

**GRADE 9 MATHEMATICS
NOVEMBER EXAMINATION PAPER 1**

QUESTION 1

Choose and write the correct letter on your answer sheet.

1.1 The constant value in the expression $2x^2 + 3x - 5$ is _____ (3)

- A 5
B -5
C 3
D -3

1.2 How many terms are in the expression $3x^2 + 2x - 5$? _____ (3)

- A 1
B 2
C 3
D 4

1.3 Determine the following two terms in the sequence: _____ (3)

- A 48; 56
B -48; -56
C -48; 56
D 48; 56

1.4 Prime numbers that lie between 8 and 23: _____ (3)

- A 11, 13, 17, 19, 23
B 11, 13, 17, 19
C 11, 13, 17, 19, 23
D 11, 13, 17, 19, 23

1.5 $\sqrt{324}$ is _____ (3)

- A 18
B 74
C 18 and 74
D 18

1.6 If $x = 2$, the value of $3x^2 + 4x$ would be: _____ (3)

- A 10
B 12
C 14
D 16

6 x 1 = 6

QUESTION 2: WHOLE NUMBERS & INTEGERS

2.1 Write 345:15 in it's simplest form. _____ (2)

2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? _____ (3)

2.3 John drove 620km in 5 and a half hours. Calculate his average speed. _____ (3)

2.4 Write the number 48 as a product of its prime factors. Write the prime factors in exponential form. _____ (4)

2.5 Calculate the following:

- 2.5.1 $3 \times 10^3 + 4 \times 10^2$ _____ (3)
2.5.2 $3 \times 10^3 + 4 \times 10^2$ _____ (3)

[16]

QUESTION 3: EXPONENTS

3.1 $5^2 \times \sqrt{5} + 5^2$ _____ (2)

3.2 $5^2 \times 5^3$ _____ (2)

3.3 $\frac{5^2}{5^3}$ _____ (3)

3.4 $\sqrt{5^2}$ _____ (3)

[10]

Grade 9 November 2014 Math Exam Questions

RC Schank



Grade 9 November 2014 Math Exam Questions:

Ensign, November 2014 The Church of Jesus Christ of Latter-day Saints, 2014-11-01 Saturday Morning Session
Welcome to Conference By President Thomas S Monson The Reason for Our Hope By President Boyd K Packer Which Way Do You Face By Elder Lynn G Robbins The Sacrament a Renewal for the Soul By Cheryl A Esplin Rescue in Unity By Elder Chi Hong Sam Wong Free Forever to Act for Themselves By Elder D Todd Christofferson Receiving a Testimony of Light and Truth By President Dieter F Uchtdorf Saturday Afternoon Session The Sustaining of Church Officers Presented by President Henry B Eyring Loving Others and Living with Differences By Elder Dallin H Oaks Joseph Smith By Elder Neil L Andersen Parents The Prime Gospel Teachers of Their Children By Tad R Callister Approaching the Throne of God with Confidence By Elder J rg Klebingat Yes Lord I Will Follow Thee By Elder Eduardo Gavarret Are We Not All Beggars By Elder Jeffrey R Holland Finding Lasting Peace and Building Eternal Families By Elder L Tom Perry Priesthood Session Choose Wisely By Elder Quentin L Cook I Know These Things of Myself By Elder Craig C Christensen The Law of the Fast A Personal Responsibility to Care for the Poor and Needy By Bishop Dean M Davies Lord Is It I By President Dieter F Uchtdorf The Preparatory Priesthood By President Henry B Eyring Guided Safely Home By President Thomas S Monson Sunday Morning Session Continuing Revelation By President Henry B Eyring Sustaining the Prophets By Elder Russell M Nelson Live according to the Words of the Prophets By Carol F McConkie Eternal Life to Know Our Heavenly Father and His Son Jesus Christ By Elder Robert D Hales The Sacrament and the Atonement By Elder James J Hamula Ponder the Path of Thy Feet By President Thomas S Monson Sunday Afternoon Session Stay in the Boat and Hold On By Elder M Russell Ballard Make the Exercise of Faith Your First Priority By Elder Richard G Scott The Lord Has a Plan for Us By Elder Carlos A Godoy The Book By Elder Allan F Packer Our Personal Ministries By Elder Hugo E Martinez Trifle Not with Sacred Things By Elder Larry S Kacher Come and See By Elder David A Bednar Until We Meet Again By President Thomas S Monson General Women s Session Prepared in a Manner That Never Had Been Known By Linda K Burton Covenant Daughters of God By Jean A Stevens Video Presentation The Holy Temple The Church of Jesus Christ of Latter day Saints Sharing Your Light By Neill F Marriott Living the Gospel Joyful By President Dieter F Uchtdorf *Core Practices for Project-Based Learning* Pam Grossman, Zachary Herrmann, Sarah Schneider Kavanagh, Christopher G. Pupik Dean, 2022-10-18 Core Practices for Project Based Learning offers a framework and essential set of strategies for successfully implementing project based learning PBL in the classroom Centering on teaching practice this work moves beyond project planning to focus on the complex instructional demands of the student centered PBL approach Pam Grossman and her colleagues draw on their research with teachers educational leaders and curriculum designers to identify the instructional goals practices and mindsets that enable educators to effectively facilitate deep learning in PBL environments The authors first define the four primary teaching goals of the PBL model supporting subject area learning engaging students in authentic work encouraging student collaboration

and agency and building an iterative culture where students are always prototyping reflecting and trying again Grossman and her coauthors then equip educators with ten key practices that serve these goals These practices include methods to elicit higher order thinking to engage students in disciplinary and interdisciplinary practice and mentor student decision making The authors guide educators from a clear starting place through a series of concrete manageable steps that apply whether they are initiating PBL or working to improve existing PBL implementation Extended case studies illustrate the use of the core practices in real world situations Core Practices for Project Based Learning is an invaluable resource to help educators realize their instructional vision and create meaningful student experiences

Competence Assessment in Education Detlev Leutner, Jens Fleischer, Juliane Grünkorn, Eckhard Klieme, 2017-03-27 This book addresses challenges in the theoretically and empirically adequate assessment of competencies in educational settings It presents the scientific projects of the priority program Competence Models for Assessing Individual Learning Outcomes and Evaluating Educational Processes which focused on competence assessment across disciplines in Germany The six year program coordinated 30 research projects involving experts from the fields of psychology educational science and subject specific didactics The main reference point for all projects is the concept of competencies which are defined as context specific cognitive dispositions that are acquired and needed to successfully cope with certain situations or tasks in specific domains Koeppen et al 2008 p 62 The projects investigate different aspects of competence assessment The primary focus lies on the development of cognitive models of competencies complemented by the construction of psychometric models based on these theoretical models In turn the psychometric models constitute the basis for the construction of instruments for effectively measuring competencies The assessment of competencies plays a key role in optimizing educational processes and improving the effectiveness of educational systems This book contributes to this challenging endeavor by meeting the need for more integrative interdisciplinary research on the structure levels and development of competencies

Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts

Teaching and Learning Mathematics Online James P. Howard, II, John F. Beyers, 2020-05-10 Online education

has become a major component of higher education worldwide In mathematics and statistics courses there exists a number of challenges that are unique to the teaching and learning of mathematics and statistics in an online environment These challenges are deeply connected to already existing difficulties related to math anxiety conceptual understanding of mathematical ideas communicating mathematically and the appropriate use of technology Teaching and Learning Mathematics Online bridges these issues by presenting meaningful and practical solutions for teaching mathematics and statistics online It focuses on the problems observed by mathematics instructors currently working in the field who strive to hone their craft and share best practices with our professional community The book provides a set of standard practices improving the quality of online teaching and the learning of mathematics Instructors will benefit from learning new techniques and approaches to delivering content Features Based on the experiences of working educators in the field Assimilates the latest technology developments for interactive distance education Focuses on mathematical education for developing early mathematics courses

The Education Invasion Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

Engaging in Mathematics in the Classroom Alf Coles, 2015-07-30 What comes first class management or student engagement How can the real world be used to engage learners What is the role of technology in engaging students And is understanding or exam success more engaging In the modern world success in school mathematics can determine life chances It is therefore vital to engage children and young people in learning mathematics Engaging in Mathematics in the Classroom brings together the debates concerning mathematical engagement and draws on first hand experience and key research to promote successful classroom practice It considers what engagement looks like at different

ages and the implications of this for the classroom Accessibly written with examples of successful classroom practice activities and projects the book covers Planning and managing engagement in learning Mathematical understandings and meanings Early Primary and the number system Primary Secondary Transition and geometrical thinking Secondary school Adolescence and algebraic activity Post 16 and infinity Learning across the lifespan Written by a leading authority in the field this timely text will be essential reading for all trainee and practising teachers of mathematics **Drawing for Science**

Education Phyllis Katz, 2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning The authors are working in schools universities and continual science learning CSL settings around the world They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking sometimes direct observation and in other instances their memories The result is a collection of research and essays that offer theory techniques outcomes and models for the reader Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms Secondary students describe their ideas of chemistry and physics Teacher educators use drawings to consider the progress of their undergraduates understanding of science teaching and even their moral ethical responses to teaching about climate change Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted A physician explains how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the teaching and learning continuum The sections are divided by the kinds of activities for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning *Insight Into a Bright Mind* Nicole Tetreault, Ph.D., 2021-03-30 Are you bright Do you know someone who is Among the bright population many social emotional and intellectual abilities are unrecognized Bright people are misunderstood and mislabeled as awkward geeks mad scientists maladjusted poets oversensitive artists hyperactive clowns or antisocial misfits Do you want to understand the science behind why intelligent sensitive and highly creative brains are simply different In *Insight into a Bright Mind* Dr Nicole Tetreault translates recent groundbreaking research examining the minds of the most highly intelligent creative and intense brains and explores new directions for the neurodiverse experiences of humans You will learn how your brain is as unique as your fingerprint and how your experience is elevated because you are simply hard wired differently *Insight into a Bright Mind* is intensely argued in favor of neuroindividuality superbly researched with the latest scientific data and deeply invested in engaging with a myriad of bright minds capturing their essence through storytelling and voice Be liberated to embrace your essence with greater self compassion and awareness and unlock your unconventional mind *The End of Public Schools* David W. Hursh, 2015-10-16

The End of Public Schools analyzes the effect of foundations corporations and non governmental organizations on the rise of neoliberal principles in public education By first contextualizing the privatization of education within the context of a larger educational crisis and with particular emphasis on the Gates Foundation and influential state and national politicians it describes how specific policies that limit public control are advanced across all levels Informed by a thorough understanding of issues such as standardized testing teacher tenure and charter schools David Hursh provides a political and pedagogical critique of the current school reform movement as well details about the increasing resistance efforts on the part of parents teachers and the general public

Psychology and Mathematics Education Gila Hanna,Laura Macchi,Karin Binder,Laura Martignon,Katharina Loibl,2023-09-05 Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems Thus it is par excellence a model of rational inquiry Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades Indeed the Enlightenment view of the rational human mind that reasons makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century Cognitive psychologists discovered that humans thoughts and actions often deviate from rules imposed by strict normative theories of inference Yet these deviations should not be called errors as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats Humans as the cognitive psychologist and economist Herbert Simon claimed do not usually optimize but rather satisfice even when solving problem This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program In Simon s bounded rationality and its direct descendant ecological rationality rationality is understood in terms of cognitive success in the world correspondence rather than in terms of conformity to content free norms of coherence e g transitivity

Progress Monitoring and Data-Based Decision-Making in Inclusive Schools Markus Gebhardt,Stefan Blumenthal,David Scheer,Yvonne Blumenthal,Sarah Powell,Erica Lembke,2023-05-18

Childhood Disrupted Donna Jackson Nakazawa,2015-07-07 A courageous compassionate and rigorous every person s guide Christina Bethell PhD Johns Hopkins Bloomberg School of Public Health that shows the link between Adverse Childhood Experiences ACEs and diseases and how to cope and heal from these emotional traumas Your biography becomes your biology The emotional trauma we suffer as children not only shapes our emotional lives as adults but it also affects our physical health longevity and overall well being Scientists now know on a bio chemical level exactly how parents chronic fights divorce death in the family being bullied or hazed and growing up with a hypercritical alcoholic or mentally ill parent can leave permanent physical fingerprints on our brains When children encounter sudden or chronic adversity stress hormones cause powerful changes in the body altering the body s chemistry The developing immune system and brain react

to this chemical barrage by permanently resetting children's stress response to high which in turn can have a devastating impact on their mental and physical health as they grow up Donna Jackson Nakazawa shares stories from people who have recognized and overcome their adverse experiences shows why some children are more immune to stress than others and explains why women are at particular risk Groundbreaking Tara Brach PhD author of Radical Acceptance in its research inspiring in its clarity Childhood Disrupted explains how you can reset your biology and help your loved ones find ways to heal A truly important gift of understanding illuminates the heartbreaking costs of childhood trauma and like good medicine offers the promising science of healing and prevention Jack Kornfield author of A Path With Heart

Elementary and Middle School Social Studies Pamela J. Farris, 2024-01-11 The eighth edition continues to be an invaluable resource for creative strategies and proven techniques to teach social studies Pamela Farris's popular reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge The book is comprehensive and easy to understand providing instruction sensitive to the needs of all elementary and middle school learners Creative concepts for teaching diverse learners Strategies for incorporating the C3 Framework to enrich K-8 curriculum Integration of inquiry skills with literacy and language arts skills Multifaceted meaningful activities emphasize problem solving decision making and critical thinking Myriad ideas for incorporating primary sources as well as technology Annotated lists of children's literature at the end of each chapter Multicultural focus throughout the broad coverage of history geography civics and economics NCSS Standards Linked Lesson Plans C3 Framework Plans and Interdisciplinary Thematic Units Social studies explores the variety and complexity of human experience The book emphasizes the value of social studies in preparing students to become valuable community members and to participate respectfully in a diverse society

Mathematical and Statistics Anxiety: Educational, Social, Developmental and Cognitive Perspectives Kinga Morsanyi, Irene Cristina Mammarella, Denes Szűcs, Carlo Tomasetto, Caterina Primi, Erin Anne Maloney, 2017-01-19 Mathematical anxiety is a feeling of tension apprehension or fear which arises when a person is faced with mathematical content The negative consequences of mathematical anxiety are well documented Students with high levels of mathematical anxiety might underperform in important test situations they tend to hold negative attitudes towards mathematics and they are likely to opt out of elective mathematics courses which also affects their career opportunities Although at the university level many students do not continue to study mathematics social science students are confronted with the fact that their disciplines involve learning about statistics another potential source of anxiety for students who are uncomfortable with dealing with numerical content Research on mathematical anxiety is a truly interdisciplinary field with contributions from educational developmental cognitive social and neuroscience researchers The current collection of papers demonstrates the diversity of the field offering both new empirical contributions and reviews of existing studies The contributors also outline future directions for this line of research

Common Sense Education Ernest J. Zarra III, 2016-08-16 The 2015 passage of

the Every Student Succeeds Act ESSA has again changed education for public schools and communities Common Core is now optional and the role of Secretary of Education has been limited by no longer incentivizing states as done under Common Core This book analyzes the new direction today s schools must pursue for student learning and their success beyond high school States and local educational agencies are once again empowered and will have more authority over curriculum and assessment Common Sense Education includes samples from these states ideas from several universities which are retooling their teacher education programs and focusing on teacher excellence as well as schools recalibrating their programs for student learning This book advocates for common sense education uses a national survey to provide parent and teacher perspectives and suggests a new paradigm for exciting twenty first century high schools

Processing Symbolic Numerical Information and its Implications for Mathematics Learning Ricardo Moura, Julia Bahnmüller, Vitor Geraldi Haase, Júlia Beatriz Lopes-Silva, Korbinian Moeller, 2022-06-21

Discover Sociology William J. Chambliss, Daina S. Eglitis, 2016-12-02
Discover Sociology explores sociology as a discipline of curious minds with the theoretical conceptual and empirical tools needed to understand analyze and even change the world Organized around the four main themes of The Sociological Imagination Power and Inequality Technological Transformations of Society and Globalization every chapter in the book illuminates the social roots of diverse phenomena and institutions

Math Running Records in Action Nicki Newton, 2016-06-17 In this new book from popular consultant and bestselling author Dr Nicki Newton you ll discover how to use Math Running Records to assess students basic fact fluency and increase student achievement Like a GPS Math Running Records pinpoint exactly where students are in their understanding of basic math facts and then outline the next steps toward comprehensive fluency This practical book introduces a research based framework to assess students thinking and move them toward becoming confident proficient flexible mathematicians with a robust sense of numbers Topics include Learning how often to administer Math Running Records and how to strategically introduce them into your existing curriculum Analyzing and interpreting Math Running Records for addition subtraction multiplication and division Using the data gathered from Math Running Records to implement evidence based research driven instruction Evaluating students speed accuracy flexibility and efficiency to help them attain computational fluency Each chapter offers a variety of charts and tools that you can use in the classroom immediately and the strategies can easily be adapted for students at all levels of math fluency across grades K 8 Videos of sample running records are also available for download at <https://guidedmath.wordpress.com/math-running-records/videos/> Blackline masters are available on the Running Records Dropbox at <https://bit.ly/3gngg1q>

Assessing the Nation's Report Card Chester E. Finn, 2022-08-23 Assessing the Nation s Report Card examines the history of the National Assessment of Educational Progress NAEP and outlines plans for improving and modernizing the organization Educational policy analyst Chester E Finn Jr imparts a rare inside analysis of the evolution of the NAEP program at key moments in its history and provides a firsthand perspective of crucial decisions and core goals that have helped shape it The

result is a revealing survey of the US's most influential source of data on K-12 achievement. Assessing the Nation's Report Card offers readers an in-depth understanding and appreciation of NAEP as well as an examination of its shortcomings, its controversies, and its current issues. The book explores why NAEP is considered the gold standard of educational assessments yet is much lesser known than other types of standardized testing. Finn underscores the promise of applying the results in addressing achievement gaps, boosting federal accountability, and driving education reform and policy. He also discloses how the data are collected and what the results can and cannot tell us. For more than 50 years, this ambitious federal testing program has informed the decisions of policy makers and educational leaders as they advocate for educational improvements in the US. Acknowledging the nation's evolving need for actionable information about students and schools, Finn provides an assured and rare overview of the existing program and proposes possibilities for the future.

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