

- (e) The phrase 'well-known' is a/an——
☒ adjective phrase (ii) adverbial phrase
☐ noun phrase (iv) prepositional phrase
- (f) 'Tutelage' in the text could be best replaced by——
 (i) tuition (ii) tutor (iii) address ☒ Guardianship
- (g) Road no. 32 is a ——
☒ road only (ii) residence
☐ part of the history of Bangladesh (iv) President house
- (h) The play 'Kabar' is written by——
 (i) Ustad Ful Mohammad (ii) Dhaka Theatre
☒ Sponson Shilpi Gosthi ☒ Shaheed Munir Chowdhury
- (i) A playwright is a person who——
☒ acts on the stage (ii) stages a play
☐ writes a drama (iv) makes a cinema
- (j) Sheikh Kamal started his day by——
☐ playing cricket ☒ practicing the sitar
☐ rehearsing a play (iv) playing basketball

B. Answer the following questions :

3×5=15

- (a) What do you know about the parentage and birth place of Sheikh Kamal?
- (b) Sheikh Kamal was both a sports lover and a good organizer. Do you agree? Give reasons for your answer.
- (c) What do you know about Sheikh Kamal's participation in cultural activities?
- (d) What type of life did Sheikh Kamal lead?
- (e) How did Sheikh Kamal spend his childhood?

2. Read the following text and make a flow chart showing Jerry's extraordinary character in each of the boxes. (No.1 has been done for you.)

1×5=5

At daylight I was half-awakened by the sound of chopping. Again it was so even in texture that I went back to sleep. When I left my bed in the cool morning, the boy had come and gone, and a stack of kindling was neat against the cabin wall. He came after school in the afternoon and worked until time to return to the orphanage. His name was Jerry he had been at the orphanage since he was four. I could picture him at four, with the same grave gray-blue eyes and the same—independence. No, the word that comes to me is 'integrity' It is bedded on courage, but it is more than brave. It is honest, but it is more than honesty. The axe handle broke one day. Jerry said the woodshop at the orphanage would repair it. I brought money to pay for the job and he refused it. "I'll pay for it," he said. "I broke it. I brought the axe down careless." "But no one hits accurately every time." I told him. "The fault was in the wood of the handle. I'll see the man from whom I bought it." It was only then that he would take the money. He was standing back of his own carelessness. He was a free-will agent and he chose to do careful work, and if he failed, he took the responsibility without subterfuge.

1. A boy of integrity → 2. → 3. → 4. → 5. → 6.

1. A boy of integrity

2. A boy of courage

3. An icon of bravery

4. An example of honesty

5. A free will agent

6. A boy of responsibility

Hsc Question Paper 2014 English First Paper

Uma Pradhan, Mohini Gupta



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HSC Golden Guide to English Wafa Khan, 2017-02-05 HSC Golden Guide to English Advanced is a textbook designed to teach students how to craft Band 6 level responses in English. The textbook is modelled on the highly successful educational method of example based learning. Each piece of guidance provided in the textbook is supported by Band 6 examples using prescribed texts from the 2018 Year 12 Advanced English syllabus so that students may see and learn for themselves how to improve their writing. The strategic philosophy of the textbook allows students to independently master HSC English without having to rely on tutoring or copious amounts of memorisation. The 250 pages textbooks are divided into three sections: Practical Skills including guides to essay preparation, essay writing, adapting to exam questions, writing in different formats such as speech and supporting workbook exercises; Discovery including syllabus deconstruction and clarification, creative writing, responding to short answer questions, 2018 Discovery texts, adapting to Discovery exam questions and supporting workbook exercises; Modules A B C including syllabus deconstruction and clarification, 2018 Modules texts, adapting to Modules exam questions and supporting workbook exercises. *Cambridge Checkpoints HSC Standard English 2017* Mel Dixon, Kate Murphy, Amy Hughes, 2016-06-28 **Cambridge Checkpoints HSC Advanced English 2017** Melpomene Dixon, Kate Murphy, Amy Hughes, 2016-06-28 [The Routledge Handbook of English Language Education in Bangladesh](#) Shaila Sultana, M. Moninoor Roshid, Md. Zulfqar Haider, Mian Md. Naushaad Kabir, Mahmud Hasan Khan, 2020-12-17 This Handbook is a comprehensive overview of English language education in Bangladesh. Presenting descriptive theoretical and empirical chapters as well as case studies, this Handbook on the one hand provides a comprehensive view of the English language teaching and learning scenario in Bangladesh and on the other hand comes up with suggestions for possible decolonisation and de-ethnicisation of English in Bangladesh. The Handbook explores a wide range of diverse endogenous and exogenous topics all related to English language teaching and learning in Bangladesh and acquaints readers with different perspectives operating from the macro to the micro levels. The theoretical frameworks used are drawn from applied linguistics, education, sociology, political science, critical geography, cultural studies, psychology and economics. The chapters examine how much generalisability the theories have for the context of Bangladesh and how the empirical data can be interpreted through different theoretical lenses. There are six sections in the Handbook covering different dynamics of English language education practices in Bangladesh: from history, policy and practice to assessment, pedagogy and identity. It is an invaluable reference source for students, researchers and policy makers interested in English language, ELT, TESOL and applied linguistics. [The WhatsApp India Story](#) Sunetra Sen Narayan, Shalini Narayanan, 2024-02-13 WhatsApp is used by over half a billion people in India today in all fields: in business, corporate and informal sectors, in government for education and among friends, families and acquaintances. This book critically explores the social messaging app's rapid expansion in India and its growing influence and looks at whether as a form of horizontal communication it poses a challenge to more

traditional structures of communication The book examines WhatsApp's spread in the personal and professional lives of Indians and the myriad ways in which people in India are using the app in social and business interactions including among people living with disabilities Using case studies interviews surveys and in depth research it analyses key aspects of WhatsApp's massive popularity and its impact on how people communicate It also explores its impact on the psycho social dynamics in India including the dissemination of fake news and politically motivated content and the consequent need for media regulation in the country One of the first books to analyse the pervasiveness of WhatsApp and social media apps in different areas of Indian society this book will be of interest to scholars and students of media studies communication studies digital media cultural studies cyberculture studies sociology and social policy and media law Advances in Production Management Systems. Production Management Systems for Volatile, Uncertain, Complex, and Ambiguous Environments Matthias Thüerer, Ralph Riedel, Gregor von Cieminski, David Romero, 2024-09-05 The six volume set IFIP AICT 728 729 constitutes the refereed proceedings of the 43rd IFIP WG 5.7 International Conference on Advances in Production Management Systems APMS 2024 held in Chemnitz Germany during September 8-12 2024 The 201 full papers presented together were carefully reviewed and selected from 224 submissions The APMS 2024 conference proceedings are organized into six volumes covering a large spectrum of research addressing the overall topic of the conference Production Management Systems for Volatile Uncertain Complex and Ambiguous Environments Part I advancing eco efficient and circular industrial practices barriers and challenges for transition towards circular and sustainable production processes and servitized business models implementing the EU green deal challenges and solutions for a sustainable supply chain risk analysis and sustainability in an uncertain system in a digital era Part II smart and sustainable supply chain management in the society 5.0 era human centred manufacturing and logistics systems design and management for the operator 5.0 inclusive work systems design applying technology to accommodate individual workers needs evolving workforce skills and competencies for industry 5.0 experiential learning in engineering education Part III lean thinking models for operational excellence and sustainability in the industry 4.0 era human in command operator 4.0 5.0 in the age of AI and robotic systems hybrid intelligence decision making for AI enabled industry 5.0 mechanism design for smart and sustainable supply chains Part IV digital transformation approaches in production and management new horizons for intelligent manufacturing systems with IoT AI and digital twins Part V smart manufacturing assets as drivers for the twin transition towards green and digital business engineering and managing AI for advances in asset lifecycle and maintenance management transforming engineer to Order projects supply chains and systems in turbulent times methods and tools to achieve the digital and sustainable servitization of manufacturing companies open knowledge networks for smart manufacturing applications of artificial intelligence in manufacturing intralogistics Part VI modelling supply chain and production systems resilience management in supply chains digital twin concepts in production and services optimization additive manufacturing advances in production

management systems Chapter Trading Digital Valued Assets Within Cyber Physical Manufacturing Supply Chains A Scoping Review of Additive Manufacturing and Digital Trade is available open access under a Creative Commons Attribution 4.0 International License via link springer.com *Training Teachers of Chinese in Australia* Chen Shen, 2021-10-28 Chinese language the first language spoken and used by the largest population in the world has witnessed a significant global increase Chinese as a Second Language CSL has thus received unprecedented attention and teaching and learning of CSL have transcended the national boundary This book reports a case study of training teachers of CSL in Australia with a significant implication to the western English speaking countries such as Canada New Zealand the UK and the USA The book is unique in several ways On a theoretical level the book analyses knowledge based and competence based teacher education provides an in depth examination of post method pedagogy and deconstructs traditional aspects of second language teacher education making a case for the new concept of three dimensions On a practical level the Australian based case study employs qualitative methods to gather the feedback from teacher educators teacher trainees and students who are undergoing CSL training and further reports on studies on CSL teaching practicum in local schools and abroad *Training Teachers of Chinese in Australia* is a book for established scholars researchers educators and research higher degree students who are interested in teacher education second and foreign language education and Chinese as a second language CSL **Language Education, Politics and Technology in South Asia** Uma Pradhan, Mohini Gupta, 2025-02-24 Bringing together research from the fields of linguistics education and technology within the dynamic context of South Asia this timely book investigates the ways in which these fields interact with each other against the backdrop of technological innovation linguistic diversity and socio political transformation Developing and expanding on findings and insights originating from a conference organised by the Education South Asia Initiative at the University of Oxford this interdisciplinary book features academic reflections on language politics and diversity as well as empirical insights on linguistic educational and technological transformations in the region Featuring analytical and methodological approaches to the study of language and education chapters range in context from India Bangladesh Nepal Pakistan and Sri Lanka and address a range of issues such as the marginalisation of languages in education and policy the interactions between language and social hierarchies in the South Asian context and technology's impact on language education acquisition usage and preservation Ultimately initiating dialogue on the need for positive changes in language education research and policy this book will appeal to scholars researchers and postgraduate students in the fields of language education international and comparative education and education and technology Policymakers in international development and sociolinguistics may also find the volume of use The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license **English A+** Nahid Hasan Munna, 2022-08-18 First of all I am giving thanks in front of the Most Merciful Almighty There is no substitute for a good GPA

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