





GLOBAL ENGLISHES

Nicola Galloway and Heath Rose

Introducing Global Englishes Heath Rose

Hassan Mohebbi, Christine Coombe

Introducing Global Englishes Heath Rose:

Introducing Global Englishes Nicola Galloway, Heath Rose, 2015-01-09 Introducing Global Englishes provides comprehensive coverage of relevant research in the fields of World Englishes English as a Lingua Franca and English as an International Language The book introduces students to the current sociolinguistic uses of the English language using a range of engaging and accessible examples from newspapers Observer Independent Wall Street Journal advertisements and television shows The book Explains key concepts connected to the historical and contemporary spread of English Explores the social economic educational and political implications of English's rise as a world language Includes comprehensive classroom based activities case studies research tasks assessment prompts and extensive online resources Introducing Global Englishes is essential reading for students coming to this subject for the first time **Introducing Global Englishes** Nicola Galloway, Heath Rose, 2015-01-09 Introducing Global Englishes provides comprehensive coverage of relevant research in the fields of World Englishes English as a Lingua Franca and English as an International Language The book introduces students to the current sociolinguistic uses of the English language using a range of engaging and accessible examples from newspapers Observer Independent Wall Street Journal advertisements and television shows The book Explains key concepts connected to the historical and contemporary spread of English Explores the social economic educational and political implications of English's rise as a world language Includes comprehensive classroom based activities case studies research tasks assessment prompts and extensive online resources Introducing Global Englishes is essential reading for students Global Englishes for Language Teaching Heath Rose, Nicola coming to this subject for the first time Galloway, 2019-01-24 Provides a ground breaking attempt to unite discussions on the pedagogical implications of the global spread of English and lobby for change Global TESOL for the 21st Century Heath Rose, Mona Syrbe, Anuchaya Montakantiwong, Natsuno Funada, 2020-05-27 This book explores the impact of the spread of English on language teaching and learning It provides a framework for change in English language teaching to better reflect global realities and current research The authors examine the pedagogical implications of the global spread of English drawing on world Englishes English as a lingua franca and global Englishes research The book proposes key innovations for teaching English as an international language and outlines key areas for future classroom based research. The book is essential reading for postgraduate researchers teachers and teacher trainers in TESOL and second language education programmes

Demystifying Corpus Linguistics for English Language Teaching Kieran Harrington, Patricia Ronan, 2023-03-03 The aim of this edited volume is to demystify corpus linguistics for use in English language teaching ELT It advocates the inclusion of corpus linguistics in the classroom as part of an approach to ELT in which students engage with naturally occurring language The first chapter provides a basic but essential introduction to corpus linguistics including sections on corpora and corpus methods and this is followed by a review of the use of corpus linguistics in ELT Chapters on the traditional ELT strands of

skills vocabulary and grammar as well as chapters on pluricentric approaches on language and culture World Englishes and English as a Lingua Franca flow naturally from the second chapter which reports on a survey of the attitudes of trainee teacher to the use of corpus linguistics in the ELT classroom The final two chapters show how the work of corpus linguists can benefit classroom teacher preparation materials development and textbook writing This book will be of interest not only to academics in fields such as English Language Teaching Applied Linguistics and Corpus Linguistics but also to educators of teacher trainees and teacher trainees themselves as well as teachers who are looking for new interactive approaches to ELT

World Englishes Elena Seoane, Cristina Suárez-Gómez, 2016-05-25 This book provides a collection of articles that reflect the current state of affairs in the blossoming field of World Englishes by bringing together several innovative synchronic and diachronic approaches It contributes to the ongoing theoretical discussion concerning the criteria that make a low frequency item represent an incipient change and examines the suitability of the sociolinguistics of globalisation theory for the study of non traditional avenues for the spread of vernacular varieties of English recent migrations the entertainment industry the web It explores crucial aspects of language change and dialect evolution through the study of grammatical phenomena and the particular linguistic and socio historical factors conditioning them Together with theoretical questions the volume shows a concern for methodological issues such as sociolinguistic interviews map task experiments metalinguistic comments acceptability judgments and corpus based methods This volume represents the latest trends in the field and will undoubtedly set the agenda for the years ahead Anglophone Literature in Second-Language Teacher Education Justin Quinn, Gabriela Kleckova, 2021-03-15 Anglophone Literature in Second Language Teacher Education proposes new ways that literature and more generally culture can be used to educate future teachers of English as a second language Arguing that the way literature is used in language teacher education can be transformed the book foregrounds transnational approaches and shows how these can be applied in literature and cultural instruction to encourage intercultural awareness in future language educators It draws on theoretical discussions from literary and cultural studies as well as applied linguistics and is an example how these cross discipline conversations can take place and thus help make Second language teacher education SLTE programs more responsive to the challenges faced by future English language teachers Written in the idiom of literary scholarship the book uses ideas of intercultural studies that have gained widespread support at research level yet have not affected literature cultural curricula in SLTE As the first interdisciplinary study to suggest how SLTE programs can respond with curricula this book will be of great interest for academics scholars and post graduate students in the fields of applied linguistics L2 and foreign language education teacher education and post graduate TESOL It has universal appeal addressing teaching faculty in any third level institution that prepares language teachers and includes literary studies in their curriculum as well as administrators in such organizations Developing ELF Programmes for Language Teaching Tomokazu Ishikawa, Paul McBride, Ayako Suzuki, 2025-10-20 This book explores the possibilities of designing implementing

and evaluating an English language teaching programme based on research in English as a lingua franca ELF Drawing on the editors and authors experiences in applying ELF research to pedagogy within a university setting the book challenges epistemological and institutional structures that position discrete constructs of the English language as central in pedagogy

Changing Constellations of Southeast Asia Jan Nederveen Pieterse, Abdul Embong, Siew Yean Tham, 2017-10-17 Southeast Asia is among emerging economies that have become important drivers of the world economy ASEAN has furthered the region's economic integration Yet growth remains dependent on foreign investment Inequality has grown or remained high Democracy instead of consolidating has stalled or regressed Changing Constellations of Southeast Asia seeks to Shed light on the gap between Northeast Asia and Southeast Asia from a variety of viewpoints across trade and industry services and education and language policies Examine institutions and elite capture to understand why middle tier Southeast Asian countries have failed in following the East Asian miracle Examine China's growing influence and how this growing role affects Southeast Asia as a constellation Contributing to critical political economy and comparative development studies in East Asia this timely volume will appeal to undergraduate and postgraduate students interested in Southeast Asia studies International Political Economy Development sociology and economics Social Policy and Asian Politics for Written Communication Reshmi Dutta-Flanders, 2024-06-28 This book uses a linguistically and stylistically grounded analytical approach to written discourse to explain the patterns that appear when evaluating academic essays and to explore the potential of nativized linguistic tendencies as strategies in written communication As linguistic behaviour these strategies constitute a multinorm and the author argues that comprehensive awareness of a written norm in a multilingual context is not about language rules for ironing out inequalities but rather about varieties of linguistic practices that construct alternative strategies and patterns in written discourse The book combines topics such as study skills English as a Second Language and English for Academic Purposes but grounds them within a World Englishes and syntactic paradigm exploring why students write in a certain way due to their linguistic instincts as well as helping students to see practical examples of what this means from the immediate perspective of sentence construction It will be of interest to scholars of Education Language and Linguistics Study Skills EAP and World Englishes as well as students across disciplines who are encountering the academic essay as a form for the first time The Handbook of World Englishes Cecil L. Nelson, Zoya G. Proshina, Daniel R. Davis, 2019-11-22 The definitive reference work on World Englishes fully revised expanded and updated The Handbook of World Englishes is a collection of articles on the cross cultural and transnational linguistic convergence and change of the English language Now in its second edition this Handbook brings together multiple theoretical contextual and ideological perspectives and offers new interpretations of the changing identities of world Englishes WE speakers and examines the current state of the English language across the world Thematically integrated contributions from leading scholars and researchers explore the expansion modification and adaptation of English in various settings and discuss the

role of English in local regional and global contexts This highly regarded text has been fully updated throughout the new edition to reflect the current conditions contexts and functions of major varieties of English across the world Significant revisions to topics such as an overview of the varieties of modern world Englishes and the First Diaspora in Wales and Ireland reflect expanded scholarship in the field and new directions of research Each chapter from the first edition has been updated in content and citations while 11 new chapters cover subjects including world Englishes testing and Postcolonial theory as well as world Englishes in South America Russia Africa China Southeast Asia the United States and Canada Examines both traditional and contemporary perspectives on World Englishes Written by international authors experts in their respective fields Emphasizes the historical development of the English language through a series of diasporas Highlights research into a wide range of sociolinguistic contexts and processes including code switching newly established WE varieties and new data on Chinese and Russian Englishes Explores future directions in WE research development and application The Handbook of World Englishes is an essential resource for academics researchers practitioners and advanced students in fields including applied linguistics language teaching the history of the English language world literatures and related social and language sciences English as a Lingua Franca among Adolescents Katharina Beuter, 2023-07-04 This volume is not only the first book length investigation into adolescents use of English as a Lingua Franca ELF it also explores ELF in an African European context which has received little attention in ELF research so far The book examines the interplay between language culture and identity in adolescents ELF interactions It combines quantitative and qualitative approaches to explore strategies secondary school students employ in a German Tanzanian student exchange in order to reach their communicative goals Introducing and drawing on the TeenELF corpus the book investigates the speaker and situation specific potential of repetition and repair complimenting laughter and humour as well as various practices of translanguaging The study reveals ELF as a transcultural space in which different linguacultural influences meet and merge while meaning rapport and identity are interactionally negotiated In the face of an increasing interest in ELF informed pedagogy the present approach investigates the communicative needs and competences of school students and derives both theoretical as well as classroom implications from its linguistic findings **Teaching English as an International Language** Ali Fuad Selvi, Nicola Galloway, Heath Rose, 2024-02-01 This Element offers a comprehensive account of the unprecedented spread of English as a global language by taking historical sociolinguistic and pedagogical perspectives To realize this mission it opens with an accessible discussion of the historical trajectory of the English language with qualitative and quantitative connections to its contemporary diversity in terms of forms roles functions uses users and contexts of English as a global and multilingual franca Built upon this synchronic diachronic symbiosis the discussion is complemented by an overview of major analytical paradigms and trends that promote systematical scrutiny of the English language and its sociolinguistic and educational implications It ends by showcasing instructional practices recommendations reflective

questions and future directions for language educators to revamp their beliefs commitments and practices considering the changing needs and realities of the present day global sociolinguistic ecology and individuals therein Handbook of English as a Lingua Franca Jennifer Jenkins, Will Baker, Martin Dewey, 2017-08-23 The Routledge Handbook of English as a Lingua Franca ELF provides an accessible authoritative and comprehensive introduction to the main theories concepts contexts and applications of this rapidly developing field of study Including 47 state of the art chapters from leading international scholars the handbook covers key concepts regional spread linguistic features and communication processes domains and functions ELF in academia ELF and pedagogy and future trends This handbook is key reading for all those engaged in the study and research of English as a lingua franca and world global Englishes more broadly within English language applied linguistics and education Quotation in Indigenised and Learner English Julia Davydova, 2019-01-14 Quotative marking in modern English is a highly dynamic domain which has been undergoing progressive expansion with newcomer variants notably quotative be like entering the scene and restructuring the entire system Given that this feature is being put foward by the younger generation in native speaker communities the crucial question is How do younger speakers living in different parts of the non Anglophone world appropriate this feature in their L2 English This volume tackles this question by exploring the sociolinguistic mechanisms guiding the adoption of the newcomer be like by young adults speaking English as a second and as a foreign language In so doing it also explores the role of sociolinguistic salience and language attitudes in the process of adaptation of global linguistic innovations **English Classics in Audiovisual Translation** Irene Ranzato, Luca Valleriani, 2024-10-23 This collection explores the translation of dialogue from the adaptations of literary classics across audiovisual media engaging with the question of what makes a classic through an audiovisual translation lens The volume seeks to fill a gap on the translation of classic texts in AVT research which has tended to focus on contemporary media The book features well known British literary texts but places a special emphasis on adaptations of the works of Jane Austen and William Shakespeare figures whose afterlives have mirrored each other in the proliferation of film and television adaptations of their work Chapters analyze myriad modes of AVT including dubbing subtitling SDH and voice over to demonstrate the unique ways in which these modes come together in adaptations of classics and raise questions about censorship language ideologies cultural references translation strategies humor and language variation In focusing on translations across geographic contexts the book offers a richer picture of the linguistic cultural and ideological implications of translating literary classics for the screen and the enduring legacy of these works on a global scale This book will be of interest to scholars in audiovisual translation literary translation comparative literature film and television studies and media studies Culture and Identity through English as a Lingua Franca Will Baker, 2015-07-01 The use of English as a global lingua franca has given rise to new challenges and approaches in our understanding of language and communication One area where ELF English as a lingua franca studies both from an empirical and theoretical orientation have the potential for

significant developments is in our understanding of the relationships between language culture and identity ELF challenges traditional assumptions concerning the purposed inexorable link between a language and a culture Due to the multitude of users and contexts of ELF communication the supposed language culture and identity correlation often conceived at the national level appears simplistic and na ve However it is equally na ve to assume that ELF is a culturally and identity neutral form of communication All communication involves participants purposes contexts and histories none of which are neutral Thus we need new approaches to understanding the relationship between language culture and identity which are able to account for the multifarious and dynamic nature of ELF communication **Research Questions in Language Education** and Applied Linguistics Hassan Mohebbi, Christine Coombe, 2022-01-13 This volume encompasses the range of research questions on language related problems that arise in language teaching learning and assessment The 150 chapters are written by experts in the field who each offer their insights into current and future directions of research and who suggest several highly relevant research questions Topics include but are not limited to language skills teaching language skills assessment and testing measurement feedback discourse analysis pragmatics semantics language learning through technology CALL MALL ESP EAP ERPP TBLT materials development genre analysis needs analysis corpus content based language teaching language teaching and learning strategies individual differences research methods classroom research form focused instruction age effects literacy proficiency and teacher education and teacher development The book serves as a reference and offers inspiration to researchers and students in language education An important skill in reviewing the research literature is following a study s plan of attack Broadly this means that before accepting and acting upon the findings one considers a the research question Is it clear and focused Measurable b the subjects examined the methods deployed and the measures chosen Do they fit the study s goal and have the potential to yield useful results and c the analysis of the data Do the data lead to the discussion presented Has the author reasonably interpreted results to reach the conclusion Mohebbi and Coombe's book Research Questions in Language Education and Applied Linguistics A Reference Guide helps budding researchers take the first step and develop a solid research question As the field of language education evolves we need continual research to improve our instructional and assessment practices and our understanding of the learners language learning processes This book with its remarkable 150 topics and 10 times the number of potential research questions provides a wealth of ideas that will help early career researchers conduct studies that move our field forward and grow our knowledge base Deborah J Short Ph D Director Academic Language Research Training Past President TESOL International Association 2021 22 As a teacher in graduate programs in TESOL I frequently come across the frustration of students at centering their research interests on a particular topic and developing research questions which are worth pursuing so as to make a contribution to the field This frustration stems from the fact that our field is so vast and interrelated that it is often impossible to properly address all that interests them Hence I wholeheartedly welcome this most relevant and innovative

addition to the research literature in the field of TESOL and Applied Linguistics Coombe and Mohebbi have created a real tour de force that stands to inform budding researchers in the field for many years to come Additionally the cutting edge depiction of the field and all it has to offer will no doubt update the research agendas of many seasoned researchers around the world The 150 chapters are organized in a most powerful yet deceptively simple way offering a positioning within the topic suggesting questions that might direct inquiry and offering a basic set of bibliographic tools to start the reader in the path towards research What is more the nine sections in which the chapters are organized leave no area of the field unexplored Dr Gabriel D az Maggioli Academic Advisor Institute of Education Universidad ORT del Uruguay President IATEFL Chapter Metacognition in Academic Writing Learning Dimensions is available open access under a Creative Commons Attribution 4 0 International License via link springer com *Advances in Maltese Linguistics* Benjamin Saade, Mauro Tosco, 2017-09-25 This volume is a collection of up to date articles on Maltese on all linguistic levels demonstrating the variety of topics Maltese has to offer for linguists of all specializations Two diachronic studies discuss the early contact of Maltese and Sicilian Arabic Avram and the possible lexical influence of Occitan Catalan on Maltese in the 13th 15th century Biosca Castellanos Fabri Borg shed light on the rules that govern verb sequences in Maltese pl presents a corpus analysis of the syntactic and semantic properties of focus constructions in Maltese Stolz Ahrens analyze the behavior of prepositional phrases with identical heads under coordination Wilmsen Al Sayyed study the use of mu as a negator in Maltese and beyond Puech presents a detailed phonological analysis of Maltese and Tunisian Arabic based on prosody syllabic structure and stress Azzopardi Alexander gives a fine grained analysis of phonological features in Maltese English placing speakers on a Maltese English continuum Sciriha takes a visual approach to multilingualism in Malta with her quantitative study of public and private signs Finally Versteegh offers a thought provoking perspective on the notion mixed Globalisation and Second Language Identity Manfred Man-fat Wu, 2024-08-30 This book focuses language and its viability on how globalisation influences and affects second language L2 identity including both benefits and caveats of globalisation The author takes a philosophical perspective to the topic drawing on the theoretical foundations of Kant and Hegel to explore positive and negative impacts of issues related to globalisation such as human rights and identity reconstruction and argues that morality should be considered as a key component in fostering L2 identity Since L2 autonomy the capacity to control the psychological and socio cultural dimensions related to L2 learning Benson 2001 is an integral part of L2 identity and contributes to successful language learning the author considers how to reconceptualise and foster L2 autonomy in the age of globalisation He finds that globalisation has created new challenges and demands for L2 teachers and explores how far they must transform their identity for effective teaching including recommendations for the future This book will be of particular interest to students teachers and academics in fields including applied linguistics language education language teacher training psycholinguistics and sociolinguistics as well as scholars of sociology and philosophy

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