



# GRADE 3 MARCH



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| Learning Outcomes & Assessment | <p><b>Oral Language Proficiency</b></p> <p>By the end of the year, students will be able to:</p> <ul style="list-style-type: none"><li>Understand and use a variety of oral language forms and conventions in different contexts.</li><li>Use oral language to communicate effectively in different contexts.</li><li>Use oral language to express ideas and feelings.</li><li>Use oral language to participate in group discussions and activities.</li><li>Use oral language to present information and ideas.</li></ul> <p><b>Written Language Proficiency</b></p> <p>By the end of the year, students will be able to:</p> <ul style="list-style-type: none"><li>Understand and use a variety of written language forms and conventions in different contexts.</li><li>Use written language to communicate effectively in different contexts.</li><li>Use written language to express ideas and feelings.</li><li>Use written language to participate in group discussions and activities.</li><li>Use written language to present information and ideas.</li></ul> | <p><b>Number and Numerical Operations</b></p> <p>By the end of the year, students will be able to:</p> <ul style="list-style-type: none"><li>Understand and use a variety of numerical operations in different contexts.</li><li>Use numerical operations to communicate effectively in different contexts.</li><li>Use numerical operations to express ideas and feelings.</li><li>Use numerical operations to participate in group discussions and activities.</li><li>Use numerical operations to present information and ideas.</li></ul> <p><b>Measurement and Geometry</b></p> <p>By the end of the year, students will be able to:</p> <ul style="list-style-type: none"><li>Understand and use a variety of measurement and geometry concepts in different contexts.</li><li>Use measurement and geometry concepts to communicate effectively in different contexts.</li><li>Use measurement and geometry concepts to express ideas and feelings.</li><li>Use measurement and geometry concepts to participate in group discussions and activities.</li><li>Use measurement and geometry concepts to present information and ideas.</li></ul> | <p><b>Earth and Space Science</b></p> <p>By the end of the year, students will be able to:</p> <ul style="list-style-type: none"><li>Understand and use a variety of earth and space science concepts in different contexts.</li><li>Use earth and space science concepts to communicate effectively in different contexts.</li><li>Use earth and space science concepts to express ideas and feelings.</li><li>Use earth and space science concepts to participate in group discussions and activities.</li><li>Use earth and space science concepts to present information and ideas.</li></ul> <p><b>Life Science</b></p> <p>By the end of the year, students will be able to:</p> <ul style="list-style-type: none"><li>Understand and use a variety of life science concepts in different contexts.</li><li>Use life science concepts to communicate effectively in different contexts.</li><li>Use life science concepts to express ideas and feelings.</li><li>Use life science concepts to participate in group discussions and activities.</li><li>Use life science concepts to present information and ideas.</li></ul> | <p><b>History</b></p> <p>By the end of the year, students will be able to:</p> <ul style="list-style-type: none"><li>Understand and use a variety of history concepts in different contexts.</li><li>Use history concepts to communicate effectively in different contexts.</li><li>Use history concepts to express ideas and feelings.</li><li>Use history concepts to participate in group discussions and activities.</li><li>Use history concepts to present information and ideas.</li></ul> <p><b>Geography</b></p> <p>By the end of the year, students will be able to:</p> <ul style="list-style-type: none"><li>Understand and use a variety of geography concepts in different contexts.</li><li>Use geography concepts to communicate effectively in different contexts.</li><li>Use geography concepts to express ideas and feelings.</li><li>Use geography concepts to participate in group discussions and activities.</li><li>Use geography concepts to present information and ideas.</li></ul> | <p><b>Physical Education</b></p> <p>By the end of the year, students will be able to:</p> <ul style="list-style-type: none"><li>Understand and use a variety of physical education concepts in different contexts.</li><li>Use physical education concepts to communicate effectively in different contexts.</li><li>Use physical education concepts to express ideas and feelings.</li><li>Use physical education concepts to participate in group discussions and activities.</li><li>Use physical education concepts to present information and ideas.</li></ul> <p><b>Wellness</b></p> <p>By the end of the year, students will be able to:</p> <ul style="list-style-type: none"><li>Understand and use a variety of wellness concepts in different contexts.</li><li>Use wellness concepts to communicate effectively in different contexts.</li><li>Use wellness concepts to express ideas and feelings.</li><li>Use wellness concepts to participate in group discussions and activities.</li><li>Use wellness concepts to present information and ideas.</li></ul> | <p><b>Computer Science</b></p> <p>By the end of the year, students will be able to:</p> <ul style="list-style-type: none"><li>Understand and use a variety of computer science concepts in different contexts.</li><li>Use computer science concepts to communicate effectively in different contexts.</li><li>Use computer science concepts to express ideas and feelings.</li><li>Use computer science concepts to participate in group discussions and activities.</li><li>Use computer science concepts to present information and ideas.</li></ul> |                                                                                                                                                 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| Teaching Strategies            | <p>Direct instruction</p> <p>Indirect instruction</p> <p>Collaborative learning</p> <p>Self-directed learning</p> <p>Project-based learning</p> <p>Problem-based learning</p> <p>Case-based learning</p> <p>Service learning</p> <p>Experiential learning</p> <p>Montessori</p> <p>Waldorf</p> <p>Reggio Emilia</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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# Mde Pacing Guide Jps

**Yan Bai**



**Mde Pacing Guide Jps:**

## Reviewing **Mde Pacing Guide Jps**: Unlocking the Spellbinding Force of Linguistics

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