

END OF FIRST TERM EXAMINATION

CLASS: JHS 1

SUBJECT: ICT

NAME..... DURATION: 1 HR 30 MINS

PAPER ONE: OBJECTIVES

ANSWER ALL QUESTIONS IN THIS SECTION "A"

1. The two (2) components of the computer are :
 - a. Firmware and mediumware
 - b. Software and hardware
 - c. Hardware and software
 - d. Software and hardware
2. What method does the computer use to create information?
 - a. Data cycle
 - b. Information cycle
 - c. Processing cycle of information
 - d. Information processing cycle
3. How many stages of operations are there in the information processing cycle?
 - a. 7
 - b. 6
 - c. 5
 - d. 3
4. A raw fact or unprocessed information is known as:
 - a. Data
 - b. Processing
 - c. Information
 - d. Facts
5. The devices that enables data to be entered into the computer are known as:
 - a. Input devices
 - b. Output devices
 - c. Storage devices
 - d. Processing devices
6. The term used to describe the tangible or physical parts of the computer is known as:
 - a. software
 - b. hardware
 - c. process ware
 - d. dataware
7. Which of the following is both an input device with a television screen?
 - a. Mouse
 - b. Monitor
 - c. Keyboard
 - d. Joystick
8. The device or unit that enables records to be kept in a secure place for future use are called.....
 - a. Input devices
 - b. Storage device
 - c. Output devices
 - d. Saving devices
9. The intangible part of a computer that exist in the form of programmes are called.....
 - a. software components
 - b. hardware components
 - c. middleware components
 - d. database components
10. Softwares are divided into.....main groups
 - a. Four
 - b. Five
 - c. Two
 - d. Three
11. To boot a computer simply means tothe computer
 - a. Turn off
 - b. Turn in
 - c. Turn on
 - d. Turn out
12. Rebooting is the act of.....a computer that is already on.
 - a. recharging
 - b. restarting
 - c. rearranging
 - d. recleaning
13. To shut down a computer means to
 - a. turn it on
 - b. turn it out
 - c. turn it off
 - d. turn it in

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core analytical elements foreign language education geared towards the development of learners intercultural communicative competence nihonjinron and native speakerism as potentially constraining ideological forces and EFL practices observed at four Japanese junior high schools the author not only shares valuable insights into how English is taught and learned in a stratum of the Japanese EFL system which has received limited attention from researchers over the years but also clarifies the fundamental and complex changes currently taking place in the Japanese EFL landscape This multi faceted book also calls for greater consideration in postmodern ideology critique for the stratified nature of social processes as well as the material conditions and underlying generative mechanisms involved in the production and consumption of including resistance to ideological discourse Accordingly it outlines several challenges shaping ideology research in educational settings and responds by developing a realist oriented theoretical and methodological approach to address these challenges This book serves as a unique point of reference for the study of parallel nationalist discourses embedded in foreign language education systems around the world

Venereal Disease Information ,1940 , **Junior Graphic** Mavis Kitcher (Mrs),2011-12-21 *Bulletin of High Points in the Work of the High Schools of New York City* ,1927
School ,1926 *The Educational Screen* ,1924 **Air Service News Letter** ,1949 High Points in the Work of the High Schools of New York City ,1927 *Coming to Terms with World Health* Iris Borowy,2009 The League of Nations Health Organisation was the first international health organisation with a broad mandate and global responsibilities It acted as a technical agency of the League of Nations an institution designed to safeguard a new world order during the tense interwar period The work of the Health Organisation had distinct political implications although ostensibly it was concerned merely with health Until 1946 it addressed a broad spectrum of issues including public health data various diseases biological standardization and the reform of national health systems The economic depression spurred its focus on social medicine where it sought to identify minimum standards for living conditions notably nutrition and housing defined as essential for healthy lives Attracting a group of innovative thinkers the organization laid the groundwork for all following international health work effective until today **The Surveyor & Municipal & County Engineer** ,1916 **Educational Screen and Audiovisual Guide** ,1924 **Commerce Business Daily** ,1999-10 Electrical Engineer ,1912

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