

Learning Disabilities and Related Mild Disabilities



Teaching Strategies and New Directions



Janet W. Lerner and Beverley H. Johns

12th edition

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PERSONAL COPY: Learning Disabilities and Related Mild Disabilities: Teaching Strategies and New Directions Janet W. and Johns Lerner (Beverly H.),2009 Outlines and Highlights for Learning Disabilities and Related Mild Disabilities Cram101 Textbook Reviews,2010-01 Never HIGHLIGHT a Book Again Virtually all of the testable terms concepts persons places and events from the textbook are included Cram101 Just the FACTS101 studyguides give all of the outlines highlights notes and quizzes for your textbook with optional online comprehensive practice tests Only Cram101 is Textbook Specific Accompanys 9780618907212 **Learners With Mild Disabilities** Eileen B. Raymond,2016-01-17 Note This is the loose leaf version of Learners with Mild Disabilities and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with the loose leaf version use ISBN 0133827119 A non categorical characteristics approach to addressing high prevalence mild disabilities Learners with Mild Disabilities A Characteristics Approach focuses on high prevalence disorders affecting school learners today including mild intellectual disabilities learning disabilities emotional behavioral disorders ADHD autism spectrum disorders and communication disorders as well as on low incidence conditions that may manifest in the milder range for example sensory physical health or TBI The author lays the foundation for addressing the needs of special learners and then focuses on learners from the perspective of alternative non categorical frameworks She describes students with disabilities and related conditions with respect to a variety of individual strengths and needs considering their cognitive language academic learning and social emotional characteristics Readers see how to apply these conceptual frameworks by analyzing a number of vignettes and extended case studies based on the experiences of real children and teachers Designed as a primary text for use in undergraduate and graduate courses addressing the characteristics of learners with high prevalence or milder levels of disability the text is also useful for the first specialized course in a special education program It supports programs in inclusive education or the growing area of generic special education The Enhanced Pearson eText features embedded video Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive

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from several unique perspectives Learners with Mild Disabilities focuses on four high prevalence disorders mild intellectual disabilities learning disabilities emotional behavioral disorders and ADHD The text also considers the Autism Spectrum Disorders such as HFA and Asperger s Syndrome in addition to other mild conditions such as communication disorders This text looks first at the concept of disability from conventional categorical perspectives and then shifts to focusing on learners from the perspective of alternative non categorical frameworks It describes students with disabilities and related conditions with respect to a variety of individual strengths and needs considering their cognitive perceptual language academic learning and social emotional characteristics The reader is encouraged to apply these conceptual frameworks through the analysis of numerous vignettes and extended case studies that are drawn from the experiences of real children and teachers throughout the text Using this non categorical framework best prepares special educators for the complex job of providing effective services to the full and unique spectrum of students with mild disabilities

Special Education in Contemporary Society Richard M. Gargiulo, 2012 Special Education in Contemporary Society An Introduction to Exceptionality is designed for use by preservice and inservice teachers who will teach students with special needs in the general classroom The text provides a rare glimpse into the lives of persons with exceptionalities including their families and teachers Focusing on human exceptionalities across the life span the text employs a traditional organization beginning with four foundations chapters that introduce teachers to special education followed by 10 categorical chapters each on a different disability Each categorical chapter features sections on transition cultural diversity technology instructional strategies and family considerations

The SAGE Encyclopedia of Intellectual and Developmental Disorders Ellen Braaten, 2018-01-29 According to the CDC about one in six or about 15% of children aged 3 through 17 years have one or more developmental disabilities such as ADHD autism spectrum disorders cerebral palsy intellectual disability and learning disability Intellectual disorders are characterized by significant limitations in both intellectual functioning and in adaptive behavior which covers many everyday social and practical skills impacting learning reasoning problem solving and other cognitive processes These disabilities originate before the age of 18 and continue across the life span Developmental disorders are chronic disabilities that can be cognitive or physical or both The disabilities appear before the age of 22 and are likely to progress across the lifespan Some developmental disorders are largely physical issues such as cerebral palsy or epilepsy Some individuals may have a disorder that includes a physical and intellectual disability for example Down syndrome or fetal alcohol syndrome Intellectual and developmental disorders are significant and growing issues that are studied across a number of disciplines The SAGE Encyclopedia of Intellectual and Developmental Disorders is aimed at students interested in psychology counseling education social work psychiatry health sciences and more This encyclopedia will provide an in depth look at a wide range of disorders alongside interventions the latest research translated for an undergraduate audience historical context and assessment tools for higher level students We will take a truly interdisciplinary approach by also covering sociocultural viewpoints policy

implications educational applications ethical issues and more The Special Educator's Reflective Calendar and Planning Journal Mary Zabolio McGrath, Beverley Holden Johns, 2008-11-21 Refining organizational and time management skills while taking time to reflect on practice can be a challenge for any busy calendar driven special education teacher Following a format similar to the authors best selling resource for general education teachers this concise guide helps special educators plan ahead manage daily priorities increase their instructional effectiveness and nurture their own professional development Written by experienced special educators this daily planning journal takes novice and seasoned professionals from August through July with tips affirmations action items and space for daily to do lists Reflective prompts address critical issues such as Working with parents Advocacy for students with special needs Building team rapport with staff Writing and implementing individualized education programs IEPs Use The Special Educator's Reflective Calendar and Planning Journal to advance your growth as a special education teacher and develop skills that will have a positive impact on students learning and performance Book jacket **Special Education in Contemporary Society** Richard M. Gargiulo - Professor Emeritus, Emily C. Bouck, 2020-01-07 Special Education in Contemporary Society An Introduction to Exceptionality offers a comprehensive engaging and readable introduction to the dynamic field of special education Grounded in research and updated to reflect the most current thinking and standards of the field this book provides students with the knowledge skills attitudes and beliefs that are crucial to constructing learning environments that allow all students to reach their full potential Authors Richard M Gargiulo and Emily C Bouck encourage a deep awareness and understanding of the human side of special education providing students with a look into the lives of exceptional students and their families as well as the teachers that work with exceptional persons throughout their lives The Seventh Edition maintains the broad context and research focus for which the book is known while expanding on current trends and contemporary issues to better serve both pre service and in service teachers of exceptional individuals This title is accompanied by a complete teaching and learning package 401 Practical Adaptations for Every Classroom Beverley Holden Johns, 2015-03-17 Award winning educator Beverley Holden Johns offers a valuable collection of modifications and accommodations for students with special needs Busy teachers can put these proven strategies to use immediately with minimal time and expense The author shares her extensive experience in inclusive settings through concise 3 x 5 card summaries and relevant examples in concert with Hundreds of adaptations for lectures worksheets vocabulary instruction student response testing and the classroom environment Practical coverage of the legal basis for adaptations including current updates The role of adaptations in Individualized Education Programs This book is invaluable for teachers who are new to working with students with special needs All teachers will gain fresh ideas and discover how applying adaptations can snowball into increased student engagement and optimized learning **Cases on Service Delivery in Special Education Programs** Epler, Pam L., 2018-12-28 Educators are continually pressured to create interesting and educational lessons for students of varying learning abilities While technology steadily improves classroom

learning education systems struggle to develop more innovative teaching methods for students with disabilities Cases on Service Delivery in Special Education Programs compiles real world case studies on successful classroom models and practices to provide rewarding learning environments for students with disabilities Addressing topics such as behavior modification social development and teacher collaboration this publication is an essential reference source for special education teachers supervisors directors administrators principles and policymakers as well as academicians and researchers interested in developing special education programs within school districts and classrooms

Unveiling the Magic of Words: A Overview of "**Learning Disabilities And Related Mild**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Learning Disabilities And Related Mild**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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