

SUBJECT: MATHEMATICS
CLASS : IX

MAX. MARKS : 80
DURATION : 3 HRS

General Instruction:

- (i) All questions are compulsory.
- (ii) This question paper contains 30 questions divided into four Sections A, B, C and D.
- (iii) Section A comprises of 6 questions of 1 mark each. Section B comprises of 6 questions of 2 marks each. Section C comprises of 10 questions of 3 marks each and Section D comprises of 8 questions of 4 marks each.
- (iv) There is no overall choice. However, an internal choice has been provided in two questions in 1 mark each, two questions in 2 marks each, four questions of 3 marks each and three questions of 4 marks each. You have to attempt only one of the alternatives in all such questions.
- (v) Use of Calculators is not permitted

SECTION – A

Questions 1 to 6 carry 1 mark each.

1. Find the total surface area of a hemisphere of radius 10 cm. (Use $\pi = 3.14$)
OR
Find the height of cone, if its slant height is 34 cm and base diameter is 32 cm.
2. If the point (3, 4) lies on the graph of the equation $3y = ax + 7$, find the value of a.

3. Simplify: $\frac{\sqrt{32} + \sqrt{48}}{\sqrt{8} + \sqrt{12}}$

OR

Find the value of $\sqrt{3^{-2}}$.

4. In a bag, there are 100 bulbs out of which 30 are defective ones. A bulb is taken out of the bag at random. Find the probability of the selected bulb to be a good one.
5. If its perimeter of an equilateral triangle is 180 cm, what will be its area?
6. In the below figure, $\angle ABC = 69^\circ$, $\angle ACB = 31^\circ$, find $\angle BDC$.

**SECTION – B**

Questions 6 to 12 carry 2 marks each.

7. A river 3 m deep and 40 m wide is flowing at the rate of 2 km per hour. How much water will fall into the sea in a minute?

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Leading Change in Your School Douglas B. Reeves, 2009-04-14 Guiding schools through significant change is one of the toughest challenges educational leaders face but learning from the examples of those who have succeeded can make it less daunting In *Leading Change in Your School* distinguished author and researcher Douglas B Reeves offers lessons learned through his work with educators in thousands of schools around the world and presents real life examples of leaders who have met the challenge of change head on with impressive results for their schools and districts Readers will also find practical resources for engaging their colleagues in change initiatives Expanding on a number of his columns in the journal *Educational Leadership* Reeves offers insights and recommendations in four areas Creating conditions for change including assessments to determine personal and organizational readiness for change Planning change including cautionary notes about strategic planning Implementing change including the importance of moving from rhetoric to day to day reality and Sustaining change including the need to reorient priorities and values so that individual convenience gives way to a shared sense of the greater good The change leaders both teachers and administrators whose stories Reeves tells come from varied districts but they share a passion for creating schools that work for all students They are Reeves says people like you sharing similar challenges but perhaps with different results *The Pedagogy of Standardized Testing* Arlo Kempf, 2016-04-29

Based on a large scale international study of teachers in Los Angeles Chicago Ontario and New York this book illustrates the ways increased use of high stakes standardized testing is fundamentally changing education in the US and Canada with a negative overall impact on the way teachers teach and students learn Standardized testing makes understanding students strengths and weaknesses more difficult and class time spent on testing consumes scarce time and attention needed to support the success of all students further disadvantaging ELLs students with exceptionalities low income and racially minoritized students **Regents Exams and Answers Physics Physical Setting Revised Edition** Barron's Educational Series, Miriam Lazar, 2021-01-05

Barron's *Regents Exams and Answers Physics* provides essential review for students taking the Physics Regents including actual exams administered for the course thorough answer explanations and comprehensive review of all topics This edition features Eight actual administered Regents exams so students can get familiar with the test Comprehensive review questions grouped by topic to help refresh skills learned in class Thorough explanations for all answers Score analysis charts to help identify strengths and weaknesses Study tips and test taking strategies **Most**

Likely to Succeed Tony Wagner, Ted Dintersmith, 2015-08-18 An urgent call for the radical reimagining of American education so that we better equip students for the realities of the twenty first century **Life by Algorithms** Catherine Besteman, Hugh Gusterson, 2019-05-23 Computerized processes are everywhere in our society They are the automated phone messaging systems that businesses use to screen calls the link between student standardized test scores and public schools access to resources the algorithms that regulate patient diagnoses and reimbursements to doctors The storage sorting and

analysis of massive amounts of information have enabled the automation of decision making at an unprecedented level. Meanwhile, computers have offered a model of cognition that increasingly shapes our approach to the world. The proliferation of robo-processes is the result, as editors Catherine Besteman and Hugh Gusterson observe in this rich and wide-ranging volume, which features contributions from a distinguished cast of scholars in anthropology, communications, international studies, and political science. Although automatic processes are designed to be engines of rational systems, the stories in *Life by Algorithms* reveal how they can in fact produce absurd, inflexible, or even dangerous outcomes. Joining the call for algorithmic transparency, the contributors bring exceptional sensitivity to everyday sociality into their critique to better understand how the perils of modern technology affect finance, medicine, education, housing, the workplace, food production, public space, and emotions, not as separate problems but as linked manifestations of a deeper defect in the fundamental ordering of our society.

Contributors: Catherine Besteman, Alex Blanchette, Robert W. Gehl, Hugh Gusterson, Catherine Lutz, Ann Lutz-Fernandez, Joseph Masco, Sally Engle Merry, Keesha M. Middlemass, Noelle Stout, Susan J. Terrio

Unique World Records 2014 Unique World Records Limited, 2014-08-24. Unique World Records 2014 Edition Launched by Chief Guest Shri Sarup Chand Singla, Chief Parliamentary Secretary and MLA Bathinda, Punjab, and Initiative of 1 CRORE TREE Plantation taken. First TREE planted by Chief Guest World Record Holders from all over the world. HONoured at Bathinda with Medals/Trophies/World Record Certificates. Live Performance to break/make World Records done. Certificates honoured to people for taking part in TREE PLANTATION on the occasion at Hotel Bahia Fort Bathinda, Punjab, on 24th August 2014.

Not Paved for Us Camika Royal, 2022-07-19. Winner of the 2024 AERA Outstanding Book Award. *Not Paved for Us* chronicles a fifty-year period in Philadelphia education and offers a critical look at how school reform efforts do and do not transform outcomes for Black students and educators. This illuminating book offers an extensive expert analysis of a school system that bears the legacy hallmarks and consequences that lie at the intersection of race and education. Urban education scholar Camika Royal deftly analyzes decades of efforts aimed at improving school performance within the School District of Philadelphia (SDP) in a brisk survey spanning every SDP superintendency from the 1960s through 2017. Royal interrogates the history of education and educational reforms, recounting city, state, and federal interventions. She covers SDP's connections with the Common School Movement and the advent of the Philadelphia Freedom Schools and she addresses federal policy shifts from school desegregation to the No Child Left Behind and Every Student Succeeds Acts. Her survey provides sociopolitical context and rich groundwork for a nuanced examination of why many large urban districts struggle to implement reforms with fidelity and in ways that advance Black students academically and holistically. In a bracing critique, Royal bears witness to the ways in which positive public school reform has been obstructed through racism and racial capitalism but also via liberal ideals, neoliberal practices, and austerity tactics. Royal shows how, despite the well-intended actions of larger entities, the weight of school reform here, as in other large urban districts, has been borne by educators striving to meet the extensive needs of their

students families and communities with only the slightest material financial and human resources She draws on the experiences of Black educators and community members and documents their contributions Not Paved for Us highlights the experiences of Black educators as they navigate the racial and cultural politics of urban school reform Ultimately Royal names dissects and challenges the presence of racism in school reform policies and practices while calling for an antiracist future

The Importance of Being Little Erika Christakis,2017-02-07 Christakis expertly weaves academic research personal experience and anecdotal evidence into her book a bracing and convincing case that early education has reached a point of crisis her book is a rare thing a serious work of research that also happens to be well written and personal engaging and important Washington Post What kids need from grown ups but aren t getting an impassioned plea for educators and parents to put down the worksheets and flash cards ditch the tired craft projects yes you Thanksgiving Handprint Turkey and exotic vocabulary lessons and double down on one simple word play NPR The New York Times bestseller that provides a bold challenge to the conventional wisdom about early childhood with a pragmatic program to encourage parents and teachers to rethink how and where young children learn best by taking the child s eye view of the learning environment To a four year old watching bulldozers at a construction site or chasing butterflies in flight the world is awash with promise Little children come into the world hardwired to learn in virtually any setting and about any matter Yet in today s preschool and kindergarten classrooms learning has been reduced to scripted lessons and suspect metrics that too often undervalue a child s intelligence while overtaxing the child s growing brain These mismatched expectations wreak havoc on the family parents fear that if they choose the wrong program their child won t get into the right college But Yale early childhood expert Erika Christakis says our fears are wildly misplaced Our anxiety about preparing and safeguarding our children s future seems to have reached a fever pitch at a time when ironically science gives us more certainty than ever before that young children are exceptionally strong thinkers In her pathbreaking book Christakis explains what it s like to be a young child in America today in a world designed by and for adults where we have confused schooling with learning She offers real life solutions to real life issues with nuance and direction that takes us far beyond the usual prescriptions for fewer tests more play She looks at children s use of language their artistic expressions the way their imaginations grow and how they build deep emotional bonds to stretch the boundaries of their small worlds Rather than clutter their worlds with more and more stuff sometimes the wisest course for us is to learn how to get out of their way Christakis s message is energizing and reassuring young children are inherently powerful and they and their parents will flourish when we learn new ways of restoring the vital early learning environment to one that is best suited to the littlest learners This bold and pragmatic challenge to the conventional wisdom peels back the mystery of childhood revealing a place that s rich with possibility

Bounded Rationality in Decision Making Under Uncertainty: Towards Optimal Granularity Joe Lorkowski,Vladik Kreinovich,2017-07-01 This book addresses an intriguing question are our decisions rational It explains seemingly irrational human decision making

behavior by taking into account our limited ability to process information. It also shows with several examples that optimization under granularity restriction leads to observed human decision making. Drawing on the Nobel prize winning studies by Kahneman and Tversky, researchers have found many examples of seemingly irrational decisions e.g. we overestimate the probability of rare events. Our explanation is that since human abilities to process information are limited we operate not with the exact values of relevant quantities but with granules that contain these values. We show that optimization under such granularity indeed leads to observed human behavior. In particular for the first time we explain the mysterious empirical dependence of betting odds on actual probabilities. This book can be recommended to all students interested in human decision making, to researchers whose work involves human decisions and to practitioners who design and employ systems involving human decision making so that they can better utilize our ability to make decisions under uncertainty.

Critical Conversations Tom Gilson, 2016-02-27 Christian parents need to be prepared to answer the myriad challenges teens might hear in today's increasingly pro homosexual culture. Why shouldn't gays get married? Who says gay sex is wrong? Does the Bible actually say there's anything wrong with homosexuality? Don't you care that kids are being bullied just for being themselves? To start the discussion, Gilson provides a brief history of the issues beginning with the sexual revolution of the 1960s. He explains how and why cultural attitudes have reversed on this subject in such a short timespan leaving Christians scrambling for answers. This is perhaps the most complicated and contentious issue Christians face in today's culture. Most churches are poorly equipped to handle it; parents are even less prepared. The good news is that parents need not have pat answers ready before they dive into conversations with their teens and preteens on this difficult topic. Learning together, parents struggling through these issues alongside their kids and leading them to biblical answers has relational benefits. Answers are important though so manageable nontechnical answers to common questions surrounding this issue are provided as well as a guide to further resources.

2024-25 TGT/PGT/LT-Grade/GIC Mathematics Chapter-wise Solved Papers 91 sets YCT Expert Team, 2024-25 TGT PGT LT Grade GIC Mathematics Chapter wise Solved Papers 91 sets 1248 1795 This book is useful for all states teaching examinations TGT PGT LT Grade GIC and many other competitive examinations.

The Fate of Liberal Arts in Today's Schools and Colleges William Hayes, 2015-12-11 It is the purpose of this book to examine the ever changing meaning of the term liberal arts and to trace its development from antiquity to the present. In doing so the text will compare and contrast the values of such an education with the other important objective of schools and colleges which is to prepare students with appropriate occupational training. The book will highlight the arguments of both points of view. In doing so attention will be paid to the contributions to society of those who have been exposed to a variety of educational curricula. As part of the study the impact of the community college will be considered along with the impact of recent initiatives such as the Nation at Risk Report, No Child Left Behind, Race to the Top and the Common Core. Finally the text will conclude with an attempt to suggest the direction that will determine the fate of

liberal arts in schools and colleges Chinese Research Perspectives on Educational Development, Volume 4 Dongping Yang,2019-09-24 This collection of articles selected from Blue Book of Chinese Education 2015 published in Chinese reviews the condition of China's education development in 2014 The wide range of topics covered in this volume fall under two major themes reform and equity Chapters on reform focus on the college entrance exam Gaokao secondary vocational education senior high school education provincially and locally funded colleges private universities and junior high school admissions policies Chapters in the second half of the book provide readers with an in depth account of efforts made to improve equity in special and early childhood education study abroad preparation classes and rural education The appendix includes a report of budgetary expenditure on education and chronology of major events *A Unique Geological Heritage: Meerschaum Alp* Baran Erkul,2022-12-27 A Unique Geological Heritage Meerschaum Alp Baran Erkul ISBN 978 605 06802 3 2 Kitab n t m geliri novasyon in E itim Vakf na ba lanmaktad r Elde edilen gelir ile entelekt el seviyesi y ksek gen lerin e itimi ve start up lar desteklenmektedir Ayr ca e itlik ve kapsay c l k g zetilmektedir **The Boy Crisis** Warren Farrell,John Gray,2018-03-13 What is the boy crisis It s a crisis of education Worldwide boys are 50 percent less likely than girls to meet basic proficiency in reading math and science It s a crisis of mental health ADHD is on the rise And as boys become young men their suicide rates go from equal to girls to six times that of young women It s a crisis of fathering Boys are growing up with less involved fathers and are more likely to drop out of school drink do drugs become delinquent and end up in prison It s a crisis of purpose Boys old sense of purpose being a warrior a leader or a sole breadwinner are fading Many bright boys are experiencing a purpose void feeling alienated withdrawn and addicted to immediate gratification So what is The Boy Crisis A comprehensive blueprint for what parents teachers and policymakers can do to help our sons become happier healthier men and fathers and leaders worthy of our respect **What Makes a World-Class School and How We Can Get There** James H. Stronge,Xianxuan Xu,2017-06-15 For years students in the United States have lagged behind students in many other countries on such measures of achievement as the PISA and TIMSS assessments In an increasingly globalized world such a gap is worrisome Armed with statistics examples and cautionary tales from Scandinavia to Japan James H Stronge and Xianxuan Xu have written a book that can help educators better prepare students and close that gap In What Makes a World Class School and How We Can Get There you will find Careful analysis of recent international assessment results what they mean and what can be done to improve them In depth profiles of high achieving education systems around the globe their histories their lessons learned and what they can teach educators and policymakers in the United States Strategies for aligning successful educational approaches from international systems to U S schools which strategies to use in which subjects and with which students Transformative ideas for cultivating a truly world class system of schooling both simple and complex ways to raise the bar for all students no matter what their background Educators in every country must ensure that their students are as prepared as possible to lead a future generation of citizens This thought provoking and copiously

researched book provides educators with a blueprint for radical improvement based on the hard learned experiences of their peers around the world

Resources in Education, 1985

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2020-04-01 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor's Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com/9780367146511

Individual Differences in Arithmetical Development Ann Dowker, Bert De Smedt, Annemie Desoete, 2020-01-03 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the

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Inside Education Stephen O'Brien, 2015-12-22 To learn more about learning what it is and how it works it is necessary to look inside education Inside Education takes the reader on a journey of four live education projects the first all Irish speaking mixed gendered multi faith primary school in the Republic of Ireland ideally suited to exploring learning identity an alternative post primary school for those who leave or are left behind by the formal education system also based in the Republic of Ireland and ideally suited to exploring personal learning an early college school that enables students to simultaneously sit their high school diploma and college exams based in Queens New York and ideally suited to exploring learning success and an adult education training centre that works with landless movement members based in Brazil and ideally suited to exploring learning power Using a critical ethnography approach each research narrative naturally unfolds enfold to tell a more complete learning story All those interested in education are primed readers By re viewing their own learning outlook they may begin to advance deeper critical ideas and debates in education They may come to re represent education reminding public consciousness of its human stories as well as its curious intricate and powerful qualities And they may re discover other roads to raise a scholar Teachers educational researchers parents and guardians will be particularly interested readers Inside Education is a thought provoking challenging and revealing journey inside the world of education and learning Its exploration of school and classroom practices in a range of different settings provides important insights into how we learn a central aspect of our education system which remains overlooked and understudied In doing so it lays down a challenge to policy makers and educators everywhere to think differently about the way we learn and ultimately help students fulfil their real potential Carl O'Brien Chief Reporter for The Irish Times Inside Education is a stunning example of passionate scholarship that nonetheless refuses a redemptionist stance The ethnography captures people and contexts and draws the reader into the four sites of learning in fluent and lyrical prose This is facilitated by the extensive use of research notes deploying historical comparative literary artistic and scholarly sources Denis O'Sullivan Emeritus Professor of Education University College Cork Ireland

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i am the great i am

husband for keeps desire 1276

i believe in the second coming of jesus

hurry home wednesday

~~i am moderately fond of australia~~

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