

Fine Motor Goal bank

Occupational Therapy Goals

Name: Luke Fields Date of birth: 22/09/23
 Therapist: Laura Bradshaw Client needs: Fine motor skills
 Goals started: September 2023 To be evaluated: January 2024

Long term goal	Baseline	Short term goal for this treatment block
To support Luke's overall fine motor skills.	Luke points using his middle finger.	Luke will point by touching his index finger (palmar remaining fingers flexed to palm) when pointing to pictures in a book.
To support Luke's finger dexterity.	Luke can manipulate index finger insertion for approximately 2 seconds.	Luke will hold index finger insertion for 5 seconds when using an iPad.
To support Luke's grasp stability.	Luke uses a palmist to hold a pencil.	Luke will use a tripod grasp to hold a pencil.
To support Luke's in hand manipulation (rotation).	Luke can independently remove twist-off caps.	Luke will independently remove and replace twist-off caps.

*Goals are considered achieved when consistently achieving at 80% accuracy in all activities, unless otherwise stated.

Current outcome and measurement To be evaluated:

Adaptable
 goals +
 baselines
 included!

SMART Goals must be:

Specific, Measurable, Achievable, Reliable, Timely.

Include all components in your goal, and customise to suit your writing style and your individual client.

Examples of all goal components below:

Specific What will the client do exactly?	Measurable What accuracy are you aiming for?	Achievable Under what conditions will the goal be achieved?	Reliable Is the goal suitable for the client's needs?	Timely When will the goal be reviewed?
Point to pictures	80% of the time	Activity (e.g. machine)	Goals must be set from a baseline	By Dec '24
Support 'mum'	7/10 trials	Task/subject (e.g. with a mum)	Ensure accurate assessment	By end of term
Produce all recognisable of single 't' gestures	Consistently	Setting (e.g. speech room)	Write baseline on the therapy plan	By next annual review date
Use 8 new words	Out of 8 opportunities	Context (e.g. structured tasks)	This provides rationale for your goal	After x10 sessions
Understand at least 8 verbs	After x10 sessions			Across 2 consecutive weeks
Complete 7/10 steps off a machine machine	8/10 trials	At school functions	Just baseline (e.g. can remove functions independently)	By the end of term
Ben will complete at least 7 steps of a machine machine				
Ben will complete at least 20 consecutive school days at functions by the end of term				

Long Term Goal Fine Motor Ot Examples

WJ Hussar



Long Term Goal Fine Motor Ot Examples:

Hand Function in the Child Anne Henderson, PhD, OTR, Charlane Pehoski, 2005-09-29 This comprehensive resource and clinical guide for students and practicing pediatric therapists features current information on the neurological foundations of hand skills the development of hand skills and intervention with children who have problems related to hand skills Covers foundation and development of hand skills therapeutic intervention and special problems and approaches Is readable concise and well organized with a consistent format throughout Integrates recent research findings and current thinking throughout the text Emphasizes neuroscience and the hand s sensory function and haptic perception Applies neuroscience and development frames of reference throughout Implications for practice included in each chapter Presents concepts in the foundation development chapters that are linked with the intervention chapters Seven new chapters reflect current practice in the field and cover cognition motor skills handedness fine motor program for preschoolers handwriting evaluation splinting the upper extremity of the child pediatric hand therapy and efficacy of interventions Extensively revised content throughout includes new research and theories new techniques current trends and new information sources 9 new contributors offer authoritative guidance in the field Over 200 new illustrations demonstrate important concepts with new clinical photographs and line drawings Over 50 new tables and boxes highlight important information An updated and expanded glossary defines key terms

Fundamentals of Occupational Therapy Bernadette Hattjar, 2024-06-01 Fundamentals of Occupational Therapy An Introduction to the Profession is a comprehensive introductory text that provides first year students with foundational knowledge of occupational therapy as a profession and the construct of occupation Due to the broadness of the profession this text identifies basic concepts and areas to novice students and helps inform them of the topics and components they will come across later in their studies Inside the text Dr Bernadette Hattjar provides a general introduction the historical development of the profession and a basic review of the three major employment areas physical disabilities pediatrics and psychosocial occupational therapy It also covers the topics of theoretical constructs legislative and political influences on the profession the use of adaptive devices in concert with major client groups and the identification of influential professional individuals Fundamentals of Occupational Therapy analyzes the historical foundation philosophical assumptions ethical issues core concepts theories models and frames of reference that have shaped the profession of occupational therapy Fundamentals of Occupational Therapy An Introduction to the Profession will provide entry level occupational therapy and occupational therapy assistant students with the information and tools they need to better understand synthesize and integrate the diverse elements of the profession into professional level courses where in depth understanding of these basic concepts occur in education programs

Functional Performance in Older Adults Bette R Bonder, Vanina Dal Bello-Haas, 2017-12-04 Support the very best health well being and quality of life for older adults Here s the ideal resource for rehabilitation professionals who are working with or preparing to work with older adults You ll find

descriptions of the normal aging process discussions of how health and social factors can impede your clients ability to participate in regular activities and step by step guidance on how to develop strategies for maximizing their well being

Occupational Analysis and Group Process - E-Book Jane Clifford O'Brien, Jean W. Solomon, 2021-04-13 Learn how to analyze client needs and use group therapy for effective interventions Occupational Analysis and Group Process 2nd Edition provides practical information on two key components of occupational therapy practice helping you understand how to intervene with a variety of clients Using case scenarios and clinical examples this book provides strategies and guidelines for analyzing functional tasks for clients from children to adolescents to adults It guides you through every step of the group process including group leadership communication within the group and group interventions Written by noted OT educators Jane Clifford O'Brien and Jean W. Solomon this book provides a solid foundation for intervention planning Comprehensive content covers the material taught in group process and occupational analysis courses within Occupational Therapy and Occupational Therapy Assistant programs Clear matter of fact approach provides an understanding of the group process strategies for leading groups and guidelines for group interventions Case examples tables and boxes highlight the key content in each chapter Clinical Pearls emphasize practical application of the information providing tips gained in clinical practice Therapeutic Media are tried and true methods pulled from the author's extensive experience in occupational therapy NEW Updates and revisions to all chapters reflect the new Occupational Therapy Practice Framework and current OT practice NEW New chapter's include Guidelines and Best Practices for Setting and Developing Goals and Managing Difficult Behaviors During Group Interventions NEW Clinical Application Exercises and Worksheets chapter reinforces your understanding with learning exercises activities and forms for each chapter NEW Full color design provides a greater visual impact NEW Clinical Case begins each chapter and includes questions on key content NEW Case Application and Summary in each chapter address the Key Questions NEW Additional content on specific groups includes topics such as community trust building functioning civic rehab role playing and measuring outcomes NEW Expanded content on therapeutic interventions is added to the book NEW Emphasis on group work in a variety of practice settings prepares you to handle groups in multiple environments NEW Creative examples show groups and intervention activities

Occupational Therapy Evaluation for Children Shelley Mulligan, 2025-02-18 Portable accessible and fully up to date Occupational Therapy Evaluation for Children A Pocket Guide 3rd Edition gives readers the tools and concepts needed to effectively perform efficient evaluations of children Aligned with AOTA's 4th edition of the OT Practice Framework OTPF 4 throughout this pocket sized guide is a concise comprehensive reference perfect for coursework as a laboratory resource and for clinical practice This easy to use book provides detailed content on the OT evaluation process relevant background information on typical child development and measurement principles for using standardized assessments as well as step by step coverage of techniques with up to date clinical examples high quality illustrations and extensive tables that summarize key

assessments techniques and actions Case-Smith's Occupational Therapy for Children and Adolescents - E-Book Jane Clifford O'Brien, Heather Kuhaneck, 2019-09-26 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Occupational Therapy The number one book in pediatric OT is back Focusing on children from infancy to adolescence Case Smith's Occupational Therapy for Children and Adolescents 8th Edition provides comprehensive full color coverage of pediatric conditions and treatment techniques in all settings Its emphasis on application of evidence based practice includes eight new chapters a focus on clinical reasoning updated references research notes and explanations of the evidentiary basis for specific interventions Coverage of new research and theories new techniques and current trends with additional case studies keeps you in step with the latest advances in the field Developmental milestone tables serve as a quick reference throughout the book Full color contemporary design throughout text includes high quality photos and illustrations Case based video clips on the Evolve website demonstrate important concepts and rehabilitation techniques Research Notes boxes and evidence based summary tables help you learn to interpret evidence and strengthen clinical decision making skills Coverage of OT for children from infancy through adolescence includes the latest research techniques and trends Case studies help you apply concepts to actual situations you may encounter in practice Learning objectives indicate what you will be learning in each chapter and serve as checkpoints when studying for examinations A glossary makes it easy for you to look up key terms NEW Eight completely new chapters cover Theory and Practice Models for Occupational Therapy With Children Development of Occupations and Skills From Infancy Through Adolescence Therapeutic Use of Self Observational Assessment and Activity Analysis Evaluation Interpretation and Goal Writing Documenting Outcomes Neonatal Intensive Care Unit and Vision Impairment NEW A focus on theory and principles Practice Models promote clinical reasoning NEW Emphasis on application of theory and frames of reference in practice appear throughout chapters in book NEW Developmental milestone tables serve as quick reference guides NEW Online materials included to help facilitate your understanding of what's covered in the text NEW Textbook is organized into six sections to fully describe the occupational therapy process and follow OTPF **Pediatric Skills for Occupational Therapy Assistants - E-Book** Jean W. Solomon, Jane Clifford O'Brien, 2010-12-15 UNIQUE Demonstrates how concepts apply to practice with video clips on the Evolve website that exhibit pediatric clients involved in a variety of occupational therapy interventions UNIQUE Prepares you for new career opportunities with content on emerging practice areas such as community systems UNIQUE Offers new assessment and intervention strategies with the addition of content on Model of Human Occupation MOHO assessments and physical agent modalities PAMS Provides the latest information on current trends and issues such as childhood obesity documentation neurodevelopmental treatment NDT and concepts of elongation **The COTA Examination Review Guide** Elaine Charest, Caryn R Johnson, Tina DeAngelis, Arlene Lorch, 2020-09-20 Be prepared for the NBCOT COTA exam with the most beloved exam prep guide on the market now aligned with the current exam content outline More than 1 000 review

questions in the book and including detailed rationales explain why an answer is correct and the others are incorrect and refer you to primary sources for further study

Children with Special Needs, 1987 **Occupational Therapy for Children - E-Book** Jane Case-Smith, Jane Clifford O'Brien, 2013-08-07 The sixth edition of Occupational Therapy for Children maintains its focus on children from infancy to adolescence and gives comprehensive coverage of both conditions and treatment techniques in all settings Inside you ll discover new author contributions new research and theories new techniques and current trends to keep you in step with the changes in pediatric OT practice This edition provides an even stronger focus on evidence based practice with the addition of key research notes and explanations of the evidentiary basis for specific interventions Unique Evolve Resources website reinforces textbook content with video clips and learning activities for more comprehensive learning Case studies help you apply concepts to actual situations you may encounter in practice Evidence based practice focus reflects the most recent trends and practices in occupational therapy Unique Chapter on working with adolescents helps you manage the special needs of this important age group Unique Research Notes boxes help you interpret evidence and strengthen your clinical decision making skills Video clips on a companion Evolve Resources website reinforce important concepts and rehabilitation techniques

Kids Can Be Kids Shelly J Lane, Anita C Bundy, 2011-11-11 This groundbreaking text by two noted educators and practitioners with contributions by specialists in their fields presents a comprehensive evidence based approach to pediatric therapy Their work reflects the focus of practice today facilitating the participation of children and their families in everyday activities in the content of the physical and cultural environments in which they live go to school and play The authors describe the occupational roles of children in an ecocultural context and examine the influence of that context on the participation of a child with physical emotional or cognitive limitations

A Model of Human Occupation, 2002 Presenting the new edition of the text that delivers the most widely used and developed conceptual model in occupational therapy Beautifully redesigned and fully revised the Third Edition of A Model of Human Occupation MOHO delivers the latest in human occupation research and application to practice New to this edition a reader friendly format with second color and additional illustrations and anecdotes more case examples for integrating the model into practice a discussion of the therapy process and how change occurs language linked to UT and ICDH 2 terminology a research chapter and numerous research references highlighting the growing body of evidence supporting MOHO

Physical Management for Neurological Conditions E-Book Sheila Lennon, Gita Ramdharry, Geert Verheyden, 2018-07-28 The second edition of the Neurological Physiotherapy Pocketbook is the only book for physiotherapists that provides essential evidence based information in a unique and easy to use format applicable to clinical settings Written by new international editors and contributors this pocketbook provides quick and easy access to essential clinical information Comprehensive and handy reference on physical management and movement limitations suitable to any health care context and environment Use of eclectic approach which focuses on selecting the appropriate evidence based tools to assess and

treat neurological conditions without subscribing to any specific treatment approaches International case studies are presented to provide worldwide scientific evidence Fully revised by international contributors with the inclusion of 8 new chapters covering Common impairments Inherited neurological disorders Complex case management Virtual reality and interactive gaming technologies

Differential Diagnosis and Treatment of Children with Speech Disorder Barbara Dodd, 2013-05-30 Paediatric speech and language therapists are challenged by diminished resources and increasingly complex caseloads The new edition addresses their concerns Norms for speech development are given differentiating between the emergence of the ability to produce speech sounds articulation and typical developmental error patterns phonology The incidence of speech disorders is described for one UK service providing crucial information for service management The efficacy of service provision is evaluated to show that differential diagnosis and treatment is effective for children with disordered speech Exploration of that data provides implications for prioritising case loads The relationship between speech and language disorders is examined in the context of clinical decisions about what to target in therapy New chapters provide detailed intervention programmes for subgroups of speech disorder delayed development use of atypical error patterns inconsistent errors and development verbal dyspraxia The final section of the book deals with special populations children with cognitive impairment hearing and auditory processing difficulties The needs of clinicians working with bilingual populations are discussed and ways of intervention described The final chapter examines the relationship between spoken and written disorders of phonology

Contemporary Innovation Trends in the Zimbabwean Education System Stella Muchemwa, Munyaradzi Mawere, 2024-09-23 Innovation is rapidly becoming a driving force in every global sector and education is no exception This book offers a timely and comprehensive analysis of innovation trends within Zimbabwe's education system exploring its impact on students teachers and the wider educational landscape Drawing on extensive research and firsthand accounts the book meticulously evaluates the potential of innovation to drive socio economic growth and enhance lives While acknowledging the benefits of innovation and creativity the authors also raise critical questions about the ethical implications and long term sustainability of these advancements especially within the Zimbabwean context This balanced exploration offers invaluable insights for anyone seeking a deeper understanding of the complexities and possibilities surrounding educational innovation in Zimbabwe

Therapeutic Exercise for Children with Developmental Disabilities Barbara H. Connolly, Patricia Montgomery, 2024-06-01 Therapeutic Exercise for Children With Developmental Disabilities has been expanded and updated to include everything a student or professional needs to know when working with children with developmental disabilities Continuing the emphasis on evidence based practice from the previous editions this comprehensive Fourth Edition enhances critical thinking and evaluation skills Throughout the course of the text Drs Barbara H Connolly and Patricia C Montgomery present case studies of 5 children with various developmental disabilities to bring a problem solving approach to each individual chapter topic The case studies include 2

two children with cerebral palsy GMFCS Levels I and V a child with myelomeningocele a child with Down syndrome and a child with developmental coordination disorder and attention deficit hyperactivity disorder Each chapter's examination evaluation and intervention recommendations are accompanied by specific treatment objectives and therapeutic activities plus a companion website with 17 videos which contains 90 minutes of content to illustrate concepts Recent research and clinical recommendations as well as related references are also provided in each chapter This Fourth Edition utilizes the American Physical Therapy Association's Guide to Physical Therapist Practice 3.0 and the World Health Organization's International Classification of Functioning Disability and Health Children and Youth as its framework The focus of the chapters is on children's participation and empowerment rather than body function and structure Examples of new and updated topics in the Fourth Edition Practice in the NICU Early mobility strategies Communication strategies with children and families Aquatic therapy Upper extremity constraint induced therapy Mirror therapy Lower extremity treadmill training With helpful videos informative figures and compelling case studies Therapeutic Exercise for Children With Developmental Disabilities Fourth Edition is the perfect resource for both students and practicing clinicians

Occupational Therapy for Children Jane Case-Smith, 2001 OCCUPATIONAL THERAPY FOR CHILDREN Mosby's top selling Occupational Therapy book and a market leader has been fully updated for the 4th Edition with many new features It maintains its focus on children at many ages and stages in development comprehensively addressing both treatment techniques and diagnoses in all settings The 4th Edition builds on the existing strengths of the text with improvements in the individual organization of each chapter a greater overall consistency updated photos and illustrations the addition of a second color to clarify and improve the visual interest of the book more case studies and expanded and revised information on many topics OCCUPATIONAL THERAPY FOR CHILDREN continues in its reputation as a dependable and outstanding source for occupational therapy undergraduate students graduate level students and practitioners

Dancer Wellness Mary Virginia Wilmerding, Donna Krasnow, IADMS, 2016-10-20 Dancers who want to get the most out of their experience in dance whether in college high school a dance studio or a dance company can now take charge of their wellness Dancer Wellness will help them learn and apply important wellness concepts as presented through the in depth research conducted by the International Association for Dance Medicine Science IADMS and their experts from around the world Four Primary Areas Dancer Wellness covers four primary topics Foundations of dancer wellness which explores the dancer's physical environment the science behind training and conditioning Mental components of dancer wellness which investigates the psychological aspects that influence a dancer's training imagery somatic practices and the ways that rest fatigue and burnout affect learning technique and injury risk and recovery Physical aspects of dancer wellness which examines dancer nutrition and wellness including the challenges in maintaining good nutrition addressing body composition issues bone health injury prevention and first aid Assessments for dancer wellness which offers guidance in goal setting screenings assessing abilities and designing a personal wellness plan

Each chapter offers learning objectives at the beginning and review questions at the end to help readers recall what they have learned. Sidebars within each chapter focus on self awareness, empowerment, goal setting, and diversity in dance. Dancer Wellness meets the needs of dancers in any setting, says Virginia Wilmerding, one of the book's editors from IADMS. Our authors are leaders in the field and they thoroughly investigate their areas of specialization. Through that investigation, we have provided theoretical concepts and practical information and applications that dancers can use to enhance their health and wellness as part of their dance practice. This text offers foundational information to create a comprehensive view of dancer wellness. Wellness defines the state of being healthy in both mind and body through conscious and intentional choices and efforts, says coeditor Donna Krasnow. Anyone interested in the health and wellness of dancers can benefit from this book regardless of previous training or level of expertise. This book covers each aspect of dancer wellness, whether environmental, physical, or psychological. A web resource is included with all new print books, and some ebooks. For ebook formats that don't provide access, the web resource is available separately.

AAOS Atlas of Orthoses and Assistive Devices E-Book John D. Hsu, John Michael, John Fisk, 2008-06-27. Here's all the guidance you need to overcome the most difficult musculoskeletal problems using orthoses and assistive devices. With new coverage of postpolio syndrome, cranial orthoses, and now incorporating the perspectives of renowned physiatrists, this is a one-stop rehabilitation resource. Tips and Pearls in every chapter, and a new 2-color format, make accessing information a snap. Includes chapters on biomechanics of spine, upper limb, and hand, and lower limb, to help you understand the factors that determine the orthoses available for these joints. Incorporates chapters on the Orthotic Prescription, Strength and Materials, and the Normal and Pathologic Gait, help you understand your role in the rehabilitative process. Contains information about the specific science behind the construction of orthoses, perfect for the Certified Prosthetist, Orthotist, and the interested physician. Carries the authority and approval of AAOS, the preeminent orthopaedic professional society. Uses a new 2-color format to make the book easier to use and information easier to retain. Includes Tips and Pearls boxes in every chapter so you can quickly access expert guidance. Contains new chapters on Orthoses for Persons with Postpolio Paralysis, Orthoses for Persons with Postpolio Syndromes, and Cranial Orthoses. Incorporates evidence-based recommendations into the chapters on spinal, upper, and lower limb orthoses to help you select the most proven approach for your patients.

Diagnosis and Assessment in Autism Eric Schopler, Gary B. Mesibov, 1988-09-30. Division TEACCH, located in the School of Medicine at the University of North Carolina at Chapel Hill, was one of the first programs in the country to understand that autism was an organic rather than a biologic condition. We were also one of the earliest programs to recognize the enormous variability in characteristics and behaviors of children described as autistic. For these reasons, the processes of diagnosis and assessment have always been important and central to our program. We are therefore extremely pleased to have a volume representing the most current thinking of the field's leaders in these important areas. As with the preceding books in our series, *Current Issues in Autism*, this volume is based on

one of the annual TEACCH conferences held in Chapel Hill each May The books are not simply published proceedings of the conference papers however Rather conference participants are asked to develop a full chapter around their presentations Other international experts whose work is beyond the scope of the conference but related to the major theme are asked to contribute chapters as well These volumes are designed to provide the most current knowledge in research and professional practice available on the most important issues defining and clarifying autism

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