

Research Critique Framework: Qualitative

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Writing a scholarly research paper follows certain guidelines and format starting with a succinct abstract, introduction, literature review, methodology, results, discussion, and conclusion. However, some articles could have altered versions in their organization based on the nature of the study being reported. This paper is a critique of the article "The Experience of Implementing Evidence-Based Practice Change: A Qualitative Analysis" by Irwin et al. (2013).

The title of the article is a good one as it suggests the phenomena being studied (experience of implementing EBP change), even though it does not identify the group or community under study. However, the abstract does not concisely summarize the main features of the report, as it lacks the problem statement, methods, results, and conclusion. The abstract only mentions the purpose of the study. In the introduction, the problem statement is stated unambiguously, it is easy to identify. Given that the study sought to describe the experience of implementing an EBP change by analyzing verbatim narratives, a qualitative approach was appropriate. However, the researchers did not state the research questions, but their absence is justifiable given the nature of the study. Similarly, the authors did not give an elaborate literature review, even though they highlighted some information linked to the existing knowledge related to the topic in the introduction.

Conceptual or theoretical underpinnings were not defined and likewise, but the participants' identities were not divulged, which safeguards their rights. The nature of the study did not warrant the review of an IRB or ethics review board. In the research design, the participants' verbatim on their experiences when implementing EBP were collected and analyzed to identify recurring themes, and this design befits this form of a study. The researchers adequately identified the population being studied (nurses) placed in 19 teams, thus the sample was described in sufficient detail. The methods used in data gathering were appropriate with the right questions being asked and a sufficient amount of data gathered. The procedures of data collection and recording were adequately described. The researchers used effective strategies to improve the trustworthiness and integrity of the study to make the results auditable and confirmable.

How To Critique A Qualitative Research Paper

**Graham R. Williamson, Andrew
Whittaker**



How To Critique A Qualitative Research Paper:

100 Activities for Teaching Research Methods Catherine Dawson, 2016-08-08 A sourcebook of exercises games scenarios and role plays this practical user friendly guide provides a complete and valuable resource for research methods tutors teachers and lecturers Developed to complement and enhance existing course materials the 100 ready to use activities encourage innovative and engaging classroom practice in seven areas finding and using sources of information planning a research project conducting research using and analyzing data disseminating results acting ethically developing deeper research skills Each of the activities is divided into a section on tutor notes and student handouts Tutor notes contain clear guidance about the purpose level and type of activity along with a range of discussion notes that signpost key issues and research insights Important terms related activities and further reading suggestions are also included Not only does the A4 format make the student handouts easy to photocopy they are also available to download and print directly from the book s companion website for easy distribution in class

Doing A Literature Review In Health And Social Care: A Practical Guide Aveyard, Helen, 2014-01-01 This popular book demystifies literature reviewing and answers the questions students have about how to tackle the process

The Handbook of Midwifery Research Mary Steen, 2025-07-08 An accessible introduction to the spectrum of research in maternity care The Handbook of Midwifery Research Second Edition enables midwives and student midwives to search and make sense of research evidence write research proposals and undertake and disseminate research studies Written in a concise and accessible style this book includes useful tools and techniques to keep readers up to date with the best available evidence to apply to their own clinical practice This second edition has been extensively revised to reflect current midwifery research and involves a range of study designs The book is divided into three parts understanding research undertaking research and publishing research The Handbook of Midwifery Research includes information on Different types of reviews and steps to assess them when little information is published on a topic How to use a search strategy and search terms including the PRISMA guidelines and flowcharts to show search stages systematically Critical analysis of reported research and integrating results and findings Quantitative and qualitative data collection methodologies and mixed methods with specifics on convergent sequential explanatory exploratory and hybrid study designs The history and role of ethics in healthcare midwifery and research governance The importance of the links between research education policies and clinical practice With case studies learning objectives and clear examples throughout The Handbook of Midwifery Research is an essential learning resource for any midwife or student wanting to approach research with confidence

Navigating the Maze of Research - E-Book Debra Jackson, 2011-10-01 A new third edition of this essential research E book for Australian and New Zealand nursing and midwifery students This third edition of Navigating the Maze of Research Enhancing Nursing and Midwifery Practice is the ideal tool for nursing and midwifery students in Australia and New Zealand Learning to access evaluate and apply research findings in everyday clinical practice can be

difficult This excellent introductory E book presents concepts in an accessible and engaging manner demonstrating how to use research and importantly which research to use Authors Sally Borbasi and Debra Jackson have also introduced a wealth of new content while continuing to provide the E book s inimitable balance of theory and activities All chapters have been significantly revised and updated to reflect current nursing and midwifery research theory and practice and midwifery students will welcome the increased focus on midwifery specific research Additional new content in this E edition of Navigating the Maze of Research includes an increased focus on developing an evidence based culture in the nursing workplace a new chapter on applying the research process a more explicit discussion of nursing ethics case studies linking practice to research and increased detail on sampling techniques and reliability and validity Additional online resources are available for lecturers and students via Elsevier s Evolve platform Content is presented in an accessible and engaging manner Consistent format that makes the text easy to navigate Chapter features include Abstract Key terms Hints Student Challenges Tips for International Students Other boxed information Evolve icons indicated throughout the text Resources kit References Evolve eBook and online resources including Power point slides test banks activities and weblinks An increased focus on evidence based practice throughout An increased focus on research specific to Midwives A more explicit discussion of ethical principles A new chapter on Applying the Research Process More detail on sampling techniques reliability and validity Case studies linking research to practice

Navigating the Maze of Research Debra Jackson, 2015-08-21 NEW chapter Indigenous Insights into Nursing and Midwifery Research NEW chapter Navigating Nursing and Midwifery Research Ethics NEW chapter Knowledge Translation of Research Findings Challenges and Strategies A significantly expanded glossary to encompass the widening scope of nursing research

Evidence-based Practice in Nursing Peter Ellis, 2019-03-11 This book has been specifically designed to help guide students through the process of identifying evaluating and applying evidence in nursing practice

Nursing Research Pam Moule, Helen Aveyard, Margaret Goodman, 2016-10-19 This book answers all your students questions on the nursing research process Restructured to follow their progress from being a novice nurse researcher to an experienced one it gives them the knowledge to understand evidence based practice and critical appraisal and to succeed in their own projects Key features of the book are Updated practical coverage of key methods such as conducting a survey and a section on the Research Excellence Framework International research examples in action Reflective exercises A companion website including access to journal articles and flashcards It is essential reading for nursing undergraduates postgraduates and all new researchers

How to Write Your Nursing Dissertation Alan Glasper, Diane Carpenter, 2021-06-08 how to write your nursing dissertation How to Write Your Nursing Dissertation provides nursing and healthcare students with authoritative information on developing writing and presenting an evidence based practice healthcare dissertation project or evidence informed decision making assignment Written by experienced healthcare professionals this comprehensive textbook offers clear and straightforward guidance on sourcing accessing and critically

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Canadienne de Recherche en Sciences Infirmières, 1993

Succeeding in Literature Reviews and Research

Project Plans for Nursing Students Graham R. Williamson, Andrew Whittaker, 2024-10-01 Mapped to the 2018 NMC Standards and written directly for nursing students this practical and straightforward book covers everything you need to know when conducting a literature or research project plan Why do you need this book A clear and straightforward guide to support you throughout your final year assessment Updated to include additional types of assessment including service improvement project plans Takes you step by step through the process from choosing a topic and research question using and critiquing research all the way to writing up and completing your project Case studies and activities hone the critical thinking and decision making skills you will need to secure top marks

How To Do A Systematic Literature Review In Nursing: A Step-By-Step Guide Bettany-Saltikov, Josette, 2012-05-01 This is an excellent book which explains clearly the principles and practice of systematic reviews The order of contents is logical information is easy to find and the contents are written for a wide audience from student to practitioner There are copious examples and illustrations and these should inspire confidence in the novice and remind the expert what the essential features of a good systematic review are This book should be on every undergraduate and postgraduate reading list for courses on research methods Roger Watson Professor of Nursing The University of Hull UK This book provides a clear and concise guide for students to produce a systematic review of evidence in health care The material is presented as a logical series of steps starting with developing a focussed question up to completing the review and disseminating its findings To facilitate the review a number of blank forms are presented for the reader to copy and complete in relation to the topic which they are pursuing I would wholly recommend this text Ian Atkinson previously Senior Lecturer in Research Methods Assistant Editor Journal of Clinical Nursing Does the idea of writing a systematic literature review feel daunting Are you struggling to work out where to begin By walking you carefully through the entire process from start to finish and breaking the task down into manageable steps this book is the perfect workbook companion for students undertaking their first literature review for study or clinical practice improvement Co published with the Nursing Standard this handy book Goes into detail about the precise and practical steps required to carry out a systematic literature review Uses a workbook format with 3 running examples that you can work through gradually as you carry out your review Offers suggestions and tips to help you write up your own review Features useful templates to help you stay organised and includes case studies to identify good practice Highlights the pitfalls to avoid Written in an engaging conversational style with clear explanations throughout How to do a Systematic Literature Review in Nursing is invaluable reading for all nursing students as well as other healthcare professionals

A Textbook of Children's and Young People's Nursing E-Book Edward Alan Gasper, James Richardson, 2010-05-19 This popular textbook is aimed at children s nurses in a wide range of practice settings including primary ambulatory and tertiary care Covering the full age and specialty spectrum this text brings together chapters from among the best known children s nurses in the UK It describes family

centred child healthcare drawing upon practice throughout the UK and further afield This innovative text provides up to date information on a wide range of topics Each chapter offers readers additional material on Evolve Full Microsoft PowerPoint presentations that facilitate interactive learning augment the written chapters and provide information not normally possible in a standard textbook e g colour photographs video clips Although intended for nurses the book adopts an interprofessional problem solving and reflective approach aimed at students practitioners and child health educators Material is offered from levels 1 3 and some of the ancillary material extends into the postgraduate arena Each chapter offers readers additional material on an Evolve website Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies moving image photographs and text Aims objectives learning outcomes a summary box in each chapter and key points assist learning and understanding Professional conversation boxes enliven the text on the page and make it more interesting to dip into Suggestions for seminar discussion topics to help teachers Case studies help to relate theory to practice Prompts to promote reflective practice Activity boxes suggested visits Evidence based practice boxes which highlight key research studies annotated bibliographies including details of web sites and full contemporary references to the evidence base Resource lists including recommended web site addresses New chapter on blood disorders of childhood New material on caring for young people and transitions in care More on childhood eczema childhood and adolescent mental health solid tumours of childhood

Research in Physical Therapy Christopher E. Bork, 1993

Research in Nursing, Midwifery and Allied Health: Evidence for Best Practice Marilyn Richardson-Tench, Patricia Nicholson, Beverley Taylor, Stephen Kermode, 2018-01-01 Research in Nursing Midwifery and Allied Health provides students with the theory to understanding research frameworks in nursing and allied health Using practical examples this text applies the theory to practice in a number of updated cases that reflect students across the nursing midwifery and allied health areas The research framework introduced in the book has three different intersecting purposes i to show students how to critically appraise existing research ii to show students how the results of research can be used in clinical practice to inform patient care iii to conduct their own research The sixth edition includes more content than ever before linking research to evidence based practice helpfully sign posted throughout the text in new evidence based practice boxes Research in Nursing Midwifery and Allied Health supports instructors as they guide new nursing researchers through the entire research process in a practical and easy to read step by step guide The new four colour design will be a welcome addition to Cengage's suite of Nursing texts as well as new CourseMate Express website and Search Me Nursing giving students unique access to current journals and news articles specific to nursing and health research

What works? Davies, Huw T.O., Nutley, Sandra M., 2000-07-19 What counts is what works but how can we actually tell what works And what can we do with such knowledge to influence policy and practice As all parts of the public sector embrace evidence as a means of providing more effective and efficient public services this book provides a timely and novel contribution to such debates The authors consider the role of

evidence in specific public policy areas healthcare education criminal justice social care welfare housing transport and urban renewal using experts in each field to explore the creation dissemination and use of evidence within each They consider in particular How is research evidence of service effectiveness created How does such evidence shape policy and influence service delivery What efforts are being made to encourage greater utilisation of evidence in policy and practice The rich cross sectoral accounts of the many and diverse activities in each sector provide an insight into the ebb and flow of evidence as guidance to policy and practice What works develops perceptive analyses of outstanding problems and raises challenging agendas for service development and future research The authors conclude with the all important question of the implementation of evidence based practice and lead the way to the reinvigoration of innovative thinking With its relevance to both cutting edge practice and research this book is important reading for a wide range of managers and professionals in different sectors as well as students and academics studying public policy public administration and social policy and management

ECRM 2021 20th European Conference on Research Methods in Business and Management Dr Manuel Au-Yong-Oliveira, Prof Carlos Costa, 2021-06-07 Conference Proceedings of 20th European Conference on Research Methods in Business and Management

How to do a Systematic Literature Review in Nursing: A Step-by-Step Guide, 3/e Josette Bettany-Saltikov, Robert McSherry, 2024-09-03 Whoever you are and whatever your background if you want to know what makes a good systematic review then get a copy of this third edition by Bettany Saltikov and McSherry Dr Ray Samuriwo Associate Professor in Nursing School of Health and Social Care Edinburgh Napier University UK This text should be a go to for students from any health care profession just because it has nursing in its title it should not be overlooked This text is an asset to help any healthcare student successfully complete their undergraduate degree Amanda Blaber Honorary Fellow College of Paramedics Retired Senior Lecturer with over 20 years experience teaching nursing and paramedic students in several Higher Education Institutions This book is a comprehensive resource to explain the what when why and how to complete a systematic literature review It is invaluable book for all nurses and health care professionals Margaret Spencer Consultant Occupational Therapist OT360 UK This new edition of this best selling book presents a fully revised and updated step by step guide to doing a literature review for students and professionals in the Nursing Midwifery Health and Allied Health professions How to do a Systematic Literature Review in Nursing takes you through every step of the process of writing a systematic literature review whether as part of an academic assignment or for publication from start to finish Key features of this edition include A brand new chapter on An Introduction to Meta Analysis An expanded range of case studies from across the allied health disciplines Practical tips templates questions and answers and key points to help deepen learning From writing your review question to writing up your review this practical book is the perfect companion if you are doing your first literature review for study or clinical practice improvement The text follows a logical ordering taking readers through all the key steps in a literature review Written in an easy to follow format the text provides a comprehensive and

accessible resource of practical tips summary s and templates to work through as part of the review process It is a must buy for undergraduate or postgraduate Nursing Midwifery Health and Allied Health students and professionals Josette Bettany Saltikov is Senior Lecturer in Research Methods at Teesside University Centre for Rehabilitation and Centre for Public Health School of Health and Life Sciences UK She has taught research methods to nursing students and other allied health care professional students for over 30 years Robert McSherry is Professor of Nursing and Practice Development Centre for Ageing and Mental Health Faculty of Health Medicine and Society University of Chester England UK **Evidence-based Dermatology** Howard I. Maibach, Saqib J. Bashir, Ann McKibbin, 2001-12-31 This book introduces and encourages the concept of evidence based patient care in dermatology This is a growing area in dermatology and this work presents the ideology and methodology of critical thinking and also the available evidence across the field Evidence Based Dermatology is aimed at both primary care physicians and dermatologists encouraging disease management decisions to be based on the highest level of evidence

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