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Candidate surname		Other names	
Centre Number		Candidate Number	
Pearson Edexcel Level 3 GCE			
Wednesday 19 June 2024			
Morning (Time: 2 hours 40 minutes)		Paper reference	9FR0/02
French			
Advanced			
PAPER 2: Written response to works and translation			
You do not need any other materials.			Total Marks

Instructions

- Use **black** ink or ball-point pen.
- Fill in the **boxes** at the top of this page with your name, centre number and candidate number.
- Answer Question 1 in Section A. You must answer **two** questions from Sections B and C – this means **either** two questions from Section B **or** one question from Section B and one question from Section C. Write between 300 and 350 words for questions in Section B and Section C.
- We recommend you spend 30 minutes on Section A: Translation.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- Dictionaries are **not** allowed in this examination.
- Copies of works are **not** allowed in this examination.

Information

- The total mark for this paper is 120.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

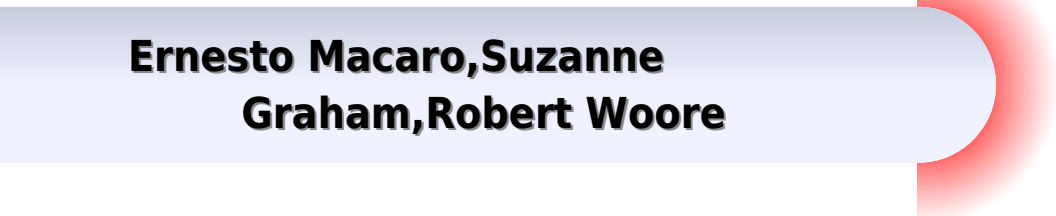
- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ➞



June 2013 Edexcel French As Paper

**Ernesto Macaro, Suzanne
Graham, Robert Woore**



June 2013 Edexcel French As Paper:

Improving Foreign Language Teaching Ernesto Macaro, Suzanne Graham, Robert Woore, 2015-09-16 Improving Foreign Language Teaching provides teachers and teacher trainers with a research based structure for the effective teaching and assessment of second languages As well as outlining a model for teacher development the book identifies and exemplifies eight key principles for effective language learning which can be used to guide curriculum design and decisions about classroom pedagogy Improving Foreign Language Teaching also presents practical activities related materials and guidance on how student progress can be monitored and recorded Based on the research of the authors and other international experts together with the work of a consortium established by the authors and teachers in a range of secondary schools the book focusses on the development of language skills and communicative competence It also proposes an assessment system which better reflects how learners progress in language learning than current models Taking as its starting point the challenge of a curriculum in flux and complex pedagogical approaches this book offers clear research informed guidance for effective planning teaching and learning It will be essential reading for all those concerned with the improvement of language learning and teaching in the secondary classroom **The Times Index** ,2007 Indexes the Times and its supplements

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