

FRACTIONS

OPEN ENDED TASK CARDS

Half of Frankie's toys are blue. Draw a picture.

Annie has a lot of flowers. A quarter of them are

14 Henry shared half of his chips with his brother. Then he shared his chips again with his brother. How many chips did Henry have left?

Abstract

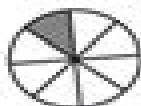
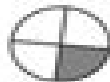
Draw 3 different shapes and show how you would cut them into $\frac{3}{4}$.

Cassie collects rocks. She put an eighth of her rocks in a red box. Draw her collection.

Abstract

ANSWER SHEET

OPEN ENDED
FRACTION TASK
BOOKLET



Q

FROM DASH TRACKER SHEET

3	4	5
8	9	10
13	14	15
18	19	20



Fraction Open Ended Questions

Christian Drosten



Fraction Open Ended Questions:

Using Formative Assessment to Differentiate Mathematics Instruction, Grades 4–10 Leslie Laud, 2011-03-28 A Joint Publication with National Council of Teachers of Mathematics

Roadmap to 8th Grade Math, New York Edition Karen Lurie, 2003-11-11 If Students Need to Know It It's in This Book This book develops the Math skills of eighth graders It builds skills that will help them succeed in school and on the New York State test Why The Princeton Review We have more than 20 years of experience helping students master the skills needed to excel on standardized tests Each year we help more than 2 million students score higher and earn better grades We Know the New York State Testing Program Our experts at The Princeton Review have analyzed the New York State test and this book provides the most up to date thoroughly researched practice possible for the Grade 8 Mathematics test We break down the test into individual skills to familiarize students with the test's structure while increasing their overall skill level We Get Results We know what it takes to succeed in the classroom and on tests This book includes strategies that are proven to improve student performance We provide content review detailed lessons and practice exercises modeled on the skills tested by the New York State Grade 8 Mathematics test engaging puzzles and word problems 2 complete practice New York State Math tests

Strategies for Teaching Fractions David B. Spangler, 2011-08-17 Any way you slice it fractions are foundational Many students struggle with fractions and must understand them before learning higher level math Veteran educator David B Spangler provides research based tools that are aligned with NCTM and Common Core State Standards He describes powerful diagnostic methods for error analysis that pinpoint specific student misconceptions and supplies specific intervention strategies and activities for each error pattern Also included are tools for analyzing student work and providing timely specific and meaningful interventions within an RTI framework The targeted interventions for each error pattern promote teaching for conceptual understanding and are supported by documented academic research Practical materials include Reproducibles for diagnostic tests Practice pages for exercises keyed to the diagnostic tests and error patterns Pages for practicing alternative algorithms and estimation Teacher resources for hands on activities game sheets and pieces and more Worksheets answer keys and online resources Each main unit along with the sections on academic research and Big Ideas concludes with a set of teacher reflection questions for use in a professional development setting Get ready get set and help your students tackle fractions with confidence

Food Fractions Sharon Moore, 2010-01-01 BookMath that students can relate to This full color photo illustrated math reader seamlessly integrates Math with the curriculum areas of Science and Social Studies Grab your students attention and inspire a love of Math and of learning

Technology Enhanced Learning and Cognition Itiel E. Dror, 2011-01-26 The use of technology in learning has increased dramatically Training and education is now utilizing and almost integrated with the World Wide Web podcasts mobile and distant learning interactive videos serious games and a whole range of e learning However has such technology enhanced learning been effective And how can it better serve

training and education E learning must be brain friendly so it optimizes learning to the cognitive architecture of the learners If technology enhanced learning promotes the formation of effective mental representations and works with the human cognitive system then the learners will not only be able to acquire information more efficiently but they will also remember it better and use it Technology should not be the driving force in shaping e learning but rather how that technology can better serve the cognitive system This volume originally published as a special issue of *Pragmatics Cognition* 16 2 2008 and partly in *Pragmatics Cognition* 17 1 2009 explores the research frontiers in cognition and learning technology It provides important theoretical insights into these issues as well as very practical implications of how to make e learning more brain friendly and effective

My Family Reunion Christine Clement,2010-01-01 Family reunion games of softball tennis horseshoes and cards are used to show readers fractions An example is 1 of the 4 players brings horseshoes from home or 1 4th as illustrated with photographs and math text boxes

Children's Reasoning While Building Fraction Ideas Carolyn A. Maher,Dina Yankelewitz,2017-06-10 This book may be used for research graduate and undergraduate teacher education and teacher development It presents an integrated set of studies of a heterogeneously grouped class of twenty one nine year olds engaged in exploring fraction ideas prior to classroom instruction under conditions that supported investigation collaboration and argumentation It demonstrates with text and video narrative how young children can reason about mathematics in surprisingly sophisticated ways when provided the opportunity to do so in the proper classroom environment In this volume fourth grade students reasoning about fraction concepts is described through careful analysis and accompanying video excerpts showcasing the variety and originality of their thinking These children will serve as an inspiration for educators to encourage the development of reasoning and argumentation in their students as part of a mathematics curriculum designed to produce critical thinkers

Cultivating Curious and Creative Minds Cheryl J. Craig,Louise F. Deretchin,2010-01-16 *Cultivating Curious and Creative Minds* presents a plethora of approaches to developing human potential in areas not conventionally addressed Organized in two parts this international collection of essays provides viable educational alternatives to those currently holding sway in an era of high stakes accountability Taken together the chapters in Part I of *Cultivating Curious and Creative Minds* provide a sampling of what the cultivation of curious and creative minds entails The contributing authors shed light on how curiosity and creativity can be approached in the teaching domain and discuss specific ideas concerning how it plays out in particular situations and contexts

More Good Questions Marian Small,Amy Lin,2010-05-15 *More Good Questions* written specifically for secondary mathematics teachers presents two powerful and universal strategies that teachers can use to differentiate instruction across all math content Open Questions and Parallel Tasks Showing teachers how to get started and become expert with these strategies this book also demonstrates how to use more inclusive learning conversations to promote broader student participation Strategies and examples are organized around Big Ideas within the National Council of Teachers of Mathematics NCTM content strands With particular emphasis on

Algebra chapters also address Number and Operations Geometry Measurement and Data Analysis and Probability with examples included for Pre Calculus To help teachers differentiate math instruction with less difficulty and greater success this resource Underscores the rationale for differentiating secondary math instruction Provides specific examples for secondary math content Describes two easy to implement strategies designed to overcome the most common DI problems that teachers encounter Offers almost 300 questions and tasks that teachers and coaches can adopt immediately adapt or use as models to create their own along with scaffolding and consolidating questions Includes Teaching Tips sidebars and an organizing template at the end of each chapter to help teachers build new tasks and open questions Shows how to create a more inclusive classroom learning community with mathematical talk that engages

The School Leader's Guide to Building and Sustaining Math Success Marian Small,Doug Duff,2018-07-30 The pressure is on Principals expected to improve math performance at their schools often don't know where to begin as they may be uncomfortable with math themselves or believe that their schools are already doing all that they can How can K 12 school leaders recognize and ensure that their school or district is supporting good math instruction Marian Small and Doug Duff provide the answer to that and other questions in The School Leader's Guide to Building and Sustaining Math Success Drawing on their vast experience working with administrators Small and Duff provide practical advice and helpful tools for improving math instruction They guide you through the initial steps of establishing a strong math culture developing common tasks and getting buy in and then offer specific suggestions for monitoring supporting and sustaining improvement You'll learn what sort of data to collect what to look for in the classroom what to listen for in conversations with teachers and students and how to deal with reluctant staff or parents With its real world examples and insights this book is essential reading for any principal who wants to bring about positive change and real growth in the teaching and learning of math in their school

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