An Inspector Calls - Comparison (20 marks)

Marks	General	AOI	A02	AO3
Level 6 18-20 marks	Sustained critical style in an informed personal response to both text and task	Coherent critical style sustained in an informed personal response to the text, showing consistently perceptive understanding (AO1) Textual references and quotations are precise, pertinent and skilfully interwoven (AO1)	Detailed and well-developed analysis of writer's use of language, form and structure to create meanings and effects (AO2) Consistently effective use of relevant subject terminology (AO2)	Perceptive and sensitive understanding of context and how it informs evaluation of the text (AO3)
Level 5 15-17 marks	Convincing critical style in a well- developed personal response to both text and task	Convincing critical style maintained in a well-developed personal response to the text, showing some insightful understanding (AO1) Textual references and quotations are well-selected and fully integrated (AO1)	Thoughtful and developed analysis of writer's use of language, form and structure to create meanings and effects (AC2) Good use of relevant subject terminology (AC2)	Achieves a sustained, interwoven comparison of texts Convincing understanding of context which informs the response to the text (ACI3) Achieves a sustained comparison of texts
Level 4 11–14 marks	Credible critical style in a detailed personal response to both text and task	Some critical style demonstrated in a detailed personal response to the text, showing clear understanding (AO1) Relevant textual references and quotations are selected to support the response (AO1)	Some analysis of writer's use of language, form and structure to create meanings and effects (AO2) Competent use of relevant subject terminology (AO2)	Clear understanding of context which informs the response to the text (AC3) • Develops some key points of comparison between texts
Level 3 7–10 marks	A reasonably developed personal response to both text and task	Reasonably detailed personal response to the text showing understanding (AO1) Some use of relevant textual references and quotations to support the response (AO1)	Reasonable explanation of writer's use of language, form and structure to create meanings and effects (AO2) Some use of relevant subject terminology (AO2)	Some relevant context inform the response to the text (AO3) Makes some explicit, relevant comparisons between texts
Level 2 4-6 marks	A straightforward personal response to both text and task	Begins to develop a straightforward personal response to the text showing some understanding (AO1) Some relevant support from the text (AO1)	Simple comments on writer's use of language, form or structure (AD2) Limited use of subject terminology (AD2)	Some awareness of context, which may be implied (AC3) Some identification of key links between texts
Level 1 1-3 marks	A basic response to both text and task	Makes a few relevant comments about the text (AO1) Makes limited references to the text (AO1)	A little awareness of language, form or structure (AO2) Very little use of subject terminology (AO2)	A little awareness of context implied, related to the text (AC3) Limited, if any, attempt to make obvious links between texts
0 marks	No response or no response worthy of credit.			

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Table of Contents June 2013 Core Mark Scheme Ocr

- 1. Understanding the eBook June 2013 Core Mark Scheme Ocr
 - The Rise of Digital Reading June 2013 Core Mark Scheme Ocr
 - Advantages of eBooks Over Traditional Books
- 2. Identifying June 2013 Core Mark Scheme Ocr
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an June 2013 Core Mark Scheme Ocr
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from June 2013 Core Mark Scheme Ocr
 - Personalized Recommendations
 - June 2013 Core Mark Scheme Ocr User Reviews and Ratings

- June 2013 Core Mark Scheme Ocr and Bestseller Lists
- 5. Accessing June 2013 Core Mark Scheme Ocr Free and Paid eBooks
 - June 2013 Core Mark Scheme Ocr Public Domain eBooks
 - June 2013 Core Mark Scheme Ocr eBook Subscription Services
 - June 2013 Core Mark Scheme Ocr Budget-Friendly Options
- 6. Navigating June 2013 Core Mark Scheme Ocr eBook Formats
 - o ePub, PDF, MOBI, and More
 - o June 2013 Core Mark Scheme Ocr Compatibility with Devices
 - o June 2013 Core Mark Scheme Ocr Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of June 2013 Core Mark Scheme Ocr
 - Highlighting and Note-Taking June 2013 Core Mark Scheme Ocr
 - Interactive Elements June 2013 Core Mark Scheme Ocr
- 8. Staying Engaged with June 2013 Core Mark Scheme Ocr
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers June 2013 Core Mark Scheme Ocr
- 9. Balancing eBooks and Physical Books June 2013 Core Mark Scheme Ocr
 - Benefits of a Digital Library
 - o Creating a Diverse Reading Collection June 2013 Core Mark Scheme Ocr
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine June 2013 Core Mark Scheme Ocr
 - Setting Reading Goals June 2013 Core Mark Scheme Ocr
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of June 2013 Core Mark Scheme Ocr
 - Fact-Checking eBook Content of June 2013 Core Mark Scheme Ocr
 - Distinguishing Credible Sources

- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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