

LEARNING-FOCUSED Lesson Plan

Plan for the concept, topic, or skill – Not for the class period

Name: Vertebrates 10 days

Topic: 4-15 through 4-28-16

Learning Goals for this Lesson		Standards SC.3.L.15.1, HE.3.C.1.5 and 1.4
Students will know Students will know that living things are classified according to their traits and characteristics.	Students will do Evaluate living things' traits and classify them into appropriate groups.	
Lesson Essential Question:	How are vertebrates classified according to physical and behavioral characteristics?	
Activating Strategy-	Watch Brainpop Vertebrates www.brainpop.com/vertebrates	
Key vocabulary to preview and vocabulary strategy	: mammal, bird, fish, reptile, amphibian, skeleton, warm-blooded, cold-blooded, vertebrate, invertebrate	
Lesson Instruction		
Learning Activity 1- Do Explore it on pg.212. Explore how the backbone can move. http://app.discoveryeducation.com/player/view/assetGuid/AAAA87DF-7694-453C-A2C9-D5101FCFDAE7 This video shows how a real spine can move. Assessment Prompt for LA 1 Think Ink Share- Compare how the model is like a real spine and how their movements are similar.	Graphic Organizer Foldable-for notes T-chart	
Learning Activity 2 Read pg.213 about classifying animals. Then create a frayer model for traits. Have physical characteristics on one side- one box body features and the other how they look. Then the other side make behavioral characteristics- one box where they live and the other how they act. Then write in examples.		
Assessment Prompt for LA 2 Using the chart and text classify a group of animals and be able to justify your reasons for how you categorized them.	Assignment	
Learning Activity 3 Read pg.214-215 and 218 Explore each group. Watch each brainpop video on the different groups. Create a foldable of the 5 groups of vertebrates as you watch and read to record information learned. Practice placing some animals into their correct group. .	Have groups assigned (mammal, reptile, amphibian, fish, bird) and research the class. Have them include examples, habitats and niche, and the different traits that their class has (warm blooded, fur, live birth.	

Learning Focused Lesson Plan Templates

LP Steffe



Learning Focused Lesson Plan Templates:

Focused Lesson Planning Urban Fraefel, 2023-07-17 This book shows teachers how to plan units and lessons in a highly focused and effective way Readers are introduced to a professional planning strategy that is lean and timesaving without wasting energy on side issues This approach takes as its starting point the students and the outcomes they need to achieve and focuses the entire planning process on making sure students will be successful With this backward approach all planning steps are focused on the goal of learning success keeping teachers from overplanning underplanning or misplanning The book highlights the importance of tasks as planning tools for teachers Well set tasks reveal the teacher's intentions and the content to be learned and they show students what will be assessed and how How to develop and apply planning around meaningful tasks is a key focus Thanks to numerous suggestions for learning activities this book is suitable for independent work through but it can also be used with profit by teacher educators and cooperating teachers

Assessing Readers

Rona Flippo, 2014-01-23 A Co publication of Routledge and the International Reading Association This new edition of Assessing Readers continues to bridge the gap between authentic informal and formative assessments and more traditional quantitative and summative assessment approaches At the heart of the book is respect and confidence in the capabilities of knowledgeable teachers to make the correct literacy decisions for the students they teach based on appropriate assessments Inclusive and practical it supports individual classroom teachers knowledge beliefs decisions and roles and offers specific assessment instruction and organizational ideas and strategies while incorporating a range of perspectives that inform the field of reading and literacy education covering the most important ideas and information found in more traditional reading diagnosis books Changes in the Second Edition Addresses the Common Core State Standards Includes Response to Intervention RTI Discusses family literacy in language diverse homes and the needs of ELL students Covers formative assessment Offers ideas and guidelines for ELL assessment Looks at issues of accountability and teaching to prescribed state tests and objectives versus accommodating to them the pitfalls and problems and how to cope Provides new practical examples including new rubrics more teacher developed cognitive assessments a new case study and new teacher developed strategy lessons

Designing Instruction for the Traditional, Adult, and Distance Learner: A New Engine for Technology-Based Teaching Tomei, Lawrence A., 2009-09-30 This book explores how technology impacts the process of devising instructional plans for adult students Provided by publisher

Differentiated Instructional Strategies for the Block Schedule Gayle H. Gregory, Lynne E. Herndon, 2010-06-28 Eliminate idea block with this practical resource that includes more than 100 planning tools matrixes rubrics templates and choice boards for differentiating instruction during extended learning blocks

K-12 School Wellness Education Hannah Holl, Randy Nichols, 2025-08-22 The text provides strategies to promote wellness in schools with the focus on why physical activity matters Unit and lesson plans demonstrate how to combine physical activities with the Living Well components nutrition social and emotional wellness the body's

responses to activity health related fitness and safety *Schoolwide Action Research for Professional Learning Communities*
Karl H. Clauset, Dale W. Lick, Carlene U. Murphy, 2008-05-15 Discover how Whole Faculty Study Groups WFSGs use collaborative action research to involve an entire professional learning community in improving staff and school performance

Fire and Emergency Services Instructor: Principles and Practice Forest F Reeder, Alan E Joos, 2019-03-28 The National Fire Protection Association NFPA the International Association of Fire Chiefs IAFC and the International Society of Fire Service Instructors ISFSI are pleased to bring you Fire and Emergency Services Instructor Principles and Practice Third Edition With a full library of technological resources to engage candidates and assist instructors Fire and Emergency Services Instructor takes training off the printed page This text meets and exceeds all of the job performance requirements JPRs for Fire and Emergency Services Instructor I II and III as well as two new levels for Live Fire Instructor and Live Fire Instructor in Charge of the 2019 Edition of NFPA 1041 Standard for Fire and Emergency Services Instructor Professional Qualifications Innovative features include Rapid access of content through clear and concise Knowledge and Skills Objectives with page number references and NFPA 1041 correlations Promotion of critical thinking and classroom discussion through the Training Bulletin and Incident Report features JPRs in Action feature identifying the specific responsibilities of the Fire and Emergency Services Instructor I II and III relating to the job performance requirements JPRs Tips geared toward the company level instructor department training officer and training program manager offering instruction techniques test writing and evaluation pointers and helpful notes on communication and curriculum delivery Realistic instructor scenarios with questions designed to provoke critical thinking in the learning environment New to the Third Edition In depth discussion of student centered learning Learner centered teaching methods and strategies Evidence based techniques for improving learning Expanded explanation of learning science Content that meets the live fire instructor and live fire instructor in charge JPRs of NFPA 1041 including Live Fire Evolution Pre Live Fire Evolution Post Live Fire Evolution *Handbook of Research on TPACK in the Digital Age* Niess, Margaret L., Gillow-Wiles, Henry, Angeli, Charoula, 2018-11-02 This title is an IGI Global Core Reference for 2019 as it was co edited by a leading education scholar this title provides the latest research on the enhancement of Technological Pedagogical Content Knowledge TPACK Building upon her previous studies conducted through multiple Mathematics and Science Partnership MSP grants from the U S Department of Education this comprehensive publication brings together over 45 educational experts from the U S South America and Europe to provide online learning digital technologies and pedagogical strategies The Handbook of Research on TPACK in the Digital Age provides innovative insights into teacher preparation for the effective integration of digital technologies into the classroom The content within this publication represents the work of online learning digital technologies and pedagogical strategies It is designed for teachers educational designers instructional technology faculty administrators academicians and education graduate students and covers topics centered on classroom technology integration and teacher knowledge and support

Crafting Effective Lesson Plans: A Comprehensive Guide for Educators Khritish Swargiary, Kavita Roy, 2023-05-01

Crafting Effective Lesson Plans: A Comprehensive Guide for Educators is a practical and comprehensive book that provides educators with the knowledge and skills needed to create impactful lesson plans. The book explores the importance of lesson planning and its direct correlation with student achievement. It delves into the essential components of a lesson plan, including clear learning objectives, aligned curriculum standards, effective instructional strategies, and comprehensive assessment methods. The book emphasizes the significance of understanding student needs, interests, and diverse learning styles when preparing lesson plans. It guides educators through the process of designing engaging learning experiences, incorporating hands-on activities, fostering critical thinking, and promoting student collaboration. Furthermore, it offers insights into utilizing technology and multimedia resources effectively to enhance teaching and learning. Assessment and evaluation are key aspects of lesson planning, and the book provides guidance on utilizing formative and summative assessments, aligning assessments with learning objectives, and providing constructive feedback to students. It also addresses the importance of reflection and continuous improvement, encouraging educators to reflect on their lessons and make necessary adjustments based on student outcomes and feedback. Additionally, the book explores the integration of interdisciplinary approaches and the adaptation of lesson plans for special populations, including students with special needs and English language learners. It highlights the value of collaboration and provides strategies for collaborative lesson planning, sharing resources, and engaging in professional learning communities. The book concludes with practical tips, organizational tools, online resources, and time management strategies to assist educators in optimizing their lesson planning processes. It emphasizes the importance of embracing professional growth and development as lifelong learners. Overall, *Crafting Effective Lesson Plans* aims to empower educators with the skills and knowledge necessary to create engaging, purposeful, and student-centered lesson plans. By implementing the strategies outlined in this book, educators can enhance their instructional practices, foster student achievement, and create meaningful learning experiences for their students.

Improving Student Learning One Principal at a Time Jane E. Pollock, Sharon M. Ford, 2009-02-10 This book is a breakthrough approach to supervision built on the Teaching Schema for Master Learners introduced in the ASCD best seller *Improving Student Learning One Teacher at a Time*. It is a simple way to help teachers make the right adjustments in curriculum, instruction, assessment, and feedback, the four areas of practice that make the most difference in how learners learn. Here you will find clear, practical guidelines designed to complement and enhance your school's existing observation and evaluation models. Jane E. Pollock and Sharon M. Ford explain how to focus classroom observations and feedback on the critical classroom decisions that promote meaningful, lasting learning. Guide teachers toward the most effective curriculum, teaching, assessment, and feedback strategies for each stage of the lesson. Support teachers' efforts to align the plan book and the grade book for better instructional decisions and higher student achievement. Along with these research-based

recommendations the book also features the voices of working administrators who share the difference this approach has made for them their teachers and their students You too may find it s the tool you ve been looking for to revitalize yourself as instructional leader shift your focus from inspecting teaching to improving learning and build a more positive and more successful school

A Practical Guide for edTPA Implementation Lisa Barron,2019-09-01 edTPA is the most widely used performance assessment for pre service teachers in the United States and a requirement in many states for teaching licensure Through edTPA teacher candidates demonstrate their effectiveness in different aspects of teaching including planning instruction assessment analysis of teaching and use of academic language This book is a practical guide for anyone involved in edTPA implementation The chapters are written by experienced teacher educators who are leading successful edTPA programs in their own universities who are in the field and involved in the work They represent diverse teacher preparation programs each with their own strengths and challenges This book addresses the challenges of edTPA while providing practical strategies for educative and thoughtful implementation Organized into four sections each section explores a different aspect of edTPA implementation and provides guidance for leading faculty and teacher candidates through edTPA

Using Data to Focus Instructional Improvement Cheryl James-Ward,Douglas Fisher,Nancy Frey,Diane Lapp,2013-02-06 Data Does the word make you cringe Does it evoke feelings of guilt Are you unsure how to distill it and use it effectively Grab this book and learn how to empower yourself and your school community with information gleaned from your school s data Experienced educators and authors offer simple instructions that can help focus school improvement efforts and result in increasing teacher expertise a factor that positively affects the quality of life for students long after they have left the classroom Accepting responsibility for such far reaching influence requires educators to adopt instructional improvement as a standard by which a school needs to operate and as a means to collaborate and interact with one another More than that though instructional improvement is an important component of successful schools

Toolkit for Mentor Practice Patty J. Horn,Kristin Metler-Armijo,2010-10-20 These mentoring tools allow me to have a reflective dialogue with teachers about their instruction that is unbiased nonthreatening and data driven I use the tools daily As my teachers evolve and advance in their practice so do the tools Amber Mieras District Mentor Union Elementary School District Tolleson AZ Horn and Metler Armijo have beautifully captured the reciprocal nature of the mentor and novice teacher relationship and the learning journey that occurs between them If you are designing a mentor program or if you need to revitalize the program you have this book will be your primary guide Elle Allison President Renewal Coaching All the processes strategies and tools a mentor needs to support and retain new teachers Studies show that mentoring programs have a positive impact on the development and retention of new teachers This field tested and evidence based resource is a complete kit that provides everything mentors need to support novice teachers on their journey to becoming confident effective professionals Toolkit for Mentor Practice combines a set of diagnostic tools that capture what is happening in a new teacher s classroom

with a mentoring process that guides both mentor and mentee through transformational learning stages The toolkit features A three phase mentoring process that uses data collection and collaborative conversations to improve classroom practices Information gathering tools that reveal how new teachers interact with students plan for instruction design lessons analyze student work and differentiate instruction Implementation guidelines that explain how to use each tool with beginning teachers Tools in Action examples that illustrate how veteran mentors have used the tools with new teachers This toolkit gives mentors all the forms and processes needed to guide new teachers as they develop and improve their instructional practice

Classwide Positive Behavioral Interventions and Supports Brandi Simonsen, Diane Myers, 2025-01-24 Now in a revised and updated second edition addressing the evolving needs of today's K-12 educators this established classroom resource is written by leaders in positive behavioral interventions and supports PBIS Brandi Simonsen and Diane Myers provide a vital classroom management and behavior support toolkit with a primary focus on universal Tier 1 support In a convenient large size format the book provides step by step guidelines for structuring the classroom environment actively engaging students in instruction setting clear expectations and implementing a continuum of strategies to reinforce positive behavior and respond to inappropriate behavior Teacher friendly features include classroom vignettes bulleted chapter objectives end of chapter learning activities and reproducible forms that can be downloaded for repeated use Key Words Subject Areas best PBIS book for teachers Tier 1 multi tiered systems of support MTSS evidence based strategies data based decision making training coaching trainers universal managing disruptive behaviors plans planning supporting students prevention Audience School psychologists classroom teachers and special educators school administrators PBIS trainers and coaches behavior specialists school counselors and school social workers working with children ages 5-17 grades K-12

Integrated Approach to Technology in Education in India Amina Charania, 2022-06-23 This book explores the evolution of Integrated approach to Technology in Education ITE an initiative of Tata Trusts in India and the many innovative ways in which it has helped enrich the learning process and fostered new skills for young people especially those living in challenging environments The book offers an in depth look into authentic creative and project based learning experiences that have been facilitated by using technology in education in different settings in India with case studies about opportunities and challenges of implementing ITE in the tribal pockets of West Bengal and Maharashtra madrasas in West Bengal government schools in rural Assam and sites in Uttar Pradesh It examines the viability and sustainability of using ITE and other digital methods to address the complex education needs of children and address the challenges in the professional development of teachers It also highlights the creative use of inquiry project based collaborative learning and distance education technologies during the pandemic in government run schools This book will be of interest to teachers students and researchers of education education technology digital education and information technology It will also be useful for educators policymakers educational institutions EdTech start ups and NGOs in the education sector

Effective Instructional Strategies Kenneth

D. Moore, 2009 Applying the latest research findings and practical classroom practices this book provides thorough coverage of the strategies and skills needed for effective teaching **Primary Science Education** Anne Forbes, 2023-06-15 Primary Science Education A Teacher's Toolkit is an accessible guide to primary science education and its effective practice in classrooms **The Essentials of Teaching Physical Education** Stephen A. Mitchell, Jennifer L. Walton-Fisette, 2022 The Essentials of Teaching Physical Education Second Edition delivers the vital information future and current physical educators need to know with a focus on social justice and equity issues It uses a standards based teaching for learning approach and helps readers develop the skills in planning management teaching and assessment they need to begin successful careers

Diversity and Decolonization in German Studies Regine Criser, Ervin Malakaj, 2020-02-13 This book presents an approach to transform German Studies by augmenting its core values with a social justice mission rooted in Cultural Studies German Studies is approaching a pivotal moment On the one hand the discipline is shrinking as programs face budget cuts This enrollment decline is immediately tied to the effects following a debilitating scrutiny the discipline has received as a result of its perceived worth in light of local regional and national pressures to articulate the value of the humanities in the language of student professionalization On the other hand German Studies struggles to articulate how the study of cultural social and political developments in the German speaking world can serve increasingly heterogeneous student learners This book addresses this tension through questions of access to German Studies as they relate to student outreach and program advocacy alongside pedagogical models *Assessing and Reporting the Classroom Curriculum in the Knowledge Age* David Lynch, Richard Smith, 2013 How does the effective teacher assess and report their classroom curriculum program Building on the success of their previous book *Designing the Classroom Curriculum in the Knowledge Age* David Lynch and Richard Smith seek to answer this question by focusing their teaching design idea on classroom assessment and reporting At the heart of their teaching design idea is the formulation of teaching strategies that enable all students to make the required learning gains At its core the book encourages the teacher to work towards becoming a different kind of teacher a teacher who has a mindset attuned to the Knowledge Age and who embraces new knowledge sets that reflect research into effective teaching More specifically the book explores the theory and practice of teaching design from the perspective of assessment and reporting The book examines these premises as context when assessing and reporting the classroom curriculum A real how to assess and report book

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