

## Lesson 1: Solving One-Step Equations using Addition and Subtraction

**Directions:** Solve each equation and use a pencil to **DRAW** the object that corresponds with your answer. **SHOW YOUR STEPS!!!**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                       |                                                                                    |                                                              |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                            |                                                                                      |                                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                     |                                                                                      |                                                                     |                                                                                       |
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| <p><b>1. <math>x + 5 = 7</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = 2</math> draw a clown hat with polka dots.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 12</math> draw a top hat with stripes.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>  | (a) If your answer is $x = 2$ draw a clown hat with polka dots.                       |   | (b) If your answer is $x = 12$ draw a top hat with stripes.  |    | <p><b>2. <math>x - 3 = 8</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = 5</math> draw a squirting flower with 4 petals coming out of the hat.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 11</math> draw a squirting flower with 5 petals coming out of the hat.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table> | (a) If your answer is $x = 5$ draw a squirting flower with 4 petals coming out of the hat. |   | (b) If your answer is $x = 11$ draw a squirting flower with 5 petals coming out of the hat. |    | <p><b>3. <math>x + 8 = 6</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = -2</math> draw large, curvy ears.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 2</math> draw large, pointy ears.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>                               | (a) If your answer is $x = -2$ draw large, curvy ears.              |   | (b) If your answer is $x = 2$ draw large, pointy ears.              |    |
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| <p><b>4. <math>x - 1 = -4</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = -3</math> draw curly hair on the head.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = -5</math> draw spiked hair on the head.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table> | (a) If your answer is $x = -3$ draw curly hair on the head.                           |  | (b) If your answer is $x = -5$ draw spiked hair on the head. |  | <p><b>5. <math>x - 2 = 4</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = 2</math> draw a large, square nose in the center of the face.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 6</math> draw a large, circular nose in the center of the face.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>             | (a) If your answer is $x = 2$ draw a large, square nose in the center of the face.         |  | (b) If your answer is $x = 6$ draw a large, circular nose in the center of the face.        |  | <p><b>6. <math>x + 2 = -8</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = -10</math> draw a large, smiling, clown mouth.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = -6</math> draw a large, frowning, clown mouth.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table> | (a) If your answer is $x = -10$ draw a large, smiling, clown mouth. |  | (b) If your answer is $x = -6$ draw a large, frowning, clown mouth. |  |
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| (b) If your answer is $x = 6$ draw a large, circular nose in the center of the face.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                                                                                    |                                                              |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                            |                                                                                      |                                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                     |                                                                                      |                                                                     |                                                                                       |
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| <p><b>7. <math>10 + x = 5</math></b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>8. <math>2 + x = 9</math></b></p>                                               | <p><b>9. <math>x + 4 = -14</math></b></p>                                          |                                                              |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                            |                                                                                      |                                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                     |                                                                                      |                                                                     |                                                                                       |

# Faceing Math Two Step Equations

**Peipei Pang**



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