

4th Grade Reading Pacing Guide

Quarter 1 R1, for 4 weeks + R2 for 5 weeks	
W101	Describe in depth a character, setting, or event in a story or drama (4RS.3)
W102	Determine a theme of a story, drama, or poem; summarize the text (4RS.2)
W103	Compare and contrast the treatment of similar themes and topics (4RS.6)
W104	Refer to details and examples in a text when explaining what the text says explicitly (4RS.1)
W105	Explain events, procedures, ideas, or concepts in an informational text (4RS.3)
W106	Determine the main idea of a text; summarize the text (4RS.2)
W107	Interpret information presented visually, orally, or quantitatively (4RS.7)
W108	Integrate information from two texts on the same topic (4RS.8)
W109	Refer to details and examples in a text when explaining what the text says explicitly (4RS.1)

Quarter 2 R1, for 4 weeks + R2 for 5 weeks	
W110	Determine the meaning of words and phrases as they are used in a text (4RS.4)
W111	Compare and contrast the point of view from which different stories are narrated (4RS.5)
W112	Make connections between the text of a story or drama and a visual (4RS.7)
W113	Explain major differences between poems, drama, and prose (4RS.3)
W114	Refer to details and examples in a text when explaining what the text says explicitly (4RS.1)
W115	Explain how an author uses reasons and evidence to support points (4RS.6)
W116	Determine the meaning of general academic words or phrases (4RS.4)
W117	Compare and contrast a firsthand + secondhand account of the same event or topic (4RS.8)
W118	Describe the overall structure of information in a text (4RS.3)

Quarter 3 R1, for 4 weeks + R2 for 5 weeks	
W119	Describe in depth a character, setting, or event in a story or drama (4RS.3)
W120	Determine a theme of a story, drama, or poem; summarize the text (4RS.2)
W121	Compare and contrast the treatment of similar themes and topics (4RS.6)
W122	Refer to details and examples in a text when explaining what the text says explicitly (4RS.1)
W123	Explain events, procedures, ideas, or concepts in an informational text (4RS.3)
W124	Determine the main idea of a text; summarize the text (4RS.2)
W125	Interpret information presented visually, orally, or quantitatively (4RS.7)
W126	Integrate information from two texts on the same topic (4RS.8)
W127	Refer to details and examples in a text when explaining what the text says explicitly (4RS.1)

Quarter 4 R1, for 4 weeks + R2 for 5 weeks	
W128	Determine the meaning of words and phrases as they are used in a text (4RS.4)
W129	Compare and contrast the point of view from which different stories are narrated (4RS.5)
W130	Make connections between the text of a story or drama and a visual (4RS.7)
W131	Explain major differences between poems, drama, and prose (4RS.3)
W132	Refer to details and examples in a text when explaining what the text says explicitly (4RS.1)
W133	Explain how an author uses reasons and evidence to support points (4RS.6)
W134	Determine the meaning of general academic words or phrases (4RS.4)
W135	Compare and contrast a firsthand + secondhand account of the same event or topic (4RS.8)
W136	Describe the overall structure of information in a text (4RS.3)

Georgia Pacing Guide 4th Grade Science

Siddappa N.Byrareddy



Georgia Pacing Guide 4th Grade Science:

Resources in Education ,1995 **ERIC Educational Documents Index, 1966-69: Minor descriptors and author index** ,1970 **Student Achievement Goal Setting** Leslie Grant,James Stronge,2013-10-11 The first book in the James H Stronge Research to Practice series focuses on improving student achievement through academic goal setting It offers the tools and plan of action to use performance data to improve instructional practice and increase student achievement

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Comprehensive Dissertation Index ,1984 Resources in Education ,1995 **AAPT Announcer** American Association of Physics Teachers,1971 *Current Index to Journals in Education* ,1986

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