Date: 22/02/2016

INDUSTRIAL VISIT REPORT

An Industrial visit to "Beta Soft Systems Pvt. Ltd.", Sector 20, Panchkula, Haryana- 134112 was organized by the Information Technology Department of RMDSSOE on Monday, 15th February 2016. Twenty Seven Information Technology students and two faculties visited to Beta Soft Systems Pvt. Ltd. to interact with the Software Industry to understand current market scenarios, latest most-demanding technologies & criteria for selection etc. In this visit students were very eagerly waiting for listening to industrial higher authorities.

In the afternoon at 3:00 pm we visited to Beta Soft Systems Pvt. Ltd. We divided our students in the batch of 8 students per batch for the visit and the interaction with the industry person. The Technical Head of Beta Soft Systems Pvt. Ltd. conducted very informative session for the students. Also he motivated to the students to select their domain and area of interest. He also guided the students to select the areas like web development, mobile application development & software testing etc. and its importance in the current software market. He also guided on PHP technology which is their working technology. Finally he gave a brief introduction of Beta Soft Systems Pvt. Ltd. and other IT Companies of Chandigarh to the students.

How To Write A Industrial Visit Report

Great Britain. Home Office.
Reformatory and industrial schools
committee

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Industrial education United States. Bureau of Labor,1911 **Advancing Learning Factories: Enabling** Future-Ready Skills Louis Louw, Vera Hummel, Imke de Kock, Konrad von Leipzig, 2025-09-30 Industrial companies aim to offer unique products and service bundles to their customers At the same time they must shape their value adding processes to address current challenges such as digitalization intelligent systems resilience human centredness and sustainability Managing these necessary transition processes relies heavily on staff competency Ultimately well prepared students qualified engineers and workers must plan and implement the required steps Qualification processes must be oriented towards these practical requirements Thus appropriate learning systems for developing the competencies needed to set up and operate new production processes are crucial for the factory of the future Learning factories are recognized as a promising path to meet these future needs They provide an interactive learning environment where pilot or real scale processes and technologies are in place allowing direct access to the product creation process product development manufacturing quality management logistics Learning factories are based on a didactical concept that emphasizes experimental and problem based learning The continuous improvement philosophy is facilitated by the participants own actions and interactive involvement Through the learning factory various stakeholders can grasp the complex technical and organizational interrelationships of today s industrial environment and acquire the competencies to systematically improve it The Conference on Learning Factories CLF provides a regular platform for academic educational and industrial stakeholders to exchange the latest knowledge and developments in this domain The Conference on Learning Factories CLF is the annual conference of the International Association of Learning Factories IALF attracting top academics and researchers in the field of learning factories to meet engage and share their R D findings The goal of the CLF is to promote cooperation among members to achieve excellence in teaching and research in the field of learning factories Each year the conference attracts about 130 participants worldwide The 15th Conference on Learning Factories CLF was hosted by the Department of Industrial Engineering at Stellenbosch University in the beautiful town of Stellenbosch South Africa The conference covered the following main topics technology implementation and evaluation related to learning factories learning and didactic processes and evaluation related to learning factories learning factory business models and cooperation industry and academic learning factory concepts and infrastructure and learning factories for sustainability and resilience Fitter (Practical) - II Mr. Rohit Manglik, 2024-05-18 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels **Applied Energy** Mohammad Omar Abdullah, 2012-10-29 Written in clear concise language and designed for an introductory applied energy course Applied Energy An Introduction discusses energy applications in small medium enterprises solar energy hydro and

wind energy nuclear energy hybrid energy and energy sustainability issues Focusing on renewable energy technologies energy conversion and conservation and the energy industry the author lists the key aspects of applied energy and related studies taking a question based approach to the material that is useful for both undergraduate students and postgraduates who want a broad overview of energy conversion The author carefully designed the text to motivate students and give them the foundation they need to place the concepts presented into a real world context He begins with an introduction to the basics and the definitions used throughout the book From there he covers the energy industry and energy applications energy sources supply and demand and energy management policy plans and analysis Building on this the author elucidates various energy saving technologies and energy storage methods explores the pros and cons of fossil fuels and alternative energy sources and examines the various types of applications of alternative energies. The book concludes with chapters on hybrid energy technology hybrid energy schemes other energy conversion methods and applied energy issues The book takes advantage of practical and application based learning presenting the information in various forms such as essential notes followed by practical projects assignments and objective and practical questions In each chapter a small section introduces some elements of applied energy design and innovation linking knowledge with applied energy design and practice The comprehensive coverage gives students the skills not only to master the concepts in the course but also apply them to future Me n Mine-Social Science Saraswati Experts, A text book on social work in this area **Guidance and Counselling** B. G. Barki, B. Mukhopadhyay, 1989-11-01 Business Communication: Essential Strategies for 21st Century Managers, 2e Verma Shalini, 2014 This book Business Communication Essential Strategies for Twenty first Century Managers brings together application based knowledge and necessary workforce competencies in the field of communication The second edition utilizes well researched content and application based pedagogical tools to present to the readers a thorough analysis on how communication skills can become a strategic asset to build a successful managerial career With the second edition Teaching Resource Material in the form of a Companion Website is also being provided This book must be read by students of MBA practicing managers executives corporate trainers and professors KEY FEATURES Learning Objectives They appear at the beginning of each chapter and enumerate the topics concepts that the readers would gain an insight into after reading the chapter Marginalia These are spread across the body of each chapter to clarify and highlight the key points Case Study 1 It sets the stage for the areas to be discussed in the concerned chapter Case Study 2 It presents real world scenarios and challenges to help students learn through the case analysis method Tech World It throws light on the latest advancements in communication technology and how real time business houses are leveraging them to stay ahead of their competitors Communication Snippet It talks about real organizations people at workplaces their on job communication challenges and their use of multiple communication channels to gain a competitive edge Summary It helps recapitulate the different topics discussed in the chapter Review and Discussion Questions These help readers assess their understanding of the different

topics discussed in the chapter Applying Ethics These deal with situation based ethical dilemmas faced by real managers in their professional lives Simulation based Exercise It is a roleplay management game that helps readers simulate real managers or workplace situations and thereby enables students to apply the theoretical concepts Experiential Learning It provides two caselets each followed by an Individual Activity and a Team Activity based on real time business processes that help readers feel or experience the concepts and theories they learn in the concerned chapter to gain hands on experience References These are given at the end of each chapter for the concepts and theories discussed in the chapter **Report of the Departmental Committee on Reformatory and Industrial School ...** Great Britain. Home Office. Reformatory and industrial schools committee,1913 Studies on the Treatment and Disposal of Industrial Wastes ,1918 Studies of the Medical and Surgical Care of Industrial Workers C. D. Selby,1919

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