

Guided Reading Activity

networks

Crusades and Culture in the Middle Ages

Lesson 2 The Crusades

Review Questions

Directions: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

- A. Main Idea:** The early Crusades started when Byzantine rulers enlisted the help of European powers to reclaim the Holy Land from Muslim control.
- Detail:** Pope _____ raised the Crusades as a quest to free Jerusalem and the _____ from _____, or unbelievers.
 - Detail:** In return for fighting in the Crusade, the pope promised forgiveness of _____.
 - Detail:** The Crusades were fought by knights who were motivated by the promise of _____ and _____, and _____.
 - Detail:** In the first Crusade, European Christians captured _____ in 1099. In June 1099, they reached _____ and killed many of its inhabitants.
 - Detail:** The monastic leader _____ inspired leaders such as _____ of France to enter into a failed Second Crusade.
 - Detail:** In 1187 Jerusalem fell to _____'s Muslim forces, prompting the _____ led at its end by _____, who negotiated a settlement that gave Christian pilgrims free access to Jerusalem.
- B. Main Idea:** The later Crusades included a fight over the Byzantine throne.
- Detail:** In the Fourth Crusade, Western forces sacked _____ and destroyed the power of the _____ Empire.
 - Detail:** At the end of the "_____", two ships sank in a storm. The children on the other two ships were sold into _____ in North Africa.
 - Detail:** The last two Crusades ended in France's defeat by _____, King Louis IX, heir dard of the _____.
 - Detail:** The Crusades benefited some Italian _____ cities and helped cause the end of _____ and the emergence of nation-states.

Guided Reading Activity 10 2 Key

**Chris Buckton, Jean Kendall, Alison
Price**



Guided Reading Activity 10 2 Key:

The Everything Guide to Informational Texts, K-2 Kathy H. Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts **The Bake Sale Guided Reading 6-Pack** ,2019-08-15 [The American Journey](#) Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 **The World of Trade Guided Reading 6-Pack** ,2019-08-15 **Where the Wild Things Are - Literature Kit Gr. 1-2** Marie-Helen Goyetche, 2007-01-01 Escape to a land of Wild Things to discover that being with people who love you best is more important than misbehaving Get into Max s mindset and decide whether he regrets being a Wild Thing Match the beginning of a word with its ending Transform words from the story in their past tense to their present tense Complete statements about the story by adding the word before or after to make them true Students describe a time when they made mischief just like Max and what the consequences were Create a Wild Things menu complete with meal vegetables drink and dessert Students compare themselves with Max to see what things they have in common in a Venn Diagram Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel This story is based on a mischievous boy named Max who dresses up in a wolf suit and does things he shouldn t His mom gets upset and calls him a Wild Thing Max retaliates by screaming back to his mom I ll eat you up From within his imagination Max s room goes from forest to ocean with Max inside the little boat where he comes up to the land of Wild Things Max becomes lonely and he smells good things to eat Wanting to be with someone who loved him best of all he leaves the land of Wild Things He comes back to his own room where he finds his supper still hot waiting for him *Bookwise* Sharon Parsons, 2001 With a balance of fiction and non fiction text types and genres Bookwise is carefully graded and organised into five cross curricular strands encouraging links to other subjects The full colour readers are accompanied by Teacher s Guides and Resource Sheets to help you get the most out of your Guided Reading and Writing sessions *Cambridge IGCSE English as a Second Language Exam Preparation Guide* Peter Lucantoni, 2010-11-18 Provides extra guidance and practice for both Core and Extended students in Papers 1 and 2 Reading and Writing The Cambridge IGCSE English as a Second Language Exam Preparation Guide Reading and Writing provides extra guidance and practice in each of the seven examination exercises for both Core and Extended students in Papers 1 and 2 Reading and Writing and can be used independently or alongside other IGCSE English as a Second Language coursebooks

The guide is divided into five units with each one focussing on one or more different exam exercises The contents include what the exam exercises look like what you need to remember guidance on answering the questions student answers with examiner comments exam style practice questions *English Language Arts, Grade 12 Module 1* PCG Education,2015-11-05

Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation , Starting Strong Kristen J. Nelson,Kim Bailey,2007-08-14 Well done Excellent for novice teachers progressing through their first year As a current BTSA support provider I will give this book to all my new teachers Julia Dewees English and Social Science Teacher Vista del Mar Middle School San Clemente CA The perfect road map for assisting teachers offering a wealth of resources they will need as they embark upon their journeys as beginning teachers Donna R Bohannon Induction Staff Development Coordinator Memphis City Schools TN The new teacher s handbook for understanding the roles responsibilities and relationships of teaching Presenting time tested strategies specifically for new classroom instructors Starting Strong Second Edition is the ideal survival guide for navigating through your crucial first year of teaching Starting at the beginning the authors offer basic classroom layout suggestions for an optimal learning environment and frameworks any novice teacher can use to establish

procedures that promote positive individual and group behavior Moving from classroom management to instructional responsibilities this indispensable resource offers clear guidelines for designing curriculum and instruction and methods for effective assessment Additional how to features include Samples of oral and written communication for parents and colleagues Ways to create classroom newsletters Techniques for using Web sites for interactive learning Reflection questions for teachers at the end of each chapter With plenty of food for thought ideas to evaluate your own practice this invaluable text helps teachers gain confidence and competence and reduce stress during that all important first year *Catalog of Copyright Entries. Part 1. [B] Group 2. Pamphlets, Etc. New Series* Library of Congress. Copyright Office, 1928

Lightning year 6 Chris Buckton, Jean Kendall, Alison Price, 2003 Lightning provides 32 books with 3 levels of differentiation per book whole texts that provide NLS genre coverage linked themes across fiction non fiction and the wider curriculum focussed teaching support for each book including comprehension and writing activities and a teaching and practice CD that provides opportunities for ICT **Pattern and Shape** Kurt Rowland, 1964 For further reading p 54

The Sunday-school Times, 1887 **SYSTEMATIC INSTRUCTION IN READING FOR SPANISH-SPEAKING STUDENTS** Elva Duran, 2013-04-01 Students whose first language is not English are the fastest growing group in public schools in all regions of the United States Almost 10 million children between the ages of five and 17 live in the homes and communities in which a language other than English is spoken and presently most schools in the U S are under educating many English learners The achievement of Hispanic students needs to improve dramatically over the next five years and this book describes the cornerstone elements for bringing about this change The initial chapter introduces direct instruction to be used with reading and literacy programs Chapters 2 and 3 provide excellent review of the literature in language development and address developing language instruction listening and speaking with Spanish speaking students and offers what a comprehensive language development program should look like Chapter 4 reviews academic language and literacy instruction while the next addresses the components of instruction in Spanish Chapter 6 offers lesson plan suggestions for Spanish speaking students while the following two sections discuss components that transfer and do not transfer in Spanish to English reading instruction Chapter 9 reviews English language development and provides lesson plans for implementing SDAIE programs Finally Chapter 10 discusses two way bilingual immersion and shares actual classroom schedules and lessons This unique text will help in the preparation of primary grade teachers throughout the U S so that they may be successful with Hispanic students entering the public schools with little or no English background It will also be a useful tool for school districts staff development in addressing school improvement goals for increasing the achievement of Hispanic students The Shapes We Need Kurt Rowland, 1965 Discusses how the shapes of man made objects reflect the technological achievement functional awareness and visual language of a particular society and era Instructor's Guide, 1990 **Emergency Care and First Aid for Nurses** Philip Jevon, 2006-11-09 This portable quick reference provides

comprehensive coverage of first aid procedures and is highly illustrated Its aim is to enable nurses to effectively and safely provide first aid outside their clinical working environment However the principles described will also be useful within the hospital setting and a section at the end of each chapter will describe the appropriate treatment once the patient reaches A E

Resources in Education ,2000-04 **Engage Literacy Teacher's Resource Levels 12-15 Extended Edition** Lauren White,2015-07-01 This teacher resource tool includes detailed teaching notes for each of the 32 Early Fluent titles from the Green set Teaching notes include whole and small group instruction Engagement for English Language Learners multiple assessments for each title Blackline masters and running records for each title are included Great resource for using Engage Literacy to meet your Common Core Language Arts instructional needs

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