

# English

## Common Core State Standards

# 9th Grade

Parallel structure, phrases & clauses, punctuation conventions, figurative language, spelling, vocabulary & more!

**W**hy is it important to understand conventions, usage, and vocabulary? Why is it important to show your skill in these areas? Why does it matter?

Will any of this make a difference after you get out of high school? The answer is a resounding YES! Your college and career years will be easier and more valuable if you've mastered correct conventions and developed enriched vocabulary skills. Your grades will be better, and your potential for achieving college and career goals will be remarkably enhanced.

Suppose you're thinking of doing business with an online retailer. You might want to order a pair of jeans or a backpack. If you check out the website and it's filled



with links that don't work and errors in convention and usage, leaving you confused about items available for sale and their pricing, you're likely to move on to another site to make your purchase. That's a reality of life: If you find the site unclear and filled with errors, you likely won't trust the business, and you won't want to make a purchase. Instead, you'll seek out a site that offers clear information.

Similarly, if a potential or current employer is confused by your conventions and usage—or if the potential or current employer is not impressed by your vocabulary—the employer will likely consider moving on to find someone else to do the job.

Getting a strong handle on conventions, usage, and vocabulary will give you strong tools to achieve college, career, and general life goals.

## PARALLEL STRUCTURE L.18.1.1

Imagine an architect who has spent time to design and develop a new building. Perhaps it is a spectacular structure with beautiful columns. No matter how gorgeous the columns are, if they are not parallel, the structure likely will fall. The columns will not be able to support the structure. As the building crashes to the ground, the architect will lose credibility.

The same is true of your sentence construction. Parallel structure is essential. If your sentences lack parallel structure, you can quickly lose credibility, and the power of your words can be discounted. Even if you have worked long and hard to complete research or literary analysis, your final product will not be able to stand up to scrutiny. You might wonder, *Why is parallel construction so important in sentences?* The answer is simple: It might be difficult, or impossible, for a reader to understand your meaning if your sentence lacks parallel structure. At the very least, the sentence will be awkward and will create confusion for the reader.

How do you achieve parallel structure? Make certain that words serving the same function in a sentence have the same form. Check your sentences for parallel words, parallel phrases, and parallel clauses.

Be sure that coordinate parts of a sentence have parallel structure. How do you identify coordinate parts of a sentence? Look for coordinating conjunctions such as *and*, *but*, *for*, *or*, *yet*, and *nor*.

**EX:** The following sentence lacks parallel structure.

The actors understood the importance of the rigorous **rehearsals**, the elaborate **costumes**, and **coming** for the performance **dances**.

The following sentence has parallel structure. The words **rehearsals**, **costumes**, and **dances** are all nouns.

The actors understood the importance of the **rehearsals**, the **costumes**, and the performance **dances**.

**TIP:** Check for parallel structure when you use coordinating conjunctions. List items in a series, and use correlative conjunctions, such as **either...or** and **neither...nor**.

**Q&A** Q: Is there a quick way for me to check to be sure a sentence has parallel structure?

A: Yes. Ask yourself this question: *Do words, as well as groups of words, serving the same function have the same form?* If the answer is no, then revise so that their form is the same. If the answer is yes, then congratulations! Your sentence already has parallel structure.

**FYI:** Authors might sometimes intentionally develop sentences that lack parallel structure. The purpose is generally to emphasize a point or to portray a character in a specific light.

### Make your knowledge work for you!

On your own sheet of paper, revise each sentence to provide parallel structure.

1. The tennis player enjoys tournaments, travel, and to receive awards.
2. Grimacing in pain, rubbing the sore muscles, and to work out again are all part of the tennis player's routine.
3. To be certain her games are the best they can be, the tennis player eats vegetables, drinks water, and will practice volleys.

## PHRASES & CLAUSES L.18.1.2

Students often confuse phrases and clauses. It's important to know the distinctions between the two, as you need to understand the rules that apply to each. Knowing the distinctions between phrases and clauses will also help you convey your specific meaning to your reader and add variety to your writing and presentations.

Phrases and clauses are both groups of related words. A **clause** contains a verb and a subject; a **phrase** does not. Even though it's made up of a group of words, a phrase acts as a single part of speech in a sentence.

**Q&A** Q: Can a phrase and a clause begin with the same subordinating conjunction?

A: Yes. You can determine whether the group of words is a phrase or a clause by looking for a verb and a subject.

**EX:** A phrase lacks a verb and a subject.

The controversy escalated **after determination of guilt**.

A clause includes a verb and a subject.

The controversy escalated **after guilt was determined**.

### Types of Phrases

#### Prepositional Phrases: Adjectival & Adverbial Phrases

• A **prepositional phrase** consists of a preposition, its object (usually a noun or pronoun), and any words that modify the object.

**FYI:** The object of a preposition can also be a nominal, a word that functions as a noun. A nominal is a noun substitute, such as a gerund, a nominal adverb, or a nominal adjective.

**EX:** **preposition** **modifiers** **object of the preposition**

We looked **through the new telescope**.

**prepositional phrase**

**preposition** **object of the preposition**

The astronomer handed the notes **to her**.

**prepositional phrase**

• A prepositional phrase can act as an adjective or an adverb. When it acts as an adjective, it can be referred to as an **adjectival phrase**. When it acts as an adverb, it can be referred to as an **adverbial phrase**.

**Q&A** Q: Does case matter for a pronoun serving as the object of a preposition?

A: Yes. Be sure to use the objective case form, not the subjective case form.

**Objective Case**

me, you, her, him, it, us, them

**Subjective Case**

I, you, she, he, it, we, they

Take a look at the following prepositional phrase. It's the same in both sentences, but it acts as an adverb in one and an adjective in the other.

# Learning English Guide Ninth Standard

**Robert Reys, Mary Lindquist, Diana V.  
Lambdin, Nancy L. Smith, Anna  
Rogers, Leicha Bragg, Audrey  
Cooke, Melissa Fanshawe, Mark Gronow**

## **Learning English Guide Ninth Standard:**

*English Language Arts, Grade 9 Module 1* PCG Education, 2015-11-05 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences, the standards require Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

**Common Core Curriculum Maps in English Language Arts, Grades 9-12** Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards. Forty-three states plus the District of Columbia and the U.S. Virgin Islands have signed on to adopt the Common Core State Standards (CCSS). The need for curriculum guides to assist teachers in helping students meet these standards has become imperative. Created by teachers for teachers, the research-based curriculum maps in this book present a comprehensive, coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9-12. Teachers can use the maps to plan their year and craft their own more detailed lesson plans. Each grade is broken down into six units that include focus standards, suggested works, sample activities, and assessments, lesson plans, and more. The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles. Any teacher, school, or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards. [Nine Dimensions of](#)

Scaffolding for Multilingual Learners Maria G. Dove, Andrea Honigsfeld, Carrie McDermott Goldman, 2025-07-04 Create a rigorous learning environment with strategic and inclusive scaffolding practices Today's classrooms are more linguistically diverse than ever but many educators still feel underprepared to support multilingual learners in accessing grade level academic content Without intentional scaffolding these students miss opportunities to thrive alongside their peers Through nine scaffolded approaches instructional linguistic multimodal multisensory graphic digital interactive collaborative social emotional and environmental this resource offers content area teachers research based practical strategies to meet the linguistic social emotional and academic needs of multilingual learners Key features of this book include Detailed vignettes and authentic examples from classrooms to illustrate scaffolding in action Research based strategies for integrating scaffolds into lessons across content areas Self assessment tools and reflection questions for personal and professional growth Practical templates to help educators tailor their scaffolding techniques to individual student needs Scaffolding instruction is not just another teaching approach to learning it is a critical non negotiable for multilingual learners providing a lifeline to language mastery academic achievement and a profound sense of belonging Dove Honigsfeld and McDermott Goldman offer the guidance and inspiration educators need to cultivate equitable engaging learning opportunities that truly help multilingual students to soar

Navigating the Common Core with English Language Learners Larry Ferlazzo, Katie Hull Sypniewski, 2016-04-01 The must have Common Core guide for every ESL ELL instructor Navigating the Common Core with English Language Learners is the much needed practical guide for ESL ELL instructors Written by experienced teachers of English Language Learners this book provides a sequel to the highly regarded ESL ELL Teacher's Survival Guide and is designed to help teachers implement the Common Core in the ELL classroom You'll find a digest of the latest research and developments in ELL education along with comprehensive guidance in reading and writing social studies math science Social Emotional Learning and more The Common Core is discussed in the context of ESL including the opportunities and challenges specific to ELL students Ready to use lesson plans and reproducible handouts help you bring these ideas into the classroom and expert guidance helps you instill the higher order thinking skills the Common Core requires The Common Core standards have been adopted in 43 states yet minimal guidance has been provided for teachers of English Language Learners This book fills the literature gap with the most up to date theory and a host of practical implementation tools Get up to date on the latest stats and trends in ELL education Examine the challenges and opportunities posed by Common Core Find solutions to common issues that arise in teaching ELL students Streamline Common Core implementation in the ELL classroom The ELL population is growing at a rapid pace and the ELL classroom is not exempt from the requirements posed by the Common Core State Standards ESL ELL teachers know better than anyone else how critical language is to learning and ELL students need a specialized Common Core approach to avoid falling behind Navigating the Common Core with English Language Learners provides specific guidance and helpful tools that teachers can bring to the classroom today

**The Common Core Companion: The Standards Decoded, Grades 9-12** Jim Burke, 2013-08-23 If you're a high school teacher, no need to despair. Jim Burke has created a Common Core Companion for you too as your one-stop guide across subjects.

**Your Literacy Standards Companion, Grades 9-12** Jim Burke, 2017-05-16 Standards-based learning just got a lot easier. This new version of the Common Core Companion provides a Smart Chart Index for all states implementing state-specific ELA standards. This index allows you to see in an instant which of your standards are the same as CCSS, which differ, and how, and which page number to turn to for standards-based teaching ideas. Beyond that, it's the same great go-to guide for implementing the standards into daily practice across English Language Arts, Social Studies, Science, and Technical Subjects.

**The California ELD Standards Companion, Grades 9-12** Ivannia Soto, Linda Carstens, Jim Burke, 2019-05-07 This is an era of extraordinary promise and support for addressing the needs of California's English learners. That's why this book, *The California ELD Standards Companion*, is so important. It's exactly the kind of bridge teachers need between standards and what it looks like in the classroom.

LAURIE OLSEN, Strategic Adviser, The Sobrato Early Academic Language (SEAL) Initiative, California

Teachers, you're going to love this. Here at last is that single teaching resource for making the critical link between our ELD Standards and the CCSS ELA Standards. Standard by standard, you'll quickly discover how to integrate language development into your day-to-day content instruction, armed with an insider's understanding of how best to support our many English learners. Modeled after Jim Burke's Common Core series, this Grades 9-12 volume of *The California ELD Standards Companion* is every bit that version of the standards you wish you had because it's just so easy to digest and apply. It's all here. Horizontal and vertical views reveal how each ELD Standard changes and progresses grade by grade and proficiency level by proficiency level. What the Student Does sections also scannable by grade and proficiency level, unpack in student-friendly language what meeting a standard looks like in practice. CCSS ELA Standards are displayed side-by-side with California's ELD Standards so you can appreciate the purposeful alignment between the two as the basis for remodeling instructional practice. What the Teacher Does sections provide specific instructional guidance by grade band, including student prompts and tips for differentiation across proficiency level. A dedicated vocabulary section offers a quick reference glossary of key words and phrases as they are used within each ELD Standard. Each section concludes with a vignette from the California ELA ELD Framework to illustrate exemplary standards-based instruction. Thanks to the ELD Standards, we are now free to teach our ELs the way we knew best all along: language and content taught hand-in-hand across the school day. Lean on Ivannia Soto and Linda Carstens' *California ELD Standards Companion* as your one-stop guide for delivering that excellent education our ELs so deeply deserve.

[Resources in Education](#), 2001

**Informative Writing, Teacher Guide, Grades 9-12** PCG Education, 2016-06-02 Informative Writing Paths to College and Career. Jossey-Bass and Public Consulting Group Inc. PCG are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for

EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources The Paths Writing Units Argument Writing Informative Writing and Narrative Writing complement the full instructional program and can also be used independently providing in depth writing instruction to support all students in grades 9 12 in meeting grade level standards To emphasize the relationship between reading and writing each Writing Unit includes accessible model texts that exemplify key elements of each text type and source texts that provide a topic for the unit writing assignment Individual lessons guide students through the writing process providing instruction on grammar and conventions and highlighting collaboration and reflection as key elements of effective writing Students final essays are assessed using a checklist developed by the class over the course of the unit The organization and distinctive content of the model and source texts in each unit afford teachers the flexibility to implement each unit independently of the others and at any point during the curriculum For example a unit may be implemented to assess students writing prior to implementation of the standard curriculum to scaffold writing instruction leading into a writing assessment or to support struggling writers by addressing gaps in skills as demonstrated in previous assessments The Paths Writing Units provide teachers with invaluable opportunities to engage students as active participants in their own learning at every stage of the writing process and to customize instruction to meet the varying needs of all students

**ABOUT PUBLIC CONSULTING GROUP**

Public Consulting Group works with schools districts and state education agencies to build their capacity for instructional and programmatic improvements We provide curriculum development coaching professional development and technical assistance services Our work alongside educators and policy makers ensures effective implementation of both the Common Core State Standards and state specific standards for college and career readiness As the creators of the Paths ELA curriculum for grades 6 12 PCG provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches

English David Graddol, Dick Leith, Joan Swann, 1996 In this provocative interpretation of the history of English the contributors emphasise the diversity of English throughout its history and the changing social meanings of different varieties of English

**Common Core English Language Arts in a PLC at Work®, Grades 9-12** Douglas Fisherr, Nancy Frey, 2013-01-09 Explore strategies for integrating the Common Core State Standards for English language arts for grades 9 12 in this resource which focuses on areas of instruction curriculum assessment and intervention You ll also learn how to implement the CCSS within the powerful PLC at Work™ process Critical chapter opening questions guide discussion and help you leverage the CCSS to optimize student learning

*English Historical Linguistics. Volume 1* Alexander Bergs, Laurel

J. Brinton,2012-05-29 No detailed description available for HIST LINGUISTICS BERGS BRINTON 1 TLBD HSK 34 1 E BOOK

**The Primary Teacher's Guide to the New National Curriculum** Kate Ashcroft,David Palacio,1995 The Primary Teacher's Guide to the New National Curriculum provides a quick and accessible overview of the curriculum arrangements that came into force in August 1995 The revised National Curriculum has affected the content and modes of delivery of the primary curriculum The book outlines the main changes provides examples of creative ways of delivering the new curriculum and provides enquiry tasks to take the reflective teacher forward It covers each of the subjects of the new National Curriculum and religious education locates them within a context of whole curriculum planning looks at issues of differentiation and explores those additional elements of the curriculum that good primary schools will wish to cover With its easy to read style and practical focus this book is an essential text for all teachers and student teachers in primary schools who have a minimum amount of time to read and absorb the new Orders Such teachers will appreciate a book which clearly and succinctly identifies the changes and their implications for practice **TESOL: A Guide** Jun Liu,Cynthia

Berger,2015-02-26 This book serves as a comprehensive reference resource for current and prospective English language teachers students of TESOL academics and other professionals working within the field of Teaching English as a Second or Other Language TESOL As an essential single volume resource TESOL A Guide explores TESOL in three dimensions as a profession as a field of study and as an international association In doing so it offers a thorough summary of themes and issue relevant to TESOL's multiple dimensions including a practical overview of the TESOL profession and a compendium of current TESOL research topics and methodologies In commemoration of the 50th anniversary of TESOL International Association a key section of the book highlights the development of this association and features the reflections of several previous TESOL International Association presidents Readers will also appreciate the extensive glossary and appendix of TESOL resources both of which are designed to comprise a valuable and manageable guide for newcomers to the field as well as for developing practitioners and researchers *Helping Children Learn Mathematics, 5th Australian Edition* Robert

Reys,Mary Lindquist,Diana V. Lambdin,Nancy L. Smith,Anna Rogers,Leicha Bragg,Audrey Cooke,Melissa Fanshawe,Mark Gronow,2025-10-10 **Argument Writing, Teacher Guide, Grades 9-12** PCG Education,2016-06-07 Argument Writing Paths to College and Career Jossey Bass and Public Consulting Group Inc PCG are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources The Paths Writing Units Argument Writing Informative Writing and Narrative Writing complement the full instructional program and can also be used independently providing in depth writing instruction to support all students in grades 9-12 in meeting grade level standards To emphasize the relationship

between reading and writing each Writing Unit includes accessible model texts that exemplify key elements of each text type and source texts that provide a topic for the unit writing assignment Individual lessons guide students through the writing process providing instruction on grammar and conventions and highlighting collaboration and reflection as key elements of effective writing Students final essays are assessed using a checklist developed by the class over the course of the unit The organization and distinctive content of the model and source texts in each unit afford teachers the flexibility to implement each unit independently of the others and at any point during the curriculum For example a unit may be implemented to assess students writing prior to implementation of the standard curriculum to scaffold writing instruction leading into a writing assessment or to support struggling writers by addressing gaps in skills as demonstrated in previous assessments The Paths Writing Units provide teachers with invaluable opportunities to engage students as active participants in their own learning at every stage of the writing process and to customize instruction to meet the varying needs of all students ABOUT PUBLIC CONSULTING GROUP Public Consulting Group works with schools districts and state education agencies to build their capacity for instructional and programmatic improvements We provide curriculum development coaching professional development and technical assistance services Our work alongside educators and policy makers ensures effective implementation of both the Common Core State Standards and state specific standards for college and career readiness As the creators of the Paths ELA curriculum for grades 6 12 Public Consulting Group provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches

**Teaching English Language Arts to English Language Learners** Luciana de Oliveira,Melanie Shoffner,2016-09-13 This book focuses on the ways in which English language arts ELA pre service and in service teachers have developed or may develop instructional effectiveness for working with English language learners ELL in the secondary English classroom Chapter topics are grounded in both research and practice addressing a range of timely topics including the current state of ELL education in the ELA classroom and approaches to leveraging the talents and strengths of bilingual students in heterogeneous classrooms Chapters also offer advice on best practices in teaching ELA to multilingual students and ways to infuse the secondary English teacher preparation curriculum with ELL pedagogy Comprehensive in scope and content and examining topics relevant to all teachers of ELLs teacher educators and researchers this book appeals to an audience beyond ELA teachers and teacher educators

**The Study Guide in English for Slow Learners** Billings Public Schools,1963 [Monthly Catalog of United States Government Publications](#),1989 *Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 9-12* Carol Ann Tomlinson,Cindy A. Strickland,2005-08-15 Join Carol Ann Tomlinson and Cindy A Strickland in the continuing exploration of



how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit Focusing on the high school grades but applicable at all levels Differentiation in Practice Grades 9 12 will teach anyone interested in designing and implementing differentiated curriculum how to do so or how to do so more effectively Inside you ll find Annotated lesson plans for differentiated units in English mathematics history science art and world languages Samples of differentiated product assignments learning contracts rubrics and homework handouts An overview of the non negotiables in differentiated classrooms and guidelines for using the book as a learning tool An extended glossary and recommended readings for further exploration of key ideas and strategies Each unit highlights underlying standards delineates learning goals and takes you step by step through the instructional process Unit developers provide running commentary on their use of flexible grouping and pacing tiered assignments and assessments and numerous other strategies The models and insight presented will inform your own differentiation efforts and help you meet the challenge of mixed ability classrooms with academically responsive curriculum appropriate for all learners

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