follow these steps:

1. Measure the distance between the foci in cm.
2. Measure the length of the long major axis in cm.
3. Divide the distance between the two foci by the length of the major axis (L).

$$E = D \div L$$

E = eccentricity
 D = distance between the 2 foci
 L = length of the major axis of the ellipse

4. Use a ruler to find the eccentricity of the ellipse below. Show your work.



10 cm
 12 cm
 14 cm

KEPLER'S 2ND LAW OF PLANETARY MOTION: EQUAL AREA IN EQUAL TIME

25. Kepler observed that the speed of stars in its orbit changes in a predictable way. As stars move closer to the sun, it speeds up, and it moves away from the sun, and approaches the aphelion, or point in orbit farthest away from the sun, it slows down.



The planet sweeps the surface up and it sweeps it in the same amount of time. This is Kepler's 2nd Law.

26. What is the difference between aphelion and perihelion?

27. Explain Kepler's 2nd Law in your own words.

KEPLER'S 3RD LAW OF PLANETARY MOTION: ORBITAL PERIODS ARE PROPORTIONAL TO THE DISTANCE FROM THE SUN

28. A planet's orbital period is the length of time it takes to complete one orbit around the sun. The orbital period of revolution is measured in Earth years. A planet's distance to the sun is expressed in astronomical units (AU). Distance in our solar system is measured in astronomical units, and one astronomical unit is the average distance between Earth and the sun. It is about 150 million kilometers.

Planet	Distance from Sun (AU)	Orbital Period (Earth Years)
Mercury	0.39	0.24
Venus	0.72	0.61
Earth	1.00	1.00
Mars	1.52	1.88
Jupiter	5.20	11.86
Saturn	9.54	29.46
Uranus	19.20	84.01
Neptune	30.06	164.79

29. The orbital period squared is equal to its mean solar distance cubed. The formula for this calculation is $T^2 = D^3$. It works for the orbital period in Earth years and the distance from the sun in astronomical units. Note: distances of the planets can be calculated when their periods of revolution are known. For example, Venus has a period of 1.92 years, which squared equals 3.69. The cube root of 3.69 is 1.54, and that is the distance in AU. In simple terms, the closer a planet is to the sun, the shorter the orbital period is. For example, an orbital period for Saturn is longer than an orbital period of Mercury because it is farther away from the sun than Mercury.

30. Which planets have a shorter orbital period than Earth's?

Guided Reading



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Reading Comprehension: Guided

TERM	DEFINITION
1. Eccentricity	a. ellipse with eccentricity greater than 0 and less than 1
2. Kepler's 1st Law	b. orbit is a circle or a path around the sun
3. Aphelion	c. elongated oval-shaped orbiting circle
4. Perihelion	d. the point in orbit closest to the sun
5. Astronomical unit	e. the average distance between Earth and the sun
6. Orbital period	f. the time it takes for a planet to complete one orbit around the sun

20. What is the eccentricity of an ellipse orbit?

a. 0
 b. 1
 c. 0.5
 d. 1.5

21. Which of the following is not a factor in determining the eccentricity of an ellipse?

a. $E = D \div L$
 b. $E = D \times L$
 c. $E = D + L$
 d. $E = D - L$

22. Which of the following is not a factor in determining the orbital period of a planet?

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Guided Reading Articles And Answer Key

Pearson Education

The logo for Pearson Education, featuring a stylized red and white circular graphic.

Guided Reading Articles And Answer Key:

Non-Fiction Guided Reading Handbook, 2004-03 *Comprehensive Literacy Basics* Timothy Rasinski, Barbara A. Nelson, Michael P. Ford, Nancy Boyles, Sharon Vaughn, Margaret Mary Policastro, Kathy Brown, Sarah Martino, Shari Frost, Charlene Cobb, Chase Young, Hillary Wolfe, Michelle J. Kelley, Nicki Clausen-Grace, Adele T. Macula, Connie Campbell Dierking, Becky McTague, Mary C. McMackin, Nancy Witherell, Kristin Lems, Elaine Weber, 2017-06-06 Teaching English language arts at grades K 5 is both a science and an art Educators must teach literacy skills and content with best practices while also keeping focus on each student s individual needs They are challenged to monitor students working independently while also conducting small group instruction And they must focus on providing differentiated support with a rather complicated text With increased attention to rigor requirements and personalized instruction it can be a challenge to make sure all students are receiving instruction that is just right *Comprehensive Literacy Basics An Anthology* by Capstone Professional contains useful tips to support educators Chapters focus on each part of the literacy and language arts block including whole group small group writing and differentiation A collection of expert authors specializing in literacy and language arts instruction contributed chapters to the book The quick tips and suggestions within will reinforce current practices while providing an invaluable go to reference **The One-on-One Reading and Writing Conference** Jennifer C. Berne, Sophie C. Degener, 2015 Personal interactions are the single most effective way for teachers to undersand and evaluate their student as learners Responding specifically to new Common Core State Standards in reading and writing this book introduces pre and inservice teachers to a method of one on one interaction the authros refer to as the stretch conference This book provides detailed practical advice on the logistics of implementing these conferences during the busy school day including tips on how and when to schedule conferences and how to successfully manage the classroom during conference time The authors argue that rather than using valuable conference time for word level concerns and editing teachers should focus on more ambitious goals that will deepen orstretch students skills in comprehension and writing This resource suggests where conferences fit in with other important pieces of literacy instuction introduces a variety of high quality cues to use during conferences and shows how conferences can function as formative assessment for reading and writing skills This book was written by two veteran teacher educators who conduct frequent workshops and professional development with teachers helps teachers adjust their instruction for the demands of Common Core Standards and includes many detailed examples of effective conferences take from real classrooms *Believe It Or Not!* Pearson Education, 2002-04-26 Navigator is a KS2 reading scheme which covers fiction and non fiction It provides material to give pupils a 20 minute guided reading session per week during each school year Navigator Non-Fiction Year 5: in Focus Pearson Education, 2002-04-26 Navigator is a KS2 reading scheme which covers fiction and non fiction It provides material to give pupils a 20 minute guided reading session per week during each school year The Navigator Pearson

Education,2002-04-26 Navigator is a KS2 reading scheme which covers fiction and non fiction It provides material to give pupils a 20 minute guided reading session per week during each school year **Lenses on Reading, Second Edition** Diane H. Tracey,Lesley Mandel Morrow,2012-05-09 This widely adopted text explores key theories and models that frame reading instruction and research Readers learn why theory matters in designing and implementing high quality instruction and research how to critically evaluate the assumptions and beliefs that guide their own work and what can be gained by looking at reading through multiple theoretical lenses For each theoretical model classroom applications are brought to life with engaging vignettes and teacher reflections Research applications are discussed and illustrated with descriptions of exemplary studies New to This Edition Current developments in theory research and instructional practices Useful pedagogical features in every chapter framing questions discussion ideas and learning activities Classroom applications give increased attention to English language learners and technology integration Coverage of additional theories Third Space Theory and theorists Bakhtin and Bourdieu Lenses on Reading Diane H. Tracey,Lesley Mandel Morrow,2017-04-21 This book has been replaced by Lenses on Reading Fourth Edition ISBN 978 1 4625 5466 9 *Guiding Readers* Lori Jamison Rog,2012 Discover a model for guided reading instruction that fits the 18 minute time frame and is purposeful planned and focused This practical book introduces a range of specific reading strategies and processes that lead students to access increasingly sophisticated text It includes collections of lessons for emergent early developing and fluent readers as well as struggling readers in the upper grades Detailed and comprehensive the book champions an integrated system of guiding readers that involves both fiction and nonfiction as well as the texts that surround students in and out of school websites directions instructions schedules signs and more New and experienced teachers will both find a wealth of valuable reproducibles techniques tips and strategies that will help them put the tools for independent reading into the hands of every student Publisher description *Reciprocal Teaching at Work, 3rd Edition* Lori D. Oczkus,2018-07-06 In this fully revised and expanded third edition of the bestselling *Reciprocal Teaching at Work* Lori D Oczkus provides both tried and true and fresh solutions for teaching reading comprehension Reciprocal teaching is a scaffolded discussion technique that builds on the Fab Four strategies that good readers use to understand text predicting questioning clarifying and summarizing With a focus on these four evidence based and classroom tested strategies Oczkus presents new ways to use reciprocal teaching to improve students comprehension while actively engaging them in learning and encouraging independence Appealing to students and teachers alike reciprocal teaching encompasses social aspects of teaching and learning with modeling think alouds and discussion This helpful guide is packed with fresh material including More than 40 new and updated step by step lessons and minilessons that reflect current thinking and best practice Dozens of rich suggestions for diving into informational texts Updated research and relevant results that show the effectiveness of reciprocal teaching Creative and targeted tips that capitalize on the specific benefits of whole class settings guided reading groups and literature circles Ideas

for differentiating instruction for struggling readers and English language learners New and newly designed support materials including reproducibles posters bookmarks and a lesson planning menu With a wealth of ideas to get you started and keep you going this is the all inclusive resource you need to help students become active engaged and independent readers who truly comprehend what they read Reviews and Testimonials Literacy coach and author Lori Oczkus knows how to take the best of what works from long established research and showcase it to make teaching and learning more effective engaging and enjoyable In her latest edition of Reciprocal Teaching at Work she demonstrates how to scaffold instruction so that all K 12 students can benefit from reciprocal teaching techniques what she calls the Fab Four predicting questioning clarifying and summarizing in whole group guided reading and book club settings for both fiction and informational texts In clearly delineated lessons and minilessons Lori deftly shares how to support students learning including English language learners and students who struggle so they can successfully apply and monitor those four discussion strategies as well as troubleshoot problems to yield significant progress in their reading comprehension Filled with great practical ideas this gem of a book is a must have for all literacy educators Regie Routman author of Read Write Lead Literacy Essentials and Reading Essentials Reciprocal teaching works to push students into deeper learning There are decades of research on the impact of this instructional approach and this book shows you how to implement and refine the practice such that all students succeed Doug Fisher author of Checking for Understanding and Visible Learning for Literacy One of the great instructional research discoveries of the past three decades has been the efficacy of reciprocal teaching for improving student learning and reading comprehension More than anyone Lori Oczkus has explored practical ways for making reciprocal teaching an integral part of nearly any classroom setting This current work by Lori represents the epitome of her work in translating reciprocal teaching research into practice Readers will find this immensely readable book filled with strategies that can be easily implemented and that will improve student learning If you are interested in improving your students reading achievement you need to read this book Timothy Rasinski author of The Fluent Reader and Close Reading with Paired Texts In this new edition of Reciprocal Teaching at Work Lori Oczkus offers new thinking while reinforcing the best practices that make her ideas timeless Through these engaging lessons and smart instructional moves you will empower your students to build the confidence and competence they need to become strong independent readers Donalyn Miller author of The Book Whisperer On every page of this book in every activity and plan the voice of a gifted and empowering teacher inspires the reader In a major revision of her classic work Lori Oczkus engages the immediacy and demands of today s classrooms with the most robust constellation of strategies for teaching comprehension She compellingly demonstrates how the Fab Four are engaged across the grades and she powerfully scaffolds supports and reassures teachers in their efforts to incorporate reciprocal teaching across a broad communication textual and digital terrain Shane Templeton Foundation Professor Emeritus of Literacy Studies University of Nevada Reno NV **Guiding Readers Through Non-Fiction** Tom Rossi,Dave

Leochko,2007-05-16 Written for grades 4 7 teachers and students Guiding Readers Through Non Fiction is an easy to use resource It provides essential background information on the nature of nonfiction and how to use nonfiction in small guided reading groups The book is filled with many ready to use student handouts graphic organizers rubrics assessment checklists and planning guidelines In this resource you will find teaching suggestions and strategies to help students engage with various forms of nonfiction necessary information for implementing guided reading practices in the classroom effective strategies to incorporate successful small group instruction in the classroom plans and suggestions for structuring the guided reading lesson

Standards of English in Higher Education Neil Murray,2016 A frank and critical appraisal of English language proficiency as a key issue in higher education today

Navigator Non-Fiction Year 3: Welcome to Planet Earth - Group Reading Pack Pearson Education,2002-04-26 Navigator is a KS2 reading scheme which covers fiction and non fiction It provides material to give pupils a 20 minute guided reading session per week during each school year

Essential Fiction, Stage 3 Pearson Education,Sylvia Karavis,2004-03 A complete solution for literacy at Key Stage 2

Teaching with Text Sets Mary Ann Cappiello,Erika Thulin Dawes,2012-10-01 Looking for a way to increase engagement differentiate instruction and incorporate more informational text and student writing into your curriculum Teaching with Text Sets is your answer This must have resource walks you through the steps to create and use multi genre multimodal text sets for content area and language arts study It provides detailed information to support you as you choose topics locate and evaluate texts organize texts for instruction and assess student learning This guide is an excellent resource to help you meet the College and Career Readiness and other state standards

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