

Group Project Rubric

Criteria	0	1	2	3	4
Cause of the Issue	Information is missing	Describes very few of the required criteria. Includes 1 of the following four: a fast fact, quote, multiple causes of the issue and who or what is the biggest contributor.	Describes some of the required criteria. Includes 2 of the following four: a fast fact, quote, multiple causes of the issue and who or what is the biggest contributor.	Describes most of the required criteria. Includes 3 of the following: a fast fact, quote, multiple causes of the issue and who or what is the biggest contributor.	Describes all 4 of the required criteria: a fast fact, quote, multiple causes of the issue and who or what is the biggest contributor.
Effects of the Issue	Information is missing	Describes very few of the components of the effect of the issue. Includes at least 2 of the following: multiple impacts, example of specific location, detailed description, personal example and includes a literary device.	Describes some of the components of the effect of the issue. Includes at least 3 of the following: multiple impacts, example of specific location, detailed description, personal example and includes a literary device.	Describes most of the components of the effect of the issue. Includes at least 4 of the following: multiple impacts, example of specific location, detailed description, personal example and includes a literary device.	Describes all components of the effect of the issue: multiple impacts, example of specific location, detailed description, personal example and includes a literary device.
How to Help	Information is missing	Describes very few of the components of how to help. Includes at least 1 of the following: solutions that people, companies and gov't has implemented, suggestions for new changes, a personal story, and why we should help.	Describes some of the components of how to help. Includes at least 2 of the following: solutions that people, companies and gov't has implemented, suggestions for new changes, a personal story, and why we should help.	Describes most of the components of how to help. Includes at least 3 of the following: solutions that people, companies and gov't has implemented, suggestions for new changes, a personal story, and why we should help.	Describes all components of how to help: solutions that people, companies and gov't has implemented, suggestions for new changes, a personal story, and why we should help.
Haiku Deck Presentation- Visual	Visual Presentation is missing	Haiku Deck incorporates few of the 4 key components: heart, facts, simplicity, and eye catching. Includes at least 8 slides with some spelling or grammar errors. Project was submitted late.	Haiku Deck incorporates some of the 4 key components: heart, facts, simplicity, and eye catching. Includes at least 11 slides with some spelling or grammar errors. Project was submitted on time.	Haiku Deck incorporates all of the 4 key components: heart, facts, simplicity, and eye catching. Includes at least 13 slides with few spelling or grammar errors. Project was submitted on time.	Haiku Deck incorporates all of the 4 key components: heart, facts, simplicity, and eye catching. Includes all 15 slides with no spelling or grammar errors. Project was submitted on time.
Haiku Deck Presentation Audio	Audio is missing	Screencast was at least 1 minute long. Indicating that many slides were significantly too long or too short. Project was submitted.	Screencast was 2-2.5 minutes long. Indicating that many slides were too long or too short. Project was submitted.	Screencast was 2.6-3 minutes long. Indicating that some slides were too long or too short. Projected was submitted with audio.	Each slide in the Screencast is 15 seconds long. Total presentation is 3 minutes and 15 seconds. Voice was loud, clear and easy to understand. Project was submitted on time.
Overall Assessment	/20				

Environmental Problems Projects Rubric

**Alexandra I. Cristea, Erin Walker, Yu
Lu, Olga C. Santos, Seiji Isotani**



Environmental Problems Projects Rubric:

Finance Policy for Renewable Energy and a Sustainable Environment Michael Curley, 2014-03-18 This book explains how environmental projects and improvements are achieved through the imposition of regulations on the one hand and financial incentives on the other. It discusses how those incentives can be organized to achieve the greatest environmental benefits at the lowest possible cost to the public. It presents the best environmental finance policies for the financing of alternative energy projects so that the ultimate cost of delivered power will decline. It also examines the challenges of the next generation of environmental programs.

Environmental Change and Security Project Report, 1998 *Problem-Based Learning for Math & Science* Diane L. Ronis, 2008 Teachers looking for a concise guide to implementing problem based learning in math and science classrooms. This book is for you. Debra Gerdes Professional Development Leader Illinois Mathematics and Science Academy. The purpose of problem based learning is to emphasize meaning making over fact collecting. With this method Diane Ronis has written a book that is well equipped to produce self motivated and independent lifelong learners. Katie Morrow Technology Integration Specialist O'Neill Public Schools NE. Increase students skills and content retention in math and science. What's the best way to create a real world instructional environment where students are involved in firsthand experiences and where important ideas are connected to meaningful life events that help deepen learners understanding. Diane Ronis demonstrates how the problem based learning PBL method gives students the opportunity to actively explore and resolve authentic problem simulations and student identified problems in the community while strengthening their problem solving skills. Updated throughout this second edition illustrates how to use the PBL inquiry process with Internet resources to create an integrated instructional environment and also provides Problem based learning activities relating to math and science in each chapter. Projects that correlate to national science mathematics and technology standards. Student handouts evaluation forms and all the information necessary for successful project completion. Problem Based Learning for Math and Science Second Edition is the perfect resource for educators who want to expand their teaching repertoire and shift instruction from a teacher centered to a learner centered perspective.

Quantitative Reasoning in the Context of Energy and Environment Robert Mayes, James Myers, 2015-01-19 This book provides professional development leaders and teachers with a framework for integrating authentic real world performance tasks into science technology engineering and mathematics STEM classrooms. We incorporate elements of problem based learning to engage students around grand challenges in energy and environment. Place based learning to motivate students by relating the problem to their community and Understanding by Design to ensure that understanding key concepts in STEM is the outcome. Our framework has as a basic tenet interdisciplinary STEM approaches to studying real world problems. We invited professional learning communities of science and mathematics teachers to bring multiple lenses to the study of these problems including the sciences of biology chemistry earth systems and physics technology through data collection tools and

computational science modeling approaches engineering design around how to collect data and mathematics through quantitative reasoning Our goal was to have teachers create opportunities for their students to engage in real world problems impacting their place problems that could be related to STEM grand challenges demonstrating the importance and utility of STEM We want to broaden the participation of students in STEM which both increases the future STEM workforce providing our next generation of scientists technologists engineers and mathematicians as well as producing a STEM literate citizenry that can make informed decisions about grand challenges that will be facing their generation While we provide a specific example of an interdisciplinary STEM module we hope to do more than provide a single fish Rather we hope to teach you how to fish so you can create modules that will excite your students Standards-based Activities with Scoring Rubrics: Performance-based projects ,2002 **Environmental and Population Education (Interdisciplinary Course) Paper**

Code: EDNIDC-201-3 KHRITISH SWARGIARY,2025-05-22 As the author of Environmental and Population Education Interdisciplinary Course I am delighted to present this book crafted to serve as a comprehensive resource for students pursuing the B A 3rd Semester under the Department of Education at Bodoland University This book is designed to address the pressing need for an interdisciplinary approach to understanding the intricate relationship between human populations and their environment In an era where environmental degradation and population growth pose unprecedented challenges to global sustainability this text aims to equip learners with the knowledge critical thinking skills and ethical perspectives necessary to navigate these complex issues The course coded EDNIDC 201 3 is structured to foster a deep understanding of environmental components the consequences of their degradation and the socio economic impacts of population dynamics It integrates theoretical insights with practical applications encouraging students to develop sustainable solutions and adopt responsible behaviors toward environmental protection and population control My hope is that this book not only serves as an academic tool but also inspires students to become active participants in creating a balanced and thriving world for future generations I extend my gratitude to the faculty of Bodoland University and the broader academic community for their support in shaping this work and I invite readers to engage critically with the content to foster meaningful dialogue and action Khritish Swargiary 2025 *A Problem-based Approach for Management Education* Philip Hallinger,Edwin M. Bridges,2007-05-22 A Problem based Approach for Management Education describes the use of problem based learning PBL in management education PBL is an active learning approach first pioneered in medical education but whose use has grown steadily in a variety of professional fields over the past two decades The authors draw upon their experience in using PBL in a broad array of management education programs at the Bachelor Master Doctoral and Executive levels in North America and in Asia This book is designed to provide both novice and experienced users of PBL with resources for designing and implementing problem based management education The book provides the novice with useful theoretical and practical background on how design a PBL curriculum use PBL in a classroom and develop PBL materials At the same time the book

will challenge experienced users of PBL and case teaching to extend their applications through the use of learning technologies and more systematic approaches to assessment and curriculum design *Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners, Doctoral Consortium, Blue Sky, and WideAIED* Alexandra I. Cristea, Erin Walker, Yu Lu, Olga C. Santos, Seiji Isotani, 2025-07-23 This three volume set CCIS 2590 2592 constitutes poster papers and late breaking results workshops and tutorials practitioners industry and policy track doctoral consortium blue sky and wideAIED papers presented at the 26th International Conference on Artificial Intelligence in Education AIED 2025 held in Palermo Italy during July 22 26 2025 The 72 full papers and 73 short papers 72 of them presented as posters presented in this book were carefully reviewed and selected from 296 submissions They are organized in topical sections as follows Part I BlueSky Practitioners Industry and Policy WideAIED Doctoral Consortium Part II Late Breaking Results Part III Late Breaking Results Workshops and Tutorials **Foreign Operations, Export Financing, and Related Programs Appropriations for Fiscal Year 1991: Nondepartmental witnesses** United States. Congress. Senate. Committee on Appropriations. Subcommittee on Foreign Operations, Export Financing, and Related Programs, 1990 Compendium of Civil Engineering Education Strategies Hudson Jackson, Kassim Tarhini, 2022-06-07 This book compiles proven strategies and information on civil engineering education and the skills necessary for successful practice of civil engineering such as critical thinking design thinking leadership and communication skills It also addresses other relevant topics including professional ethics global perspectives assessment recruitment retention and more It is designed so that each chapter can be used separately or in combination with other chapters to help enhance and foster student learning as well as development of skills required for engineering practice Features Includes overviews of successful academic approaches for each topic including implementation examples in every chapter Explains how assessment and the resulting data can be used for holistic evaluation and improvement of student learning Addresses the complexities of moral and professional ethics in engineering Highlights the importance of adopting a global perspective and the successful strategies that have been used or considered in educating resilient globally minded engineers Compendium of Civil Engineering Education Strategies Case Studies and Examples serves as a useful guide for engineering faculty practitioners and graduate students considering a career in academia Academic faculty and working professionals will find the content helpful as instructional and reference material in developing and assessing career skills It is also useful for intellectually curious students who want a deeper understanding and appreciation of the need for professional development and life long learning Creativity for Learning Kristy Doss, Lisa Bloom, 2025-09-15 Creativity for Learning provides a comprehensive understanding of creativity s role in learning as well as practical approaches to teaching creative thinking strategies to diverse learners This book provides a roadmap for creating instructional practices that allow learners to go beyond knowledge acquisition Chapters provide research on creativity along with insights from professionals who apply

creativity in their work offering valuable guidance on how to nurture these essential skills in the classroom Packed with research based activities to help learners acquire and exercise creative thinking novel approaches to assessment as well as suggestions for learning space design this book has everything you need to orchestrate a classroom that fosters equitable talent development for all students across the content areas This must read guide will be the trusted companion for all educators seeking to transform their students into creative thinkers ready to meet the challenges of an uncertain future

Equality Among Unequals In International Environmental Law Anita Margrethe Halvorssen,2019-03-06 This book provides an examination of the principles of equality and equity in international environmental law It focuses on analyzing what has been done on the international plane to promote the participation of developing countries in international environmental agreements

Improving Learning Through Assessment Rubrics: Student Awareness of What and How They Learn Gonsalves, Chahna,Pearson, Jayne,2023-08-14 Assessment by rubrics has emerged as a tool with great potential to guide successful student learning from a competency based approach Rubrics as instruments that make it possible to share the criteria for carrying out learning and assessment tasks with students are excellent roadmaps for student learning largely because they allow students to know what they are expected to do and what they are expected to achieve by carrying out the learning tasks Improving Learning Through Assessment Rubrics Student Awareness of What and How They Learn contributes to the improvement of what is being evaluated by identifying the strengths as well as the weaknesses of the didactic use of rubrics in the assessment of university learning The book also provides a set of theoretical issues methodological elements and practical resources for the assessment of university learning using rubrics Covering topics such as active learning self assessment and teacher identity this reference work is ideal for administrators policymakers researchers scholars academicians practitioners educators and students

College Pathways to the Science Education Standards Eleanor Dantzler Siebert,William J. McIntosh,2001 This book targets students who are going to be K 12 teachers and points out the responsibilities that both science and education faculty members face These responsibilities not only include providing fundamental information and skills related to teaching but also mentoring teachers to reflect their understanding The National Science Education Standards specifically address grades K 12 however these standards have a great significance for higher education in that they also address systematic issues of teacher preparation and professional development This document discusses ways in which the Standards are meaningful to higher education Chapters 1 and 3 focus on the teaching and assessment standards Chapter 2 concerns professional development standards Chapter 4 addresses content standards Chapter 5 discusses science education program standards Chapter 6 describes the science education system standards YDS

TEXES PPR (REA) - the Best Test Prep for the Texas Examinations of Educator Stds Stacey L. Edmonson,Stephen C. Anderson,Steven A. Harris,Deborah Jenkins,Gail M. Platt,2003-11 A collection of practice test for people studying for the TEXES

Intercultural Service Learning Petra Rauschert,Jacqueline

Alexander,2025-05-13 This book provides a much needed overview of the theory and practice of intercultural service learning ISL an approach that combines curricular learning intercultural encounters and community service It includes a model that outlines the essential components of this pedagogy and which is intended to serve as a foundation for practitioners developing their projects Practical examples offer templates and inspiration while the scholarly examination of the projects demonstrates the approach s potential The book concludes with considerations on how to assess intercultural and democratic competences in ISL projects and practical implementation guidelines Suitable for both in service foreign language educators at all levels and for use in teacher training the book provides a practical guide to a holistic pedagogy that is increasingly being used by educators keen to engage their students in an ever more interconnected world **Sustainable Development**

and Social Responsibility—Volume 2 Ahmed N. Al-Masri,Yousef Al-Assaf,2020-01-13 This book gathers high quality research papers presented at the 2nd AUE international research conference AUEIRC 2018 which was organized by the American University in the Emirates Dubai and held on November 13th 15th 2018 The book is broadly divided into two main sections Sustainability and Smart Business and Sustainability and Creative Industries The broad range of topics covered under these sections includes risk assessment in agriculture corporate social responsibility and the role of intermediaries the impact of privatizing health insurance political events and their effect on foreign currency exchange the effect of sustainable HR practices on financial performance sustainability integration in the supply chain and logistics gender inequality in the MENA economies the panel data model the model of sustainable marketing in the era of Industry 4 0 micro enterprises as a tool for combating unemployment the impact of financial education and control on financial behavior measuring financial and asset performance in agricultural firms a comprehensive strategic approach to sustainability in the UAE sustainability and project finance HR analytics FaD or fashion for organizational sustainability a conceptual framework of sustainable competitive advantages psychology of organizational sustainability Blockchain technology and sustainability veganism and sustainability institution building from an emotional intelligence perspective sustainable concrete production using CWP occupants behavior and energy usage in Emirati houses the effect of shop lighting on consumer behavior multimedia applications in digital transformation art integrating biomimicry principles in sustainable architecture experimental sustainable practices in fashion education technology assisted student centered learning for civil engineering and a 10 step design process for architectural design studios All contributions present high quality original research work findings and lessons learned in practical development **Sustainable Ecological Engineering Design** Lloyd Scott,Mohammad

Dastbaz,Christopher Gorse,2020-06-29 Through research and proven practice the aim of the International Conference of Sustainable Ecological Engineering Design for Society SEEDS is to foster ideas on how to reduce negative impacts on the environment while providing for the health and well being of society The professions and fields of research required to ensure buildings meet user demands and provide healthy enclosures are many and diverse The SEEDS conference addresses

the interdependence of people the built and natural environments and recognizes the interdisciplinary and international themes necessary to assemble the knowledge required for positive change **New Approaches to Assessment in Science and Mathematics** ,1997 **Making Virtual Reality a Reality** Alison Valk,Ximin Mi,Ashley L. Schick,2023-06-15 Walks readers through the key components of developing library led research and programming that leverages emerging technologies with the goal of engaging students and faculty As educational curricula and research evolve to include advanced technologies libraries must offer programming with these emerging technologies in mind including the use of virtual reality VR and augmented reality AR In this timely guide Valk Mi and Schick present readers with tools for assessing their level of organizational readiness to begin such programs and more importantly how to sustain them with limited budgets expertise and resources Building on their own experiences the authors teach readers how to develop technology rich classes assess student projects and overcome technical hurdles They spotlight this kind of programming as integral to building strategic partnerships in an educational environment Readers will learn how to adapt and design programs or initiatives in which the necessary technologies are rapidly changing not only in higher education institutions but also in schools Worksheets and resources assist readers in reflecting on their own work and developing educational programming to suit their organizational needs

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