

Week of 10/3/11		8:55-9:30 morning job	9:30-9:45 Reading	9:45-10:00 word work and phonics	10:00- 11:00 literacy centers	11:00-11:30 writing
phonic elements of the week: Initial H and P -ap word family Theme of the week: All About Me	Monday	Sight Word Poetry: "have" and "have" sight word pages	story: Look At Me (Reading Text Book p.50-60) Goals: 1. Before: __ Develop Background __ Making Predictions __ Picture Walk 2. During: __ Students will finger point read w/CD 3. After: __ Revisit predictions Evaluation: 1, 2, & 3	phonics Initial H Pocket Chart Poem word work Introduce Spelling words and tape them above the bookshelf by spelling center.	Literacy Centers 2 Rotations	handwriting Practice letters h
spelling words: 1. his 2. her 3. have 4. he 5. has	Tuesday	Sight Word Poetry: "he" and "her" sight word pages	story: Look At Me (Reading Text Book p.50-60) goals: 1. Before: __ Review Critical Vocabulary 2. During: __ Students echo read w/ Teacher 3. After: __ Comprehension- Critical thinking questions Evaluation: 1, 2, & 3	phonics -initial p poem. Students will highlight initial p words. -Hap(Phonics Reader) Find words that end in -ap	Literacy Centers 2 Rotations	writing workshop Pattern Books - Continued, students will begin to write their final copies of their pattern books.
6. cap 7. map 8. nap 9. lap 10. tap bonus: had	wednesday	Sight Word Poetry: "had" & "has" sight word pages	story: Big Book: The Napping House Goals: 1. Before: __ Develop Background __ Making Predictions 2. During: __ Students will echo read w/teacher __ students will find short a words 3. After: __ Revisit predictions Evaluation: 1, 2, & 3	phonics -Piggy Bank Poem. Students will highlight words with initial p -ap family poem, "Clap! Flap! Tap!" highlight -ap words. -Review "ap" word family house.	Literacy Centers 2 Rotations	writing Students will complete pages in a class-made book of the Napping House.
vocabulary words:	Thursday	Sight Word Poetry: "has" & "has" sight word pages	story: Look at Me (Reading Text Book p.50-60) Goals: 1. During: __ Students read individually __ Comprehension- Critical thinking questions 2. After: __ Close Activity Evaluation: 2, 3, & 3	phonics Foundations - review Foundation cards Foundations Smartboard Tile Work: -ap word family	Literacy Centers 2 Rotations	writing workshop Pattern Books - Students will illustrate their pattern books.
evaluations: 1. Teacher Observation 2. Oral Response 3. Teacher Questions 4. Student Demonstration 5. Written Assignment 6. Student Participation 7. Quiz 8. Test	Friday	Sight Word Poetry: "has" & "has" sight word pages	story: Look at Me (Reading Text Book p.50-60) Goals: 1. During: __ Students echo read w/ CD 2. After: __ Reading Comprehension Test-Critical thinking questions Evaluation: 2	word work Spelling Test- Students will take a spelling test independently. Teacher will correct and write number wrong. No grade will be given. Goal: Students will learn to spell and read sight words. Evaluation: 2	Literacy Centers 2 Rotations	writing workshop Pattern Books - Students will share in the author's chair.

	spelling	writing	book nook	APs	read- write the room	story unscramble	listening center	phonic games
about me	students will share on their sitting words.	students will write about what is used to be hard for them to do.	students will "buddy read" various books in the book nook and evaluate the story using a graphic organizer.	students read and show directions on a pocket chart so create the movie from it you give a mouse a cookie.	students will locate, read and record words around the room then begin with h and words that end in the -ap sued sound.	students will unscramble sentences from the story look at me.	students will listen to paris. They will then complete a listening log.	students will match capital and lower case letters. to words. They will record their matched and illustrate them.

First Grade Lesson Plan For Evaluation

N Colangelo



First Grade Lesson Plan For Evaluation:

The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

Resources in Education ,1999 *Hatching Results for Elementary School Counseling* Trish Hatch, Danielle Duarte, Lisa K. De Gregorio, 2018-01-17 This book helps readers create and implement high quality Tier 1 systems of support including core curriculum classroom lessons and schoolwide activities

The Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a

great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3-5 Your Blueprint for Building Cohesive Lessons* you will learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3-5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you will feel confident structuring lessons that lead to high student achievement

Research in Education, 1971 *Teacher Training* Susan Holden, 1979 *How to Plan Differentiated Reading Instruction* Sharon Walpole, Michael C. McKenna, 2017-05-16 Tens of thousands of K-3 teachers have relied on this book now revised and expanded with more than 50% new material to plan and deliver effective literacy instruction tailored to each student's needs The authors provide a detailed framework for implementing differentiated small group instruction over multiweek cycles Each component of the beginning reading program is addressed phonological awareness word recognition fluency vocabulary and comprehension In a large size format for easy photocopying the book includes dozens of reproducible lesson plans instructional activities assessment forms and other tools Purchasers get access to a webpage where they can download and print the reproducible materials New in 2024 A free online only Study Guide by Sharon Walpole presents commentary and discussion questions for each chapter from a science of reading perspective available for download at www.guilford.com/walpolestudyguide New to This Edition Differentiation 2.0 the approach has been fine tuned based on field testing new research findings and current standards and response to intervention frameworks Many additional reproducible tools such as coaching templates and the Informal Decoding Inventory Beyond lesson plans and materials the second edition offers more guidance for designing instruction and grouping students making it a one stop resource Reproducible tools now available to download and print An NCTQ Exemplary Text for Reading Instruction

Psychology and Mathematics Education Gila Hanna, Laura Macchi, Karin Binder, Laura

Martignon, Katharina Loibl, 2023-09-05 Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems Thus it is par excellence a model of rational inquiry Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades Indeed the Enlightenment view of the rational human mind that reasons makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century Cognitive psychologists discovered that humans thoughts and actions often deviate from rules imposed by strict normative theories of inference Yet these deviations should not be called errors as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats Humans as the cognitive psychologist and economist Herbert Simon claimed do not usually optimize but rather satisfice even when solving problem This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program In Simon s bounded rationality and its direct descendant ecological rationality rationality is understood in terms of cognitive success in the world correspondence rather than in terms of conformity to content free norms of coherence e g transitivity

Literacy Assessment and Intervention for Classroom Teachers

Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

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