FREE SAMPLES OF

ARGUMENTATIVE RESEARCH ESSAY TOPICS

SELECTED FOR COLLEGE STUDENTS:

- · E-Learning vs Online Learning
- Theory of self-determination and psychology of education
- Theory of Expectations and Values and Psychology of Education
- · Teacher beliefs and students beliefs
- Globalization and the national state
- State Terror and security
- · Violence as a means of political struggle
- Terrorism and Human Rights
- Intellectuals and government
- Is a cosmopolitan democracy possible?
- · Democratic deficit in the EU
- Representation of national minorities in parliament
- The idea of constitutional patriotism
- New social movements (Arab Spring movements, Occupy movement, Indignados)
- The union as an interest group (on the example of a specific trade union)
- Neoliberalism and policy of international financial institutions
- · The power and misery of populism
- Political parties as representative institutions (for example, some of the national parties)
- Neoconservatives (and on the example of specific country)
- Neoliberalism and policy of international financial institutions (IMF, WTO, WB)
- Gender equality is it possible?
- Globalization and nationalism
- The rights of minorities (national, gender and gender)
- The power and misery of populism.
- · Social Change and Political Culture.
- Cultures of legal professions fludges, lawvers);
- · Cloning of human beings should be allowed?

- Should animal and animal cosmetics testing be allowed?
- Should artificial insemination be allowed to people over 60 years of age?
- Should adoption in same-sex communities be allowed?
- Should national authorities be allowed to read private e-mail?
- Should I insist on using open source software in educational institutions?
- Should illegal drugs be legalized?
- Should an abortion be legal?
- · Should parents allow schooling at home?
- Should high education be free?
- Should genetically modified crops be banned?
- Is it legitimate to support positive discrimination?
- Do third-country citizens need to be accommodated in a family or in special institutions?
- Do we need special driving rules for young drivers?
- Do prisoners have the right to vote in elections?
- Do we need religion in schools?
- Should Water be privatized?
- . Should primary education be extended?
- Should torture be allowed when investigating terrorists?
- Should the legal age of retirement be extended?
- Should parents be punished who do not teach their descendants?
- Should pregnant children be taken away from their parents?
- Should secondary school students be tested for drugs?
- Should a lifetime be used to consume alcohol?



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Zoi A. Philippakos, Steve Graham

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research cognitive and socio cultural It provides systematic analysis of the various models perspectives and methods of motivation and writing It brings together the international research available in this burgeoning field Generative AI in the English Composition Classroom Daniel Plate, Elizabeth Melick, James Hutson, Susan Edele, 2024-09-18 Designed to cater to the needs of both novice and seasoned writing instructors this book provides a range of practical and adaptable strategies for integrating generative artificial intelligence AI into English writing curricula Generative AI in the English Composition Classroom proposes strategic methodologies to ensure that AI is utilized as a facilitator of learning and creativity rather than as a shortcut to academic success With a particular emphasis on sophisticated large language models such as Claude ChatGPT and Gemini this book critically addresses potential challenges including concerns related to academic integrity It includes case studies and practical strategies to exemplify how AI can enhance the writing process while emphasizing the continuing importance of a solid foundation in writing structure processes and rhetorical strategies These case studies and strategies are designed for immediate application offering educators and students practical tools to effectively navigate AI augmented writing environments Finally the book looks to the future discussing the evolving skillsets required in the workforce and how educators can equip students for a future in which AI is an integral component A forward thinking and invaluable guide this book will be of interest to educators involved in teaching English Composition and writing the Modern Research Paper Robert Dees, 2003 Writing the Modern Research Paper is a practical and contemporary quide to writing research papers offering students advice on how to think critically throughout the research process Designed as a complete reference this book offers a step by step guide to research encouraging students to think carefully and crtitically about such issues as audience topic and thesis as well as evaluating integrating and citing sources appropriately. The text covers both informative and argumentative purposes for doing research including a full chapter on reasoning and evidence in argumentative research papers Original and realistic student examples throughout show various approaches to the methods of planning and researching This contemporary book offers full coverage of computer research technologies extensive attention to the prewriting and planning stages of the assignment and pedagogy designed to encourage students to work collaboratively There is also unparalleled coverage of the major disciplinary documentation forms MLA APA CBE and Chicago The book also features examples from modern research sources Citation Indexes the Internet not covered in other texts

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most valuable outcomes educational systems can offer students teachers staff and administrators This collection of research based narrative driven essays is one hope moment in time that can lead to other explorations and destinations of hope in education and beyond Each chapter is a story with retelling remembering and celebrating hope found Contributors are Sean Brady Emily Carty Kerrin Denue Nicole DuBois Grabkowitz Lindsey Gordon Jonathan Hock Katie Hoffmann Diana Jones Sukhram Elizabeth A Morphis Kate Oberg Cait O Connor Kasey O Connor Josefa Pace Jenna Palmeri Christopher Perkowski Heather Lynn Rieger Jake Roche and Nicole Sieben A New Look at the Interactive Writing Classroom Stephen Sharp.2011-06-16 Teaching students how to write more effectively is a goal that English teachers of all levels share How can you motivate your students to produce their best writing think critically and participate more actively in class How can you conduct workshops in your classroom that create a more dynamic interactive student centered environment This practical comprehensive guide to teaching writing offers English teachers a variety of new classroom tested instructional activities workshops lesson plans journal entries teaching strategies and creative assignments to use in their classrooms including modified mini lessons and group discussions that engage students and stimulate critical thinking Emphasizing the proven benefits of cooperative learning the book includes step by step instructions for special writing workshops on invention strategies critical reading thesis statements draft feedback narrative writing debates outlining introductions proofreading and editing and much more Additional topics include how to coach students manage problematic students attack plagiarism and deal with student evaluations Writing and Reading Connections Zoi A. Philippakos, Steve Graham, 2022-10-13 Writing skills are essential for success in the 21st century school and workplace but most classrooms devote far more time to reading instruction with writing often addressed in isolation or excluded In this insightful professional development resource and text leading researchers discuss why and how to integrate writing and reading instruction in grades K 12 and beyond Contributors explore how to harness writing reading connections to support learning in such areas as phonics and spelling vocabulary understanding genre and text structure and self regulated strategy development as well as across content areas and disciplines Special considerations in teaching emergent bilingual students and struggling literacy learners are described User friendly features include guiding questions classroom examples and action questions that help teachers translate the research and concepts into practice An NCTQ Exemplary Text for Reading Instruction Reading and Writing for Civic *Literacy* Donald Lazere, 2015-12-03 This brief edition of a groundbreaking textbook addresses the need for college students to develop critical reading writing and thinking skills for self defense in the contentious arena of American civic rhetoric Designed for first year or more advanced composition and critical thinking courses it is one third shorter than the original edition more affordable for students and easier for teachers to cover in a semester or quarter It incorporates up to date new readings and analysis of controversies like the growing inequality of wealth in America and the debates in the 2008 presidential campaign expressed in opposing viewpoints from the political left and right Exercises help students understand

the ideological positions and rhetorical patterns that underlie such opposing views Widely debated issues of whether objectivity is possible and whether there is a liberal or conservative bias in news and entertainment media as well as in A Guide to Argumentative Research Writing and education itself are foregrounded as topics for rhetorical analysis Thinking Arnold Wentzel, 2017-11-09 Research is difficult Even though students are trained in the basic research methodology skills when confronted with research writing it feels to them as if they enter a bizarre world with its own language and conventions where it is hard to get things right This book translates the apparent complexities of research writing into everyday ideas language and skills and will enable novice researchers to start overcoming the major stumbling blocks immediately This book focuses only on the greatest challenges in research writing specifically those that supervisors find most difficult to explain to novice researchers These challenges include both basic and more complex skills such as finding original research contributions establishing one s voice while drawing on other authors turning a vague idea into a feasible research question generating literature reviews that are original in themselves and avoiding list like writing when discussing the research methodology Wentzel shows that it is easier to overcome these challenges not with lists of prescriptions that are difficult to remember while writing but rather by cultivating an argumentative mindset Not only is such a mindset much easier to maintain but it offers a central point around which one can organise any difficult writing task The book shows how to use the argumentative mindset to approach every important writing challenge It translates all the necessary skills into jargon free language using a variety of visuals and simple step by step procedures that will enable any person to read the book quickly and start writing immediately The book is accompanied by a website containing an instructor s manual with guidance on the teaching and assessment of research writing as well as lecture slides

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