



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

JUNE EXAMINATION GRADE 12

2023

MARKING GUIDELINES

ACCOUNTING

(PAPER 1)

12 pages

MARKING PRINCIPLES:

1. Unless otherwise stated in the marking guidelines, penalties for foreign items are applied only if the candidate is not losing marks elsewhere in the question for that item (no penalty for misplaced item). No double penalty applied.
2. Penalties for placement or poor presentation (e.g. details) are applied only if the candidate is earning marks on the figures for that item.
3. Unless otherwise stated, give full marks for correct answer. If answer is incorrect, mark workings.
4. If a pre-adjustment figure is shown as a final figure, allocate the part-mark for the working for that figure (not the method mark for the answer). Note: if figures are stipulated in memo for components of workings, these do not carry the method mark for final answer as well.
5. Unless otherwise indicated, the positive or negative effect of any figure must be considered to award the mark. If no + or – sign or bracket is provided, assume that the figure is positive.
6. Where indicated, part-marks may be awarded to differentiate between differing qualities of answers from candidates.
7. If candidates provide more than the required number of responses, inspect all responses to give benefit to the candidate. Penalties may be applied for foreign entries if candidates earn full marks on a question (max. -2 per Q).
8. Where penalties are applied, the marks for that section of the question cannot be a final negative.
9. Where method marks are awarded for operation, marker must inspect reasonableness of the answer.
10. Operation means 'check operation'. 'One part correct' means operation and one part correct. Note: check operation must be +, -, x, ÷, or per memo.
11. In calculations, do not award marks for workings if numerator & denominator are swapped – this also applies to ratios.
12. In awarding method marks, ensure that candidates do not get full marks for any item that is incorrect at least in part. Indicate with a □.
13. Be aware of candidates who provide valid alternatives beyond the marking guideline. Note that one comment could contain different aspects.
14. Codes: f = foreign item; p = placement/presentation.

Grade 12 2014 June Memorandum Example

William K. Emerson



Grade 12 2014 June Memorandum Example:

Administrative Law Judge Decisions Report United States. Federal Labor Relations Authority,1985 *Decisions and Reports on Rulings of the Assistant Secretary of Labor for Labor-Management Relations* United States. Labor-Management Services Administration,United States. Office of Federal Labor-Management Relations,1973 **Typewriter Topics** ,1918

Departmental Circular United States. Department of Agriculture,1915 **Inventory of Federal Archives in the States** Historical Records Survey (U.S.),1941 Populism and Ethnicity Raanan Rein,2020-06-03 Juan Per n s decade long regime from 1946 to 1955 is often presented as Nazi fascist and antisemitic claims that are strongly rooted in Argentina s collective unconscious and popular culture Challenging this widely held view Raanan Rein asserts that there was greater Jewish support for Per n than previously believed and that fewer antisemitic incidents took place in Argentina during Per n s rule than during any other period in the twentieth century Recovering the silenced voices of Jewish Argentines who supported Peronism from the beginning Populism and Ethnicity is a historical sociological and political analysis that describes the many positive changes experienced by the Jewish community as a direct result of Per n s presidencies Per n and his wife Eva gave numerous speeches denouncing antisemitism and Per n s Argentina was the first Latin American country to open an embassy in the newly established State of Israel Arguing that no president before Per n so unambiguously rejected discrimination against Jews Rein shows that many Jews secured more important posts in government in the 1940s and 1950s than in previous years among them members of the Argentine Jewish Organization which became a section of the ruling Peronist party Deconstructing the myth of antisemitism during Per n s regime Populism and Ethnicity looks deep into the heart of international memory for the truth behind Jewish Argentine relations **Proceedings of the Public Service Commission for the First District, State of New York, from ...** New York (State). Public Service Commission. First District,1912

Chevrons, Illustrated History and Catalog of U.S. Army Insignia William K. Emerson,1983 **Index, The Papers of the Continental Congress, 1774-1789** ,1978 *Catalog of Copyright Entries. Part 1. [B] Group 2. Pamphlets, Etc. New Series* Library of Congress. Copyright Office,1921

This book delves into Grade 12 2014 June Memorandum Example. Grade 12 2014 June Memorandum Example is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Grade 12 2014 June Memorandum Example, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Grade 12 2014 June Memorandum Example
 - Chapter 2: Essential Elements of Grade 12 2014 June Memorandum Example
 - Chapter 3: Grade 12 2014 June Memorandum Example in Everyday Life
 - Chapter 4: Grade 12 2014 June Memorandum Example in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, this book will provide an overview of Grade 12 2014 June Memorandum Example. This chapter will explore what Grade 12 2014 June Memorandum Example is, why Grade 12 2014 June Memorandum Example is vital, and how to effectively learn about Grade 12 2014 June Memorandum Example.
 3. In chapter 2, this book will delve into the foundational concepts of Grade 12 2014 June Memorandum Example. The second chapter will elucidate the essential principles that must be understood to grasp Grade 12 2014 June Memorandum Example in its entirety.
 4. In chapter 3, this book will examine the practical applications of Grade 12 2014 June Memorandum Example in daily life. The third chapter will showcase real-world examples of how Grade 12 2014 June Memorandum Example can be effectively utilized in everyday scenarios.
 5. In chapter 4, this book will scrutinize the relevance of Grade 12 2014 June Memorandum Example in specific contexts. This chapter will explore how Grade 12 2014 June Memorandum Example is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, the author will draw a conclusion about Grade 12 2014 June Memorandum Example. The final chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Grade 12 2014 June Memorandum Example.

https://staging.conocer.cide.edu/public/Resources/index.jsp/John_G_Paton_South_Sea_Island_Rescue_Trail_Blazers.pdf

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