

Book Report

Before you write, read. There's no substitute for reading the book. Choose a book you'll enjoy—reading should be fun, not a chore! Read with a pen and paper at your side. Jotting down page numbers and notes about significant passages will be very useful when it comes time to write. Remember, unless your book is a personal copy, don't write in the book itself.

Use a Book Report Outline

After reading the book, you are ready to start the writing process. In writing a book report, or any writing prompt, you'll find writing easier if you follow the proven steps of the writing process: prewriting, writing, revising, editing, and publishing.

In the first step, prewriting, you'll plan what you want to say. An outline is a great prewriting tool for book reports. Start your book report outline with the following five ideas. Each idea should correspond to a paragraph:

1. Introduction
2. Summary of Book
3. Book Details: Characters
4. Book Details: Plot
5. Evaluation and Conclusion

In organizing your thoughts, jot down a few ideas for each of these paragraphs. Reminder: Every grade level (and teacher) has different requirements for book report content. Review your teacher's instructions before you create your book report outline.

Introductory Paragraph

Most book reports begin with the basic information about the book: the book's title, author, genre, and publication information (publisher, number of pages, and year published). The opening paragraph is also your opportunity to build interest by mentioning any unusual facts or circumstances about the writing of the book or noteworthy credentials of the author. Was the book a bestseller? Is the author a well-known authority on the subject? Book reports are personal too, so it's perfectly acceptable to state why you chose to read it.

What's the Book About?

In the body of the book report—paragraphs 2, 3, and 4—you'll describe what the book is about. This is your chance to show you've read and understood the book. Assuming you've read a fiction book, here are helpful writing tips:

Summary: Start this paragraph by writing an overview of the story, including its setting, time period, main characters, and plot. Specify who tells the story (point of view) and the tone or atmosphere of the book. Is it a creepy tale of suspense or a lighthearted adventure?

Character Details: In this paragraph, describe the main characters and identify the major conflict or problem the main characters are trying to solve. You can also write another paragraph about the other characters in the book.

How Should A Book Report Be Presented

Shirley E. Myers



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How to Give a Presentation, Grades 6-8 Michelle Breyer,1999-10 Contains a series of speaking and listening exercises to introduce students to preparing and presenting information to a group Includes improvisation drama and multimedia techniques and activities

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barriers to minority success in Canada That is it does not blame individual minorities for not making it in Canada Rather it points to strategic resources that new immigrants refugees and international students can use to help them overcome some of the barriers to success in Canada About the Authors Dr Adu Febiri is currently Sociology Professor in the Department of Social Sciences at Camosun College British Columbia Canada Francis is also an Associate Member of the Faculty of Graduate Studies at the University of Victoria He has presented and published extensively on tourism human factor development globalization diversity racialization and ethnicity He is the author of First Nations Students Talk Back Voices of a Learning People Dr Adu Febiri is the founder and president of Workplace Diversity Consulting Services WDCCS and serves as the Chair of the Ethnocultural Advisory Committee of the Ministry of Children and Family Development Victoria British Columbia He has been the president of the Canadian Chapter of the International Institute for Human Factor Development IIHFD since 2000 Everett Ofori is the author of Prepare for Greatness How to Make Your Success Inevitable and The Changing Japanese Woman From Yamatonadeshiko to Yamatonadegucci In addition to four years of volunteer service as an English teacher with the Intercultural Association of Greater Victoria British Columbia Everett has coached hundreds of university and high school students both in Canada and Asia on how to hone their oral and written communication skills He holds a Master s in Business Administration MBA degree from Heriot Watt University Scotland and is currently working through his Doctorate program

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